**Focus**

Sentence structure – sentences, word order, questions

Recognise

Students will recognise a sentence from modelled examples.

Choose

Students will choose a variety of sentences from given examples, with teacher support.

Use

Students will use sentences in self-written sentences and paragraphs.

Definition of terms

A **sentence** is a set of words that makes sense by itself. It may be a statement, a question, an exclamation or a command.

Introduction

Good writers improve their writing by planning sentences and paragraphs.

LESSON NOTES AND PLANS**Introduction**

- Discuss the text title with the class.
- What do they think the text is about?
- What could the significance of the word 'or' be?
- Discuss the similarities and differences between cats and dogs.
- Discuss the purpose of this text and the features of persuasive text. (Stating of writer's position followed by arguments and a concluding statement, the use of strong words such as 'must' and 'should'.)
- Read the text with or to the class.

Sentences – Page 33

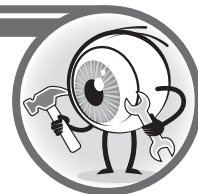
- Read and discuss the definition at the top of the page.
- Explain that sentences can be either long or short and that the number of words in a set of words is unrelated to whether or not it qualifies as a sentence.
- Discuss different types of sentences—statements, questions, commands and exclamations—and how each is punctuated.
- Explain that a small change in a sentence can make a big difference to its meaning or give the opposite meaning; for example, adding prefixes to make antonyms or the word 'not' to change from a positive to a negative.
- Discuss words with opposite meanings (antonyms) and ask for examples.
- Work through the activities with the class as a whole, ensuring they understand what is required of them.
- Work with those requiring additional assistance while the remainder of the class work independently on the activities.

Word order – Page 34

- Explain that word order can make a difference.
- Ask for examples of the order in which pairs of words are usually said—e.g. pepper and salt vs salt and pepper—and why this happens (the more important comes first, sounds better, traditional, easier to say etc.).
- Ask students to explain why some of the words in the jumbled sentences have capitals and ask what they need to add after the last word.
- Work through the activities with the class as a whole, ensuring they understand what is required of them.
- Work with those requiring additional assistance while the remainder of the class work independently on the activities.

Questions – Page 35

- Discuss with students the definition at the top of the page.
- Work with the class as a whole, demonstrating methods of changing statements to questions. Ensure students are comfortable with this concept.
- Work with those requiring additional assistance while the remainder of the class work independently on the activities.



UNIT 5

SENTENCES, WORD ORDER,
QUESTIONS

ANSWERS

Sentences – Page 33

- (a) and (d) require full stops
- (a) I think they are not the pets to have.
(b) Dogs do not need to have a walk every day.
- (a) unloved
(b) untidy
(c) unhappy
(d) uncomfortable
- Teacher check
- Possible answers may include:
(a) ugly
(b) night
(c) cool
(d) hate/dislike
- Teacher check

Word order – Page 34

- Suggested answers
(a) ✗ (b) ✓
(c) ✗ (d) ✓
(e) ✓ (f) ✗
- (a) ✓
(b) ✗
(c) ✓
(d) ✗
- (a) My dog likes going for a walk.
(b) Cats don't need to have baths.
(c) My cat is black and fluffy.
(d) I like cats better than dogs.
(e) Owners must clean up after their dogs.

Questions – Page 35

- (a) question mark
(b) full stop
(c) question mark
(d) question mark
- Teacher check
- (a) Cats lick themselves clean all day.
(b) Cats are better at looking after themselves.
- Teacher check

ASSESSMENT ANSWERS

Assessment activity – Page 54

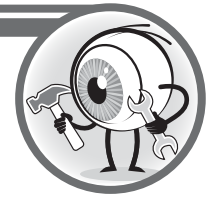
- (a) ✗
(b) ✓
(c) ✗
(d) ✗
- (a) Cats are not my favourite pets.
(b) I do not enjoy taking my dog for a walk.
- (a) ✗, ✓
(b) ✓, ✗
- (a) You must feed your pet every day.
(b) That dog barks loudly all night.
- (a) question mark
(b) full stop
(c) full stop
(d) full stop
- (a) Has she/Does she have three cats?
(b) Does/Can it hunt mice?

Class record sheet – Page vii

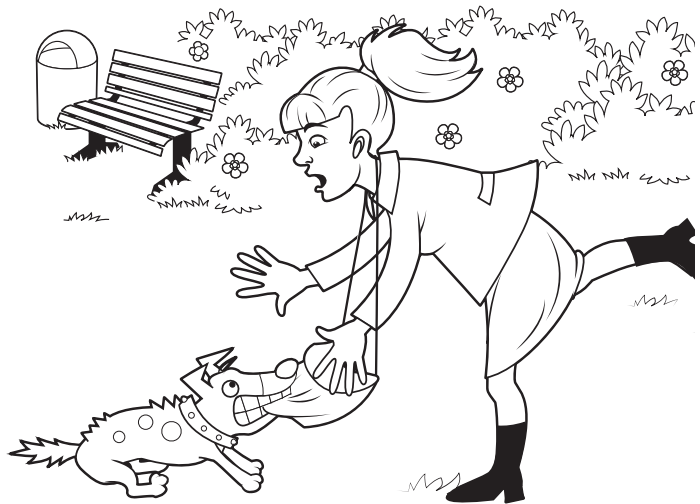
ASSESSMENT WRITING

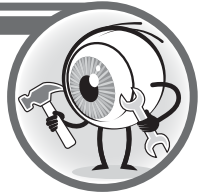
- Paragraph topic – *The best pet is?*
- Focus: Sentence structure – *sentences, word order, questions*

Self-evaluation – Page xiii



1. Do you have a cat or a dog as a pet? Which of these two popular, loving family pets do you like better? Well, I like most animals, but there's really something special about cats. Let me explain what I mean.
2. If you go for a walk early in the morning or in the late afternoon, there are dogs and their owners everywhere. This is because these owners need to walk their dogs every day and they have to carry small plastic bags to clean up after them. They have to do this every day even if they are tired, if it's very hot, very cold or even when it's raining. They often don't look as if they're enjoying their walks much! But I think the dogs do!
3. But where are the cats and their owners every day while this is happening? Well, they're probably at home relaxing. The cats' owners may be still in bed or up doing something they enjoy, and as for the cats? Well, they are probably stretched out in a warm, comfortable place doing nothing much. How much easier is that?
4. Cats are so much better at looking after themselves too. They clean up after themselves and they don't need to be given baths. They lick themselves clean and this seems to take them most of the day. No wonder they always look so neat and well groomed. Have you ever seen a scruffy cat? No, I haven't, so I must be right! But I've seen some pretty untidy, smelly dogs and I'm sure you have, too.
5. Cats are quite happy to stay home if you go out. They find somewhere to curl up and go to sleep, without making any noise or a great big fuss. But what do dogs do ... they bark and bark and bark. This often drives the neighbours mad, especially mothers who are trying to put their babies to sleep.
6. Have you ever noticed how cats move? They are so elegant and graceful. But dogs, they rush about madly all over the place. I don't think they're beautiful to watch and they're clumsy, too. They always seem to be knocking things over ... even people.
7. Anyway, that's what I think about cats. If you think about what I've said I'm sure you'll agree with me when I say they are THE pet to have.





A sentence is a set of words that makes sense by itself.

1. Find the sentences. They must make sense on their own. Put a full stop in the boxes after a sentence and nothing in the other boxes.

- (a) Cats look after themselves
- (b) When a dog is
- (c) What do you
- (d) That dog likes going for a walk

2. Change the meaning of the sentence by adding the word(s) 'not' or 'do not'.

(a) I think they are the pets to have.

(b) Dogs need to have a walk every day.

3. Change the meaning by adding 'un' in front of the words.

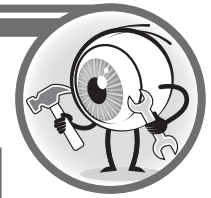
- (a) loved _____
- (b) tidy _____
- (c) happy _____
- (d) comfortable _____

4. Write an interesting sentence using one of the words you wrote in Question 3.

5. Change the meaning by writing a word with the opposite meaning.

- (a) beautiful _____
- (b) day _____
- (c) warm _____
- (d) enjoy _____

6. Write an interesting sentence using one of the words you wrote in Question 5.



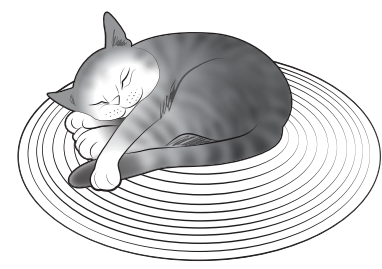
If we change the order, some pairs of words sound odd to us.

1. Put a tick or a cross to show which pairs sound correct.

- | | | | |
|--------------------|--------------------------|----------------------|--------------------------|
| (a) chips and fish | <input type="checkbox"/> | (b) bread and butter | <input type="checkbox"/> |
| (c) down and up | <input type="checkbox"/> | (d) good and bad | <input type="checkbox"/> |
| (e) tall and thin | <input type="checkbox"/> | (f) fat and short | <input type="checkbox"/> |

2. Word order makes a difference. Tick the sentences that make sense and cross the ones that don't.

- | | |
|---|--------------------------|
| (a) Cats are quite happy to stay at home. | <input type="checkbox"/> |
| (b) have to carry small plastic bags Dog owners | <input type="checkbox"/> |
| (c) Cats are elegant and graceful. | <input type="checkbox"/> |
| (d) knock people over Dogs do | <input type="checkbox"/> |



3. Change the order of the words so the sentence makes sense.

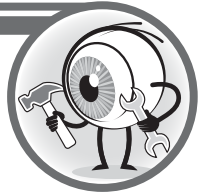
- (a) for a walk. likes going My dog

- (b) to have baths. Cats don't need

- (c) black and fluffy. My cat is

- (d) dogs. better I like than cats

- (e) clean up Owners their must dogs. after



A **question** needs an answer and is always written with a question mark.

1. Add question marks at the end of questions and full stops after any sentence.

- (a) Which animal is your favourite
- (b) Dad growls at my dog when he barks
- (c) Why do you think the dog chased that cat
- (d) Where does your dog sleep at night



2. (a) Change the sentence from Question 1 and write it as a question.

(b) Write any new words you added to the question.

3. Answer the questions from the text.

(a) What do cats do most of the day?

(b) Which animals are better at looking after themselves?

4. (a) Write a question about dogs.

(b) Write a question about cats.
