



TWICE VOTED AUSTRALIAN PRIMARY  
PUBLISHER OF THE YEAR

# 2019

## EDUCATIONAL RESOURCE CATALOGUE

Teacher resources, student workbooks,  
boxed sets, posters, and much more!



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LOOK  
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# ABOUT US

R.I.C. Publications is your comprehensive education resource provider, with a focus on addressing educators' needs, and staying ahead of the curve to keep students engaged. We are twice voted as Australian Primary Publisher of the Year, which firmly establishes our position as one of the most trusted education brands in Australia.

We are proud of our suite of products and strive to improve on our stable of bestselling resources. We have been relied upon by educators worldwide for over 30 years, and we work hard on making sure that we continue to be your partner in education. We wish you the best for the upcoming school year, and hopefully we can assist you in your journey. Happy teaching!

**Thank you for voting for us!**  
Two-time winner of the Australian Primary Publisher of the Year award



**EDUCATIONAL RESOURCES**  
Published and distributed by R.I.C. Publications®



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South Africa



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## The History box

### An inquiry approach

Years 3–6

Go back in time and live through our shared history! This fully inclusive resource will help teachers breathe new life into this important learning area and help students improve their skills of inquiry.

See pages 72–73 for more details

- Answer the demands of the Australian Curriculum and easily map your coverage with the scope and sequence charts.
- The detailed and visually striking cards will encourage students to question, research, analyse, evaluate and communicate their findings.
- Immerse your students in roles of the past and bring history to life through a range of practical activities.

## Australian Curriculum

### Global geography

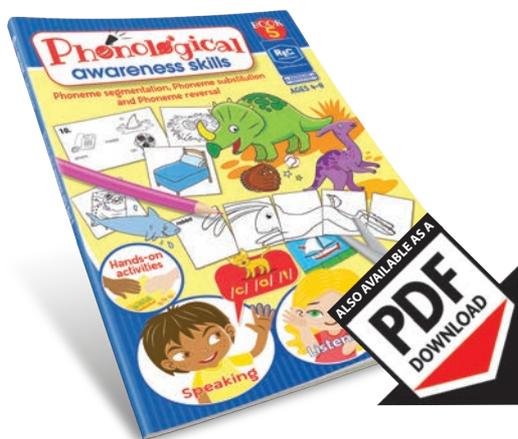
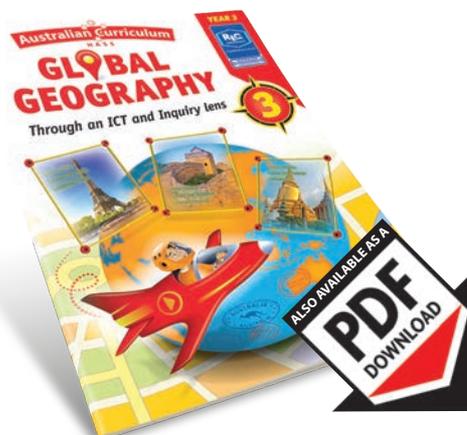
Years 3–6

Take your students on an adventure around the world! Through exploring the human and physical characteristics of places, students will investigate, create and communicate their understanding of the world around them.

See page 74 for more details

#### FEATURES:

- Fully mapped to the HASS component of the Australian Curriculum, supported with scope and sequence charts.
- Designed to develop student's inquiry skills of questioning, researching, analysing, and much more.
- Boost your student's ICT capabilities with fully interactive lessons with links to excellent resources.



## Phonological awareness skills

Books 1–5 Ages 4–8

Remove the confusion around phonological awareness and help your students conquer the world of words! Master spelling, reading and writing with fun hands-on activities for Early Childhood students.

See page 13 for more details

- Learn through over 200 fun, engaging and hands-on games and activities.
- Cover the relevant phonological awareness skills in developmental order, with full game and activity instructions.
- Don't miss the curriculum links for the Early Years Learning Framework and Australian Curriculum English through the Overview of the project.

## Developing ICT skills

Internet literacy Years 3–6

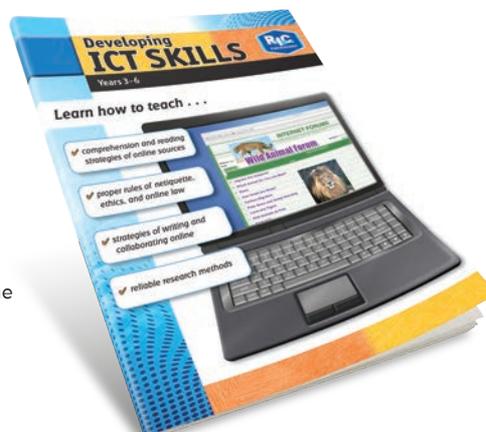
'Cyberbullying', 'fake news' and 'phishing': three terms which have become all too familiar for internet users.

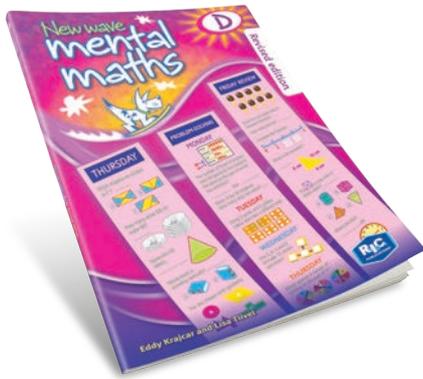
In an age where the majority of our information-seeking and communication is conducted online, thinking critically and understanding how to question, research and verify information are essential skills.

See page 93 for more details

#### FEATURES:

- Encourage appropriate online behaviour through internet safety and netiquette rules.
- Develop transferable research skills that can be applied to other subjects.
- Explore the features of websites and online collaboration tools, and how they are created.





## New wave mental maths

The complete mental mathematics resource preferred by teachers and students for over 10 years.

- Fully integrated with AC Mathematics
- Daily activities with problem-solving

See pages 64–65 for more details



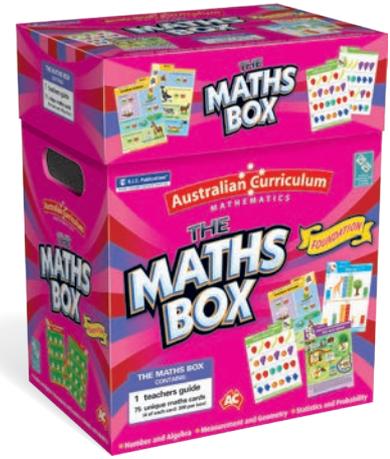
## The Comprehension box

Let fantasy turn to reality as your students are captivated by the various original fiction and nonfiction texts in *The Comprehension box*!

**FEATURES:**

- 150 colourfully illustrated cards
- A variety of fiction and nonfiction texts
- Teachers' guide included

See page 4 for more details



## The Maths box

Make learning maths easier and more enjoyable for even the most reluctant students!

**FEATURES:**

- Unique cards featuring a variety of motivating activities
- Answer cards allow students to work and progress at their own rate
- Supports Australian Curriculum Mathematics

See pages 42–43 for more details



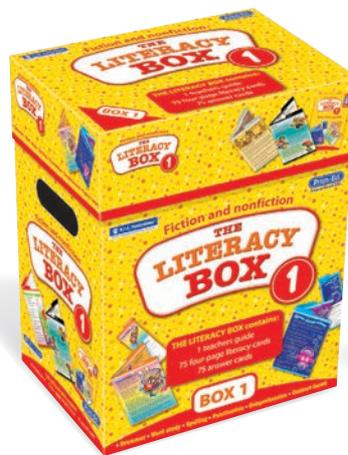
## Handwriting today

Handwriting is the key to improved overall academic performance! Help your students learn to handwrite effectively across all learning areas with this resource.

**FEATURES:**

- Develop a whole-school approach to handwriting with the teacher's guide
- Student workbook is packed with fun handwriting activities
- Includes cross-curricular activities in Science, Mathematics and Health

See pages 30–31 for more details



## The Literacy box

Support the reading program of teachers, catering for the needs of all readers at each level in the classroom.

**FEATURES:**

- Three levels of comprehension, word study and grammar questions
- Assesses 12 different comprehension skills and pronoun references
- Comprehensive teachers' notes for each card with suggested activities

See page 5 for more details



## STEM projects

Our STEM series is focused on developing important skills such as innovation, creativity, reasoning and problem-solving.

**FEATURES:**

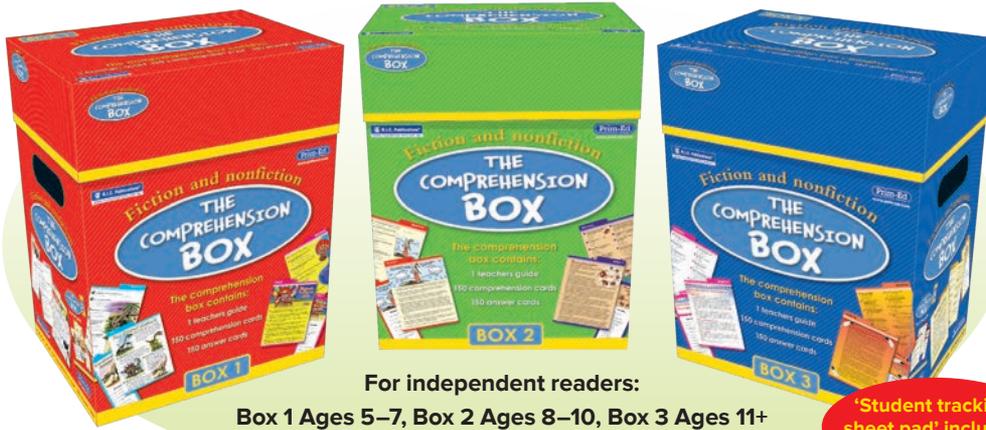
- Develop skills in science, design, technology and mathematics by completing short- and long-term projects.
- Introductory cards break down how to plan, teach and assess the STEM projects
- Links to Australian Curriculum

See pages 82–83 for more details



# The Comprehension box

**★BESTSELLER★**



We use *The Comprehension box* to support a highly differentiated whole-school reading program. Students really enjoy using *The Comprehension box* and they are very engaged in the texts.  
Ms Angela Kelly, Principal, Cannonvale State School

For independent readers:  
Box 1 Ages 5–7, Box 2 Ages 8–10, Box 3 Ages 11+

\*Student tracking sheet pad\* included in each box

The *Comprehension box* ensures that vital practice of key comprehension strategies—for independent readers—happens easily in the classroom.

**Each *Comprehension box* contains:**

- 150 colourful and beautifully illustrated cards with texts covering a variety of genres and text types
- 15 colour-coded sections
- 10 cards in each of the 15 sections, numbered (front to back) from 1 to 10
- questions on the back of each card
- answer cards
- a *Teachers guide*

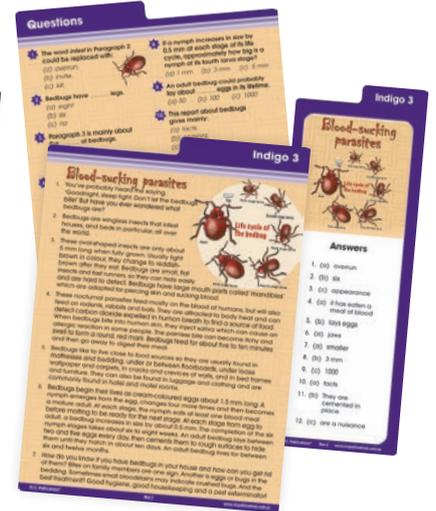
Ages 5–7 Box 1 RIC–6946  
Ages 8–10 Box 2 RIC–6947  
Ages 11+ Box 3 RIC–6948  
**\$495.00 each**



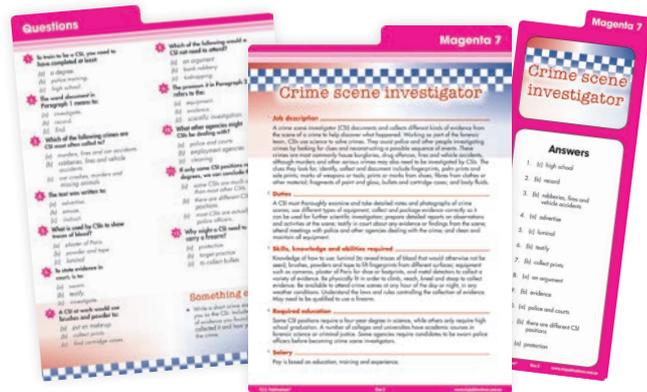
Sample cards—Box 1



Sample cards—Box 2



Sample cards—Box 3



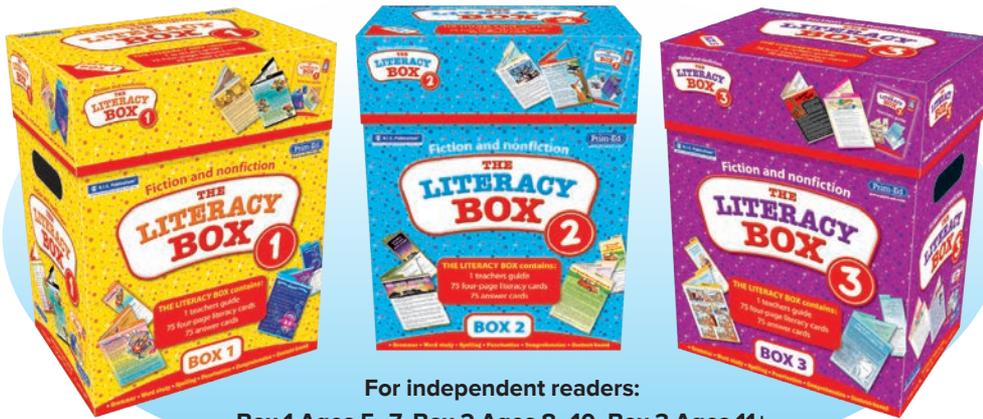
Each year level of *The Comprehension box* has a *Teachers guide*



<p><b>THE COMPREHENSION BOX</b></p> <ul style="list-style-type: none"> <li>• 150 colourful A4 cards</li> <li>• answer cards</li> <li>• <i>Teachers guide</i></li> </ul>	<ul style="list-style-type: none"> <li>• individual, partner or small-group activity</li> <li>• suitable for whole class or independent workers</li> <li>• self-correcting cards promote independence</li> </ul>	<ul style="list-style-type: none"> <li>• 12 specific comprehension skills</li> <li>• a variety of text types and writing genres</li> </ul>	<ul style="list-style-type: none"> <li>• closely integrated with other curriculum areas</li> <li>• higher order thinking</li> </ul>	<ul style="list-style-type: none"> <li>• multiple-choice questions</li> </ul>	<ul style="list-style-type: none"> <li>• teachers guide with comprehensive teachers notes, scope and sequence chart, proformas and answers</li> </ul>	<ul style="list-style-type: none"> <li>• supports AC English</li> <li>• value for money</li> <li>• durable</li> <li>• easy to use</li> <li>• teaches processing skills</li> <li>• a great supplementary literacy resource</li> </ul>
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# The Literacy box

★BESTSELLER★



The students' reading levels, word study skills and comprehension skills have improved greatly using *The Literacy box*. Most students in this reading group increasing by five reading levels in a term.  
Trish Lee  
Year 1 teacher, Roseworth PS

For independent readers:  
Box 1 Ages 5–7, Box 2 Ages 8–10, Box 3 Ages 11+

- Grammar ● Word study ● Spelling ● Punctuation ● Comprehension ● Fiction and nonfiction

Each *Literacy box* contains:

- a comprehensive *Teachers guide* with a student and teacher recording sheet to photocopy, an information page for each card, general background information and a comprehensive glossary
- 75 colourfully illustrated four-page cards in 15 colour-coded sections
- informative, imaginative and persuasive texts in a variety of genres to engage and interest students and to provide meaningful contexts for learning
- three pages of multiple-choice questions relating to each text, providing activities in comprehension, word study and grammar
- suggestions for additional speaking and listening, reading, viewing and writing activities relating to each card and topic
- separate answer cards for independent marking

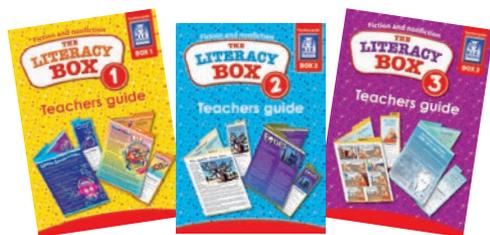


Sample cards—Box 1

Ages 5–7 Box 1 RIC–6930  
Ages 8–10 Box 2 RIC–6931  
Ages 11+ Box 3 RIC–6932  
\$495.00 each



Each year level of *The Literacy box* has a *Teachers guide*



Sample cards—Box 2



Sample cards—Box 3

<p><b>THE LITERACY BOX</b></p> <ul style="list-style-type: none"> <li>• 75 colourful A3 cards</li> <li>• answer cards</li> <li>• <i>Teachers guide</i></li> </ul>	<ul style="list-style-type: none"> <li>• individual, partner or small-group activity</li> <li>• suitable for whole class or independent workers</li> <li>• self-correcting cards promote independence</li> </ul>	<ul style="list-style-type: none"> <li>• fiction and nonfiction</li> <li>• a variety of text types and writing genres</li> <li>• comprehension</li> <li>• punctuation</li> <li>• vocabulary</li> <li>• grammar</li> <li>• spelling</li> <li>• word study</li> </ul>	<ul style="list-style-type: none"> <li>• closely integrated with other curriculum areas</li> <li>• high-interest content</li> </ul>	<ul style="list-style-type: none"> <li>• multiple-choice questions</li> <li>• additional activities for early finishers</li> </ul>	<ul style="list-style-type: none"> <li>• teachers guide with comprehensive teachers notes, scope and sequence chart, proformas and answers</li> </ul>	<ul style="list-style-type: none"> <li>• supports AC English</li> <li>• value for money</li> <li>• durable</li> <li>• easy to use</li> <li>• teaches processing skills</li> <li>• a great supplementary literacy resource</li> </ul>
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Two-time winner of the Australian Primary Publisher of the Year award

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# Writing prompts

Develop essential writing skills and engage your students in these fantastic story starters!

## ✓ Informative

- Procedure • Recount
- Report • Narrative

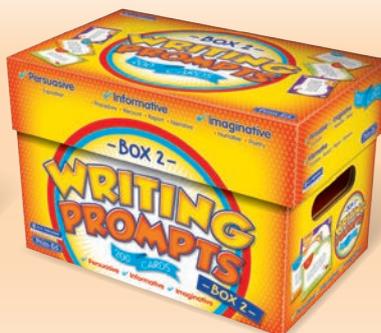
## ✓ Imaginative

- Narrative • Poetry

## ✓ Persuasive

- Exposition

★ **BESTSELLER** ★



Give your students the inspiration they need to turn words into masterpieces. Each of the colourful, high-interest cards in this series contains a prompt for imaginative, informative or persuasive writing, encouraging students to express creativity while learning how to write using a variety of styles.

Each box contains 200 durable, colourful writing cards, which can be used for independent work, whole-class discussions and small-group work.

Students may be assigned specific cards to work on independently or they may choose topics that interest them.

### EACH BOX:

- supports Australian Curriculum English
- incorporates three levels of writing and is broken down into subsets within each genre



Ages 5–7 Box 1 RIC–6933  
Ages 8–10 Box 2 RIC–6934  
Ages 11+ Box 3 RIC–6935  
**\$79.95 each**

Sample cards—Box 2



## Need an idea to help your students start writing?

1. Start the day with a writing prompt.
2. Use a writing prompt with the whole class to write a story:
  - How should we start the story?
  - Who are going to be the characters in the story?
  - What happens in the beginning, the middle and the end of the story?
  - What sort of words will you need to describe what is happening in your story?
3. Use a writing prompt to model a narrative, recount or persuasive text, or to write a poem.
4. Students can share the writing in a small group by taking it in turns to write the next paragraph in the story.

To help you select the best product for your students, we have summarised the features of each product.

### WRITING PROMPTS

- three levels—Ages 5–7, Ages 8–10, Ages 11+
- 200 cards in each box

- independent, small-group and whole-class activities
- each card contains questions that will generate discussion

- imaginative, informative and persuasive texts
- incorporates three levels of writing, with small sub-sets within each genre

- supports the classroom writing program within the AC guidelines

- a variety of writing prompts provided to stimulate the imagination

- supports AC English
- value for money
- strong, durable cards

Australian Curriculum resources for an effective English program

# Australian Curriculum English: Developing comprehension skills and word knowledge

Are you feeling overwhelmed with the immense number of curriculum requirements for English? Have you exhausted all of your teaching ideas, and are tired of planning lessons and providing assessments? Would you love to do more actual teaching that caters for individual students' needs? This resource will alleviate these burdens and allow you to focus on your class's needs.

Packed with lesson plans, texts, comprehension activities, word knowledge activities and assessments, this is a must-have resource.

Each individual text type covers a number of content descriptions across the Language, Literature and Literacy strands of Australian Curriculum English. The detailed lesson plans save valuable planning time and allow for individual student differences. Use all, or some, of the ideas provided to cater for the needs of your class.



Sample pages from Year 3

**FEATURES:**

- texts and activities that give equal focus to comprehension skills and word knowledge
- varying texts types
- links to all three Australian Curriculum English strands
- 18 six-page units of work
- comprehensive teacher notes
- detailed lesson plans
- student worksheets
- differentiation activities
- assessment activities
- student self-assessment

**Yellow is the best colour - 1**

Read the exposition.

I think yellow is the best colour in the whole world. I like other colours too ... but yellow is the best! I am fascinated by all things yellow.

You must agree that yellow is the happiest colour. I don't feel happy looking at or wearing dark colours. But yellow is so bright it makes me feel like smiling. When I wear or look at something yellow, I feel so cheerful!

Yellow is an important colour. Our sun is yellow. Without the sun, Earth would have no light or warmth.

Many delicious fruits and vegetables are yellow. Yellow fruits and vegetables have lots of Vitamin C. This helps to keep our body healthy.

My favourite yellow vegetable is corn. I love eating hot corn on the cob spread with yellow butter or margarine. It makes my mouth water when I see it being cooked!

Bananas, some apples and pears, and lemons are yellow fruits. Lemon meringue pie is my favourite dessert. It's filled with tangy lemon custard with a fluffy meringue topping. Delicious! My favourite fruit of all doesn't look yellow from the outside. But what a surprise when you cut it open—delicious, juicy, yellow chunks of pineapple are inside!

The best breakfasts are made from yellow food. Can you guess what food it is? Yes, eggs! I like the yellow yolks a bit runny when I have boiled eggs. That means you can dip toast fingers into the slightly gooey yolks. I also love fluffy, yellow omelettes and scrambled eggs on toast.

My two favourite flowers are yellow and grow in our garden. Beautiful yellow daffodils bloom in our spring. Our garden looks so welcoming with our friendly sunflowers. Their large, round, yellow faces look as if they're smiling at you! We have a copy of a well-known sunflower painting hanging in our hallway. It was painted by Vincent Van Gogh, a famous Dutch artist. He rented a yellow house in France where he painted his sunflowers. What a great colour!

**Yellow is the best colour**

Curriculum links

Activity	Content description	Elaboration
Text	Understand how an exposition is structured and how it is used to persuade the reader to accept a particular point of view.	Identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.
Comprehension	Identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.	Identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.
Word knowledge	Understand how an exposition is structured and how it is used to persuade the reader to accept a particular point of view.	Identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.

Additional teacher information

Definition of terms

Exposition: An exposition is a persuasive text which argues for a particular point of view. It is used to persuade the reader to accept a particular point of view. It is used to persuade the reader to accept a particular point of view.

Text

Opinion: A view or judgement based on reasoning, not necessarily based on fact or knowledge.

Links to other curriculum areas

English (Language and Literature) and Science (Health and Physical Education) and Social Studies (History and Geography).

Teaching for students

Exposition: persuade, argument, paragraph, fact, opinion, persuasive text, text, persuasive writing.

Suggested reading

Check out the author's other books. At any other school or library, check out the author's other books. At any other school or library, check out the author's other books.

**Yellow is the best colour - 2**

1. Why did the author write this text?

2. (a) An author includes several arguments in an exposition to try to persuade the reader. The strongest argument is usually stated first. Summarise the author's first argument.

(b) Do you think this is the strongest argument? Yes No

(c) If not, which argument do you think is the strongest?

3. Circle the fruit the author would be most likely to want to eat.

cherries plums strawberries bananas oranges

4. What is the main idea of the seventh paragraph?

5. Why does the author think pineapples are surprising?

6. Write 'Fact' or 'Opinion'.

(a) Yellow is the best colour.

(b) Egg yolks are yellow.

(c) Yellow makes people feel cheerful.

7. Why do you think the author has used exclamation marks, and words or phrases like 'best' and 'you must agree' in the text?

My learning log While doing these activities I found it easy challenging I found it interesting

**Teaching notes**

Text

Teacher information

The text on page 57 is a persuasive text written in the form of an exposition. The author has used persuasive language to persuade the reader to accept a particular point of view. The author has used persuasive language to persuade the reader to accept a particular point of view.

Introduction

Read and discuss the exposition with the class or in groups. Ask students to identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.

Development

Discuss the meaning of any unfamiliar words and phrases. Encourage students to use context clues to determine the meaning of unfamiliar words and phrases.

Conclusion

Students should identify and write sentences to explain the author's purpose or opinion. Encourage students to use context clues to determine the meaning of unfamiliar words and phrases.

Comprehension

Teacher information

Use the teacher information to help students.

Introduction

Students need to read the passage carefully. Ask each student to write a sentence about the author's main purpose and how it is used to persuade the reader to accept a particular point of view.

Development

Read and discuss the exposition with the class or in groups. Ask students to identify the author's main purpose and how it is used to persuade the reader to accept a particular point of view.

Conclusion

Students should identify and write sentences to explain the author's purpose or opinion. Encourage students to use context clues to determine the meaning of unfamiliar words and phrases.

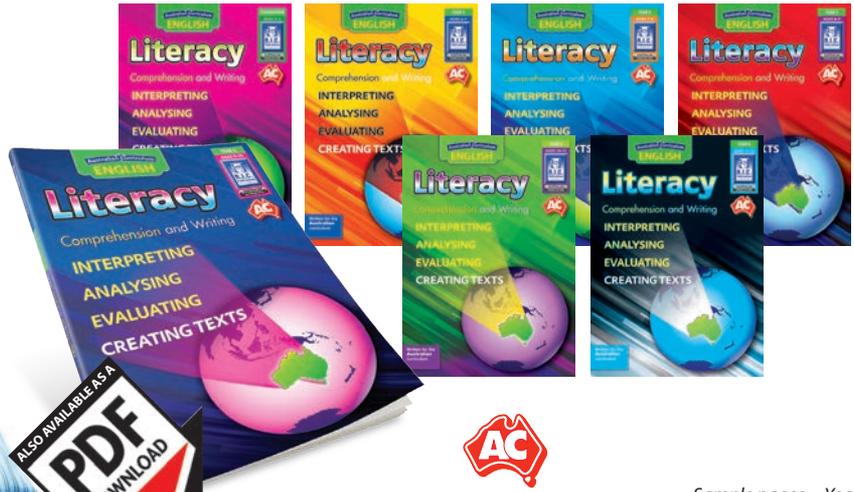
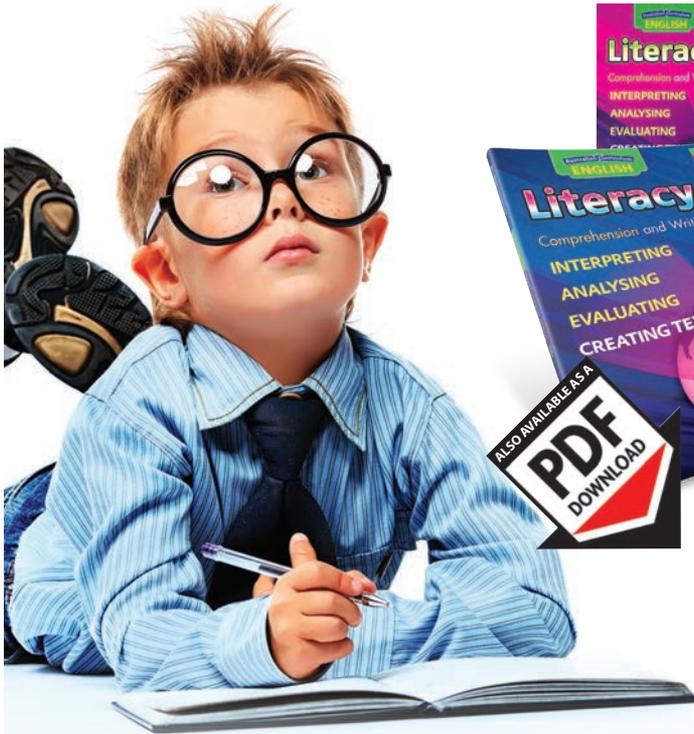
Word knowledge

Students should identify and write sentences to explain the author's purpose or opinion. Encourage students to use context clues to determine the meaning of unfamiliar words and phrases.

**ALSO AVAILABLE AS**

LESSON PLANS  
FROM \$2  
See pages 70-71

# Australian Curriculum English: Literacy – Comprehension and writing



ALSO AVAILABLE AS A  
**PDF**  
DOWNLOAD



Sample pages—Year 5

**Australian Curriculum English links**

Language (Strand)	Comprehension (Strand)	Writing (Strand)	Literature
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
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44	44	44	44
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46	46	46	46
47	47	47	47
48	48	48	48
49	49	49	49
50	50	50	50

**Please, please, let me!**

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

**Teacher information**

**1** Introduction

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

**2** Reading processes

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

**3** Comprehension strategies

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

**4** Analysing and evaluating texts

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

**5** Creating texts

• Read and act out texts for specific purposes, including appropriate text processing strategies, for example predicting and confirming, identifying meaning, identifying word meanings, etc.

• Plan, draft and publish persuasive, informative and personal genre and multimodal texts, drawing text structure, language features, mood and tone appropriate to purpose and audience awareness.

• Respond and self-assess text and other text using appropriate criteria for structure and language features awareness.

A wide range of funny, dramatic, sad and scary stories will have students exercising their imagination and developing their ability to read and comprehend different texts. Focusing on the sub-strands of interpreting, analysing, evaluating (Comprehension) and creating texts (Writing), each level in this seven-book series will see your students' literacy skills flourish.

The series emphasises the following threads:

- Purpose and audience
- Reading processes
- Comprehension strategies
- Analysing and evaluating texts – Year 6 only
- Creating texts (Editing and Use of software have been included but Handwriting has not.)

Since English is a teaching and learning area where components are interrelated, links to sub-strands of the Language and Literature strands and other sub-strands of Literacy are provided.

**Please, please, let me! – 3**

1. What is something you would like your parents or some other adults to do for you or allow you to do?

2. (a) What is the best argument you can think of to persuade them to do what you want them to do?

(b) What is another good argument you could use to persuade them?

3. Write the first paragraph of an email about this issue. Remember to say what the issue is, how you feel about it and what you want them to do.

4. (a) What do you think is the main reason they don't want to do what you want?

(b) Write a paragraph dealing with this argument. Remember to think carefully about your first sentence and to make sure it tells what your paragraph is about.

5. Persuasive texts use evaluative language to give personal opinions about how good or bad something is. Examples from Jane's email include the words: really unfair, very old-fashioned, extremely strict, more responsible, very safe and weird.

(a) Read the two paragraphs you wrote and underline some of the evaluative language you used.

(b) Make the words you underlined stronger and more evaluative. You can do this in two ways, by:

- replacing the word with a more expressive one, e.g. 'teggling', 'not 'talking' or
- adding an evaluative word to intensify a word's meaning, e.g. adding 'extremely' to 'strict'.

(c) Write some of the new more expressive words you used in the box below.

**Please, please, let me! – 1**

Read the persuasive email.

Mum and Dad

I'm sorry I was angry and upset and that I yelled at you. I only did it because I thought you were being really unfair, very old-fashioned and extremely strict. Please read this email. I hope it will make you change your mind and that you'll let me have my pierced nose, and not to wait until I'm 18.

You keep telling me that I should be more responsible. Well I'm nearly 12 and I need to make some decisions for myself. That's being responsible, isn't it? I know after it's been done, I'll have to be responsible and look after my nose carefully so it doesn't become infected like that girl who went to school with you, Mum. But that was years ago, now there are antibiotic sprays to stop infections.

You won't have to worry about the cost. I know how much it is and I still have the birthday money Auntie Ben gave me. I'll use it—and they give you a pair of earrings when you get it. I don't, so I won't have to buy any. And even you people won't need to worry about what to buy me for my birthday, will they?

Eye piercing is very safe these days. Hairdressers do it with a special kind of gun. They're always busy about making sure everything is perfectly clean and sterile and they wash their hands carefully. It's very different from using a hot needle and a cork. Like your old uncle used to do. I also know earrings can sometimes be ripped out when you're playing sport and that some people have lost part of their ear in this way. But we have to take care out or cover them up with tape or we're not allowed to play. So that won't happen to me, I'll be very safe.

I know that I will feel and look great with pierced ears. At the moment every girl in my class has her ears pierced except for one other girl and me. Everyone thinks we're weird and that makes me feel bad. Some of the girls were really and had their ears done when they were babies. I just want to feel good and be like everyone else. Some girls even have extra piercings—but I'll be happy with one in each ear.

In my whole life I don't think I've wanted anything more than I want this. You know how I feel about having my nose pierced. I hate it. The fact that I'm begging you to let me have two big needles makes me feel you have important this is for me.

Waiting until I'm 18 doesn't make any sense because I'm not going to change my mind about having it done. So I can't see why putting it off for years and years will make any difference to anyone but you.

Please reconsider your decision, which I think is unfair. I'm trying to make a responsible decision. You won't need to worry about the cost, it's safe and it will make me feel good and be part of my group. And what's more, I'm prepared to put up with the pain, which proves I really want this. Everyone who wants to should be allowed to have pierced ears. Please, please, please let me!

**FEATURES:**

- reading activities
- comprehension activities
- writing activities
- teaching points
- a variety of imaginative, informative and persuasive texts
- additional activities
- answers
- content descriptions and elaborations for each set of four pages

Ages 5–6	Foundation	RIC–6673
Ages 6–7	Year 1	RIC–6674
Ages 7–8	Year 2	RIC–6675
Ages 8–9	Year 3	RIC–6676
Ages 9–10	Year 4	RIC–6677
Ages 10–11	Year 5	RIC–6678
Ages 11–12	Year 6	RIC–6679

**\$39.95 each**

**PERSUASIVE TEXTS**

- conjunctions (to sequence)
- informal language
- facts and figures
- evaluative language
- first or second person (I, we, you)
- modal verbs (should, must)
- rhetorical questions
- verbs of belief and opinion
- emotive language
- cause and effect
- diagrams
- visual images

**INFORMATIVE TEXTS**

- technical vocabulary
- formal, impersonal language
- facts and figures
- graphics and diagrams
- evaluative language (recounts)
- bullet points, lists, steps
- headings and subheadings
- imperative verbs (procedures)
- past tense
- captions
- dates and times
- passive voice

**IMAGINATIVE TEXTS**

- rich, descriptive language
- character development
- narrated in first or third person
- dialogue
- usually past tense
- setting a mood
- connectives relating to time
- rhyme/rhythm
- use of humour
- many action verbs

# Australian Curriculum English: Literature



Ages 5–6	Foundation	RIC–6607
Ages 6–7	Year 1	RIC–6608
Ages 7–8	Year 2	RIC–6609
Ages 8–9	Year 3	RIC–6610
Ages 9–10	Year 4	RIC–6611
Ages 10–11	Year 5	RIC–6612
Ages 11–12	Year 6	RIC–6613
<b>\$39.95 each</b>		

From the Dreamtime story, *The curse*, to *Two worlds, one street* and many more, every story in this series provides opportunities for textual analysis and will help students to understand how and why authors write what they write, enabling them to become better writers by employing similar strategies.

**FEATURES:**

- all four sub-strands of Australian Curriculum English – Literature—Literature and context, Responding to literature, Examining literature and Creating literature—are covered through the use of original texts or retelling of folktales, fables, legends, myths and fairytales
- each book contains 18 units with questions and activities for analysing the provided original text
- table showing the links between questions, activities and content descriptions
- interrelated links of each unit to the Literature, Literacy and Language strands of the English curriculum
- answers
- suggested general questions and activities for literature analysis
- suggested literature on similar themes by different authors

# Australian Curriculum English: Language – Text structure and organisation

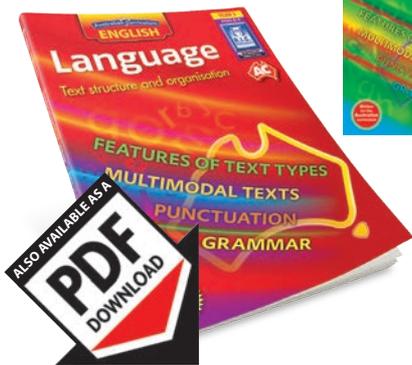


Ages 5–6	Foundation	RIC–6357	<b>\$34.95</b>
Ages 6–7	Year 1	RIC–6358	<b>\$39.95</b>
Ages 7–8	Year 2	RIC–6359	<b>\$39.95</b>
Ages 8–9	Year 3	RIC–6360	<b>\$39.95</b>
Ages 9–10	Year 4	RIC–6361	<b>\$39.95</b>
Ages 10–11	Year 5	RIC–6362	<b>\$39.95</b>
Ages 11–12	Year 6	RIC–6363	<b>\$39.95</b>

Texts full of joy, sadness, laughter and horror, others informative and sure to pique the interest of curious young minds ... every text in this series, as well as the associated question and activities, will help to develop students' understanding of text structure and organisation, with interrelated links to the other English strands of Literature and Literacy.

**FEATURES:**

- teacher information, with an explanation of related terms from the content description
- student vocabulary
- an explanation of what the content description means
- teaching points
- elaborations based on the content description
- blackline masters for students
- resource sheets including card games, reference charts and strategy suggestions
- assessment checklist
- interrelated English links for other strands
- table showing the language modes, general capabilities and cross-curriculum priorities covered in each content description
- answers for blackline master activities
- the number of pages in each content description of the sub-strand vary within each book, as do the number of pages in each book in different year levels



**ALSO AVAILABLE**

R.I.C. ESSENTIALS  
See page 37 for details



## Australian Curriculum English: A world of words

### Building vocabulary



Ages 5–6	Foundation	RIC–6614
Ages 6–7	Year 1	RIC–6615
Ages 7–8	Year 2	RIC–6616
Ages 8–9	Year 3	RIC–6617
Ages 9–10	Year 4	RIC–6618
Ages 10–11	Year 5	RIC–6619
Ages 11–12	Year 6	RIC–6620
<b>\$39.95 each</b>		

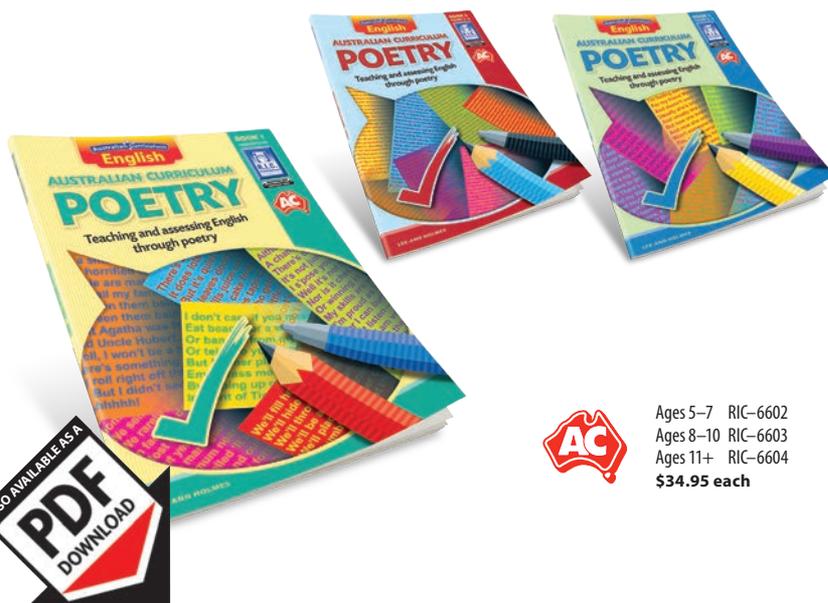
From the Australian outback to African savannas, and kangaroos to zebras, *A world of words* will have students travelling the globe, learning about different kinds of words and their uses, extending their vocabulary and wanting to apply this knowledge. Written to support Australian Curriculum English, with lesson plans and accompanying blackline masters, this series teaches through real-life, everyday subjects designed to interest and engage.

#### FEATURES:

- 40 units in each book, broken up into four 10-week blocks
- linked to the English learning area of the Australian Curriculum and covers content descriptions from the Language strand, predominantly under the sub-strand of Expressing and developing ideas
- lesson plans include whole-group instructions and small-group or partner work, followed by an individual student activity
- independent student revision activities
- student self-assessment sheet
- teacher assessment checklist
- answers, where required, for the student activity pages

## Australian Curriculum English: Australian Curriculum Poetry

### Teaching and assessing English through poetry

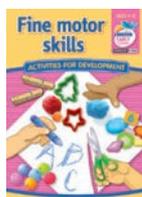


Ages 5–7	RIC–6602
Ages 8–10	RIC–6603
Ages 11+	RIC–6604
<b>\$34.95 each</b>	

Watch your students explore the power of words with *Australian Curriculum Poetry*, a comprehensive collection of lesson plans, entertaining poetry, associated blackline masters and more. Students discover different worlds and colourful characters created by a range of poetic devices.

#### FEATURES:

- uses humorous poetry to support Australian Curriculum English
- covers a variety of content descriptions from the Language, Literature and Literacy strands
- table of content descriptions included from each strand
- comprehensive teacher notes providing step-by-step, self-explanatory lessons
- blackline master resource sheets relating to lessons
- formative or monitoring assessments
- marking criteria for summative assessments
- glossary of terms



## Fine motor skills

### INCLUDES:

- six sections—Shoulder and wrist activities; Wrist and hand activities; Hand and finger activities; Scissor activities; Drawing and writing activities; and Printing practice
- activities, puzzles and guides for developing fine motor skills
- starter activities and games to begin students' thinking about motor control
- teacher information on motor planning, body awareness, bilateral integration, tactile awareness and early childhood development
- checklists for student appraisal

Ages 4–6 RIC–6214

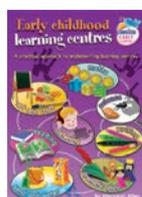
\$49.95



## Beginning to read

Ages 5–7 RIC–0141

\$42.95



## Early childhood learning centres

Ages 3–5 RIC–6577

\$42.95

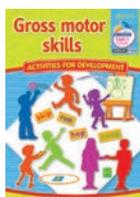


## Nursery rhymes – early themes

## Nursery rhymes – sing and play

Nursery rhymes – early themes  
Ages 3–5 RIC–6578

Nursery rhymes – sing and play  
Ages 3–5 RIC–6579  
\$39.95 each



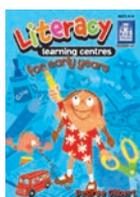
## Gross motor skills

### INCLUDES:

- seven sections—Spatial and body awareness; Locomotor skills; Ball skills; Equipment; Sensory tables; Creative play; and Games, obstacles and relays
- activities, games and recipes to develop gross motor skills
- teacher information on body awareness, motor planning, bilateral integration, tactile awareness and early childhood development
- hints and tips for assessing skills
- checklists for student appraisal

Ages 4–6 RIC–6215

\$49.95



## Literacy learning centres for early years

Ages 4–8 RIC–6415

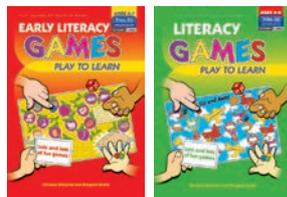
\$42.95



## Action rhymes

Ages 4–7 RIC–6277

\$39.95



## Early literacy games and Literacy games

Early literacy games  
Ages 5–7 RIC–2077

Literacy games  
Ages 6–8 RIC–2078  
\$39.95 each



## Everyday literacy – Listening and speaking



Ages 4–6

Book 1 RIC–6211

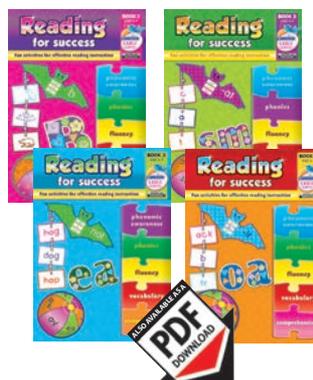
Book 2 RIC–6212

Book 3 RIC–6213

\$47.95 each



- oral vocabulary development—new vocabulary; describing people, places and things; retelling; listening
- phonological awareness—identifying rhymes; blending word phonemes; breaking words into syllables; identifying digraphs
- comprehension—making predictions and inferences; sequencing; recalling details; making connections using illustrations, prior knowledge and experience
- Motor skills—developing small muscle and large muscle coordination



## Reading for success

*Reading for success* is a series of four books which provide teacher-directed lessons and independent student activities that focus on five key elements of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension.

Each book in the series provides teachers with practical strategies for teaching reading skills. Varied activities allow opportunities for direct instruction, paired student learning and small-group instruction, learning centres and independent practice. Assessments help track students' progress and conceptual development.

Ages 4–7

Book 1 RIC–6216

Book 2 RIC–6217

Book 3 RIC–6218

Book 4 RIC–6219

\$47.95 each



## Sequencing visual texts

A series of three teacher resource books to support the teaching and learning of sequencing in early childhood classes. The series supports students struggling with written texts and those who need to develop oral communication skills.

### INCLUDES:

- background information
- suggestions for use
- suggested additional activities
- pictorial resources
- optional print resources to match all visual texts
- Australian Curriculum English and Early Years Learning Framework links

Ages 4–7

Book 1 RIC–6208

Book 2 RIC–6209

Book 3 RIC–6210

\$39.95 each



Early childhood

Early years themes



For Ages 3-5  
 Early years themes – Places RIC-6566  
 Early years themes – People RIC-6567  
 Early years themes – Animals RIC-6568  
 Early years themes – Science RIC-6569  
 Early years themes – Fantasy RIC-6570  
 Early years themes – Fairytales RIC-6571  
 Early years themes – Special days and celebrations RIC-6572  
**\$42.95 each**

Early themes



Ages 4-6  
 Me RIC-6285  
 Space RIC-6286  
 The sea RIC-6287  
 Dinosaurs RIC-6288  
**\$34.95 each**

Lower primary themes:  
An integrated approach



Australia Ages 5-7 RIC-0446  
 Insects Ages 5-7 RIC-0447  
 Our body Ages 5-7 RIC-0439  
 The sea Ages 5-7 RIC-0443  
**\$27.95 each**

Cross-curricular themes



Me! Ages 6-8 RIC-0637  
 The sea Ages 6-8 RIC-0640  
 Space Ages 6-8 RIC-0641  
 Colours Ages 5-7 RIC-0642  
 Toys Ages 6-8 RIC-0643  
**\$29.95 each**



An Aussie Christmas

Ages 5-7 RIC-6461  
**\$34.95**



An Aussie Easter

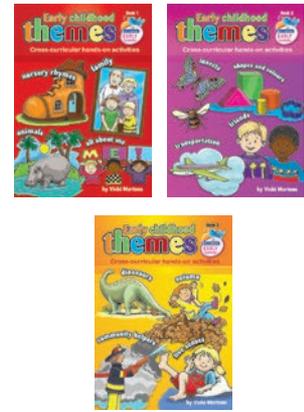
Ages 5-7 RIC-6471  
**\$34.95**



The Christmas kit

Ages 5-7 RIC-0633  
**\$29.95**

Early childhood themes

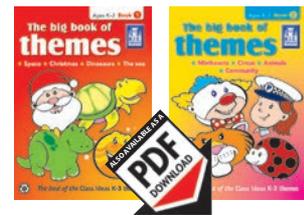


**Early childhood themes Book 1**  
 (Nursery rhymes, Family, Animals and All about me)  
 Ages 3-5 RIC-6575

**Early childhood themes Book 2**  
 (Dinosaurs, Autumn, Community helpers and Five senses)  
 Ages 3-5 RIC-6576

**Early childhood themes Book 3**  
 (Insects, Shapes and colours, Friends and Transport)  
 Ages 3-5 RIC-6573  
**\$42.95 each**

The big book of themes



**The big book of themes Book 1**  
 (Dinosaurs, Christmas, Space and The sea)  
 Ages 5-7 RIC-0750

**The big book of themes Book 2**  
 (Minibeasts, Circus, Animals and Community)  
 Ages 5-7 RIC-0751



**The big book of themes Book 3**  
 (Our body, Food, Toys and Easter)  
 Ages 5-7 RIC-0752

**The big book of themes Book 4**  
 (About me, Transport, Seasons and Australian animals)  
 Ages 5-7 RIC-0734



**The big book of themes Book 5**  
 (Inventions, Games, Outback Australia, Fairytales and Nursery rhymes)  
 Ages 5-7 RIC-0735

**The big book of themes Book 6**  
 (Celebrations, Science, Australia and Imaginary things)  
 Ages 5-7 RIC-0736  
**\$34.95 each**

# Phonological awareness skills

Foundation to Year 2

Remove the confusion around phonological awareness and equip children with all the skills needed to conquer the world of words—spelling, reading and writing—with R.I.C.'s must-have new **Phonological awareness skills series**.

This series of five comprehensive books covers all the basics for early childhood children (from four years of age) but also assists older students who are struggling with phonics and spelling. It incorporates skills that fit into any phonics or spelling program. The series emphasises oral language.

**Twelve skills are presented in developmental order over the five books and include the following skills:**

- Book 1: Auditory discrimination, rhyming and alliteration
- Book 2: Segmentation and syllabification, and blending
- Book 3: Phoneme matching and phoneme isolation
- Book 4: Phoneme completion, and phoneme addition and deletion
- Book 5: Phoneme segmentation, phoneme substitution and phoneme reversal

The last seven skills relate to phoneme manipulation.

The skills are presented as fun, hands-on games and activities for the whole class, small groups and pairs, with full instructions (including the actual words to say if required), all game/activity resources, supporting worksheets (if applicable), differentiation suggestions, formative and summative assessments and answers. Literature links and suggested websites for games are also included where applicable.

The activities are predominantly oral activities for four-year-olds but are also appropriate for students who struggle with letter-symbol correspondence, those beginning to read and older children who need support.

The games and activities are perfect for learning stations and easily managed by adult and parent helpers. They can also be used for early finishers to consolidate skills or to motivate young students needing extension.

The activities link perfectly to the Early Years Learning Framework and the Phonics and word knowledge section of the Language strand of Australian Curriculum English.



Print (black and white)

- Ages 4-8 Book 1 RIC-6972 \$37.95
- Ages 4-8 Book 2 RIC-6973 \$37.95
- Ages 4-8 Book 3 RIC-6974 \$42.95
- Ages 4-8 Book 4 RIC-6975 \$42.95
- Ages 4-8 Book 5 RIC-6976 \$42.95

Sample from digital Unit 12 – Phoneme reversal

Word	Initial	Final	Initial	Final
ant	a	n	n	a
bat	b	a	a	b
cat	c	a	a	c
dog	d	o	o	d
egg	e	g	g	e
fish	f	i	i	f
goat	g	o	o	g
hat	h	a	a	h
ice	i	c	c	i
jam	j	a	a	j
key	k	e	e	k
leaf	l	e	e	l
man	m	a	a	m
net	n	e	e	n
onion	o	n	n	o
pot	p	o	o	p
quack	q	u	u	q
rat	r	a	a	r
sock	s	o	o	s
top	t	o	o	t
umbrella	u	m	m	u
van	v	a	a	v
water	w	a	a	w
yellow	y	e	e	y
zebra	z	e	e	z



**Sample from digital Unit 5 – Blending**

**ACTIVITY 3: Feed the Monster!**  
**Materials required:** Large coloured cutout of a monster, firmly attached to the end of a ribbon. Blank squares of different colours. Coloured pins for each different sound track.  
**Instructions:** Decide on a simple two-sound word such as 'at' for a CVC (consonant-vowel-consonant) word such as 'bat', 'cat' to demonstrate the process.  
 Say the individual sounds that make up the word, and as each sound is said, 'feed' one coloured square of material. Feed one coloured square of material into the monster's mouth. Repeat the process until the monster is full.  
 Refer to page 20 for an example of a monster outline to use.  
 \* For three children who are developing letter/sound correspondence, individual sounds written on cards may be used.

**ACTIVITY 4: What Word is That?**  
**Materials required:** Pictures of simple familiar objects.  
**Instructions:** Place three different picture cards face up on the floor and ask the children to name each one. Explain that you are going to try the sounds that name each picture, one by one, and the children are to make the word.  
 The children have to point to the picture that matches the word.  
 Encourage the children to repeat the sounds and 'put them together' to make the word.  
 Repeat a number of times using different pictures.  
 This activity is best carried out in small groups.  
 Refer to page 21 for some pictures to use.

Also available as 12 full-colour downloadable digital units

## Essential phonics Initial sounds



This package contains:

- an interactive CD-ROM containing:
  - 51 interactive activities
  - 26 digital big books
  - 26 initial sounds songs
  - 26 teachers notes
  - 26 interactive sound cards
- 26 initial sounds posters
- 26 initial sounds cards
- 50 blackline masters (digital and print)
- 1 A2-sized initial sounds poster

Essential phonics: Initial sounds  
 Ages 5-7 RIC-10008 \$100  
 Price includes product AND unlimited school licence.  
 Software may be copied and installed on multiple computers at your school.

Super value for an amazing product—only \$100!  
 Offer available while stocks last

## Essential phonics 2

- Initial consonant blends
- Final consonants
- Medial double consonants



This package contains:

- an interactive DVD-ROM containing:
  - 100+ interactive activities
  - 47 digital big books
  - 47 teachers notes
- 4 x A2 posters
- 47 A4-sized sounds cards
- 94 blackline masters (digital and print)
- a Teachers guide

Essential phonics 2:  
 • Initial consonant blends  
 • Final consonants  
 • Medial double consonants  
 Ages 5-7 RIC-10010 \$150  
 Price includes product AND unlimited school licence.  
 Software may be copied and installed on multiple computers at your school.

Super value for an amazing product—only \$150!  
 Offer available while stocks last



Phonics

The big book of making words and The big book of cut and paste words



The big book of making words and The big book of cut and paste words contain phonic activities with a large selection of consistent activities to save teachers time and give students hands-on experiences. They can be used as part of a teaching program for the whole class, or for group or individual programs.

The activities consolidate, extend and revise sounds and give students confidence while making new words in a familiar format. They can be photocopied, enlarged, laminated, cut up and used in a variety of ways.

The big book of making words can be used for:

- putting words in sentences
- finding rhyming words
- word sort activities
- learning new words and revising known words
- finding words in the dictionary
- adding endings and beginnings to base words
- finding other words with the same sound.

The big book of cut and paste words can be used for:

- making new words
- putting words in sentences
- word sorts (same ending, same sound)
- learning centres
- partner activities
- discovering word patterns.

Ages 5–7

The big book of making words RIC–6605 \$39.95

The big book of cut and paste words RIC–6606 \$34.95

Big books– Word sorts and Blending cards



FEATURES:

- each page is designed to be photocopied on card or enlarged (if desired) and laminated for prolonged use
- the simple blending or sorting activity can be used as part of a whole-class, group or individual phonics program
- cards are suitable for lower primary or older students who need a phonic boost
- outcome links and proforma

Ages 5–7

Word sorts RIC–0137

Blending cards RIC–0138

\$39.95 each

Phonics in context



FEATURES:

- contains a selection of stories, with each concentrating on a particular phonic sound group
- stories and artwork contain a humorous element, appealing to students (and teachers!)
- consolidates and expands students' phonic and sight vocabularies
- activities accompanying each story include spelling, comprehension and word study

Ages 5–7

Book A RIC–0647

Book B RIC–0648

\$39.95 each

The big book of phonics series



FEATURES:

- ideal resource to assist teachers with the introduction of phonic sounds
- sounds are treated in isolation
- more than 50 practical pages in the package
- consistent layout of activities
- activities can be used in a variety of ways
- teachers notes

Ages 5–7

The big book of early phonics RIC–0135

The big book of phonics RIC–0134

Another big book of phonics RIC–0136

\$39.95 each

Active phonics



FEATURES:

- colouring/circling/ matching pictures ending with the single consonant sound, blend or digraph
- copying each single consonant sound, blend or digraph with school script
- following directions
- yes/no words
- rhyming words
- read and draw
- adding own words to the given list of final sounds

Ages 5–7

Book 1 RIC–2072

Book 2 RIC–2073

Book 3 RIC–2074

\$34.95 each

Phonics games



FEATURES:

- Rhyme climb – a collection of 15 games requiring students to practise reading lists of rhyming words
- Climb the rhyme trail! – a collection of 15 games requiring students to recognise words that rhyme within a similar grouping
- Time your climb! – a collection of 30 games where students are timed by the number of seconds it takes them to accurately read mixed lists of words used in the previous games

Ages 5–7 RIC–2079

\$34.95

Phonics pictures



FEATURES:

- students are required to view the scene and identify pictures of objects or actions beginning with the phonic sound treated
- a list of possible answers is also included, though students may interpret other suggestions
- the blackline masters are best used as a whole-class or small-group activity and enlarged to A3. However, each can be used as a one-on-one confidence-building experience for the less able or more immature early reader

Ages 5–7 RIC–2080

\$39.95

Phonics crosswords



FEATURES:

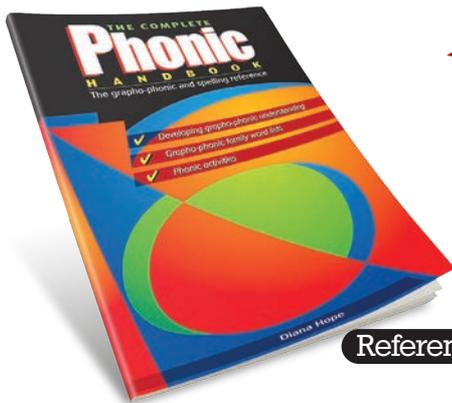
- a blackline master supplement to, and a reinforcement resource for, the teaching of phonics
- includes a crossword for each of the identified sounds
- phonic sounds include consonant blends, digraphs, trigraphs and silent letters
- artwork provides a visual cue for selected answers
- an ideal resource for challenges, early finishers, homework or supplementary phonic activities

Ages 5–7 RIC–0140

\$42.95

# The complete phonic handbook

Essential reference for all teachers



Reference

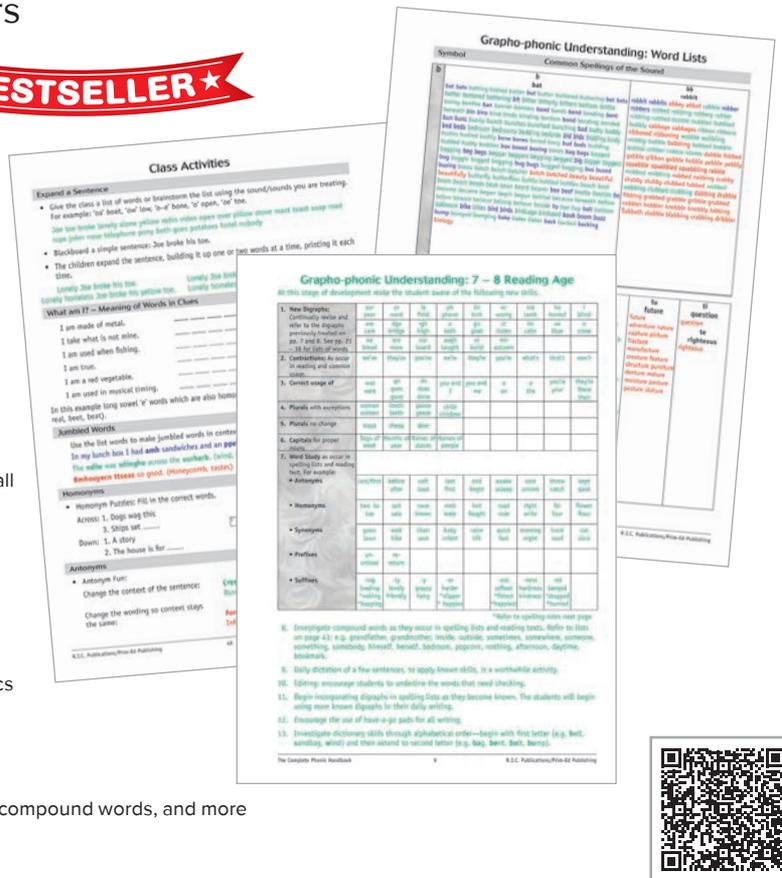
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The complete phonic handbook is an essential reference for all teachers responsible for the language development of young children. It is presented in a format that will assist quick and easy reference.

## FEATURES:

- notes on the development of graphophonics
- teacher resource (for all primary years)
- will help to improve student understanding of graphophonics and spelling
- colour-coded for easy identification of words and activities
- suitable for students aged from 5 to 12
- easy-to-follow information on common spelling for sounds, compound words, and more
- includes ideas for class activities

All ages RIC-1116 **\$24.95**



## Reading with phonics



### FEATURES:

- worksheets to consolidate the learning of phonic sounds
- written for lower primary students or students requiring remedial phonics instruction
- worksheets develop comprehension, sequencing, rhyme, grammar and sentence structure
- different levels of difficulty indicated on worksheets
- easy-to-follow format
- curriculum linked

Ages 5-7  
Book 1 RIC-6308  
Book 2 RIC-6309  
Book 3 RIC-6310  
**\$42.95 each**

## Investigating phonics



### FEATURES:

- designed to support the teaching of phonics, using a variety of spelling, word study and comprehension activities
- activities include identifying the phonic sound treated, matching words to pictures, cloze, unjumbling words, and read and draw
- test sheets featuring each blend or digraph covered
- activity overview for each phonic sound

Ages 5-7  
Digraphs 1 RIC-0385  
Digraphs 2 RIC-0386  
Blends RIC-0387  
**\$34.95 each**

## Diagraph sounds and comprehension stories



### FEATURES:

- each digraph is introduced in the context of a high-interest passage of text
- designed to help students automatically process each digraph sound for pronunciation and meaning
- designed to enhance reading and spelling skills
- these blackline master activities provide reinforcement of each digraph
- teachers notes and answers

Ages 5-7  
Book 1 RIC-0171  
Book 2 RIC-0172  
Book 3 RIC-0173  
**\$29.95 each**





# Teaching comprehension strategies



**BESTSELLER**

A high-interest series that doesn't just talk about comprehension, it teaches it!

## Teacher page

An indicator states the expected outcome

The three skills in the section are identified

**Teachers notes = 1**

The focus of this section is on the following skills:

Concluding      Summarising      Inferring

**Concluding Indicator**

Students will make judgments and reach conclusions based on facts and details provided in a text.

**Background information**

This section demonstrates how to decide on the meaning of facts and details provided in a text and to build up evidence in order to make judgments and reach conclusions about this information. Students also need to be able to search for evidence to support a particular conclusion by locating the relevant information in the text, and then making judgments about it.

In higher order comprehension skills such as this, answers are not always immediately obvious and discussion about why one answer is judged to be the best should be encouraged. However, teachers may decide to accept another answer, if a student can provide the necessary evidence to support the answer he or she has given.

**Answers**

Boys ..... Pages 52-55

- Practice page: Page 54
  - (b)
  - (c)
- Teacher check: Drawings should include tall, big hands and feet, freckles, spots, spiky hair, bumps and scrapes on legs and arms, glasses, shirts hanging out.
- Boys don't look nice.
- Teacher check
- Answers should be similar to 'Boys don't like good things'.
- On your own: Page 55
  - (b)
  - (a)
- These statements should be coloured:
  - They push in front of you.
  - They take toys off you.
  - They don't see you when you want to join in.
- Teacher check: Drawings should include playing with trucks and trains, playing cricket or football, working or playing at school.

**Dogs** ..... Pages 56-57

- Try it out!: Page 57
  - (c)
  - (c)
  - (b)
- Teacher check: Students should have chosen 'Dogs are animals who make good pets' or 'A dog would make a really great pet.'

**Summarising Indicator**

Students will summarise text by linking important information and identifying the main points.

**Background information**

To be able to summarise text successfully, students first need to be clear about what they are being asked to do and the form their answer should take. (For example, a one-word answer or a more detailed explanation may be required.) It will help if they underline the crucial words in the question.

They then need to locate any relevant information in the text, underline it and establish how it is linked. Words such as *while*, *but*, *and*, *when* and *as* may be significant in establishing how the information is linked. Unnecessary and irrelevant information should be omitted and the main points established for inclusion in the summary.

Students may need to locate information throughout the entire text in order to summarise the main points for some questions.

Answers may vary and will require teacher checking. Those given below are provided as a guide to the main points.

**Answers**

Strange plants ..... Pages 58-61

- Practice page: Page 60
  - (a)
  - Insectslip and fall down to the bottom of a deep hole in the middle of the pitcher plant and can't get out.
  - (c)
- On your own: Page 61
  - (d)
  - (a)
- Teacher check: Ensure all details are included.

**Dentists** ..... Pages 62-65

- Try it out!: Page 63
  - (d)
  - (b)
- They help you look after your teeth.

Teaching comprehension strategies: A metacognitive approach is a contemporary series that methodically and creatively teaches students the skills and strategies needed for effective comprehension.

These strategies have been defined as: understanding words, finding information, identifying the main idea, sequencing, comparing, predicting, concluding, summarising, inferring, cause and effect, fact or opinion, and point of view.

### FEATURES INCLUDE:

- original and varied texts customised to suit the strategy being highlighted
- skills and strategies specifically taught using explicitly-modelled, as well as supported, examples and activities
- a student 'test' page, where students apply the particular strategy being taught, suitable for assessment purposes
- background notes and information for each strategy, to assist the teacher and to give the activities the widest possible application
- answers where necessary

Ages 5-6 Book A RIC-6296      Ages 9-10 Book E RIC-6300  
 Ages 6-7 Book B RIC-6297      Ages 10-11 Book F RIC-6301  
 Ages 7-8 Book C RIC-6298      Ages 11+ Book G RIC-6302  
 Ages 8-9 Book D RIC-6299      **\$39.95 each**

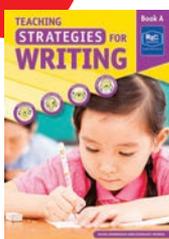
Background information about the skill and teaching strategies is provided

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## TEACHING STRATEGIES FOR WRITING

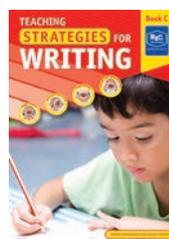
See page 23 for details



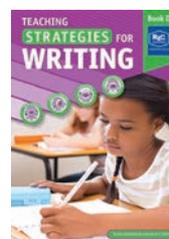
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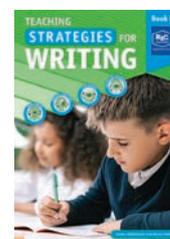
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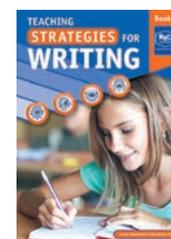
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Book E RIC-6810  
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Book F RIC-6811  
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# Comprehension



## Multiple-choice comprehension

**Features:**

- a collection of original fiction stories written for lower, middle and upper primary students
- follow-up comprehension activities are divided into two sections:
  - Section A: multiple-choice questions requiring literal, interpretive and evaluative/ appreciative answers
  - Section B: varied activities designed to extend a student's thoughts on the text, such as true/false, word study and sequencing
- curriculum links and answers included

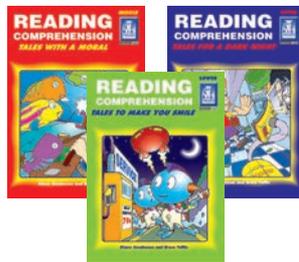
Ages 5–7 PR–2081  
 Ages 8–10 PR–2082  
 Ages 11+ PR–2083  
**\$34.95 each**



## Comprehending fiction

- three levels of questioning provided—literal, inferential and evaluative
- questions are designed to make students think carefully about the clues given in the text
- series of 20 narratives written for each level
- stories have been sequenced in order of difficulty
- coded answers provided

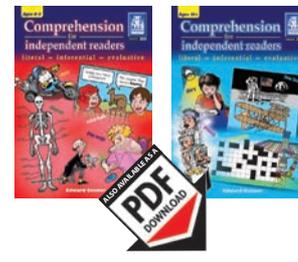
Ages 5–7 RIC–0222  
 Ages 8–10 RIC–0221  
 Ages 11+ RIC–0220  
**\$34.95 each**



## Reading comprehension

- present original and exciting passages of fiction to students
- questions cover the literal, interpretive and evaluative forms
- art forms an integral part of the comprehension process
- each book develops a high-interest theme
- ideal resource to supplement and support your language program
- curriculum links, teachers notes and answers included

Tales to make you smile Ages 5–7 RIC–114  
 Tales with a moral Ages 8–10 RIC–115  
 Tales for a dark night Ages 11+ RIC–116  
**\$29.95 each**

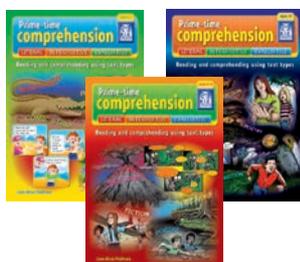


## Comprehension for independent readers

**Features:**

- stimulus texts of a particular genre or part of speech to inform students about the theme and to promote discussion
- comprehension activities with a number of literal, inferential and evaluative comprehension questions for students to demonstrate what they have learned. The format of questions ranges from multiple choice and matching to those requiring a full written explanation
- suggestions for developing students' understanding, and the theme of the text
- answers to all comprehension questions
- links to the English curriculum

Ages 8–9 RIC–6351  
 Ages 10+ RIC–6352  
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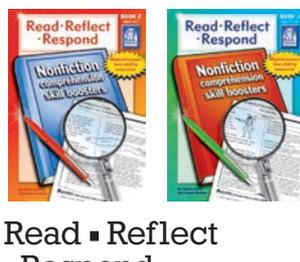


## Prime-time comprehension

**Features:**

- original and varied texts
- fiction, nonfiction, comic strips and poetry texts
- texts within each genre sequenced in order of difficulty
- four-page units for each of 20 texts
- questions organised in three levels
- an activity page for each text
- an explanation of different levels of questioning
- answers where appropriate

Ages 5–7 RIC–6324  
 Ages 8–10 RIC–6325  
 Ages 11+ RIC–6326  
**\$39.95 each**

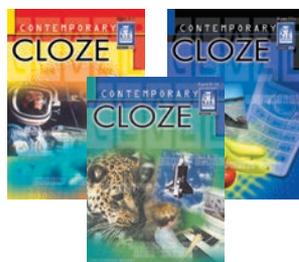


## Read ■ Reflect ■ Respond

**Features:**

- consistent review and reinforcement of fundamental comprehension skills
- questions that cover a range of skills including predicting outcomes, recalling details, identifying author's purpose, paraphrasing and drawing conclusions
- answers provided
- 39 dynamic reproducible lessons in each book
- end-of-book tests provide easy assessment
- intriguing reading selections appeal to students of all ages and structured writing assists struggling students

Ages 9–10 Book 1 RIC–6283  
 Ages 11+ Book 2 RIC–6284  
**\$39.95 each**



## Contemporary cloze

**Features:**

- high-interest, contemporary topics
- reading strategies that allow students to either choose words from a list by using context clues, or provide own words
- language skills such as grammar and parts of speech featured
- activities help to promote written expression and expand vocabulary

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 Ages 8–10 RIC–0662  
 Ages 11+ RIC–0663  
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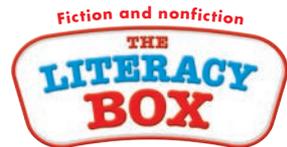
## Cloze

**Features:**

- two main types of cloze are covered:
  - answer lists are given
  - children provide their own words
- reading strategies include context clues, syntactic and semantic skills and word recognition
- high-interest topics to motivate students
- imaginative passages will help to expand vocabulary and promote written expression
- teachers notes and answers provided

Ages 5–7 RIC–0108  
 Ages 8–10 RIC–0109  
 Ages 11+ RIC–0110  
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# BOXED SETS



The Literacy box provides supplementary materials to support the reading program of teachers, catering for the needs of capable, independent readers at each level in the classroom.

Box 1 Ages 5–7 RIC–6930  
 Box 2 Ages 8–10 RIC–6931  
 Box 3 Ages 11+ RIC–6932  
**\$495.00 each**



See page 5



These boxed sets provide supplementary materials to support the reading program of teachers, catering for the needs of capable, independent readers at each level in the classroom.

The cards feature both fiction and nonfiction texts, incorporating Society and environment, Science, and Health and values, and fully supports the curriculum.

Box 1 Ages 5–7 RIC–6946  
 Box 2 Ages 8–10 RIC–6947  
 Box 3 Ages 11+ RIC–6948  
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See page 4



## Also available



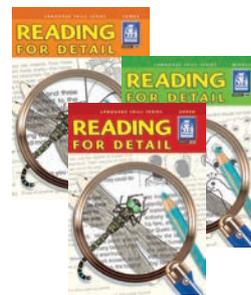
### Comprehending informational text

Ages 5–6 Book A RIC–623	Ages 9–10 Book E RIC–627
Ages 6–7 Book B RIC–624	Ages 10–11 Book F RIC–628
Ages 7–8 Book C RIC–625	Ages 11+ Book G RIC–629
Ages 8–9 Book D RIC–626	<b>\$34.95 each</b>



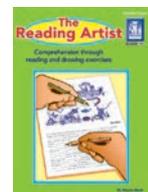
### Australian animals

Ages 5–7 RIC–0279  
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### Reading for detail

Ages 5–7 RIC–0224  
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### The reading artist

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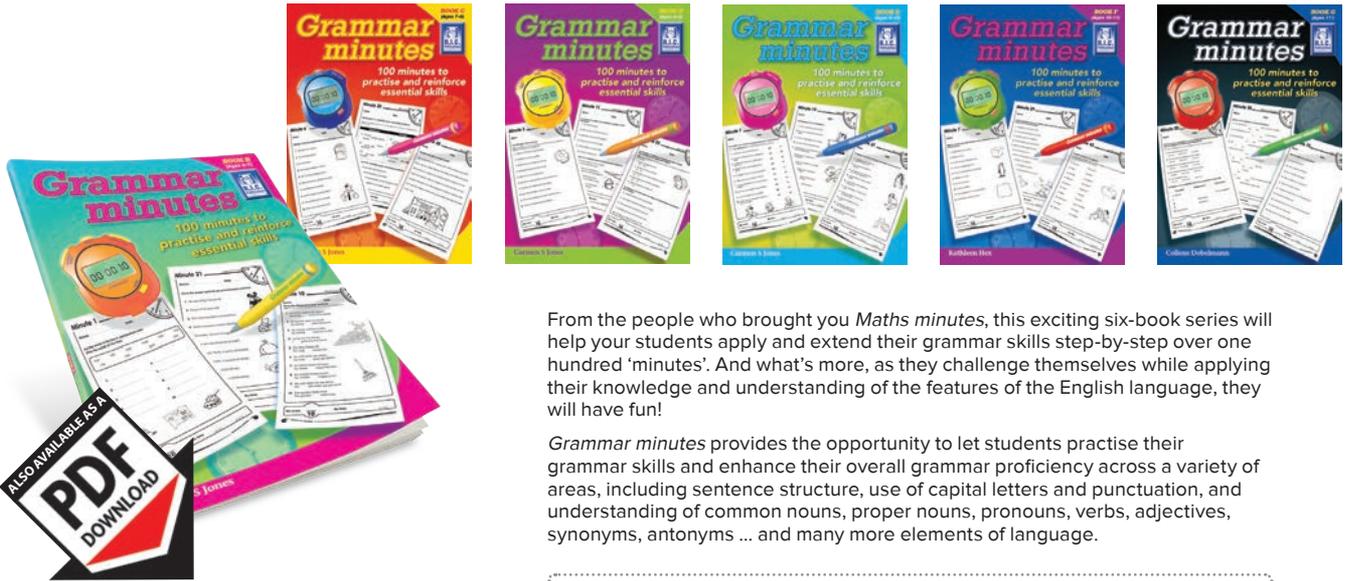
Two-time winner of the Australian Primary Publisher of the Year award

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# Grammar minutes

One hundred minutes to better grammar!



From the people who brought you *Maths minutes*, this exciting six-book series will help your students apply and extend their grammar skills step-by-step over one hundred 'minutes'. And what's more, as they challenge themselves while applying their knowledge and understanding of the features of the English language, they will have fun!

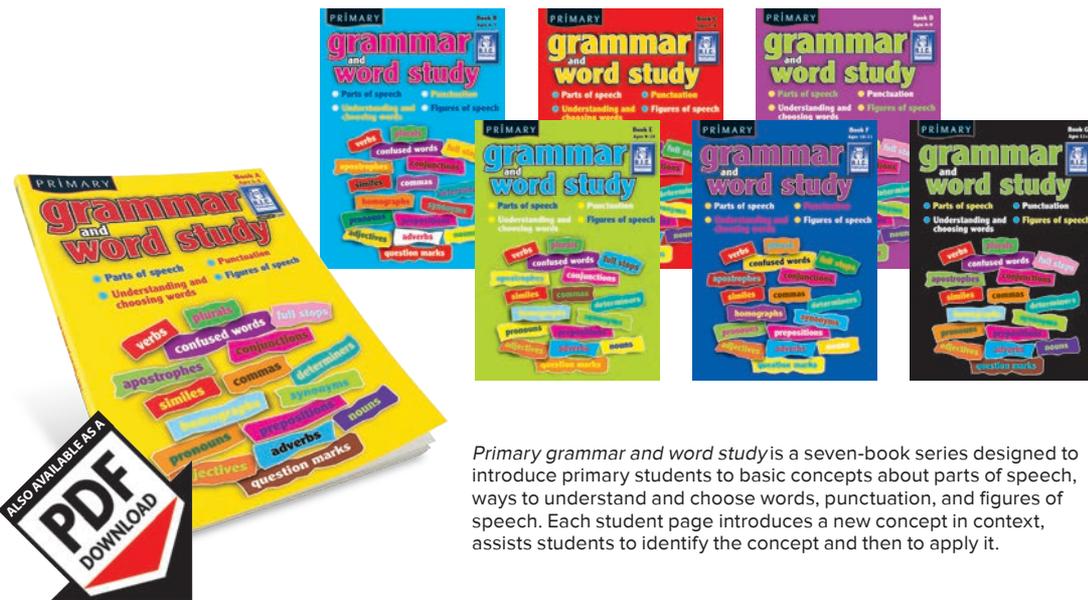
*Grammar minutes* provides the opportunity to let students practise their grammar skills and enhance their overall grammar proficiency across a variety of areas, including sentence structure, use of capital letters and punctuation, and understanding of common nouns, proper nouns, pronouns, verbs, adjectives, synonyms, antonyms ... and many more elements of language.

Ages 6–7 Book B RIC–6327  
 Ages 7–8 Book C RIC–6328  
 Ages 8–9 Book D RIC–6329  
 Ages 9–10 Book E RIC–6330  
 Ages 10–11 Book F RIC–6331  
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**ADDITIONAL RESOURCES:**

- Minute records  
 Teachers can record student scores and times on the 'Minute records' table.
- Scope and sequence  
 The scope and sequence table gives the 'minute' in which each new skill and concept appears for the first time.
- Minute journal  
 Once a 'minute' is completed, students record their score and time in their 'Minute journal'.
- Answers to all questions

## Primary grammar and word study

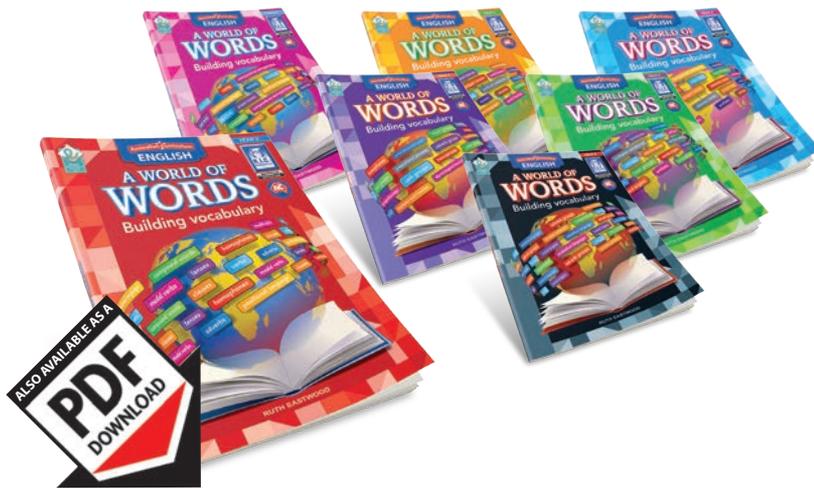


Ages 5–6 Book A RIC–6240  
 Ages 6–7 Book B RIC–6241  
 Ages 7–8 Book C RIC–6242  
 Ages 8–9 Book D RIC–6243  
 Ages 9–10 Book E RIC–6244  
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*Primary grammar and word study* is a seven-book series designed to introduce primary students to basic concepts about parts of speech, ways to understand and choose words, punctuation, and figures of speech. Each student page introduces a new concept in context, assists students to identify the concept and then to apply it.

# Australian Curriculum English: A world of words

## Building vocabulary

**FEATURES:**

- 40 units in each book, broken up into four 10-week blocks
- linked to the English learning area of the Australian Curriculum and covers content descriptions from the Language strand, predominantly under the sub-strand of Expressing and developing ideas
- lesson plans including whole-group instructions and small-group or partner work, followed by an individual student activity
- independent student revision activities
- student self-assessment sheet
- teacher assessment checklist
- answers, where required, for the student activity pages

Ages 5–6	Foundation	RIC–6614
Ages 6–7	Year 1	RIC–6615
Ages 7–8	Year 2	RIC–6616
Ages 8–9	Year 3	RIC–6617
Ages 9–10	Year 4	RIC–6618
Ages 10–11	Year 5	RIC–6619
Ages 11–12	Year 6	RIC–6620
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# Literacy: Back to basics

## Classroom and homework activities

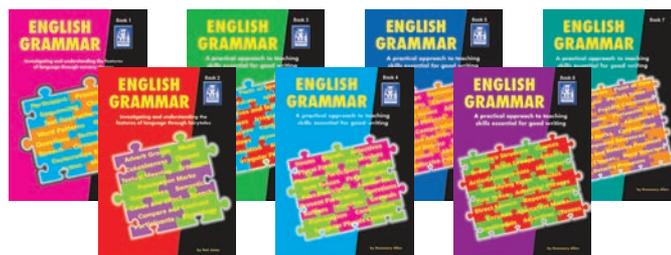
**FEATURES:**

- a back-to-basics approach
- a focus on key literacy concepts
- activities on each student page relating to one literacy concept
- an organised format in which concepts are repeated and expanded across year levels
- clearly written and easily-understood instructions
- key terms defined and expanded
- relevant examples
- a teachers page to support each student page
- additional reference information for teachers
- answers where appropriate

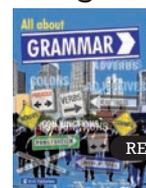
Ages 5–6	Book A	RIC–6311	Ages 9–10	Book E	RIC–6315
Ages 6–7	Book B	RIC–6312	Ages 10–11	Book F	RIC–6316
Ages 7–8	Book C	RIC–6313	Ages 11+	Book G	RIC–6317
Ages 8–9	Book D	RIC–6314			<b>\$39.95 each</b>

## English grammar

Ages 5–6	Book 1	RIC–2063
Ages 6–7	Book 2	RIC–2064
Ages 7–8	Book 3	RIC–2065
Ages 8–9	Book 4	RIC–2066
Ages 9–10	Book 5	RIC–2067
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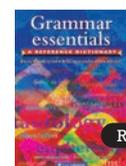
## All about grammar



REFERENCE

Ages 11+ RIC–1183  
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## Grammar essentials



REFERENCE

Ages 9+ RIC–1184  
**\$7.95**

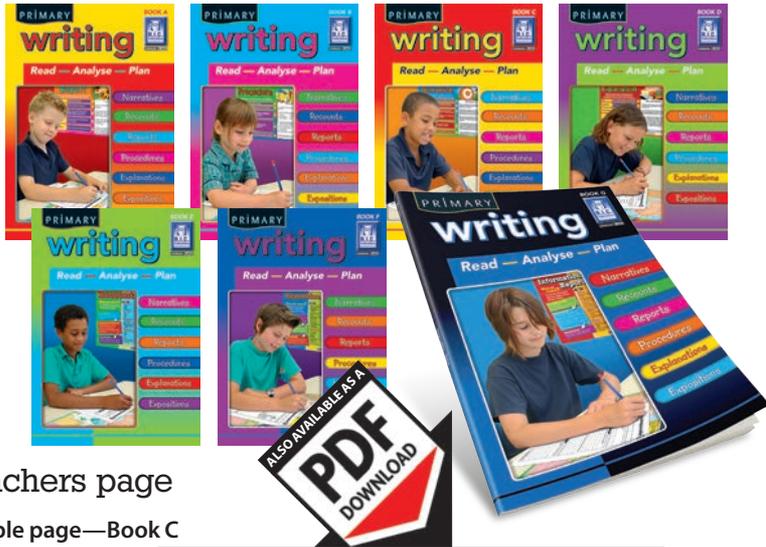
## Also available English skills practice

Book A	RIC–6220
Book B	RIC–6221
Book C	RIC–6222
Book D	RIC–6223
Book E	RIC–6224
Book F	RIC–6225
<b>\$12.95 each</b>	

See page 34



# Primary writing



Primary writing is a series of seven books designed to provide opportunities for students to read, examine and write a variety of text types: narratives, recounts, procedures, reports, explanations and expositions.

**FEATURES:**

- student texts written in specific formats
- analysis pages to familiarise students with the parts of a specified writing format
- student planning pages with a suggested topic
- detailed worksheet information for teachers, which includes:
  - encapsulated versions of student texts with sections clearly shown
  - examples of some language features for each writing format
  - suggestions for using the worksheet
  - display and presentation suggestions for completed writing
  - purpose, audience and context suggestions
  - answers for student analysis pages
- introductory teachers pages which include:
  - curriculum links
  - specific information about each writing format
  - writing format checklists
  - blank writing formats
  - proofreading and editing checklist

## Teachers page

### Sample page—Book C

The text type and number of the example are given

The parts of each text type are given with relevant information for the teacher

Teacher information provides suggestions for using the worksheet in the classroom and ideas for display, publishing, purposes for writing, appropriate audiences and the context in which students may be asked to write the particular text type

**1 Narratives** TEACHERS NOTES

Structural and language features are shown on the left and right of the text below.

<b>Title</b>	The grasshopper and the owl	
<b>Orientation</b> — who, when and where	Once upon a time, a grasshopper and an owl lived in a green forest near a quiet stream. The brown owl lived in the hollow of an old tree. She liked to feed at night and sleep during the day. The grasshopper lived in the leafy branches of a nearby tree.	• verbs in the past tense; e.g. lived
<b>Complication</b> — making the main character	The owl often had trouble sleeping because the grasshopper liked to chirp loudly during the day while she was trying to sleep. Many times the owl begged the grasshopper to stop chirping, but the grasshopper ignored her and continued to chirp loudly. The owl did not know what to do. Finally, the owl could not stand it any longer. She decided to get rid of the grasshopper by chasing it away.	• conjunctions to connect ideas; e.g. so
<b>Events</b> — are described in chronological order	'You have such a lovely voice!' she called sweetly to the grasshopper. 'I cannot sleep because of your singing, so I have decided to taste some nectar from the flowers. Won't you come and join me?' The grasshopper felt very flattered by the lovely compliment about his voice. He also felt hungry just thinking about drinking the sweet nectar. 'I would love to come and taste the sweet nectar with you!' he exclaimed. So he hopped towards the owl's hollow in the tree.	• appropriate paragraphs
<b>Resolution</b> — to the complication	As soon as he hopped inside the hollow where the owl was waiting for him, she pounced on him and gobbled him up!	
<b>Ending</b> — pieces that has changed and what the character has learnt	From that day onwards, owl was able to feed at night and sleep peacefully during the day without anyone disturbing her. She also continued to enjoy a feast of grasshoppers whenever they came to live in the nearby tree!	

**Teacher information**

- Discuss the title with students and ask them to predict what the story could be about.
- Read the narrative with the students, encouraging them to identify words using contextual information.
- Explain the meaning of any unknown words or phrases.
- The narrative can be reread using selected students or small groups to read the spoken parts.
- Discuss the title and its suitability, the information which needs to be included in an orientation, the complication or problem and how it was resolved. Finally, decide whether the ending is a good one or whether it could be improved.
- Students complete the analysis on page 4.
- Before students attempt to use the narrative plan on page 6 to plan their story about The hare and the tortoise, model the process of planning then writing a well-known fable such as The grasshopper and the owl.
- Students need to understand that the plan is for ideas and they will write their real story later.
- Students complete a narrative based on a table with a moral in conjunction with a Health and values unit, (Context/Purpose)
- Students can publish their narratives using computers and print them with an appropriate border and illustration to share with another class. (Publishing/Purpose)

**Answers**

Page 4

1. The grasshopper and the owl
2. When: Once upon a time  
Who: grasshopper, owl  
Where: In a green forest near a quiet stream
3. (a) The grasshopper was chirping during the day while the owl was trying to sleep.  
(b) (i) 5 (ii) 3 (iii) 1 (iv) 4 (v) 2
4. He decided to eat the grasshopper.
5. The owl was able to sleep peacefully because she kept eating the grasshoppers which came to live in the nearby tree.

2. R.I.C. Publications—www.ricpub.com.au PRIMARY WRITING

Some examples of the language features used in each text type are indicated

Answers are provided for the second student page where the students are analysing the text type

- Ages 5–6 Book A RIC–6260
  - Ages 6–7 Book B RIC–6261
  - Ages 7–8 Book C RIC–6262
  - Ages 8–9 Book D RIC–6263
  - Ages 9–10 Book E RIC–6264
  - Ages 10–11 Book F RIC–6265
  - Ages 11+ Book G RIC–6266
- \$39.95 each**



## Writing prompts

- Ages 5–7 Box 1 RIC–6933
  - Ages 8–10 Box 2 RIC–6934
  - Ages 11+ Box 3 RIC–6935
- \$79.95 each**



## Writing text types: A practical journal

Writing text types—A practical journal is a full-colour resource designed to help teachers promote and develop a range of writing skills covering the following topics:

- Impacts of technology
- Sources of energy
- Environmental issues
- Health, wellbeing and 'who I am'
- Global concerns
- Reaching out and stepping up

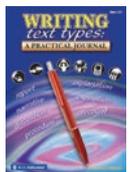
Ages 11+ RIC–6236  
**\$9.95**

See page 36

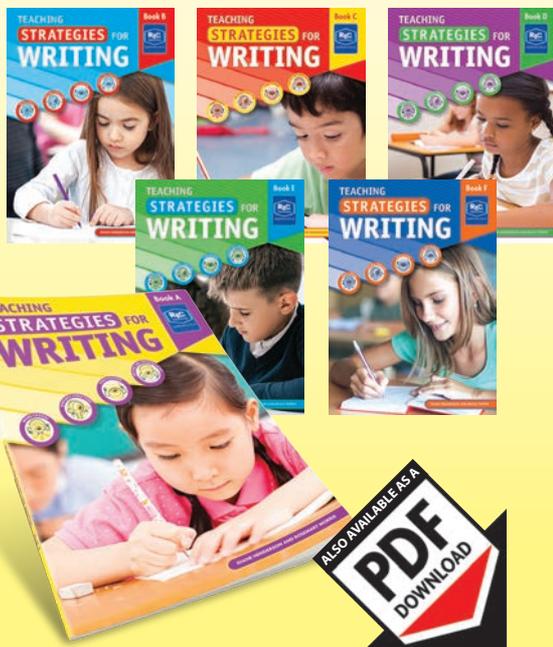
Students are encouraged to use their prior knowledge of the topics and their imagination, personal experience and opinions in completing different writing tasks in specific genres. A total of 60 writing topics covering six themes are included, focusing on the writing forms of recount, discussion, narrative, exposition, procedure, explanation and report.

**FEATURES:**

- six themes, each with 10 writing activities
- tasks cover the seven writing forms within each theme
- explanation of each writing genre including definition, text structure and language features
- icons indicate each theme being covered



# NEW TEACHING STRATEGIES FOR WRITING



*Teaching strategies for writing* is a series of six books with the explicit, overarching aim of teaching the skills and strategies required to improve the clarity, correctness and richness of children's writing. Within the series they are taught to recognise, choose and use specific strategies with the ultimate goal being to produce clear, precise writing for a specific purpose.

Sample pages from Book C

## FORMAT

*Teaching strategies for writing* is organised into four sections:



Each section has four work units and one assessment unit of four pages with a related writing topic. Each six-page work unit has a specified focus, two teacher pages and four activity pages.

**UNIT 4 RIVERS OF ICE**

**What are glaciers?**

- Glaciers are rivers of ice moving downhill to the sea. Most glaciers move very slowly, but some do speed up. One glacier in Pakistan moved 12 kilometres in three months! However, that is unusually fast.

**How are glaciers made?**

- When snow is falling on a mountain faster than it melts, it is squeezed down until it becomes very hard ice. This can take thousands and thousands of years. The hard ice then starts to move downhill.

**What happens to the land?**

- As glaciers travel they grind away the land around them. This makes deep U-shaped valleys. When it becomes warmer and the ice melts, these valleys remain. Then they usually fill up with water. The famous fjords of Norway were once filled by glaciers. Now they are so deep that huge cruise ships take tourists sailing through them.

**What is in a glacier?**

- The ice in a glacier is made of fresh water. It is mostly very pure, but ash from ancient volcanoes may have left dark streaks on the ice. There can also be dirt that has been scraped up from the earth. Rocks and boulders can also be picked up and carried along on its journey. These can be seen along the sides of the glacier.

**What happens when a glacier reaches the sea?**

- When a glacier finally reaches water, huge chunks of ice break off and fall into the water. This is called 'calving'. The giant splash and 'to-die-for' ice is a very spectacular thing to see and hear. When ice crashes down and floats away, it becomes an iceberg.

**Where are glaciers found?**

- There are glaciers on every continent on earth, except one - Australia. Scientists say that glaciers cover about 10% of the earth's surface and hold about 70% of the earth's fresh water. If all that ice melted, the earth's surface would be covered by water about 5 metres deep!

**UNIT 5 SENTENCES BEGINNINGS - WHEN AND WHERE?**

Sentence beginnings are important. Sentences should start in different, interesting ways.

- Complete the sentences. They all start by telling when something happened.
  - When a glacier reaches water, \_\_\_\_\_.
  - While I was watching, \_\_\_\_\_.
  - After the ice breaks off, \_\_\_\_\_.
- Add an interesting sentence beginning telling when each thing happened.
  - \_\_\_\_\_ we went whale watching.
  - \_\_\_\_\_ the girl went to the beach.
  - \_\_\_\_\_ they spotted a whale.
- Write interesting sentences starting with where something happened.
  - Far out to sea, \_\_\_\_\_.
  - Close to the ship, \_\_\_\_\_.
  - At the sides of the glacier, \_\_\_\_\_.

## LESSON PROCEDURE

- 1 Introduction
- 2 Development
- 3 Differentiation
- 4 Review

## ASSESSMENT

Each of the 16 units has a page of assessment activities and an assessment writing topic. These should be worked independently and will:

- (a) give the teacher a record of individual understanding and achievement
- (b) highlight common points of weakness, which may require further assistance.

**ASSESSMENT UNIT 4 SENTENCE BEGINNINGS**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- Complete the sentence. It starts by telling when something happened.  
*Early that morning, we \_\_\_\_\_ the ship approached the glacier.*
- Add an interesting sentence beginning by telling where something happened.  
*On the horizon, \_\_\_\_\_.*
- Complete the sentence which starts by telling how something is happening.  
*With a huge boom, the \_\_\_\_\_.*
- Complete the sentence beginning with a verb.  
(a) *Gazing at the glacier, we \_\_\_\_\_.*  
(b) *Dropping into the water with \_\_\_\_\_.*  
(c) *Gazing with amazement, the passengers \_\_\_\_\_.*
- Write the sentence without using 'and then'. You can change the word order.  
*We spent a whole day watching the glacier and then we sailed out of the bay.*

## RECORDING

Teacher recording sheets, a student proofreading checklist and a student self-evaluation sheet are provided.

- Ages 6-7 Book A RIC-6806
  - Ages 7-8 Book B RIC-6807
  - Ages 8-9 Book C RIC-6808
  - Ages 9-10 Book D RIC-6809
  - Ages 10-11 Book E RIC-6810
  - Ages 11-12 Book F RIC-6811
- \$42.95 each**

**STUDENT WRITING CHECKLIST**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment writing topic: \_\_\_\_\_

**Paragraph**

I have read the paragraph and it makes sense.

I have read it to check for spelling errors.

I have made corrections.

**Punctuation**

I have checked the sentences one at a time for:

- capital letters to start sentences and proper nouns
- full stops, question marks, exclamation marks
- colons
- apostrophes for contractions and ownership
- speech marks

I have made corrections.

**Sentences**

I have checked the sentences one at a time for:

- sexes - Does each sentence make sense by itself?
- length - Are any sentences too long?
- Should they be separated?
- Should some be joined?
- beginnings - Have I used interesting beginnings?

I have made changes.

**Word choices**

verbs - Are they interesting and different?

Have I used the correct verb tense?

Are there too many boring verbs?

adjectives - Do some verbs need adjectives to tell how, when or where something happened?

noun groups - Are the noun groups descriptive?

Can I add some descriptive adjectives to tell more about nouns and pronouns?

pronouns - Have I used the correct pronouns?

I have made changes and corrections.

**STUDENT SELF-EVALUATION**

Name: \_\_\_\_\_ Unit: \_\_\_\_\_ Date: \_\_\_\_\_

I wrote a paragraph about: \_\_\_\_\_

My goal was to focus on: \_\_\_\_\_

How well did I achieve my goal? ☆☆☆☆☆

Three things I did well in my writing were: \_\_\_\_\_

Next time I write a paragraph I will try to: \_\_\_\_\_

---

**STUDENT SELF-EVALUATION**

Name: \_\_\_\_\_ Unit: \_\_\_\_\_ Date: \_\_\_\_\_

I wrote a paragraph about: \_\_\_\_\_

My goal was to focus on: \_\_\_\_\_

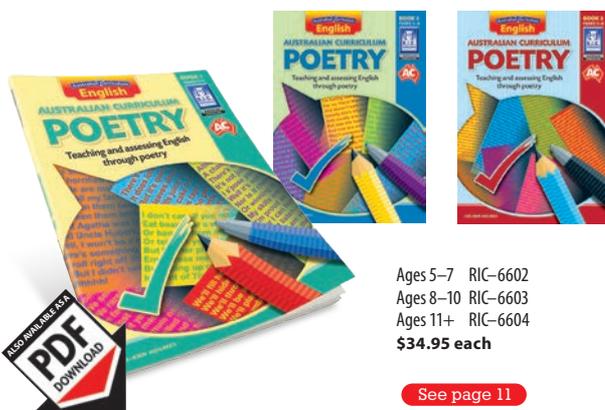
How well did I achieve my goal? ☆☆☆☆☆

Three things I did well in my writing were: \_\_\_\_\_

Next time I write a paragraph I will try to: \_\_\_\_\_



## Australian Curriculum Poetry



Ages 5–7 RIC–6602  
 Ages 8–10 RIC–6603  
 Ages 11+ RIC–6604  
**\$34.95 each**

See page 11

## Rhymes for rascals



### FEATURES:

- 20 original poems in each book
- contemporary poetry themes with a humorous flavour, relating to each age group
- each poem is accompanied by:
  - a performance guide with hints for teachers
  - suggestions for further activities from each key learning area
  - two blackline masters relating to the poem
  - answers where necessary
- final four poems in each book written especially for group or choral work
- poems are easy to learn or recite by mainstream and special needs students
- curriculum-linked

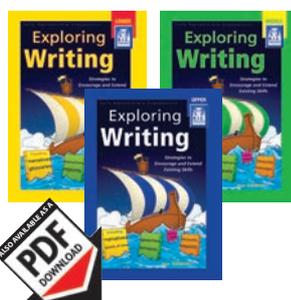
Ages 5–7 RIC–6247  
 Ages 8–10 RIC–6248  
 Ages 11+ RIC–6249  
**\$39.95 each**

## Writing best-ever narratives



Ages 11+ RIC–6295  
**\$39.95**

## Exploring writing



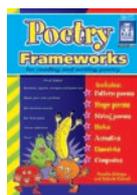
Ages 5–7 RIC–2087  
 Ages 8–10 RIC–2088  
 Ages 11+ RIC–2089  
**\$34.95 each**

## Poetry made easy



Ages 9–11+ RIC–2090  
**\$39.95**

## Poetry frameworks

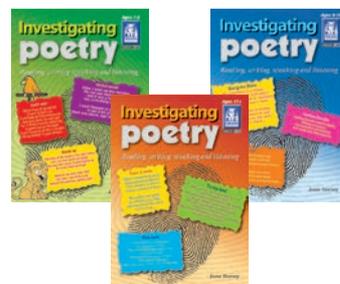


### FEATURES:

- teaches students how to compose various forms of poetry
- each poetry framework is presented in a clear step-by-step format
- frameworks include shape poems, string poems, haiku, limericks, acrostics and cinquains
- ready-to-use learning centre included
- curriculum links, class and personal assessment sheets and poetry framework charts provided

Ages 5–8 RIC–0264  
**\$34.95**

## Investigating poetry



### FEATURES:

- links to strands of the English curriculum
- practical, fun activities in the form of structured lessons, incorporating individual, group and class work
- each book is divided into four sections: receptiveness to language; competence and confidence in language; developing cognitive abilities through language; and emotional and imaginative development through language
- teachers notes for each student page, including objectives, list of activities covered, background information, preparation, step-by-step instructions, homework suggestions, answers and recommended reading and websites
- a variety of poetic forms are studied and practised, including haiku, clerihew, sense, list and cinquain
- opportunities for student self-assessment and poetry performance

Ages 7–8 RIC–6274  
 Ages 9–10 RIC–6275  
 Ages 11+ RIC–6276  
**\$42.95 each**

## Read, understand and write



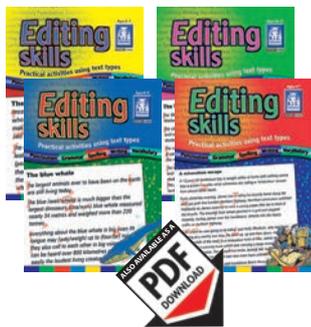
Ages 7–8 Book 1 RIC–0235  
 Ages 8–9 Book 2 RIC–0236  
 Ages 9–10 Book 3 RIC–0237  
 Ages 10–12 Book 4 RIC–0238  
**\$34.95 each**

## Rhyming plays for primary days



Ages 8+ RIC–0190  
**\$34.95**

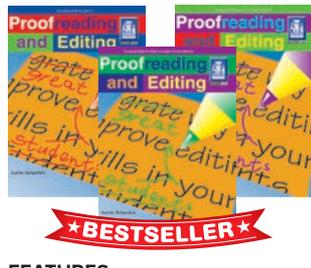
### Editing skills



*Editing skills* is a series of four books which provide students with experience in editing and proofreading a variety of written texts to extend their knowledge of grammatical terms and text understanding. The carefully selected text types contain punctuation, spelling and grammatical errors for identification and, in some cases, correction. The books will assist students to develop a greater understanding of a variety of text types as well as to accurately self-monitor their own written work.

Ages 6–7 RIC–0792  
 Ages 8–9 RIC–0793  
 Ages 10–11 RIC–0794  
 Ages 11+ RIC–0795  
**\$39.95 each**

### Proofreading and editing



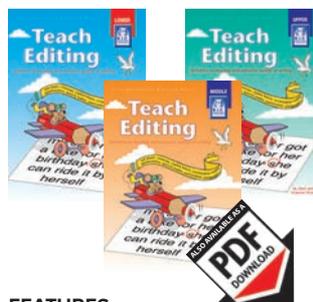
**FEATURES:**

- consists of a selection of passages that contain punctuation, spelling and grammatical errors
- students are directed to the type and number of errors to be corrected
- detailed explanations of more difficult skills, such as punctuation, direct speech and paragraphing are included
- the choice of topics and humour within the passages make them appealing to students
- teachers notes and answers provided

Ages 5–7 RIC–0188  
 Ages 8–10 RIC–0181  
 Ages 11+ RIC–0189  
**\$29.95 each**



### Teach editing

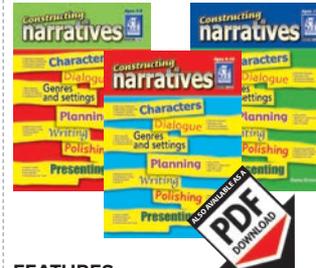


**FEATURES:**

- each book is broken into two major areas: punctuation and spelling, and literacy quality
- the activities take the students back to basics to formalise their use of grammar and develop their writing skills
- each page is clearly laid out, with concise explanations aimed at the appropriate ability level of the student
- checklists provide the teacher with ready-to-use assessment records

Ages 5–7 RIC–2036  
 Ages 8–10 RIC–2037  
 Ages 11+ RIC–2038  
**\$29.95 each**

### Constructing narratives

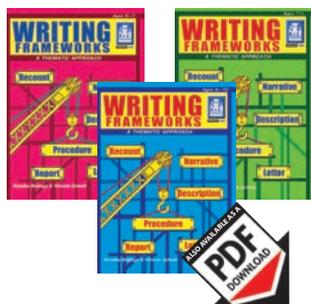


**FEATURES:**

- each section explores a different component of the writing process such as:
  - planning
  - setting the scene
  - presenting characters
  - writing effective dialogue
- proofreading and editing are strategies developed
- detailed teachers notes provide examples and assessment checklists for every activity
- additional activity suggestions included

Ages 7–8 RIC–0796  
 Ages 9–10 RIC–0797  
 Ages 11+ RIC–0798  
**\$34.95 each**

### Writing frameworks



**FEATURES:**

- blackline masters designed to familiarise students with writing frameworks through a thematic approach
- frameworks included in the series are report, recount, exposition, procedure, explanation, description and narrative
- frameworks are written in a clear, step-by-step format and activities include writing texts in the given frameworks, comprehension, cloze and word study
- ready-to-use learning centre activities included, as well as class and personal assessment sheets

Ages 5–7 RIC–0266  
 Ages 8–10 RIC–0267  
 Ages 11+ RIC–0268  
**\$34.95 each**

### 60 writing topics



**FEATURES:**

- six themes, each with 10 writing activities
- tasks cover the six writing genres within each theme
- explanation of each writing genre including definition, text structure and special language features
- portfolio pages for each genre
- icons indicate each theme being covered

Ages 5–7 RIC–0658  
 Ages 8–10 RIC–0659  
 Ages 11+ RIC–0660  
**\$29.95 each**



### Another 60 writing topics



Ages 5–7 RIC–6237  
 Ages 8–10 RIC–6238  
 Ages 11+ RIC–6239  
**\$34.95 each**

### Also available R.I.C. essentials for the Australian Curriculum

See page 38



Spelling

Spelling (A comprehensive a comprehensive program teaching children how to spell)

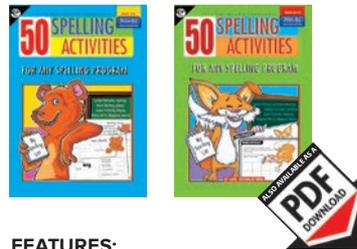


FEATURES:

- comprehensive, whole-year spelling program
- detailed teachers notes including a suggested timetable, dictation passages, additional spelling activities, journal page, certificates and answers
- 20 two-weekly units of work covering phonic families, spelling rules, word origins, homonyms, silent letters, suffixes and prefixes, and easily confused words
- a variety of activities enables students to use different strategies in learning how to spell

Ages 5–6 Level 1 RIC–0151      Ages 9–10 Level 5 RIC–0155  
 Ages 6–7 Level 2 RIC–0152      Ages 10–11 Level 6 RIC–0156  
 Ages 7–8 Level 3 RIC–0153      Ages 11+ Level 7 RIC–0157  
 Ages 8–9 Level 4 RIC–0154      **\$34.95 each**

50 spelling activities



FEATURES:

- activities designed to provide opportunities for students to develop understanding and recall in a less formal approach
- individual, partner and shared group activities
- can be used with any spelling list
- activities can be copied onto card and laminated for durability
- activity checklist and outcome links

Ages 5–8 RIC–2076  
 Ages 8–12 RIC–2075  
**\$29.95 each**

Dictionary skills



FEATURES:

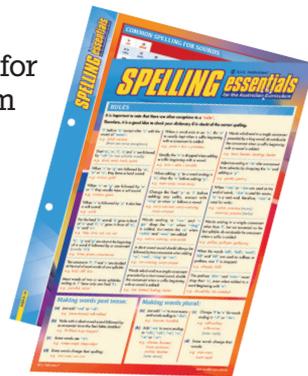
- takes young learners through the processes and skills that will assist them to become proficient dictionary users
- activities develop a wide range of skills, including understanding alphabetical order, proofreading spelling errors, using guide words, knowing word origins, finding definitions, antonyms and synonyms
- activities can be used in a variety of ways, including as part of the class literacy program, as an activity centre, for homework activities, as a library resource, and for early finishers
- curriculum links, teachers notes and answers provided

Ages 5–7 RIC–0168  
 Ages 8–10 RIC–0169  
 Ages 11+ RIC–0160  
**\$34.95 each**

Also available

R.I.C. Spelling essentials for the Australian Curriculum

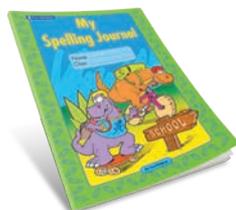
Ages 9–14  
 R.I.C. Spelling essentials for the Australian Curriculum  
 RIC–6802  
**\$4.95 each**



See page 36



**My junior spelling journal**  
 See page 36



**My spelling journal**  
 See page 36



**My desktop dictionary**  
 See page 29



**Spelling essentials**  
 See page 36

# Spelling posters

• TEACH • CONSOLIDATE • REMIND

These posters cover a range of spelling rules, conventions and difficult-to-spell words.

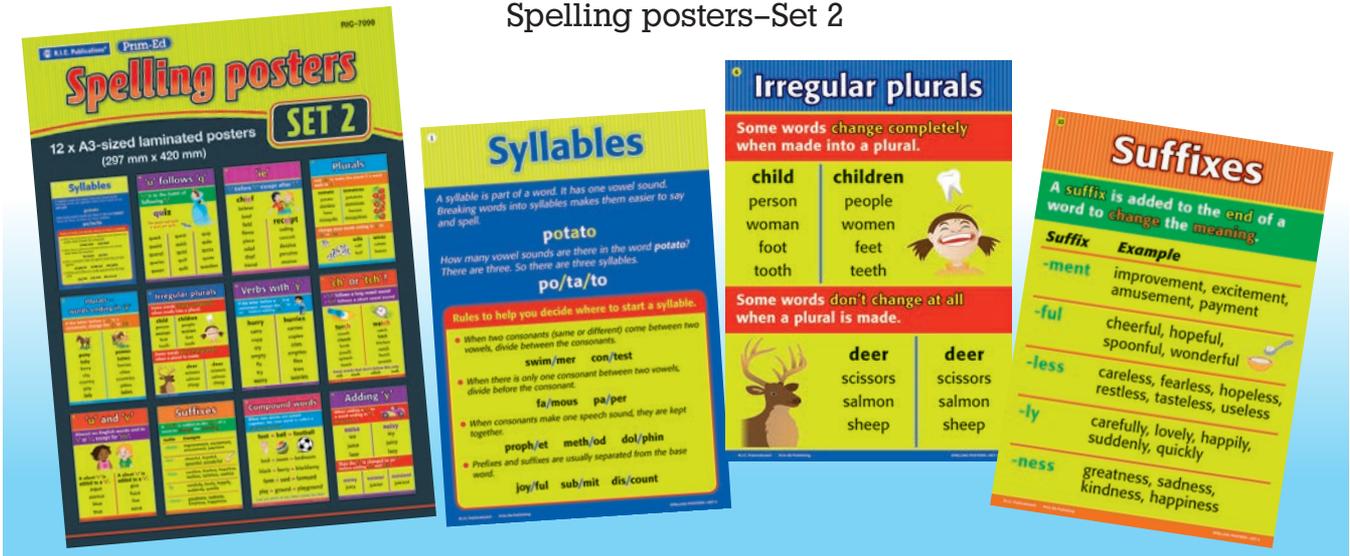
Each set contains 12 colourful and durable A3 posters graduating in difficulty. Use these convenient, useful learning tools to teach, consolidate and remind students of important spelling conventions.

Ages 5-7 Set 1 RIC-7097  
 Ages 8-10 Set 2 RIC-7098  
 Ages 11+ Set 3 RIC-7099  
**\$39.95 each**

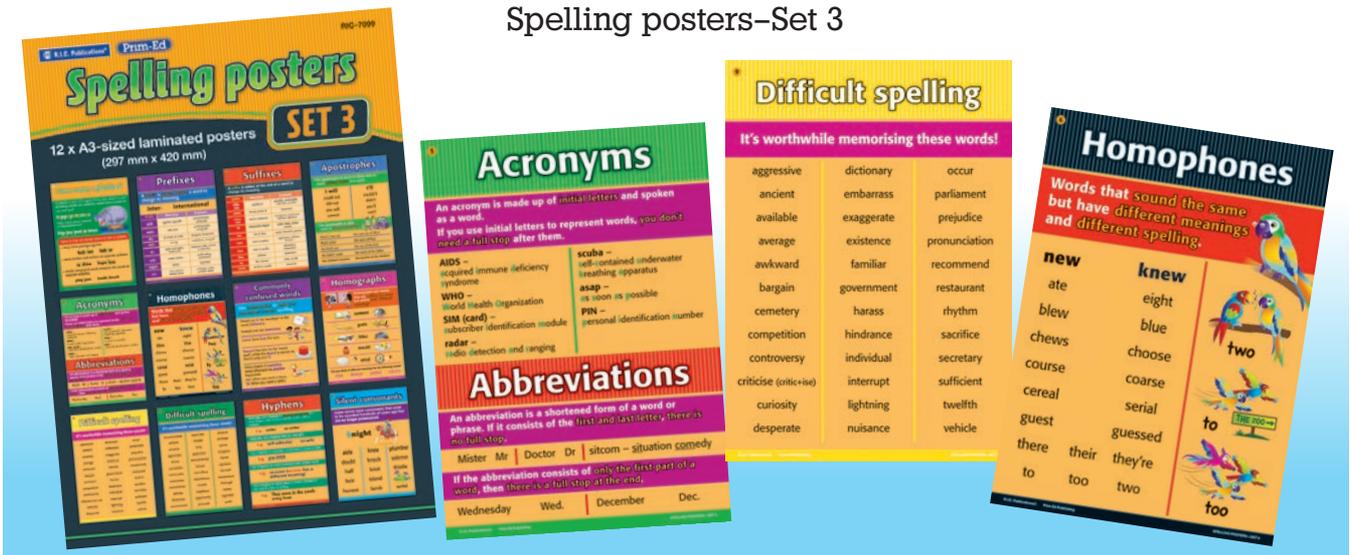
## Spelling posters-Set 1



## Spelling posters-Set 2



## Spelling posters-Set 3



Speaking and listening

'I have, who has?' – English

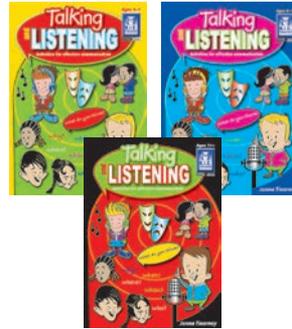


FEATURES:

- activities to reinforce basic literacy skills using auditory discrimination as the major focus
- use of interactive game cards
- students work in small groups or as a whole class
- designed to take learning to the application level
- each student maintains involvement in each game by using the supporting active listening enrichment blackline
- contains simple-to-prepare activities, blank proformas (to produce your own games) and clear and concise answer pages

Ages 5–7 RIC–6321  
 Ages 8–10 RIC–6322  
 Ages 11+ RIC–6323  
**\$42.95 each**

Talking and listening

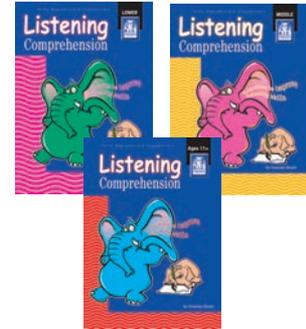


FEATURES:

- comprehensive photocopiable series, with an activity for every objective of the oral language curriculum strand units
- contemporary and fun activities that children will love
- each speaking and listening topic consists of one page of teachers notes and two pages of worksheets
- detailed teachers notes include activity objective, summary of activities, background information, list of things to prepare before the lesson, suggestions on how to teach the lesson, answers (where applicable) and additional/listening activities

Ages 5–7 RIC–6250  
 Ages 8–10 RIC–6251  
 Ages 11+ RIC–6252  
**\$42.95 each**

Listening comprehension



FEATURES:

- designed as teaching tools to build the listening skills of students
- arranged to become progressively more difficult
- can also be used as evaluative materials to identify problem areas and assess the development of students' listening skills
- record sheet, providing immediate feedback on their listening skill development

Ages 5–7 RIC–2023  
 Ages 8–10 RIC–2024  
 Ages 11+ RIC–2025  
**\$27.95 each**

**Also available**

'I have, who has?' – Mathematics

See page 54



Assembly items



FEATURES:

- each level contains a variety of units suitable for assembly presentations
- units incorporate song, dance, skits, plays, movement or poetry
- detailed step-by-step directions and practical tips for the teacher
- units cover a variety of key learning areas
- sheet music provided
- includes a CD with music for each song

Ages 5–7 RIC–0650  
 Ages 8–10 RIC–0651  
 Ages 11+ RIC–0652  
**\$39.95 each**

Primary quizzes

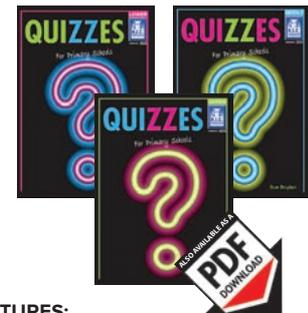


FEATURES:

- 40 educational quizzes aimed at expanding students' knowledge of their world
- each quiz covers a range of topics and general knowledge
- each quiz includes question types that help the student find the correct answer, such as multiple choice and true or false
- a teachers page for each quiz
- recording sheets and answers provided

Ages 5–7 RIC–0753  
 Ages 8–10 RIC–0754  
 Ages 11+ RIC–0755  
**\$34.95 each**

Quizzes



FEATURES:

- designed to develop the areas of research, general knowledge and class discussion
- the blackline master can be used in a variety of ways, such as for verbal instruction, individual use, research and homework
- answers, progressive record sheets and answer sheets are provided

Ages 5–7 RIC–0474  
 Ages 8–10 RIC–0475  
 Ages 11–12 RIC–0476  
**\$27.95 each**

# My desktop dictionary

The ideal language companion for young learners.



★BESTSELLER★

For students to colour

Print your letter in this box

Alphabet words  
List of important words for each letter of the alphabet

**Animals**

bird	frog	mouse
camel	giraffe	rabbit
cat	goat	sheep
dog	horse	snake
elephant	leopard	turtle
fish	lion	zebra

**My Aa words**

**Aa**

about  
above  
across  
afraid  
after  
afternoon  
again  
air  
all  
allow  
along  
also  
always  
and  
angry  
another  
answer  
any  
anybody  
anyone  
anything  
are  
around  
ask  
asleep  
assembly  
astronaut  
ate  
Australia  
away

**My Aa words**

**My 'Aa' words**

Lines to print your own interesting alphabet words

My desktop dictionary is designed, written and illustrated for young children in their first years of learning. It is a student dictionary for children who are developing a written vocabulary and contains a wide range of commonly used words. Ample space is provided for recording new words that students may add to the dictionary.

**FEATURES:**

- handy desktop size, slightly smaller than A4, which allows easy storage
- 26 lists of A–Z words commonly used by children when writing stories
- a blank square on each double page allows children to write letters of the alphabet in the script used in their school
- a popular high-interest theme for each letter of the alphabet is included
- words relating to the theme are surrounded by appealing and informative artwork which will promote language development

Ages 5–8 RIC-1111  
\$6.95

Theme words  
A set of topic words for each letter of the alphabet

My 'Aa' words  
Lines to print your own interesting alphabet words

**People in my family**

aunt	daughter	grandmother	niece
baby	father	mother	sister
brother	grandad	mum	son
cousin	grandfather	nanna	uncle
dad	grandma	nephew	

**Feelings**

angry  
annoyed  
bored  
cheerful  
content  
cross  
delighted  
disappointed  
dislike  
excited  
friendly  
frightened  
glad  
happy  
helpful  
hopeful

interested  
loving  
lucky  
miserable  
nervous  
pleased  
proud  
puzzled  
sad  
scared  
sleepy  
surprised  
tearful  
tired  
upset  
worried

**People in my community**

architect	farmer	painter
baker	firefighter	pilot
bank teller	florist	plumber
bricklayer	gardener	police officer
builder	greengrocer	scientist
butcher	hairdresser	secretary
carpenter	librarian	shop assistant
chemist	mechanic	student
dentist	miner	teacher
doctor	newsagent	truck driver
electrician	nurse	veterinarian

**Animals**

ant	emu	platypus
bear	gibbon	possum
beaver	hog	rat
butterfly	impala	seal
cow	kangaroo	tiger
crocodile	koala	wallus
dolphin	ostrich	whale
duck	parrot	zebra

**Words that sound the same**

ate – eight	know – no	throw – though
be – bee	meat – meet	
bean – been	oar – or – ore	
blew – blue	one – won	
buy – by – bye	pair – pear – pare	
eyes – I	raw – row	
fair – fare	road – road	
far – four – fare	sail – sale	
hear – here	saw – sore	
hour – our	sea – see	
knew – new	sew – so – sow	

**Seasons**

summer    autumn    winter    spring

**Numbers**

1 one	40 forty
2 two	50 fifty
3 three	60 sixty
4 four	70 seventy
5 five	80 eighty
6 six	90 ninety
7 seven	100 one hundred
8 eight	200 two hundred
9 nine	300 three hundred
10 ten	400 four hundred
11 eleven	500 five hundred
12 twelve	600 six hundred
13 thirteen	700 seven hundred
14 fourteen	800 eight hundred
15 fifteen	900 nine hundred
16 sixteen	1000 one thousand
17 seventeen	5000 five thousand
18 eighteen	10 000 ten thousand
19 nineteen	1 000 000 one million
20 twenty	
30 thirty	

**Contractions**

aren't – are not	I've – I have
can't – can not	they'll – they will
couldn't – could not	they're – they are
didn't – did not	they've – they have
doesn't – does not	wasn't – was not
don't – do not	we'll – we will
hasn't – has not	we're – we are
haven't – have not	won't – will not
I'll – I will	wouldn't – would not
I'm – I am	
isn't – is not	

**Days of the week**

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

**Months of the year**

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December



Two-time winner of the Australian Primary Publisher of the Year award

ricpublications.com.au

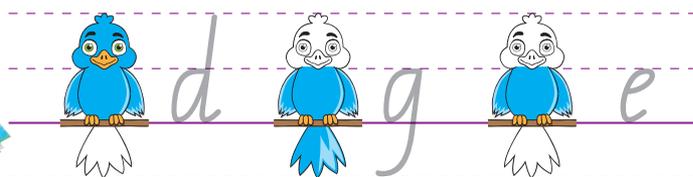


# HANDWRITING TODAY

Workbooks for Foundation to Year 3



Each workbook has a friendly character to emphasise letter formations.

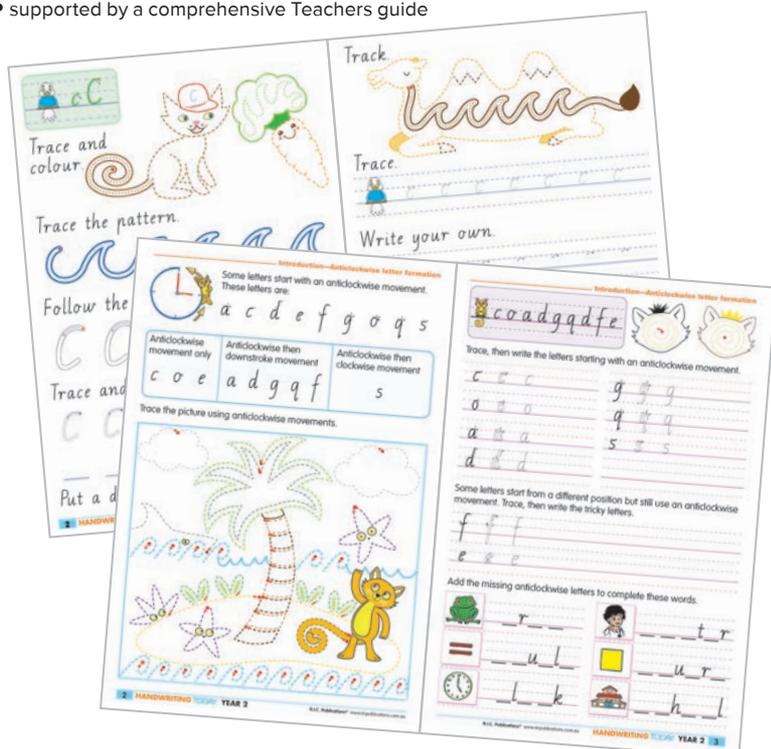


The workbooks are supported by **two comprehensive Teachers guides**.

Make handwriting fun again with this bright, colourful and engaging workbook series.

**FEATURES:**

- dedicated writing character for each year level
- visual prompts and dotted lines to guide students throughout
- cross-curricular and differentiated activities
- available in either NSW Foundation style or Victorian Modern Cursive
- supported by a comprehensive Teachers guide



## Teachers guides

- explore the theory of handwriting
- supports planning an entire handwriting program
- details the strategies, mechanics and skills needed to teach handwriting
- differentiated tasks for left-handed writers, vision-impaired, or students with poor fine and gross motor skills
- strategies for remediation
- and much more ...





# HANDWRITING TODAY



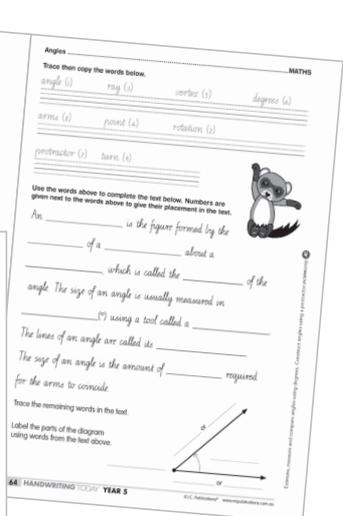
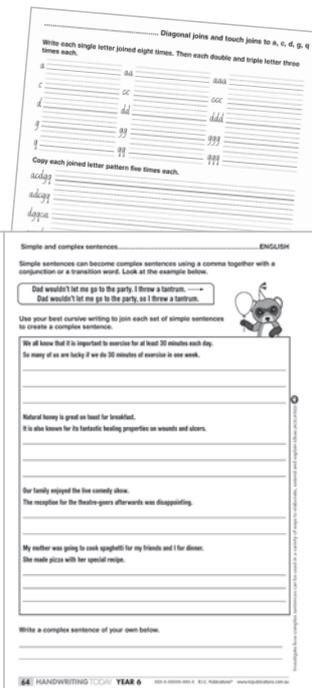
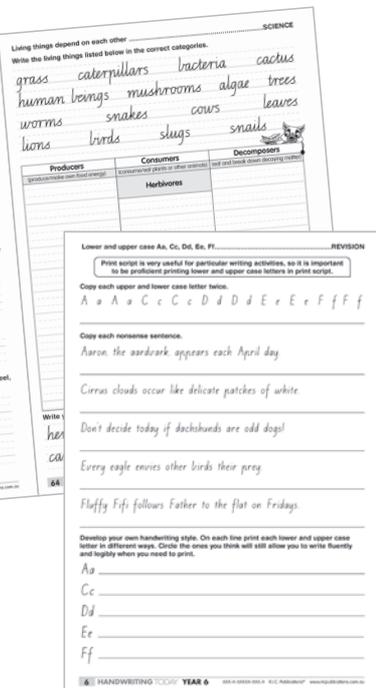
## Blackline masters for Year 4 to Year 6

Each blackline master has a friendly character to emphasise letter formations.



**INCLUDES:**

- concise and explicit teaching of handwriting skills, including letters, joins and speed loops
- assessment sheets
- consolidation activities
- cross-curricular and differentiated activities while supporting good pedagogical handwriting practices
- photocopiable pages
- comprehensive teacher notes to support the teaching of handwriting skills and accommodating activities
- differentiated activities



### New South Wales Foundation style

FULL-COLOUR WORKBOOKS	TEACHERS GUIDES	BLACKLINE MASTERS
Foundation RIC-6648	Foundation and Year 1 RIC-6827	Year 4 RIC-6652
Year 1 RIC-6649	Year 2 and Year 3 RIC-6828	Year 5 RIC-6653
Year 2 RIC-6650		Year 6 RIC-6654
Year 3 RIC-6651		<b>\$47.95 each</b>
<b>\$12.95 each</b>	<b>\$42.95 each</b>	

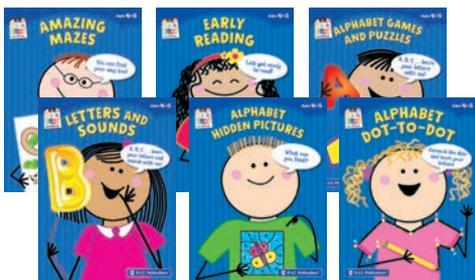
### Victorian Modern Cursive

FULL-COLOUR WORKBOOKS	TEACHERS GUIDES	BLACKLINE MASTERS
Foundation RIC-6641	Foundation and Year 1 RIC-6829	Year 4 RIC-6645
Year 1 RIC-6642	Year 2 and Year 3 RIC-6830	Year 5 RIC-6646
Year 2 RIC-6643		Year 6 RIC-6647
Year 3 RIC-6644		<b>\$47.95 each</b>
<b>\$12.95 each</b>	<b>\$42.95 each</b>	



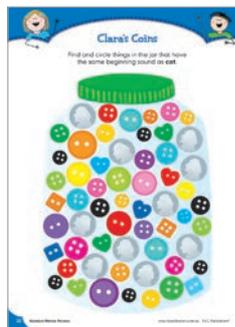
# Stick Kids® English – WORKBOOKS

Great price!  
only \$5.95



## Ages 4–5

- Amazing mazes RIC-7502
  - Early reading RIC-7503
  - Alphabet games and puzzles RIC-7508
  - Letters and sounds RIC-7509
  - Alphabet hidden pictures RIC-7510
  - Alphabet dot-to-dot RIC-7511
- \$5.95 each**



Sample pages from *Alphabet hidden pictures* ▶



## Ages 5–6

- Amazing mazes RIC-7536
  - Beginning reading RIC-7539
  - Phonics fun RIC-7541
  - Sight words RIC-7542
  - Reading puzzlers RIC-7543
  - Super sight word search RIC-7544
  - Vocabulary word search RIC-7545
- \$5.95 each**



Sample pages from *Super sight word search* ▶



## Ages 6–7

- Sight words RIC-7518
  - Reading puzzlers RIC-7519
  - Reading comprehension RIC-7520
  - Word wizard RIC-7521
  - Word searcher RIC-7522
  - Phonics fun RIC-7523
- \$5.95 each**



Sample pages from *Reading puzzlers* ▶



## Ages 7–8

- Reading comprehension RIC-7527
  - Word wizard RIC-7528
  - Word searcher RIC-7529
- \$5.95 each**



Sample pages from *Word searcher* ▶



## Ages 8–9

- Reading comprehension RIC-7530
  - Wild word searches RIC-7533
  - Word wizard RIC-7534
- \$5.95 each**



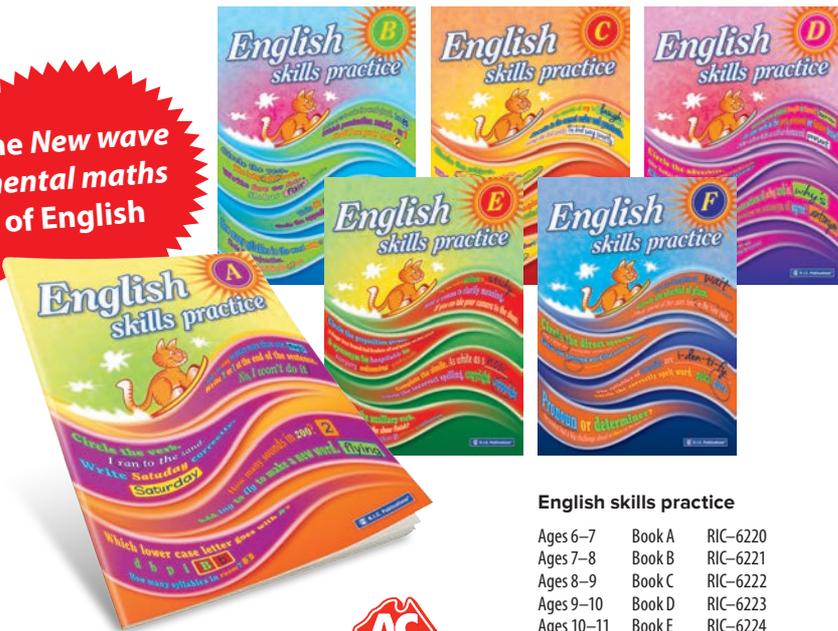
Sample pages from *Reading comprehension* ▶

**Also available** Stick Kids® Mathematics *See page 56*

# English skills practice

Provide your students with daily practice and watch their grammar, writing, speaking and reading improve.

**The New wave mental maths of English**



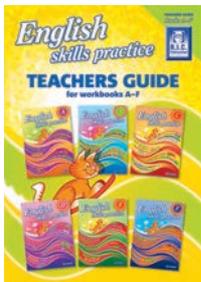
### English skills practice provides:

- a comprehensive and structured daily English program linked to the Australian Curriculum
- repeated, daily practice of already-taught literacy concepts and skills
- a target on confusing words and common errors in writing to ensure students develop the knowledge and skills to deal with issues in their personal writing
- a grammatical focus in each unit to retain student interest with a daily common theme
- a numbered format, allowing teachers to use the book flexibly and to suit their own teaching style and the needs of the class
- assessment in the form of student record sheets, enabling students to be independent and monitor their own progress
- the opportunity to identify difficulties

### English skills practice

Ages 6–7	Book A	RIC–6220
Ages 7–8	Book B	RIC–6221
Ages 8–9	Book C	RIC–6222
Ages 9–10	Book D	RIC–6223
Ages 10–11	Book E	RIC–6224
Ages 11–12	Book F	RIC–6225

**\$12.95 each**



English skills practice teachers guide  
Books A–F RIC–6226  
**\$29.95**

Sample page taken from Book A

This book helps to consolidate and develop the ability and confidence of the students in your class to use English.

#### Highlights:

- daily practice of spelling, punctuation, phonics, word knowledge and grammar
- easy-to-use whole-class, small group or individual work

The children in my class really enjoyed completing the 10 questions and enjoyed discussing the answers within their small groups.

**Ashley Azzopardi**  
Primary school teacher

Phonics

Spelling

Grammar

Vocabulary

Punctuation

**DAY 49**

- Which letter is missing?  
t u  w x
- Write the upper case letter that goes with v.
- How many sounds in **all**?
- The word **shop** has  syllable(s).
- Write the two letters that make the vowel sound in the middle of **feed**.
- Circle the correct spelling.  
**Tuesday Toosday**
- Draw a line under the pronoun in the sentence.  
**The boy was mean to her.**
- Circle the noun.  
**The tree grew tall.**
- What is missing from the exclamation? Write it.  
**No you cannot come**  
? !
- Tick what is missing from the sentence.  
**My friend gave me a gift**  
 capital letter  full stop

MY SCORE

**DAY 50**

- Which letter is missing?  
o p  r s
- Write the upper case letter that goes with q.
- How many sounds in **with**?
- The word **chip** has  syllable(s).
- Write the two letters that make the vowel sound in the middle of **meat**.
- Circle the correct spelling.  
**Wednesday Weddsday**
- Draw a line under the pronoun in the sentence.  
**Mum did not like them.**
- Circle the noun.  
**That seed is very small.**
- What is missing from the exclamation? Write it.  
**Look at that**  
? !
- Tick what is missing from the sentence.  
**He can ask his dad to help**  
 capital letter  full stop

MY SCORE

English skills practice (Book A)      www.ricpublications.com.au      R.I.C. Publications®

### ALSO AVAILABLE

### NEW WAVE MENTAL MATHS

See pages 64–65 for details



# New wave spelling

## A phonics-based approach



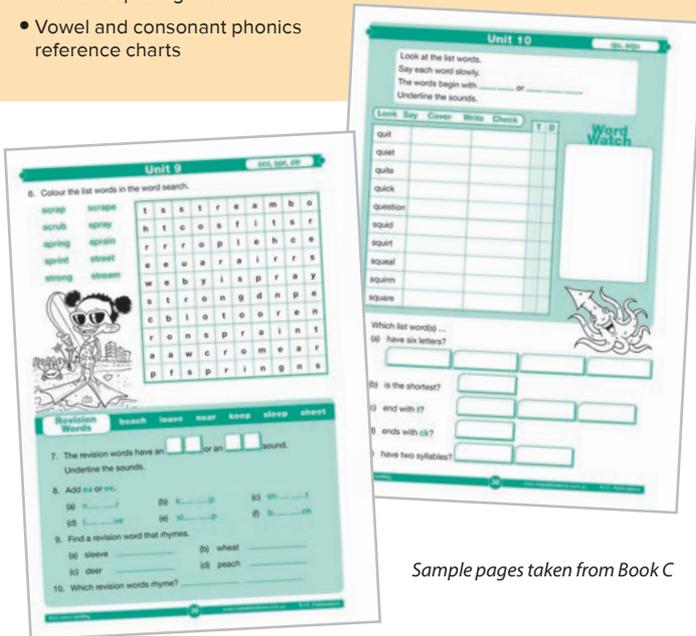
Ages 5–6 Book A RIC–6267  
 Ages 6–7 Book B RIC–6268  
 Ages 7–8 Book C RIC–6269  
 Ages 8–9 Book D RIC–6270  
 Ages 9–10 Book E RIC–6271  
 Ages 10–11 Book F RIC–6272  
 Ages 11–12 Book G RIC–6273  
**\$9.95 each**

*New wave spelling – A phonics-based approach* is a whole-school spelling workbook series. The spelling lists within each unit are organised with a phonetic emphasis.

Each workbook is supported by a comprehensive teacher resource book containing support material to enhance the teaching and learning opportunities provided in its corresponding workbook.

**FEATURES:**

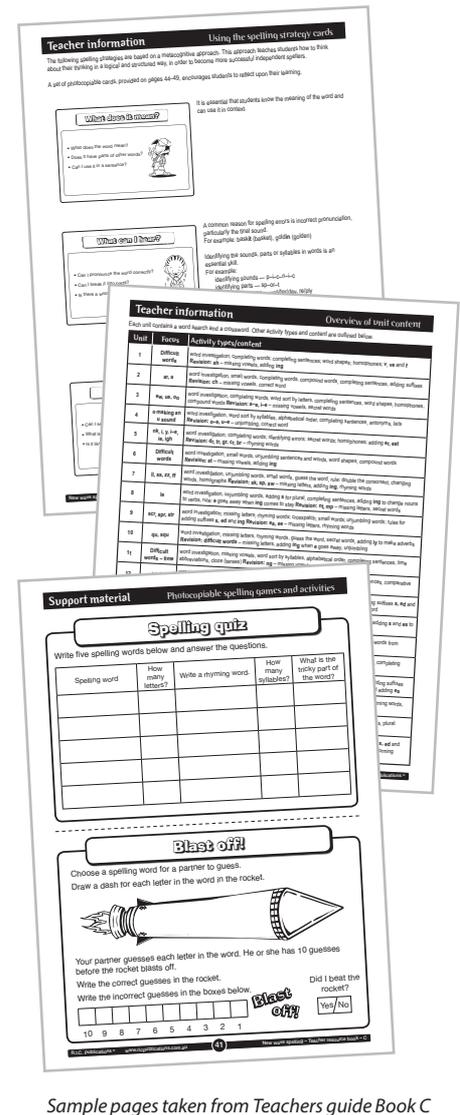
- Comprehensive whole-year program of 20 units of work
- Spelling lists of words with common phonemes represented in different ways
- Revision list treated in each unit
- Words selected from proven Australian contemporary lists
- Variety of activities to develop different strategies for spelling
- Teaches spelling rules
- Vowel and consonant phonics reference charts



Sample pages taken from Book C

### NEW WAVE SPELLING: Teacher resource book

Ages 5–6 Book A RIC–6201  
 Ages 6–7 Book B RIC–6202  
 Ages 7–8 Book C RIC–6203  
 Ages 8–9 Book D RIC–6204  
 Ages 9–10 Book E RIC–6205  
 Ages 10–11 Book F RIC–6206  
 Ages 11–12 Book G RIC–6207  
**\$29.95 each**



Sample pages taken from Teachers guide Book C

# Spelling workbook

Sample pages taken from Book C



## SPELLING WORKBOOK: Teachers guide



### FEATURES:

- full-colour with phonetically-organised word lists
- a multi-sensory approach to spelling using 'look, say, trace, cover, write, check'
- 18 four-page spelling units per workbook—one for every two weeks of the school year
- three topic-based units, covering a variety of themes

### SPELLING WORKBOOK

Ages 5–6 Book A RIC-6337  
 Ages 6–7 Book B RIC-6338  
 Ages 7–8 Book C RIC-6339  
 Ages 8–9 Book D RIC-6340

### IS YOUR SPELLING PROGRAM:

- Focused on spelling strategies?
- Complemented by a comprehensive teachers guide?
- Supported by dictation, assessment, games and worksheets?

Spelling workbook has all of this and more!

Ages 9–10 Book E RIC-6341  
 Ages 10–11 Book F RIC-6342  
 Ages 11–12 Book G RIC-6343  
**\$12.95 each**

### INCLUDES:

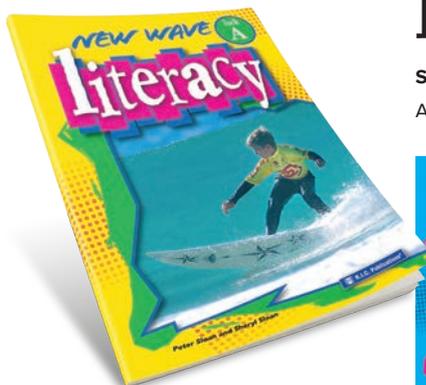
- metacognitive approach resources
- core photocopiable resources
- supplementary resources
- assessment
- teachers notes

Ages 5–6 Book A RIC-6344  
 Ages 6–7 Book B RIC-6345  
 Ages 7–8 Book C RIC-6346  
 Ages 8–9 Book D RIC-6347  
 Ages 9–10 Book E RIC-6348  
 Ages 10–11 Book F RIC-6349  
 Ages 11–12 Book G RIC-6350  
**\$34.95 each**

# New wave literacy

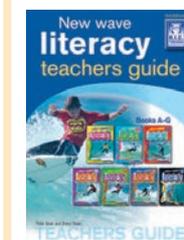
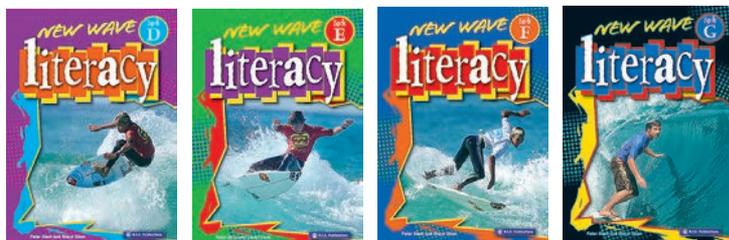
Skill development focusing on upper level thinking skills that underpin literacy competence.

A seven-book literacy skills workbook series. The perfect resource to support any literacy program.



### NEW WAVE LITERACY

Ages 5–6 Book A RIC-0779  
 Ages 6–7 Book B RIC-0780  
 Ages 7–8 Book C RIC-0781  
 Ages 8–9 Book D RIC-0782  
 Ages 9–10 Book E RIC-0783  
 Ages 10–11 Book F RIC-0784  
 Ages 11–12 Book G RIC-0785  
**\$9.95 each**



### NEW WAVE LITERACY TEACHERS GUIDE BOOKS A–G

RIC-0786  
**\$34.95**



# New wave pre-writing patterns

## Preparing children for letter formation



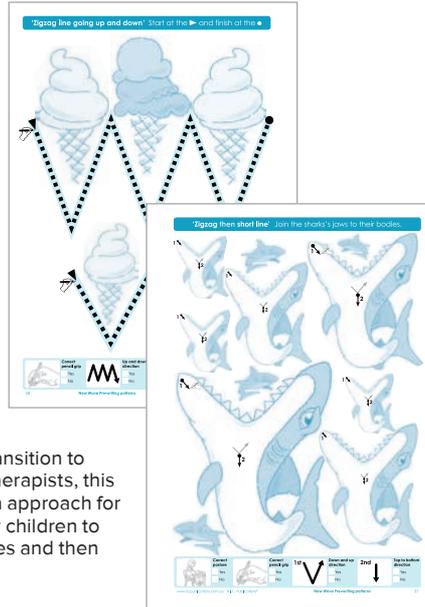
Throughout the early years, children are encouraged to participate in a range of fine motor activities that develop:

- manipulative skills
- a dominant hand
- the ability to use both hands together

*New wave pre-writing patterns* aids the smooth transition to writing alphabet letters. Written by occupational therapists, this simple activity book presents a systematic and fun approach for teaching the foundation skills that are essential for children to learn the pre-writing patterns used to make pictures and then combined to make letters and numbers.

Ages 4–5 RIC-6601 \$6.95

### Sample pages— New wave pre-writing patterns



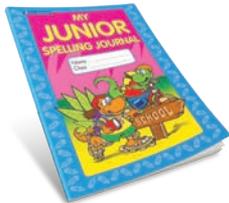
## Write-on posters

These double-sided, A3 laminated posters are designed as 'write-on, wipe-off' charts using whiteboard markers, as well as for easy use on an easel or table.

RIC-7094  
\$29.95



## My junior spelling journal



### FEATURES:

- four terms of personal spelling guides
- detailed phonemic chart and practice sheets
- simple, easy-to-understand instructions
- detailed lists of examples and reference information

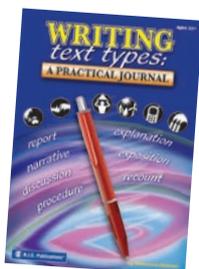
Ages 6–8 RIC-1114  
\$7.95

## Writing text types: A practical journal

### FEATURES:

- six themes each with 10 writing activities
- tasks cover the seven writing forms within each theme
- explanation of each writing genre
- icons indicate each theme being covered

Ages 11+ RIC-6236  
\$9.95



## My spelling journal

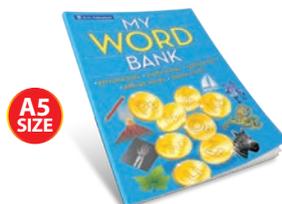


### FEATURES:

- a spelling journal page is provided for each week of the year
- follows a common practice of identifying, treating and mastering words
- contains spelling rules and a wide range of word lists and conventions
- activities to reinforce vocabulary development
- word lists are compiled by students and teachers

Ages 9–12 RIC-1112  
\$7.95

## My word bank



*My word bank* is designed for primary students in middle to upper year levels, to assist with written and oral vocabulary.

Ages 8–12 RIC-1092  
\$5.95

## Writing journal



Designed to promote writing skills by giving students the opportunity to express themselves daily on a wide range of themes.

Ages 9–12 RIC-1117  
\$7.95

## Spelling essentials



### FEATURES:

- comprehensive, easy reference guide designed to help students when checking their work
- explains the principle and gives examples of words that fit into that principle
- creates an easily accessible word bank for students
- the book is broken into vowels, consonants, plurals, tense, prefixes, suffixes, use of apostrophes, rules for capitals, acronyms, abbreviations and root words

Ages 9–12 RIC-1113  
\$5.95

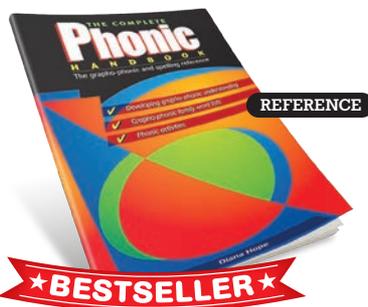
# R.I.C. essentials for the Australian Curriculum

Students will find these attractive, easy-to-use reference materials crucial to everyday learning and teaching. Laminated for durability, the *Essential study guides* come in a convenient A4 size specifically designed to fit neatly into a standard ring binder or just stand alone.



Grammar essentials Ages 9–14 RIC–6801 **\$5.95**  
 Spelling essentials Ages 9–14 RIC–6802 **\$4.95**  
 Writing essentials Ages 9–14 RIC–6803 **\$5.95**

## The complete phonic handbook

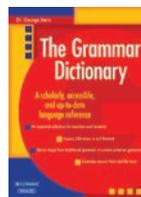


### FEATURES:

- notes on the development of graphophonics
- teacher resource (for all primary years)
- will help to improve student understanding of graphophonics and spelling
- colour-coded for easy identification of words and activities
- suitable for students aged from 5 to 12
- easy-to-follow information on common spelling for sounds, compound words, and more
- includes ideas for class activities

Ages 8+ RIC–1116  
**\$24.95**

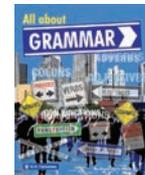
See page 15



REFERENCE

## The grammar dictionary

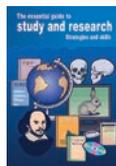
Ages 11+ RIC–1115 **\$19.95**



REFERENCE

## All about grammar

Ages 11+ RIC–1183 **\$29.95**



REFERENCE

## Essential guide to study and research

Ages 11+ RIC–6493 **\$9.95**



REFERENCE

## Grammar essentials

Ages 9+ RIC–1184 **\$7.95**

## Secondary

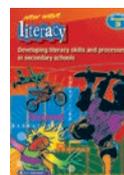
### New wave literacy for secondary schools

#### FEATURES:

- a three-book literacy skills workbook resource
- the perfect resource to support any literacy program
- a program of skill development focusing on upper-level thinking skills that underpin literacy competence
- based on a modern text approach to reading and writing
- content themes are based on interests of students at each level
- process themes are a sequential development of the reading and writing processes
- skills are treated in the context of a high-interest theme
- reflects the technical age to which schools and children belong
- organised into easily managed modules built around a theme
- can be used in group or independent student situations
- provides a developmental, sequential coverage of major literacy skills



Ages 12–14  
 Book 1 RIC–1179  
 Book 2 RIC–1180  
 Book 3 RIC–1181  
**\$12.95 each**



### Essentials study guide for secondary English



Ages 12–15 RIC–6804 **\$3.95**  
 Ages 15+ RIC–6805 **\$3.95**



Posters

English skills practice workbook

- Year 1 Book A RIC-6220
- Year 2 Book B RIC-6221
- Year 3 Book C RIC-6222
- Year 4 Book D RIC-6223
- Year 5 Book E RIC-6224
- Year 6 Book F RIC-6225
- \$12.95 each**
- See page 33



# Spelling posters

- TEACH
- CONSOLIDATE
- REMIND

These posters cover a range of spelling rules, conventions and difficult-to-spell words.

Each set contains 12 colourful and durable A3 posters graduating in difficulty. Use these convenient, useful learning tools to teach, consolidate and remind students of important spelling conventions.

- Ages 5-7 Set 1 RIC-7097
- Ages 8-10 Set 2 RIC-7098
- Ages 11+ Set 3 RIC-7099

**\$39.95 each**  
(Set of 12 posters)  
See page 27

Spelling posters Set 1



Spelling posters Set 2



Spelling posters Set 3



# Persuasive texts

**BESTSELLER**

INCLUDES:

- 6 boldly coloured A2 (594 mm x 420 mm) posters in each set
- suitable for classroom or library, permanent or casual display
- 4 blacklines on the back of each poster

RIC-7089  
**\$49.95 (Set of 6 posters)**



## Introducing text types

Colourful posters, each covering a popular writing genre. Each poster contains a definition and explanation of the writing genre, plus an annotated example. Written for younger primary students, but also ideal for older students with special needs.

RIC-7004

\$49.95 (Set of 6 posters)

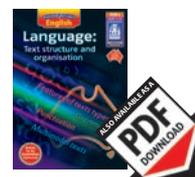


## Understanding text types

Colourful posters, each covering a popular writing genre. Each poster contains a definition and explanation of the writing genre, plus an annotated example on the reverse.

RIC-7005

\$49.95 (Set of 6 posters)



Australian Curriculum English –  
Language: Text structure and organisation

Ages 5–6	Foundation	RIC-6357	\$34.95
Ages 6–7	Year 1	RIC-6358	\$39.95
Ages 7–8	Year 2	RIC-6359	\$39.95
Ages 8–9	Year 3	RIC-6360	\$39.95
Ages 9–10	Year 4	RIC-6361	\$39.95
Ages 10–11	Year 5	RIC-6362	\$39.95
Ages 11–12	Year 6	RIC-6363	\$39.95

See page 9

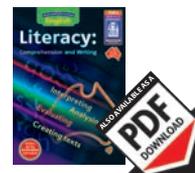
## Introducing punctuation

### FEATURES:

- boldly coloured A2 (594 mm x 420 mm) posters in each set
- suitable for classroom or library, permanent or casual display
- easy-to-read text set at the students' comprehension levels
- examples chosen for their direct student relevance
- strongly laminated for durability and ease of cleaning
- ideal for introducing the most common forms of punctuation to younger primary students, as a reinforcement resource, or as a ready reference for older students

RIC-7015

\$49.95 (Set of 6 posters)



Australian Curriculum English –  
Literacy: Comprehension and writing

Ages 5–6	Foundation	RIC-6673
Ages 6–7	Year 1	RIC-6674
Ages 7–8	Year 2	RIC-6675
Ages 8–9	Year 3	RIC-6676
Ages 9–10	Year 4	RIC-6677
Ages 10–11	Year 5	RIC-6678
Ages 11–12	Year 6	RIC-6679

\$39.95 each

See page 8



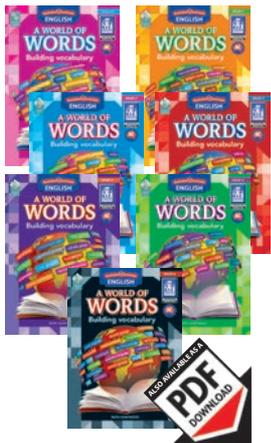
Posters



**Teaching comprehension strategies**  
 Ages 5–6 Book A RIC–6296  
 Ages 6–7 Book B RIC–6297  
 Ages 7–8 Book C RIC–6298  
 Ages 8–9 Book D RIC–6299  
 Ages 9–10 Book E RIC–6300  
 Ages 10–11 Book F RIC–6301  
 Ages 11–12 Book G RIC–6302  
**\$39.95 each**



**Developing comprehension skills and word knowledge**  
 Ages 6–7 Year 1 RIC–6635  
 Ages 7–8 Year 2 RIC–6636  
 Ages 8–9 Year 3 RIC–6637  
 Ages 9–10 Year 4 RIC–6638  
 Ages 10–11 Year 5 RIC–6639  
 Ages 11–12 Year 6 RIC–6640  
**\$42.95 each**



**A world of words**  
 Foundation RIC–6614  
 Year 1 RIC–6615  
 Year 2 RIC–6616  
 Year 3 RIC–6617  
 Year 4 RIC–6618  
 Year 5 RIC–6619  
 Year 6 RIC–6620  
**\$39.95 each**



Comprehension skills

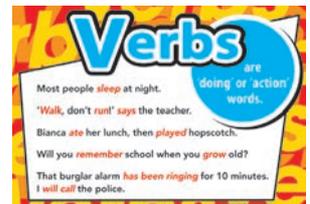
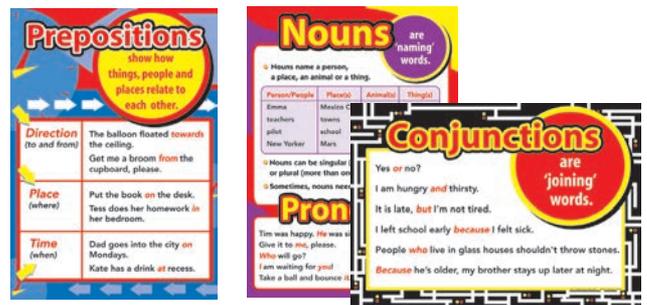
A set of 12 A2-sized laminated posters that methodically and graphically set out the steps required to utilise the defined strategies/skills to achieve comprehension mastery. The strategies are defined as: cause and effect, concluding, fact or opinion, finding information, inferring, point of view and purpose, predicting, sequencing, similarities and differences, summarising, (finding) the main idea, and understanding words.

RIC-7067  
**\$69.95 (Set of 12 posters)**

Introducing parts of speech

A set of six boldly coloured A2-sized posters aimed at introducing the most common parts of speech—nouns and pronouns, verbs, adverbs, adjectives, conjunctions and prepositions—with simple definitions and examples.

RIC-7013  
**\$49.95 (Set of 6 posters)**



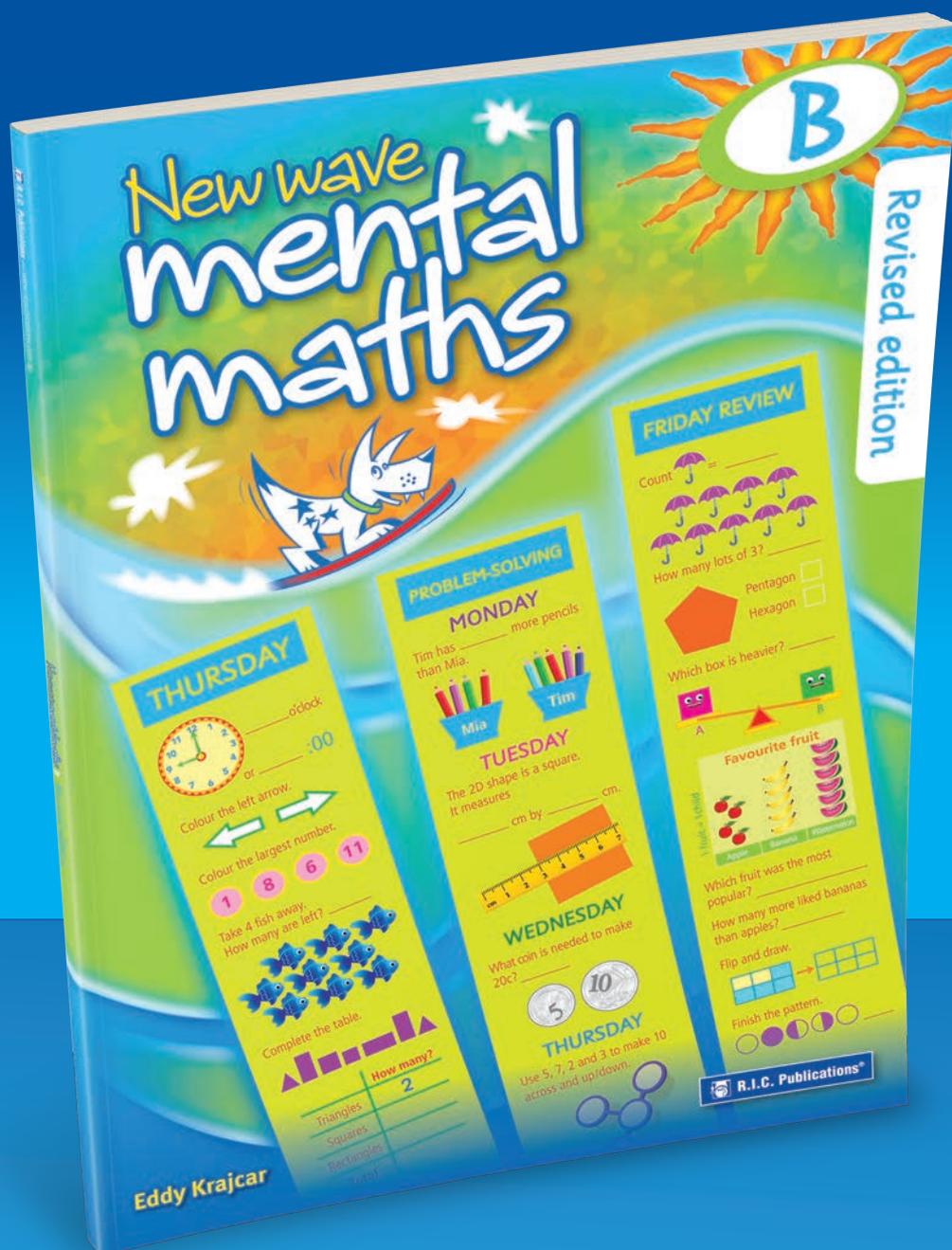
Understanding parts of speech

A set of six boldly coloured A2-sized posters aimed at consolidating the most common parts of speech—nouns and pronouns, verbs, adverbs, adjectives, conjunctions and prepositions, and interjections—with comprehensive definitions and examples.

RIC-7014  
**\$49.95 (Set of 6 posters)**

# Make maths easier!

- ✓ Bestselling series
- ✓ Fully integrated with AC Mathematics
- ✓ Daily activities with problem-solving



Find out why teachers and students have chosen *New wave mental maths* as their complete mental mathematics resource for over 10 years.

**READ MORE ON PAGE 64–65**

# THE MATHS BOX

VALUE FOR MONEY

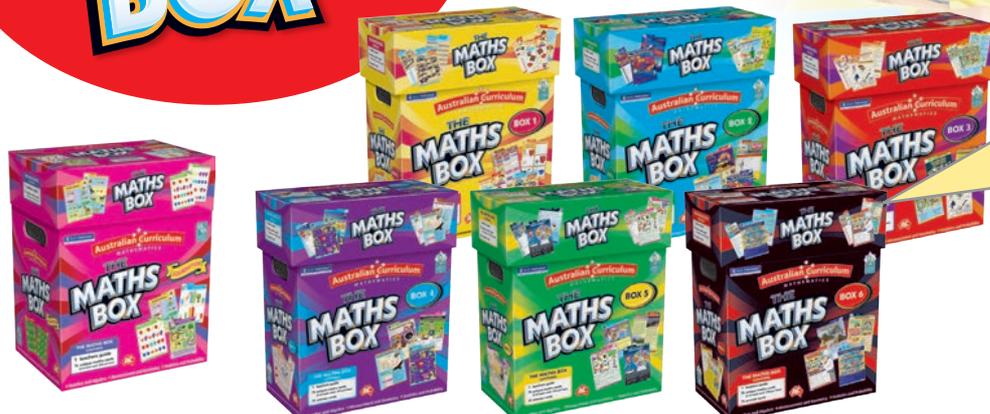
DURABLE

COLOURFUL

INTERESTING



The cards are colour-coded to indicate the sub-strand, and the topics and artwork are engaging and relevant. At the end of each card is an additional activity, mostly hands-on and promoting higher thinking. There are trackers for both the students and teachers, which my class loved! The teacher book is full of additional resources that can be used within any maths lesson. My class loves it and it's a must have for any classroom! We love maths a little bit more now!  
Miss Mercer's classroom blog



These amazing boxes cover all of the Australian Curriculum strands for each year level.

The Maths box series consists of seven boxes of cards written specifically to support the teaching and learning of Australian Curriculum Mathematics.

**Each box contains:**

- 75 unique cards (2 of each card, 150 cards total)
- full-colour answer cards
- a Teachers guide

**Sample cards**

**Number and Algebra:**

- Number and place value
- Fraction and decimals
- Money and financial mathematics
- Patterns and algebra

**Measurement and Geometry:**

- Using units of measurement
- Shape
- Geometric reasoning
- Location and transformation

**Statistics and Probability:**

- Chance
- Data representation and interpretation



Foundation	RIC-6979
<b>\$375.00</b>	
Year 1 Box 1	RIC-6936
Year 2 Box 2	RIC-6937
Year 3 Box 3	RIC-6938
Year 4 Box 4	RIC-6939
Year 5 Box 5	RIC-6940
Year 6 Box 6	RIC-6941
<b>\$275.00 each</b>	

**FOUNDATION**

Card 4: How long is it? Includes images of a spoon, fork, whisk, and knife with corresponding measurement markings.

**BOX 1**

Card 4: Where is it? Includes a grid with images of a cat, sunflower, rabbit, book, dog, house, and car.

**BOX 2**

Card 1: Weather Watch. Includes a grid for tracking weather conditions like sunny, cloudy, rainy, and windy.

**BOX 3**

Card 2: Pick a Door, Any Door! Includes a grid with door numbers and a matching activity.

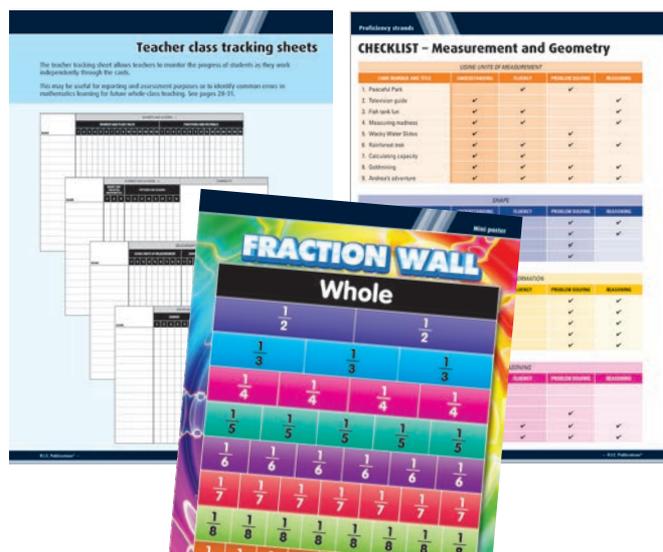


**The Maths box Teachers guide**  
 The Maths box series also contains a very comprehensive *Teachers guide* for every year level, which includes:

- scope and sequence charts
- proficiency strands checklist
- student tracking and recording sheet
- teacher tracking and recording sheet
- sample cards
- list of materials and equipment required
- full-colour copy of all answer cards
- supporting maths resources
- detailed glossary
- mini posters

**Benefits of using *The Maths box***

- encourages and motivates learning
- provides affordability within school and personal budgets
- provides students with skills and concepts required for their year level
- improves learning outcomes by providing effective pedagogy and concept development
- provides intellectual engagement and connects learners to the wider world
- enables effective management of the teacher's time while students work independently
- comprehensive *Teachers guide* saves time by providing structure and support for teacher planning



**Why purchase *The Maths box*?**

- great value for money
- suitable for all ability levels
- covers ALL Australian Curriculum Mathematics requirements for each year level
- additional activities for early finishers
- real-life mathematics
- great resource for independent or whole-class activities
- extension activities
- informative *Teachers guide* for each level
- scope and sequence chart included for each year level
- proficiency strands checklist provided
- mini posters included in *Teachers guide*
- supporting materials resource sheets
- motivating and challenging
- answers

Year level	Strand	Strand description	Materials and equipment
Year 1	NUMBER AND ALGEBRA	1. Place bead strategies	10. Place value cards
		2. Base ten blocks	11. Base ten blocks
		3. Place value charts	12. Place value charts
		4. Number lines	13. Number lines
		5. Skip counting	14. Skip counting cards
		6. Money	15. Money
		7. Patterns	16. Patterns
		8. Fractions	17. Fractions
		9. Measurement	18. Measurement
		10. Problem solving	19. Problem solving
Year 2	NUMBER AND ALGEBRA	1. Place value	10. Place value cards
		2. Base ten blocks	11. Base ten blocks
		3. Place value charts	12. Place value charts
		4. Number lines	13. Number lines
		5. Skip counting	14. Skip counting cards
		6. Money	15. Money
		7. Patterns	16. Patterns
		8. Fractions	17. Fractions
		9. Measurement	18. Measurement
		10. Problem solving	19. Problem solving

**NOW AVAILABLE**  
 Free *Teachers guide* ebook  
 Year 1 – Year 6



# PROBLEM-SOLVING<sup>®</sup> STRATEGIES AND SKILLS

**FEATURES:**

- each box covers a mathematical strand: Number and algebra, Measurement and geometry and Statistics and chance, with 30 unique cards in each box
- strategy icons on each card encourage students to select the most effective strategy for the problem
- a variety of differentiated problems including word, logic and visual problems
- extension problem on the back of each card
- real-life scenarios



As students are challenged by problem-solving tasks, it becomes necessary for them to think about what they already know; to consider strategies that may help them solve the problem; to engage in discussion with other students and in an effort to resolve conflicts; and to ultimately reorganise existing knowledge to accommodate new ideas.

Judy Anderson, Associate Professor Mathematics Education, University of Sydney

**These strategy icons appear on each card:**

- Make a table or chart
- Write an equation
- Draw an image
- Use objects
- Find a pattern
- Make a list
- Simplify the problem
- Work backwards
- Guess, check, improve

**Two fish add...**  
Find key information



**Great value!**  
**\$24.95 per box**



**Year 1**

Box 1—Number and algebra RIC-6149  
Box 1—Measurement and geometry RIC-6150  
Box 1—Statistics and chance RIC-6151  
**\$24.95 each**



**Year 2**

Box 2—Number and algebra RIC-6152  
Box 2—Measurement and geometry RIC-6153  
Box 2—Statistics and chance RIC-6154  
**\$24.95 each**



**Year 3**

Box 3—Number and algebra RIC-6155  
Box 3—Measurement and geometry RIC-6156  
Box 3—Statistics and chance RIC-6157  
**\$24.95 each**



**Year 4**

Box 4—Number and algebra RIC-6158  
Box 4—Measurement and geometry RIC-6159  
Box 4—Statistics and chance RIC-6160  
**\$24.95 each**



**Year 5**

Box 5—Number and algebra RIC-6161  
Box 5—Measurement and geometry RIC-6162  
Box 5—Statistics and chance RIC-6163  
**\$24.95 each**



**Year 6**

Box 6—Number and algebra RIC-6164  
Box 6—Measurement and geometry RIC-6165  
Box 6—Statistics and chance RIC-6166  
**\$24.95 each**

**Buy all 18 boxes Year 1 to Year 6 for \$449.10** RIC-6167

Core concepts in each section:

- bases students' mathematical development on their current knowledge
- an interesting and enjoyable way to learn mathematics
- a way to learn new mathematics with greater understanding
- produces positive attitudes towards mathematics
- teaches thinking, flexibility and creativity
- teaches general problem-solving skills
- encourages cooperative skills

NUMBER AND ALGEBRA

- counting, number recognition and ordinal numbers
- addition and subtraction
- multiplication and division
- fractions
- decimals
- percentages

MEASUREMENT AND GEOMETRY

- length
- area and perimeter
- weight/mass
- volume/capacity
- 2D shapes
- 3D objects
- location and transformation
- angles
- tessellations

STATISTICS AND CHANCE

- finding possible outcomes
- probability
- data represented in column graphs, line graphs, tables, pictographs, pie charts and other forms

SAMPLE CARDS FROM EACH BOX

Year 1

**9 Number and algebra**

Fifteen rabbits and ten bears looked for a home. Eight rabbits found a home. How many rabbits did not have a home?

**21 Measurement and geometry**

Jake has breakfast at 7 o'clock. Todd has breakfast at half past seven. Who has breakfast later?

**23 Statistics and chance**

Tiffany and her friends made a pictograph about their favourite dinosaurs.

How many of Tiffany's friends helped make the pictograph?

Year 2

**26 Number and algebra**

When Julio and Pedro received their pizzas, they each cut them into a different number of slices. Julio cut his into 8 pieces and Pedro cut his into 4 pieces. Julio ate 1/4 of his pizza and Pedro ate two pieces. Who ate the most pizza?

**8 Measurement and geometry**

Amy starts at the door, walks one square down, four squares across to the right and two squares up to her table. What table does she sit at?

**28 Statistics and chance**

The children compared the types of food they ate for breakfast using a graph.

How many less boys than girls gave information for the table?

Year 3

**10 Number and algebra**

Zorax lives on a planet that is 123 light years away from Earth. Zimba lives on a planet that is 49 light years further away from Earth than Zorax's planet. Kiavo lives on a planet that is 21 light years closer to Earth than Zorax's planet. Who lives the furthest from Earth, and by how many more light years than the next planet?

**15 Measurement and geometry**

Trang and Lucy are playing with their water pistols. They can fit 500 mL of water in each pistol. They continue playing until they have filled their pistols three times each. How many litres of water did they use altogether?

**12 Statistics and chance**

Weekly rainfall in Paris

Which two days had a total of 45 mm of rain?

Year 4

**13 Number and algebra**

If the letters A-J represent a number from 0-9 inclusive, what number does J represent?

**2 Measurement and geometry**

Go to the secret room. What I found when I opened the secret room was the following note: 'I have a treasure. It is hidden in a square. It is the same colour as the letter I.' In which square is the treasure located?

**28 Statistics and chance**

Average temperature and rainfall for five cities

Which month shows temperatures less than 10 °C and with 1/2 times more rainfall than October?

Year 5

**9 Number and algebra**

The average heights and weights of players in a school basketball team were recorded in a table.

Player	Height (cm)	Weight (kg)
A	138	27.45
B	129	20.75
C	120	22.25
D	135	20.45
E	129	21.45

Order the heights from tallest to shortest.

**23 Measurement and geometry**

Which two pieces join together to make a triangular pyramid tetrahedron?

**13 Statistics and chance**

All technology usage in one week

On Thursday and Friday, Zak was given an extra 20 minutes each day for good behaviour, which he spent on his iPod? How many minutes in total did he use his iPod for this week?

Year 6

**17 Number and algebra**

Check if any exciting complicated number patterns for each other to solve. Here is one set by Axel.

What are the next two numbers in the pattern?

**1 Measurement and geometry**

On Saturday, Boris, Lily, Loret, Ella and Petra went swimming. Boris swam twice as far as Loret but 200 m less than Lily. Lily swam the same distance as Loret but 100 m more than Petra, who swam 800 m.

**3 Statistics and chance**

The graph shows the monthly minimum and maximum average temperatures, in °C, of a town in Italy.

Luigi's mama will only come to visit when the temperature remains above 10 °C. In which months will Mama not visit?

EACH BOX ALSO INCLUDES:

Problem-solving strategies card

**List of problem-solving strategies**

- Find key information:** Students underline, circle or highlight any mathematical terms, numbers or other information before solving the problem.
- Find a pattern:** Students look for a pattern in the problem. This pattern could involve numbers, shapes, colours and sizes.
- Draw an image:** Students use a diagram, pictures or symbols to represent parts of the problem.
- Use manipulatives or objects:** Students use objects, including place value blocks, shapes and beads, to represent parts of the problem.
- Make a list:** Students sort information in a word problem into an organised list. This is useful for ordering numbers or making combinations (A man has 5 shirts and 3 pairs of shorts, how many shirt and shorts combinations can he wear).
- Work backwards:** Students start from the information end of the problem, working backwards.
- Check, improve or estimate:** Students make an educated guess at the answer and then improve it if it works and then improve it again. This is useful for finding information.

Students solve smaller parts within problem before writing the answer.

Problem-solving process card

**Problem-solving process**

**STEP 1: Understand the problem**

- Highlight or underline key words in the problem
- Read the problem multiple times and simplify if needed
- Read the question carefully
- Re-write the question in your own words

**STEP 2: Devise a plan**

- Choose a strategy to use
- Decide which operation to use
- Collect any objects that may be needed

**STEP 3: Carry out the plan**

- Estimate an answer to the problem
- Use the planned strategy
- Change the strategy if the planned strategy is not suitable
- Show all working out
- Complete any calculations
- Answer the question

**STEP 4: Check solution**

- Compare the answer to the estimation
- Check the reasonableness of the answer
- Use inverse operations to check the answer
- Review the effectiveness of the strategy used





# BrainSnack<sup>®</sup>

BrainSnack<sup>®</sup> will work the brain and amaze the eye with 300 graded problem-solving cards. Whether it is recognising and completing patterns or finding mistakes and objects that don't belong, the appetite for more will grow.

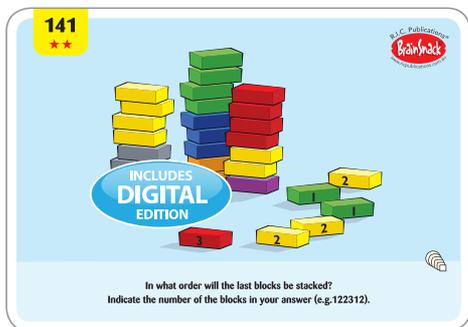
BrainSnack<sup>®</sup> is a resource that will stimulate and challenge young minds and introduce and develop a wide range of problem-solving and logic strategies. It is a complete problem-solving resource for your classroom.

The cards are graded by a star system, with one star being the easiest and three stars being the most difficult. It is recommended that students complete a level before moving on.

Includes student record cards and answer cards.

Ages 10+ RIC-6950  
\$250.00

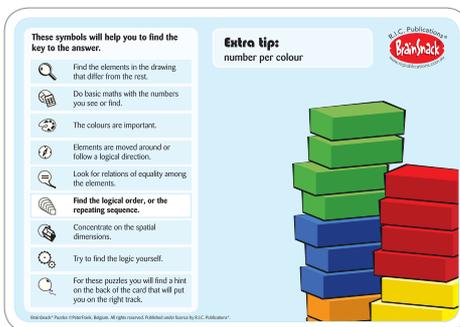
Price includes product and unlimited school licence.



**141**  
★★

INCLUDES DIGITAL EDITION

In what order will the last blocks be stacked?  
Indicate the number of the blocks in your answer (e.g.122312).



These symbols will help you to find the key to the answer.

- Find the elements in the drawing that differ from the rest.
- Do basic maths with the numbers you see or find.
- The colours are important.
- Elements are moved around or follow a logical direction.
- Look for relations of equality among the elements.
- Find the logical order, or the repeating sequence.
- Concentrate on the spatial dimensions.
- Try to find the logic yourself.
- For these puzzles you will find a hint on the back of the card that will put you on the right track.

**Extra tip:** number per colour

# Problem-solving in mathematics



Problem-solving in mathematics is a seven-book series that aims to develop problem-solving and mathematical thinking in primary students. The worksheets are specifically designed to be used as extension work to challenge higher-ability students. The series includes activities involving spatial visualisation and logical reasoning; establishing criteria; interpreting, analysing, organising and using information; strategic thinking; using patterns; identifying and using number understandings and reasonings; and proportional reasoning.

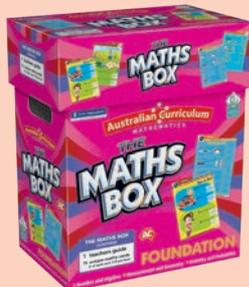
**INCLUDES:**

- extensive background information about problem-solving skills
- teachers pages to accompany each student page
- a problem-solving objective for each group of student pages
- materials list for each group of student pages
- extensive background information for each student page
- a list of possible difficulties that students may encounter
- extension activities

Ages 5-6	Book A	RIC-6030
Ages 6-7	Book B	RIC-6031
Ages 7-8	Book C	RIC-6032
Ages 8-9	Book D	RIC-6033
Ages 9-10	Book E	RIC-6034
Ages 10-11	Book F	RIC-6035
Ages 11-12	Book G	RIC-6036
<b>\$34.95 each</b>		

Great resources to use with our amazing Maths box series

Foundation	RIC-6979
<b>\$375.00</b>	
Year 1 Box 1	RIC-6936
Year 2 Box 2	RIC-6937
Year 3 Box 3	RIC-6938
Year 4 Box 4	RIC-6939
Year 5 Box 5	RIC-6940
Year 6 Box 6	RIC-6941
<b>\$275.00 each</b>	

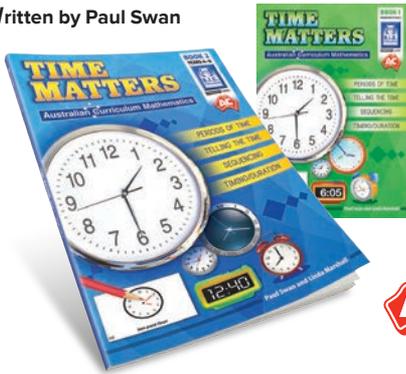


See pages 42 and 43 for details

AUSTRALIAN CURRICULUM MATHEMATICS:

# Time matters

Written by Paul Swan



**FEATURES:**

- background notes
- practical advice
- a range of stimulating tasks for developing an understanding of time

**Book 1:**

- covers all the time-related content from Australian Curriculum Mathematics from Foundation to Year 3

Foundation to Year 3 RIC-6122  
Year 4 to Year 6 RIC-6123  
**\$42.95 each**

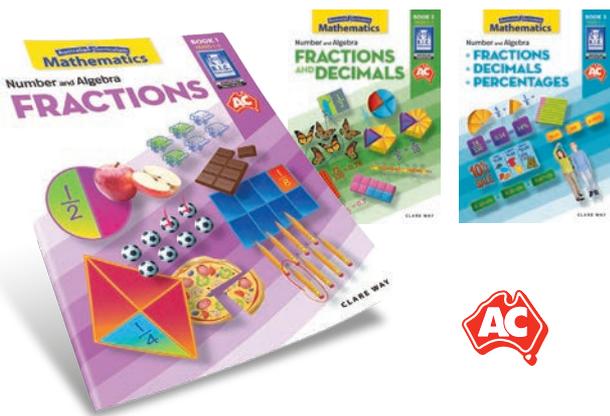


**Book 2:**

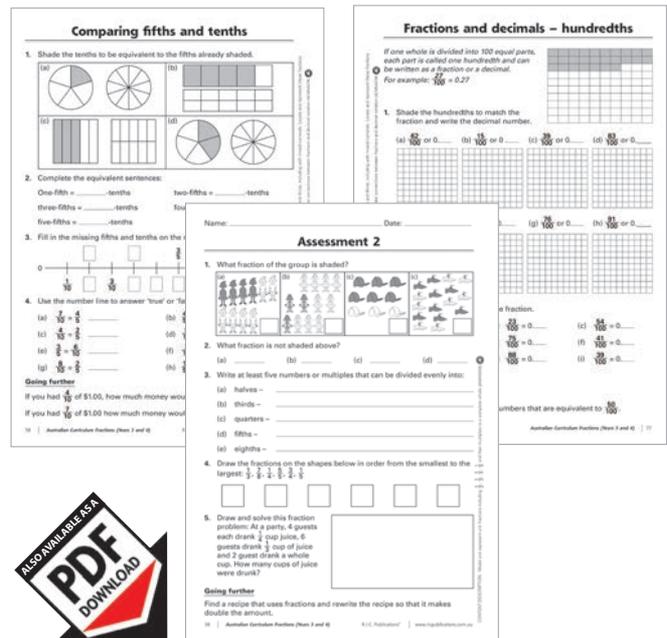
- builds beyond the concepts found in Book 1
- realistic applications of time concepts
- teachers notes including background knowledge and support required to help students
- helps students to understand complex time concepts such as time zones, elapsed time, time lines and the role of time in everyday life, such as the reading and interpretation of timetables
- covers the middle and upper primary time-related content in the Australian Curriculum

AUSTRALIAN CURRICULUM MATHEMATICS:

# Fractions



Sample pages—Book 2



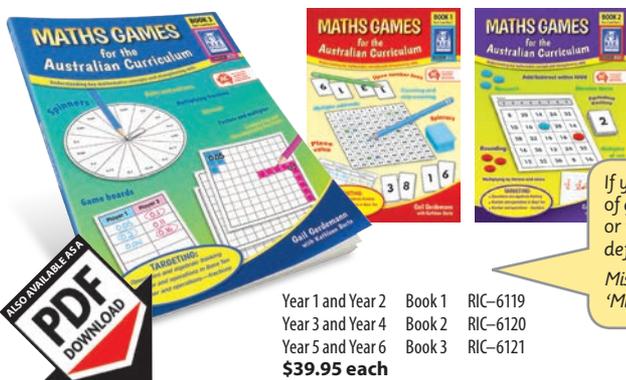
'This morning I ate a whole piece of toast!', 'I can swim half the length of a swimming pool!' ... Without realising it, children are constantly boasting through fractions; they are an integral part of life! Teaching through the proficiency strands of Understanding, Fluency, Problem-solving and Reasoning, *Australian Curriculum Mathematics – Fractions* is a must-have resource for any teacher wanting their students to learn about fractions and decimals, and how they are applied in everyday life.

Year 1 and Year 2 Book 1 RIC-6136 **\$34.95**  
Year 3 and Year 4 Book 2 RIC-6137 **\$39.95**  
Year 5 and Year 6 Book 3 RIC-6138 **\$39.95**



I am always on the look out for good fractions & decimals resources as this is a topic I am not greatly fond of teaching. This resource contains some fantastic, clear worksheets. This book also contains checklists for each sub-strand.  
*A star and a wish blog*

# Maths games for the Australian Curriculum



If you're looking for a collection of great maths games for centres or to reinforce a number concept, definitely check out this book.

Miss Galvin  
'Miss Galvin Learns' blog review

Year 1 and Year 2 Book 1 RIC-6119  
Year 3 and Year 4 Book 2 RIC-6120  
Year 5 and Year 6 Book 3 RIC-6121  
**\$39.95 each**

Double trouble, triple trouble, let's get a-round to it! Students are more engaged when they are having fun, and this collection of lively, collaborative and interactive games will provide just that, while improving understanding and strengthening skills ... that's 'sum' difference compared with other maths books!

*Maths games for the Australian Curriculum* is a three-book series for students in Years 1–4 covering:

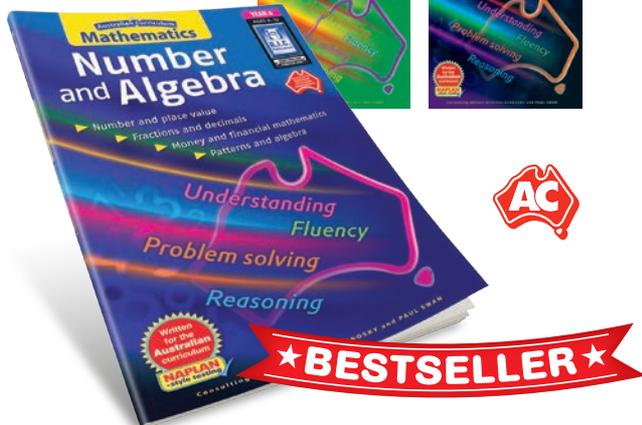
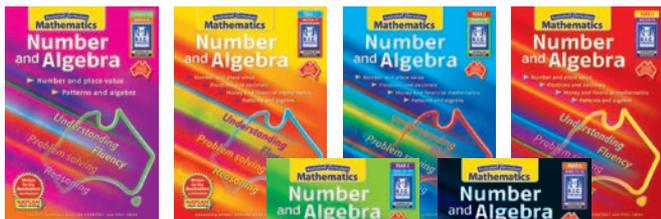
- Operations and algebraic thinking
- Number and operations in Base 10
- Number and operations—fractions



AUSTRALIAN CURRICULUM MATHEMATICS:

# Number and Algebra

- Understanding
- Fluency
- Problem-solving
- Reasoning



## TEACHER RESOURCES

Packed with questions and activities that are fun, challenging and applicable in everyday life, this series will turn students into a number and algebraic champions!

Covering all sub-strands in Number and Algebra, with mathematical content edited by noted mathematics consultant Richard Korbosky, this resource is an essential addition to your classroom.

**FEATURES:**

- includes all sub-strands—Number and place value, Fractions and decimals, Money and financial mathematics, Patterns and algebra—as well as the four proficiency strands
- provides content and context, and highlights how a topic may be taught
- content descriptions that link to Australian Curriculum Mathematics can be found on every page of each workbook

Australian Curriculum Mathematics: Number and Algebra			
Ages 5–6	Foundation	RIC-6084	\$39.95
Ages 6–7	Year 1	RIC-6085	\$39.95
Ages 7–8	Year 2	RIC-6086	\$42.95
Ages 8–9	Year 3	RIC-6087	\$42.95
Ages 9–10	Year 4	RIC-6088	\$47.95
Ages 10–11	Year 5	RIC-6089	\$47.95
Ages 11–12	Year 6	RIC-6090	\$47.95

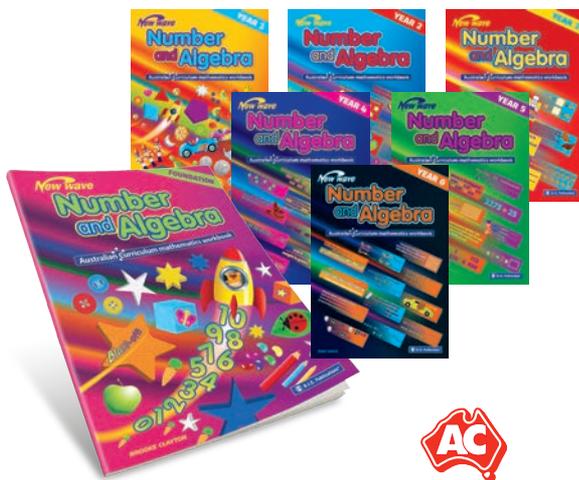


**INCLUDES:**

- Australian curriculum mathematics links
- Assessment sheets with Naplan-style questions
- Resource sheets
- Links to other curriculum areas
- Hands-on activities
- Teaching points
- Content description explanations
- Checklists of possible student difficulties
- Student vocabulary
- Proficiency strands
- Answers
- Other checklists
- Related terms
- Teacher information

### EVERY BOOK CONTAINS THE FOLLOWING:

- **The Australian Curriculum sub-strand**
- **Teacher information** including what the sub-strand means, **teaching points** and **what to look for** when teaching the sub-strand
- **Student vocabulary** related to the sub-strand
- **Related terms** and their meanings



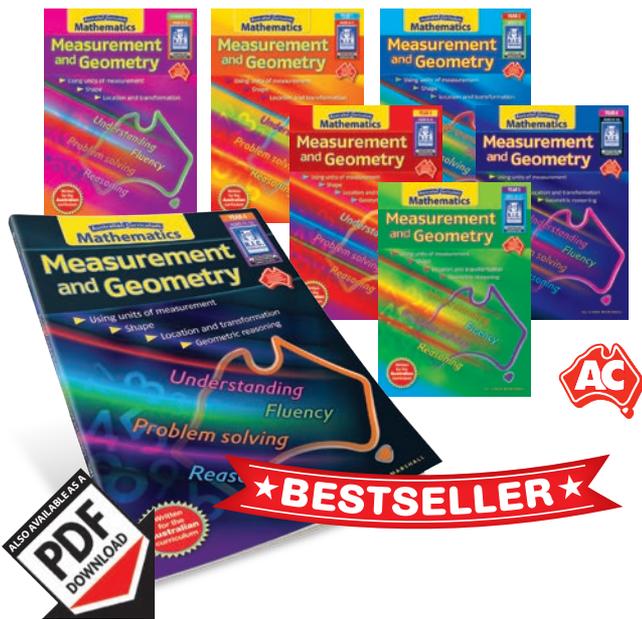
## STUDENT WORKBOOKS

- includes all sub-strands:
  - Number and place value
  - Fractions and decimals
  - Money and financial mathematics
  - Patterns and algebra
- includes the four proficiency strands:
  - Understanding
  - Fluency
  - Problem-solving
  - Reasoning
- links content descriptions with appropriate elaborations
- provides content and context and highlights how a topic may be taught

Australian Curriculum Mathematics: New Wave Number and Algebra			
Ages 5–6	Foundation	RIC-6115	\$6.95
Ages 6–7	Year 1	RIC-6116	\$6.95
Ages 7–8	Year 2	RIC-6117	\$6.95
Ages 8–9	Year 3	RIC-6108	\$7.95
Ages 9–10	Year 4	RIC-6109	\$7.95
Ages 10–11	Year 5	RIC-6110	\$7.95
Ages 11–12	Year 6	RIC-6111	\$7.95

AUSTRALIAN CURRICULUM MATHEMATICS:

# Measurement and Geometry



The world is filled with fascinating shapes and structures that children are forever discovering and questioning. Watch their knowledge and curiosity grow as they learn through the interesting, fun-filled questions and activities in this series. Written by mathematics educator Linda Marshall, for the Measurement and Geometry strand of Australian Curriculum Mathematics, this resource will have students shapeshifting into mathematics superstars in no time!

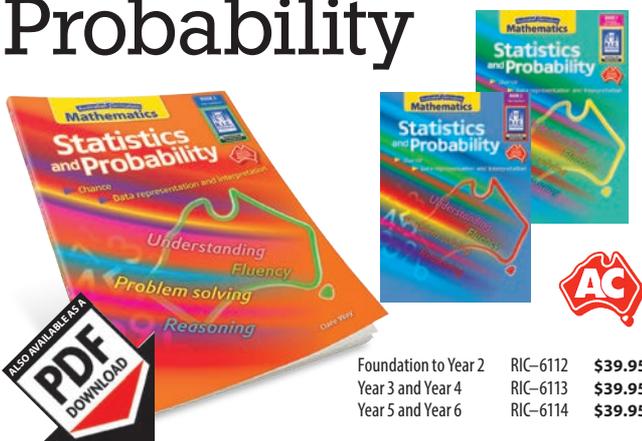
**FEATURES:**

- Australian Curriculum Mathematics links
- related terms
- content description explanations
- checklists of possible student difficulties
- hands-on activities
- resource sheets
- checklists
- teacher information
- student vocabulary
- teaching points
- proficiency strands
- links to other curriculum areas
- assessment sheets
- answers

Ages 5–6	Foundation	RIC–6093	<b>\$34.95</b>	Ages 9–10	Year 4	RIC–6097	<b>\$42.95</b>
Ages 6–7	Year 1	RIC–6094	<b>\$34.95</b>	Ages 10–11	Year 5	RIC–6098	<b>\$47.95</b>
Ages 7–8	Year 2	RIC–6095	<b>\$42.95</b>	Ages 11–12	Year 6	RIC–6099	<b>\$47.95</b>
Ages 8–9	Year 3	RIC–6096	<b>\$39.95</b>				

AUSTRALIAN CURRICULUM MATHEMATICS:

# Statistics and Probability



How many people share your birthday? What chance is there that you will visit the moon this year? Written by Clare Way, this collection of fun and relatable questions, activities and scenarios will immerse students in the world of statistics and probability, giving them an appetite for more. Focusing on the Statistics and Probability strand of Australian Curriculum Mathematics, through the sub-strands Chance and Data representation and interpretation, this comprehensive series is a must-have for teaching mathematics.

**FEATURES:**

- Australian Curriculum Mathematics links
- theoretical background information
- teacher information
- resource sheets
- hands-on activities and assessment activities
- links to other curriculum areas
- related terms
- student vocabulary
- content description explanations
- teaching points
- checklists of possible student difficulties
- proficiency strands

Foundation to Year 2	RIC–6112	<b>\$39.95</b>
Year 3 and Year 4	RIC–6113	<b>\$39.95</b>
Year 5 and Year 6	RIC–6114	<b>\$39.95</b>

AUSTRALIAN CURRICULUM –

# Money



Make your students masters of money! Through the use of real scenarios and everyday activities that they are likely to encounter, students will learn about Australian and foreign currency in fun and engaging ways designed to pique their interest, curiosity and creativity. Based on Australian Curriculum Mathematics, the books will assist teachers in immersing their students into a subject which is both important and globally relevant.

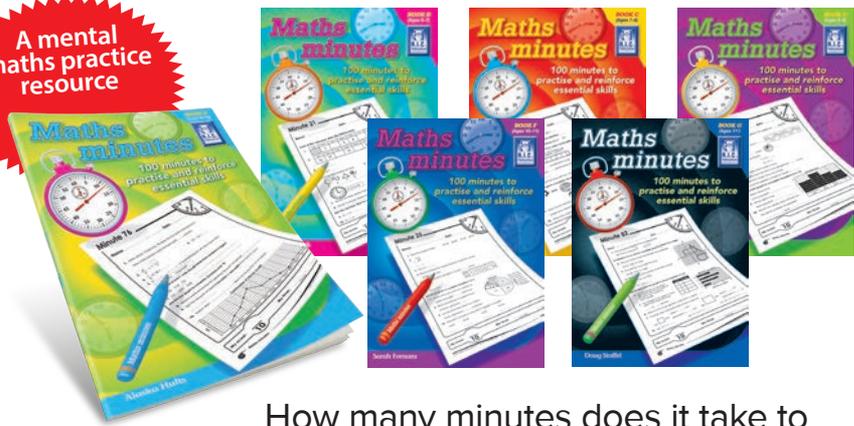
**FEATURES:**

- taught through the proficiency strands of Understanding, Fluency, Problem-solving and Reasoning
- teachers notes
- warm-up activity ideas/hands-on tasks
- blackline master worksheets
- assessment tasks
- a checklist and answers at the end of each year level

Year 1 and Year 2	Book 1	RIC–6146
Year 3 and Year 4	Book 2	RIC–6147
Year 4 and Year 5	Book 3	RIC–6148
<b>\$34.95 each</b>		

# Maths minutes

A mental maths practice resource



How many minutes does it take to complete a 'Maths minute'?

Sample pages—Book E

**Minute 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. The area of the shape is 6 square metres.  
length x width = area

Circle: **True** or **False**

2. 
$$\begin{array}{r} 44 \\ \times 7 \\ \hline \end{array}$$
      3. 
$$\begin{array}{r} 85 \\ + 9 \\ \hline \end{array}$$

4. Claire earns \$1.50 for each dog she walks for 15 minutes. Today, she walked two dogs for 15 minutes.  
How much money did she earn? \$ \_\_\_\_\_

5. What is the sum of 10 and 12? \_\_\_\_\_

6. 
$$\begin{array}{r} 91 \\ - 7 \\ \hline \end{array}$$

7.  $9 \overline{)54}$

For Questions 8 to 10, write the equivalent fraction.

8.  $\frac{8}{12} = \frac{\quad}{3}$

9.  $\frac{1}{2} = \frac{\quad}{4}$

10.  $\frac{4}{8} = \frac{\quad}{2}$

My score: 10      My time: \_\_\_\_\_

www.ricpublications.com.au      R.I.C. Publications®

**Minute 21**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Mara has 7 pencils and Joy has 12 pencils.  
How many pencils do they have altogether? \_\_\_\_\_ pencils

2. Circle the best estimate for the angle.

45°    90°    180°

3. 
$$\begin{array}{r} 268 \\ + 14 \\ \hline \end{array}$$

In Questions 4 to 6, which unit would you choose to measure each? Circle the answer.

4. distance around a soccer field    centimetres    metres    kilometres

5. width of a book    centimetres    metres    kilometres

6. distance between towns    centimetres    metres    kilometres

7. 
$$\begin{array}{r} 18 \\ \times 5 \\ \hline \end{array}$$

8. \$10.00 - \$8.50 = \$ \_\_\_\_\_

For Questions 9 and 10, write how much time has passed.

9. 5.00 am to 6.25 am = \_\_\_\_\_ hour(s) and \_\_\_\_\_ minutes

10. 8.15 pm to 9.30 pm = \_\_\_\_\_ hour(s) and \_\_\_\_\_ minutes

My score: 10      My time: \_\_\_\_\_ minutes \_\_\_\_\_ seconds

www.ricpublications.com.au      R.I.C. Publications®

That is the challenge offered in this exciting, six-book series. Students will enjoy challenging themselves as they apply their mathematical knowledge and understanding to complete a 'maths minute' in the fastest possible time. With 100 day-to-day activities covering all mathematics strands, *Maths minutes* can be easily integrated into any primary maths program. These easy-to-follow activities promote the ongoing learning of essential maths concepts and skills through practice and reinforcement. Designed to be implemented in numerical order from 1–100, the activities in *Maths minutes* are developmental through each book and throughout the series.

**FEATURES:**

- available at six levels (B–G)
- 100 student pages, each with 10 classroom-tested problems
- covers number, measurement, space, and chance and data concepts for each year level
- offers practice in speed of recall, basic computational skills and maths fluency
- encourages the use of mental maths strategies wherever possible
- ideal as a starter activity in a timed speed-test format to begin each maths lesson; or, alternatively, can be given as a daily homework activity
- its simple structure allows students to be working on different levels within the one classroom
- provides the teacher with immediate feedback of students' understanding for future planning
- comprehensive teachers notes, record pages and photocopyable student reference materials
- scope and sequence table showing when each new concept and skill is introduced
- answers provided

Ages 6–7 Book B RIC-6077  
 Ages 7–8 Book C RIC-6078  
 Ages 8–9 Book D RIC-6079  
 Ages 9–10 Book E RIC-6080  
 Ages 10–11 Book F RIC-6081  
 Ages 11–12 Book G RIC-6082  
**\$39.95 each**



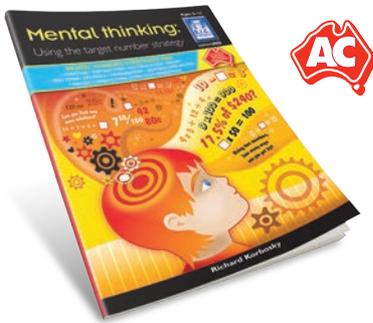
**Name and date**  
Students write their name and the date in the spaces provided

**Questions**  
There are 10 problems, providing practice in every key area of the four maths strands

**Score**  
Students record their score out of 10 in the space provided

**'Maths minute' number**  
Maths minutes are designed to be completed in numerical order

**Time**  
Students record at the bottom of the sheet the time taken to complete the 'minute' (This is optional.)

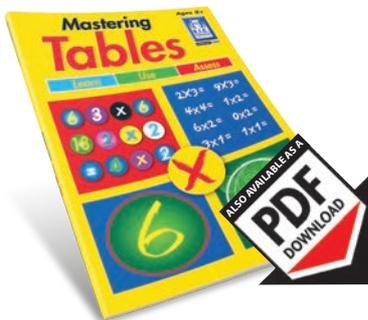


### Mental thinking: Using the target number strategy

*Mental thinking: Using the number strategy* is a set of prepared classroom activities which give students the opportunity to use mental thinking strategies for addition, subtraction, multiplication, money, fractions, decimals, measurement, and making combinations using the four operations, brackets and indices. Mental thinking develops flexibility and gives students the necessary skills to solve problem situations in their head or by manipulating numbers based on standard and non-standard partitioning. The use of the 'make the target number' strategy is designed as a mental thinking activity.

The activities are developmental and, therefore, teachers can set work at different levels to suit the needs of individuals or groups of students. The activities in the book are open-ended problems, which allows for students from any level to respond to the target number according to their understanding of mathematics. The activities focus on 'look for all possibilities' and 'guess, check and improve' problem-solving strategies.

Ages 5–12 RIC–6091  
\$29.95

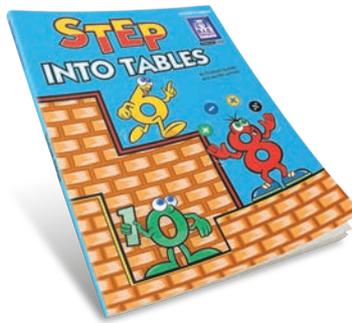


### Mastering tables

**FEATURES:**

- assists students to learn, practise and extend essential multiplication facts
- develops and encourages mental calculation skills
- package can be readily incorporated into any weekly program
- includes review activities, incorporating self-assessment
- recording sheets, games and merit certificates included
- reader-friendly teachers notes, curriculum links and answers provided

Ages 8+ RIC–0572  
\$34.95

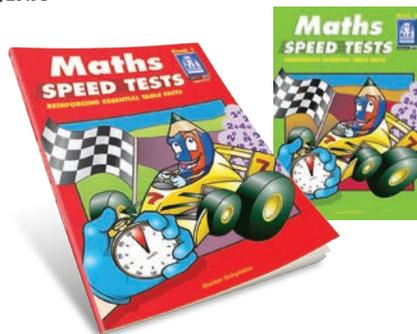


### Step into tables

**FEATURES:**

- designed to develop instant recall of basic facts
- progress in difficulty is developmental in structure and covers 2x tables through to 10x tables
- divided into three practical stages: (1) learning the facts, (2) practice exercises and (3) review exercises

Ages 8–11+ RIC–0612  
\$29.95

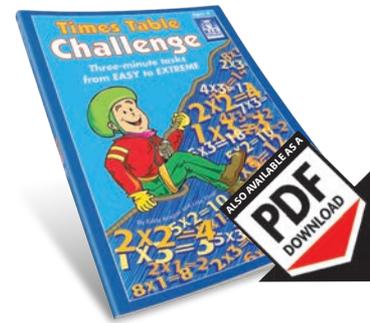


### Maths speed tests

**FEATURES:**

- tests are designed to reinforce and improve rapid calculation skills
- activities are provided for students to go on with when finished
- scope is provided for self-evaluation after marking
- ten sheets can be used to make a student's booklet for a term and a blank speed test has been included for the teacher to create his/her own, depending on the needs of the students

Ages 9–13 Book 1 RIC–0078  
Ages 9–14 Book 2 RIC–0079  
\$34.95 each

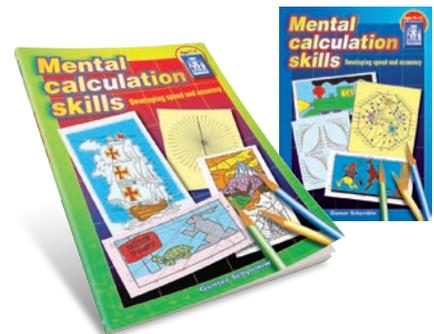


### Times table challenge

**FEATURES:**

- package can be readily incorporated into your weekly program
- requires very little preparation
- pages contain double copies of the same focus to save photocopying
- record sheets and certificates

Ages 9+ RIC–0077  
\$34.95



### Mental calculation skills

These books are designed to provide students with a fun approach to practising computational skills.

- introductory teachers pages
- covers addition, subtraction, multiplication, fractions and division skills
- speed tests for students to regularly monitor their progress in each area
- answers

Ages 7–10 RIC–0559  
Ages 10–12 RIC–0560  
\$34.95 each

### Also available



### Maths terms and tables

Great reference resource.  
RIC–1069 \$19.95



### Maths handbook for teachers and parents

RIC–6118 \$24.95



### Starting point mathematics

Find out your students' strengths and weaknesses in mathematics.

Year 2 RIC–6139      Year 5 RIC–6142  
Year 3 RIC–6140      Year 6 RIC–6143  
Year 4 RIC–6141      \$3.25 each



# More maths games

(for lower and middle primary)

Set of six full-colour laminated A2 games (590 mm × 420 mm).

The games in this series have been designed to give students an opportunity to have some enjoyment when learning about mathematical language and solving simple addition, subtraction, multiplication word problems, early algebra, money and money word problems.

All games are linked to the Australian Curriculum.

This pack of six games contains:

- Splash add
- Add and take
- Difference game
- Multiple creepy-crawlies
- Money in the bank
- Money OH!

Ages 5–12 RIC-7092

\$49.95 (Set of 6 maths games)



Includes detailed teachers notes and game instructions on the reverse of each game



Buy today!  
Download today!  
Use today!  
Save money!

## Downloadable posters

Buy each game individually and select just the ones that suit your students. Simply download the PDF and print the size that works for you!

Includes detailed teachers notes and game instructions for each game

### Lower primary maths games

Teaching young students the fundamentals of numbers is central to their mathematical learning. Students need a range of experiences so they can read, write, say, draw, count, order and pattern numbers up to and beyond 100, while learning about place value, addition, subtraction, multiplication, division, money, fractions and solving problems.



Clown clues RIC-30084 \$5.00



Dino numbers RIC-30085 \$5.00



Take a number trip RIC-30086 \$5.00



Give and get RIC-30087 \$5.00



Money, money, money RIC-30088 \$5.00



Find and fetch RIC-30089 \$5.00

### Middle school maths games

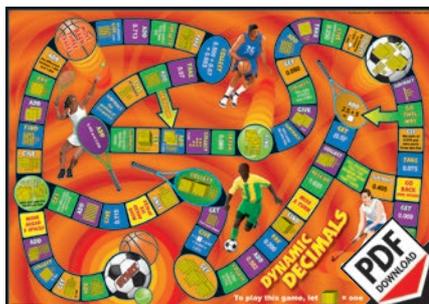
The six middle school number games in this series have been designed to give students an opportunity to have some fun when learning about decimal place value, fractions and algebra.



Decimal dilemma RIC-30090 \$5.00



Diving into decimals RIC-30091 \$5.00



Dynamic decimals RIC-30092 \$5.00



Fraction fun RIC-30093 \$5.00



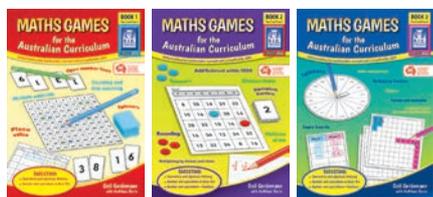
Ride-on! RIC-30094 \$5.00



Passport to algebra RIC-30095 \$5.00



## Maths games



### Maths games for the Australian Curriculum

**INCLUDES:**

- 12 games in each book plus additional warm-up activities
- full instructions for each game including materials needed, number of players and objective
- ideas for game variations and extension activities
- discussion questions to help students make connections between the game and mathematical concepts
- reproducible game boards, number cards and spinners
- Australian Curriculum links

Year 1 Book 1 RIC-6119  
 Year 2 Book 2 RIC-6120  
 Year 3 Book 3 RIC-6121  
**\$39.95 each**

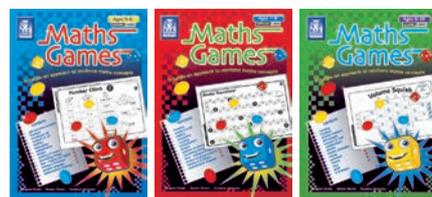


### 'I have, who has?' – Mathematics

'I have, who has?' – Mathematics is a three-book series designed to reinforce basic mathematical skills using auditory discrimination as the major focus. Using interactive game cards, students work in small groups or as a whole class to complete a chain of questions and answers, designed to take learning to the application level. Each student maintains involvement in the game by using the supporting active listening enrichment blackline, designed to track the progress of the game.

Each book contains simple-to-prepare activities, blank proformas (to produce your own games) and clear and concise answer pages.

Ages 5–7 RIC-6073 **Also available**  
 Ages 8–10 RIC-6074 'I have, who has?' – English  
 Ages 11+ RIC-6075 See page 30  
**\$42.95 each**



### Maths games

**INCLUDES:**

- high-interest games and activities that can be used to introduce, reinforce and consolidate concepts
- emphasis on mathematical language
- appropriate concepts introduced at each stage of learning
- encourages cooperative learning and the development of communication skills
- teachers notes provide suggestions for classroom and home use
- blank game boards included for teachers to customise
- curriculum-linked
- answers provided

Ages 5–6 RIC-0614  
 Ages 7–8 RIC-0615  
 Ages 9–10 RIC-0616  
**\$39.95 each**



### 36 maths games of chance and strategy



**INCLUDES:**

- 36 photocopiable board games
- full instructions for each game including the equipment needed, number of players and aim
- game variations, extension activities or notes
- instructions for using, making and organising the games in a classroom and paired-maths situation
- parent paired maths record booklet
- language cards
- parent checklist of items to return
- spinners to make

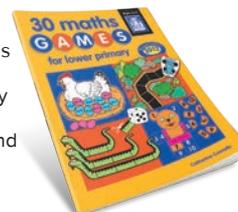
Ages 5–8 RIC-2370  
**\$39.95**

### 30 maths games

**FEATURES:**

- inexpensive and simple-to-make maths games to motivate younger students
- provides excellent concrete methods for reinforcing pre-number, early number, simple number bonds and measurement

Ages 5–7 RIC-2411  
**\$39.95**



## PROBLEM-SOLVING STRATEGIES AND SKILLS



These strategy icons appear on each card:



Find key information



Make a table or chart



Write an equation



Draw an image



Use objects



Find a pattern



Make a list



Simplify the problem



Work backwards



Guess, check, improve

See pages 44 and 45



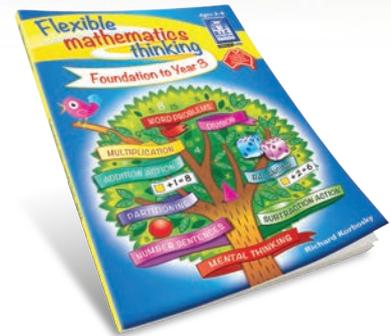
# Flexible mathematics thinking

## Foundation to Year 3

*Flexible mathematics thinking – Foundation to Year 3* looks at early childhood strategies which give students the opportunity to use mathematical manipulative materials and graphic organisers, and link their understanding to abstraction.



Ages 5–8 RIC–6092  
\$39.95



# Early skills series

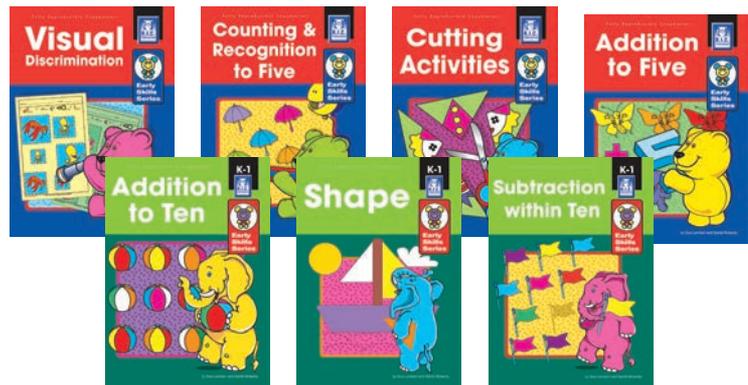
### FEATURES:

- activities to develop early reading, writing and numeracy skills
- develops perceptual and fine motor skills
- worksheets are bold, uncluttered and visually appealing
- instructions presented in graphic form ideal for developing or consolidating early literacy and numeracy skills

Ages 4–6

Visual discrimination	RIC–2718
Cutting activities	RIC–2719
Addition to five	RIC–2720
Counting and recognition to five	RIC–2721
Addition to 10	RIC–2722
Subtraction within 10	RIC–2723
Shape	RIC–2724

\$27.95 each



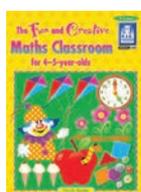
# Number, Addition, Subtraction

This set of three blackline masters is designed to introduce basic concepts of number, addition and subtraction. It also provides innovative strategies to reinforce the operations of addition and subtraction which the students can utilise in daily number activities. Extension and variation of strategies allow individual students to choose those which appeal to them.

Ages 6–8  
Number RIC–0607  
Addition RIC–0608  
Subtraction RIC–0609  
\$34.95 each



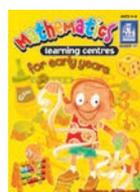
Ages 3–6 RIC–6565  
\$42.95



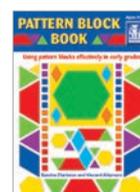
Ages 4–5 RIC–0088  
\$39.95



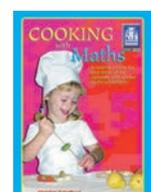
Age 6 RIC–0089  
\$39.95



Ages 4–8 RIC–6416  
\$42.95



Ages 4–7 RIC–6012  
\$39.95



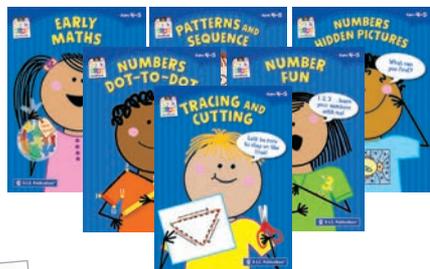
Ages 5–8 RIC–0573  
\$29.95



## Early years

### Ages 4–5

- Early maths RIC-7501
  - Patterns and sequence RIC-7504
  - Numbers hidden pictures RIC-7505
  - Numbers dot-to-dot RIC-7506
  - Number fun RIC-7507
  - Tracing and cutting RIC-7512
- \$5.95 each**



Sample pages from *Number fun*

### Ages 5–6

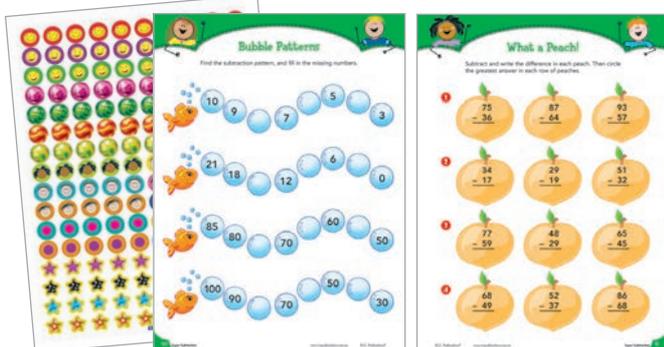
- Beginning maths RIC-7535
  - Patterns and sequence RIC-7537
  - Counting fun RIC-7538
  - Telling time RIC-7540
- \$5.95 each**



Sample pages from *Telling time*

### Ages 7–8

- Awesome addition RIC-7524
  - Super subtraction RIC-7525
  - Maths puzzles RIC-7526
- \$5.95 each**



Sample pages from *Super subtraction*

# Stick Kids® maths WORKBOOKS



Research has shown that repetition is essential for the brain to learn and recall information. The engaging activities in these books will provide your students with repeated practice of year-level-appropriate vocabulary and maths skills. This kind of practice helps develop fluency and builds a strong foundation in mathematical thinking and reasoning and other important skills for academic success.

Whether students need extra practice with year-level skills or a head start on next year, Stick Kids® workbooks offer engaging activities, games and puzzles that help make learning lots of fun. Each 56-page book features full-colour activities, a list of the skills, and an explanation of why those skills are important for development. Also included are helpful tips, an answer key, a handy tracking sheet, stickers for acknowledging achievements, and appearances by the lovable Stick Kids®!

These handy-sized skill practice workbooks are perfect for use at school, or as entertaining activities on the go. Tuck them into a backpack or travel bag. Great for school holidays and year-long practice.

### Ages 6–7

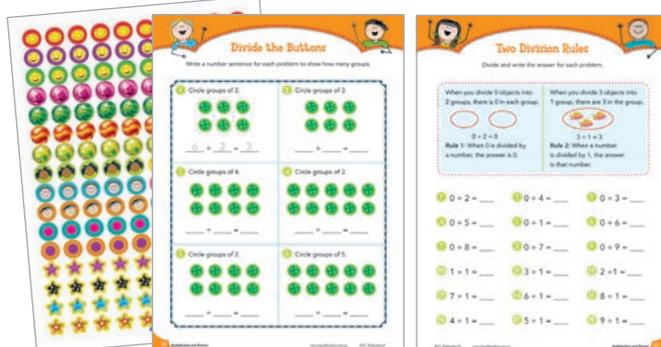
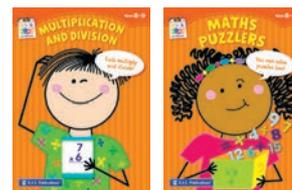
- Maths mazes and more RIC-7513
  - Addition adventures RIC-7514
  - Smart subtraction RIC-7515
  - What time is it? RIC-7516
  - Maths puzzlers RIC-7517
- \$5.95 each**



Sample pages from *Maths puzzlers*

### Ages 8–9

- Multiplication and division RIC-7531
  - Maths puzzlers RIC-7532
- \$5.95 each**

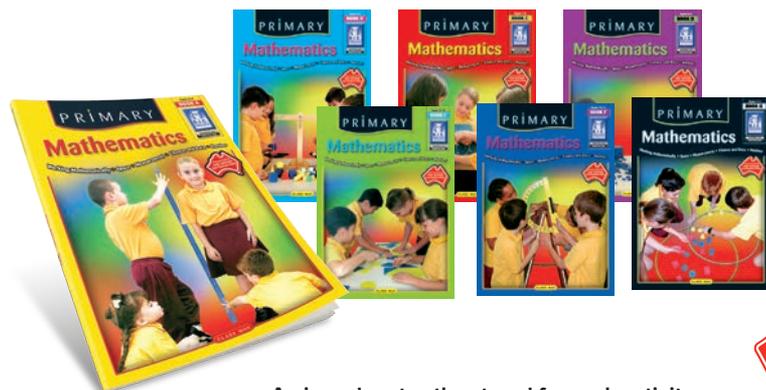


Sample pages from *Multiplication and division*

**Also available** Stick Kids® English *See page 12*

# Primary mathematics

Primary mathematics is an excellent series for introducing each of the curriculum strands in mathematics. It is an innovative and comprehensive resource.



An icon denotes the strand for each activity:



Each book in the **Primary mathematics** series includes:

- over 150 activity pages
- comprehensive teachers notes for the teaching of individual strands, listing required materials, activities and games
- photocopiable reference charts
- introductory activity suggestions for each blackline master
- assessment checklists
- detailed answers
- revision and assessment pages for each strand; ideal for inclusion in student portfolios and for reporting purposes
- indicators for each activity, developed to determine student progress.

### Primary mathematics

Ages 5–6 Book A RIC–0565 Ages 9–10 Book E RIC–0569  
 Ages 6–7 Book B RIC–0566 Ages 10–11 Book F RIC–0570  
 Ages 7–8 Book C RIC–0567 Ages 11+ Book G RIC–0571  
 Ages 8–9 Book D RIC–0568 **\$52.95 each**

### Sample pages—Book E



# Primary mathematics: Back to basics



### Sample pages—Book D

Teachers note page

Student page

Teachers note page

Student page

A series of seven books with a back-to-basics approach designed to support the foundations of the Mathematics curriculum.

This is a clear and comprehensive resource that covers number, measurement, space, and chance and data concepts for each year level.

### INCLUDES:

- supports the Mathematics curriculum
- a back-to-basics approach
- suitable for teaching a new concept, consolidation, homework, assessment and revision
- four sections—number, space, measurement, and chance and data—in each book
- comprehensive teachers pages to support each student page
- graded student pages
- curriculum links
- details of number concepts and strands
- indicators
- previous concept knowledge required to complete each student page
- answers



Ages 5–6 Book A RIC–6056  
 Ages 6–7 Book B RIC–6057  
 Ages 7–8 Book C RIC–6058  
 Ages 8–9 Book D RIC–6059  
 Ages 9–10 Book E RIC–6060  
 Ages 10–11 Book F RIC–6061  
 Ages 11–12 Book G RIC–6062  
**\$39.95 each**



Two-time winner of the Australian Primary Publisher of the Year award

ricpublications.com.au

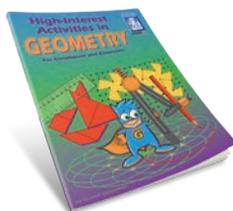


### High-interest activities in mathematics

**FEATURES:**

- provides students with stimulating activities which consolidate essential skills across a number of curriculum areas
- activities integrate mathematics with the other key learning areas
- a variety of learning approaches and styles are catered for
- can be used for formal classroom lessons, revision, reinforcement and homework
- answers provided

Ages 8–11+ RIC-0100  
\$34.95

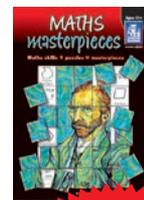


### High-interest activities in geometry

**FEATURES:**

- provides students with stimulating activities which consolidate essential skills across a number of curriculum areas
- activities integrate mathematics with the other key learning areas
- a variety of learning approaches and styles are catered for
- can be used for formal classroom lessons, revision, reinforcement and homework
- answers provided

Ages 8–11+ RIC-0101  
\$34.95



Recreate your own famous masterpieces through maths

### Maths masterpieces

**FEATURES:**

- student activities to consolidate a range of mathematical concepts
- answers for mathematical problems which constitute pieces of a puzzle to recreate a particular masterpiece
- background information about the artist and his or her works
- internet image search to further student knowledge of the artist or his/her style of work
- student instructions for completing each maths masterpiece
- mathematical background knowledge or hints to assist in the teaching of the concept
- outcome links for mathematics and art
- image of each completed masterpiece

Ages 8–10 RIC-6007  
Ages 11+ RIC-6008  
\$34.95 each

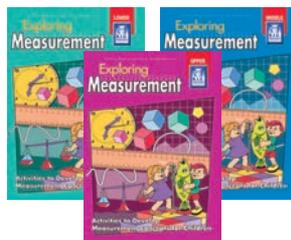


### Number and place value

**FEATURES:**

- hands-on investigations allow students to gain a clear understanding of number and the place value system
- activities vary from paper and pencil activities to games and activity cards
- activities can be used independently, in small groups or as a whole class
- realistic problem-solving activities at the end of each unit assess each student's grasp of the concept being developed
- answers provided

Ages 7–9 RIC-6029  
\$34.95



### Exploring measurement

**FEATURES:**

- activities for students to explore and develop concepts of measurement
- each book has 50 activities which cover length, area, volume and capacity, mass and time
- objectives provided for each activity

Ages 5–7 RIC-2401  
Ages 8–10 RIC-2402  
Ages 11+ RIC-2403  
\$34.95 each

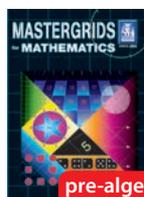


### Exploring time

**FEATURES:**

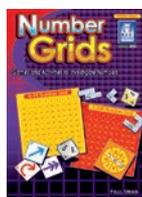
- develops understanding and skills
- a wide variety of time-related topics covered
- objectives for each activity are supplied to assist in planning the learning program
- activities can be used to teach skills or to support the teaching program

Ages 5–7 RIC-0620  
Ages 8–10 RIC-0621  
Ages 11+ RIC-0622  
\$27.95 each



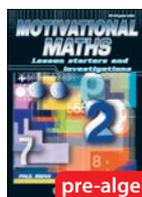
### Mastergrids for mathematics

Ages 6–12 RIC-0080  
\$39.95



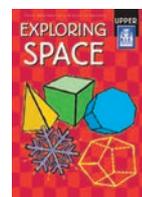
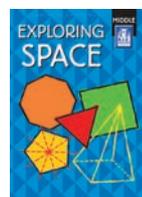
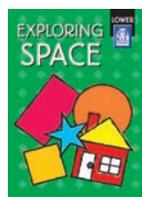
### Number grids

Ages 8–11+ RIC-0090  
\$34.95



### Motivational maths

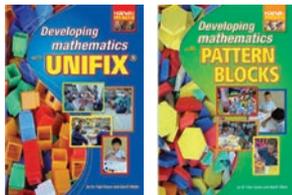
Ages 10–14 RIC-0098  
\$34.95



### Exploring space

Ages 5–7 RIC-2398  
Ages 8–10 RIC-2399  
Ages 11+ RIC-2400  
\$34.95 each



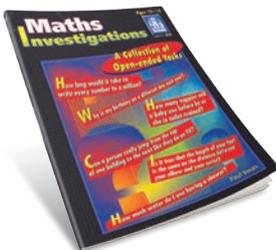


**BESTSELLER**

Ages 6–12  
 Developing mathematics with Unifix®  
 RIC–6000  
 Developing mathematics with pattern blocks  
 RIC–6001  
**\$42.95 each**

### Developing mathematics

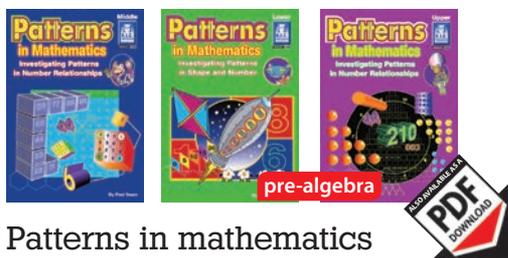
- FEATURES:**
- three full-colour teacher reference resources, which also include reproducible student worksheets
  - each book provides a range of developmental activities to encourage the best use of maths manipulatives in the classroom
  - comprehensive background information including organisation, objectives, importance of language and detailed step-by-step instructions
  - clear illustrations and photographs for ease of use



Ages 10–14 RIC–0094  
**\$39.95**

### Maths investigations

- FEATURES:**
- questions drawn from life that require thought to solve
  - reader-friendly teacher background material to support each student page
  - appropriate internet sites to further support the question
  - ideas for teachers to extend the activity further



### Patterns in mathematics

Ages 5–7 RIC–095  
 Ages 8–10 RIC–096  
 Ages 11+ RIC–097  
**\$29.95 each**



Ages 5–11+ RIC–6011  
**\$42.95**

### Money matters

- FEATURES:**
- covers money recognition, counting coins, coin equivalence, money frames, integration and shopping, and financial literacy
  - essential background information about teaching money concepts
  - relevant issues to consider before commencing a unit about money
  - suggested activities presented in developmental progression
  - useful 'Teacher tips'
  - practical activities supported by a variety of blackline masters
  - selection of games to reinforce each money concept
  - sample assessment checklists for individual student and whole-class recording



### Money

- FEATURES:**
- designed to reinforce classroom and community experiences involving money
  - use as a support for strategies involving play money, other teaching aids and real experiences
  - activities can be done in any order according to the needs of the classroom teacher and the ability of the students
  - a great introduction to using money

Ages 5–6 Level 1 RIC–0071  
 Ages 6–7 Level 2 RIC–0072  
 Ages 7–8 Level 3 RIC–0073  
**\$27.95 each**



### All about money

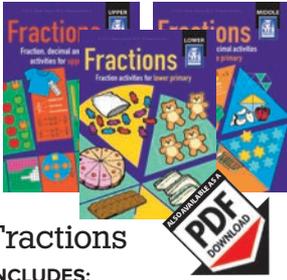
Ages 5–6 Book 1 RIC–2422  
 Ages 6–7 Book 2 RIC–2423  
 Ages 7–8 Book 3 RIC–2424  
**\$29.95 each**

### Also available

Australian Curriculum Money

See page 49





**Fractions**

**INCLUDES:**

- activities provide a framework for the teacher to help students develop a solid understanding of fractions and to extend this into a practical use of fractions, decimals and percentages
- variety of written and practical activities
- answers provided for middle and upper levels

Ages 5–7 RIC–2412  
 Ages 8–10 RIC–2413  
 Ages 11+ RIC–2414  
**\$29.95 each**



**Number facts in seven days**

**FEATURES:**

- designed to assist students with the instant recall of essential number facts
- focuses on rapid recall of addition facts to 20 and multiplication facts
- strategies included to reduce the number of facts learned
- can be readily incorporated into any weekly program
- includes review activities and tests
- promotes communication between school and home
- reader-friendly teachers notes, outcome links and answers provided

Ages 6–9 RIC–6027 **\$34.95**



**Algecadabra**

A single book for the 11+ age group, containing 20 fun mathematical tricks to engage student interest and develop a knowledge and understanding of algebra. By exploring the language of algebraic expression, students acquire the necessary skills to solve these mathematical puzzles.

Ages 11+  
 RIC–0564  
**\$34.95**



**Maths vocab puzzles**

**FEATURES:**

- word searches and crosswords are a fun way to introduce essential maths vocabulary
- each word search is followed by a crossword that requires the student to use these words to solve the 'clues', matching individual words to their definition

Ages 9–13  
 RIC–2428  
**\$29.95**

**Also available**

See page 47



**New wave mental maths**

**\*BESTSELLER\***

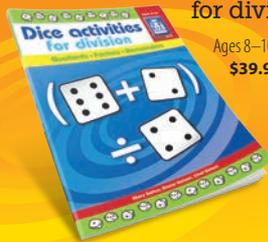
See page 64 and 65

**Dice activities**



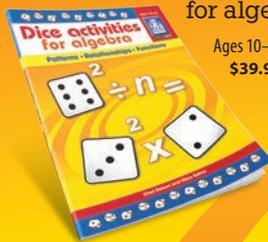
**AUSTRALIAN CURRICULUM LINKED**

**Dice activities for division**



Ages 8–10 RIC–6106  
**\$39.95**

**Dice activities for algebra**



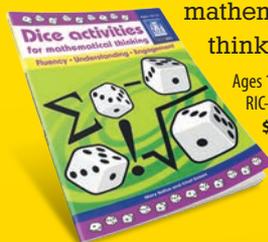
Ages 10–13 RIC–6107  
**\$39.95**

**Dice activities for subtraction**



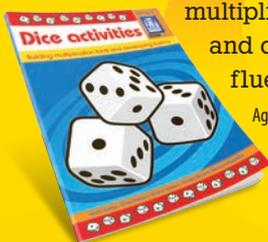
Ages 6–9 RIC–6014  
**\$39.95**

**Dice activities for mathematical thinking**



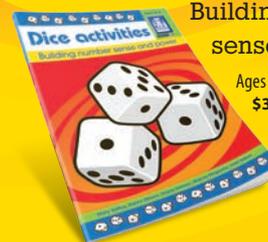
Ages 10–13  
 RIC–6013  
**\$39.95**

**Dice activities: Building multiplication facts and developing fluency**



Ages 8–12 RIC–6010  
**\$39.95**

**Dice activities: Building number sense and power**



Ages 5–8 RIC–6006  
**\$39.95**

# Word walls

## Building mathematical vocabulary

An understanding of the language of mathematics is critical in helping children develop new concepts.

A mathematics vocabulary word wall helps students to use maths vocabulary words in context, and provides a foundation for activities for teaching vocabulary.

### A3-sized laminated posters

Set 1 RIC-7090  
Set 2 RIC-7091  
\$49.95 each



### Set 1 Ages 8-10

		Count by +2's $2 \dots 4 \dots 6 \dots 8 \dots 10 \dots 12$	$\begin{array}{r} s \\ + m \\ \hline \text{total} \end{array}$		
ODD = 3 LETTERS 1, 3, 5, 7, 9, 11, 13 ...	Hour : Minute 	lighter 	cone 	EVEN = 4 LETTERS 2, 4, 6, 8, 10, 12, 14 ...	D = 1 digit Di = 2 digits Dig = 3 digits Digit = 4 digits Digits = 5 digits Digits = 6 digits
	half $\frac{\quad}{2}$	sub-tract = difference	Time conversions 1 minute = 60 seconds 1 hour = 60 minutes 1 day = 24 hours	3 • riple	between 
Count by +5's $5 \dots 10 \dots 15 \dots 20 \dots 25$	2 • wice	in front • behind 			

### Set 2 Ages 11+

	Ki • e 	Vertica 		Circle Graph 	
CY • LINDER 	degree °	SYMMETRY 	GREATER than 	Denominator $\frac{1}{2} \quad \frac{4}{5} \quad \frac{2}{7}$	horizontal horizontal horizontal horizontal
Inverse → Inverse 	Less than $x < 3$ 	m0de = m0st 0, 0, 1, 5, 8, 9	multi x ply product	$\frac{3}{4} \quad \frac{1}{5} \quad \frac{4}{7}$ a b o v Numerator	Parallel Lines 
Pattern 	Place Value 		sphere 	5ub5titute S=5	



**General**

**Maths facts, fun, tricks and trivia**

**FEATURES:**

- engages students in fun learning, promoting enthusiasm and curiosity towards maths
- 'magical' tricks for multiplying large numbers, 'reading minds' and much more
- marvellous maths jokes and riddles
- facts and trivia about the mathematical origins in everyday life
- optical illusions, impossible figures and entertaining art
- reference book great for the classroom or home, written in child-friendly language
- integrated easily into any maths program



**A5 SIZE**

Ages 8–12 RIC-1061  
\$6.95

**Essential facts and tables**

(Revised edition)

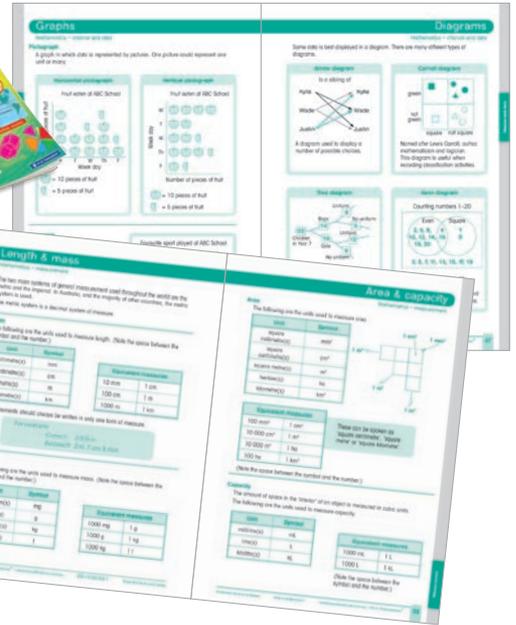
**FEATURES:**

- suitable for teachers and students
- clear layout and careful indexing make information easy to find
- every student will find *Essential facts and tables* an invaluable tool for his/her daily studies
- filled with symbols, multiplication tables, formulas, definitions, explanations, spelling rules, prefixes and suffixes, homonyms, root words and general geographical knowledge



**A5 SIZE**

Ages 8+ RIC-1091  
\$6.95



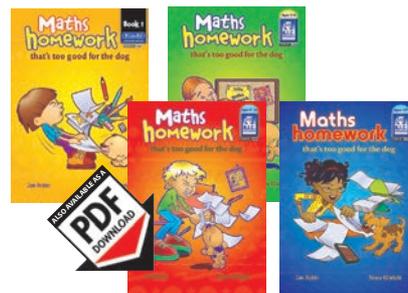
**Primary mathematics: Back to basics**



Ages 5–6 Book A RIC-6056  
Ages 6–7 Book B RIC-6057  
Ages 7–8 Book C RIC-6058  
Ages 8–9 Book D RIC-6059

Ages 9–10 Book E RIC-6060  
Ages 10–11 Book F RIC-6061  
Ages 11–12 Book G RIC-6062  
**\$39.95 each**

**Maths homework that's too good for the dog**

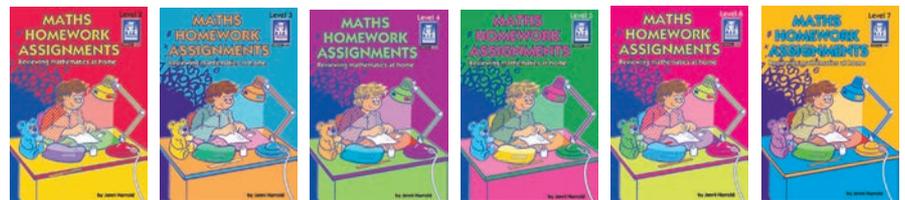


**One activity for each week of the school year**

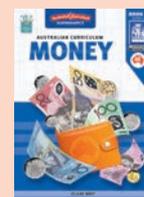
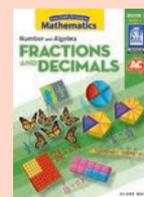
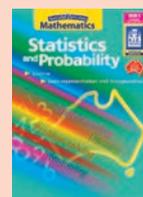
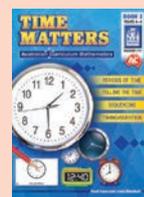
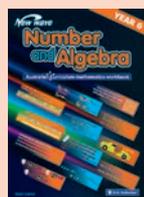
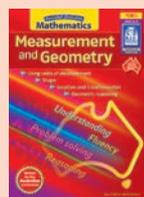
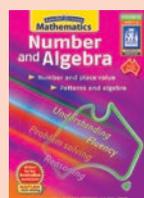
Would you like your maths homework organised for the whole year? Each book in this series contains 40 maths homework blackline masters—one for each week of the school year! Integrated easily into any primary maths program, *Maths homework that's too good for the dog* will complement ongoing learning in the classroom and allow students to reinforce essential mathematical concepts at home. Each sheet begins with an innovative motivational starter activity to engage students with their homework. This is followed by age-appropriate maths activities from the five main strands of mathematics.

Ages 6–7 RIC-6497  
Ages 7–8 RIC-6498  
Ages 8–10 RIC-6499  
Ages 10+ RIC-6500  
**\$29.95 each**

**Maths homework assignments**



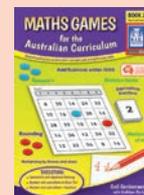
Ages 6–7 Level 2 RIC-0044  
Ages 7–8 Level 3 RIC-0045  
Ages 8–9 Level 4 RIC-0046  
Ages 9–10 Level 5 RIC-0047  
Ages 10–11 Level 6 RIC-0048  
Ages 11+ Level 7 RIC-0049  
**\$34.95 each**



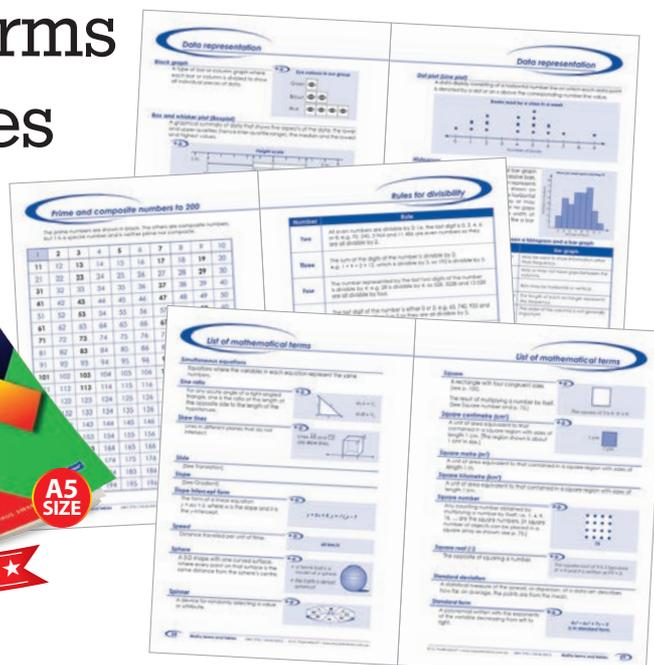
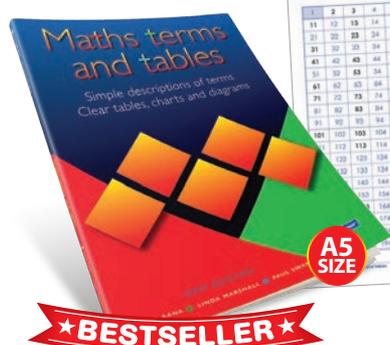


**Australian Curriculum Mathematics resources**

See pages 47 to 49



# Maths terms and tables



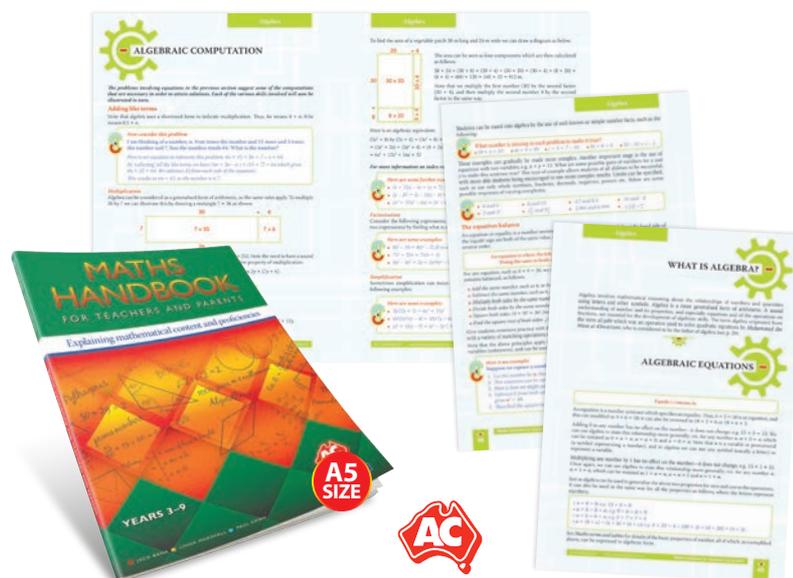
In language it is common for a parent, teacher or student to make use of a dictionary to check the spelling, meaning, pronunciation or origin of a word. In mathematics, however, where language can often prove to be a stumbling block, it is rare for a dictionary to be consulted. This publication gives brief and simple explanations of terms without sacrificing accuracy.

#### FEATURES:

- comprehensive listing of common mathematical terms, tables and concepts
- brief yet accurate definitions
- written in unambiguous, easily-understood language
- explanatory diagrams and examples used whenever appropriate or necessary
- topic-based overview of key ideas in the latter half of the book
- a highly accessible resource for users at all levels—students, teachers and parents

Ages 8+ RIC-1069  
\$19.95

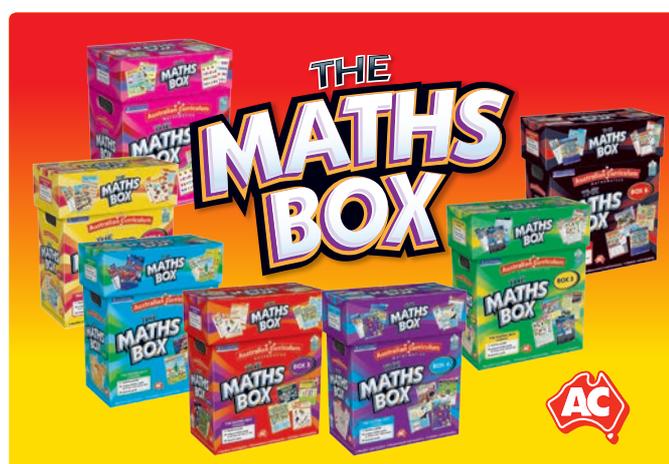
# Maths handbook for teachers and parents



This book explains in detail the content of Australian Curriculum Mathematics from Years 4–9 and in some cases beyond. It also includes a somewhat briefer coverage of the content from early childhood up to Year 3. The authors, all experienced mathematics educators, give the simplest explanations of how to tackle maths problems, providing background information and clearly-worked examples. If you are not sure of the steps such as those required to teach students how to create and read a graph, complete a calculation or solve an equation in algebra, then this book is for you.

There are also substantial sections on geometry, measurement and probability. The authors have tried to help the reader develop an understanding of the processes behind the mathematics taught and used in school. They have emphasised the use of number sense when performing a calculation and the important processes for solving problems, while at the same time explaining the reasons behind the processes. This book is the perfect companion to the bestselling *Maths terms and tables*.

Year 3 to Year 9 RIC-6118  
\$24.95



## Have you seen our fabulous Maths boxes?

- enhances your Australian Curriculum Mathematics program
- covers ALL Australian Curriculum requirements for each year level
- encourages and motivates maths learning
- improves learning outcomes by providing effective concept development
- allows effective management of the teacher's time

**Don't miss out, order now!**

See pages 42 and 43 for details



NEW revised edition

# New wave mental maths

★BESTSELLER★



We have kept all the best features and added more!

**INCLUDES:**

- fully linked to Australian Curriculum Mathematics
- fantastic new problem-solving section for Monday to Thursday
- Friday review grouped in strands for easier marking
- key mathematical language terms highlighted
- answers available in the *Teachers guide* AND as a FREE download
- great layout and fabulous artwork

Brilliant! NOW OUR BESTSELLING SERIES HAS PROBLEM-SOLVING\*

Teachers guide also available

**NEW!** Daily problem-solving questions covering all three strands incorporate real-life maths contexts and situations.

**NEW!** Friday review now easier to access with questions colour-coded for each strand. Great for the student and excellent for the teacher marking and evaluating the student's knowledge.



**Statistics and Probability: Interpreting data**

Problem-solving

Understanding and reasoning

**Number and Algebra**

Animated for diversity and positive approach

**Measurement and Geometry**

Knowledge, understanding and reasoning

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	PROBLEM-SOLVING	FRIDAY REVIEW
<b>Week 1</b>	<p>1. Join the dots.</p> <p>2. Who has more pencils?</p> <p>3. How many pencils in total?</p> <p>4. Take 1 away from Jack and give it to Ack.</p> <p>Ack now has pencils.</p> <p>5. <math>5 + 1 =</math></p> <p>6. <math>4 - 1 =</math></p> <p>7. Order these numbers from lowest to highest.</p> <p>8. Which is a month?</p> <p>9. Order these numbers from the lowest to the highest.</p>	<p>1. Tick the widest spaceship.</p> <p>2. About how many of your hands will cover this page?</p> <p>3. 1, 2, 3, _____, 5, 6, 8, _____, 10</p> <p>4. 10, 9, 8, _____, 6, _____, 4, _____, 2, _____</p> <p>5. Order these numbers from lowest to highest.</p> <p>6. Order these numbers from lowest to highest.</p> <p>7. 8. _____ before _____ after 7.</p> <p>8. <math>7 + 1 =</math></p> <p>9. How many?</p> <p>10. _____ = 12</p>	<p>1. How many?</p> <p>2. How many?</p> <p>3. Houses demolished by big bad wolf in January.</p> <p>4. Who had the brick house?</p> <p>5. <math>4 + 1 =</math></p> <p>6. <math>5 - 1 =</math></p> <p>7. Colour the left arrow.</p> <p>8. Fill in the missing numbers.</p>	<p>1. Shade the coin that matches the value in A.</p> <p>2. Half past</p> <p>3. Balance the seesaw.</p> <p>4. <math>30 + 50 =</math></p> <p>5. <math>3 \times 3 = 3 + 3 + 3 =</math></p> <p>6. Double 5. Draw dots to help.</p> <p>7. January, February, March, May, June, April</p> <p>8. Liam needs to balance the scales. He has to use the purple, orange and green blocks. How many of each can he use?</p> <p>9. What is the last day of the month?</p> <p>10. How many days are in April?</p>	<p><b>Monday</b></p> <p>What number is at A?</p> <p><b>Tuesday</b></p> <p>What is the correct width of the 2 identical rectangles?</p> <p><b>Wednesday</b></p> <p>Chef cut 6 potatoes into halves. 3 halves are served per plate. How many plates are needed?</p> <p><b>Thursday</b></p> <p>Liam needs to balance the scales. He has to use the purple, orange and green blocks. How many of each can he use?</p>	<p>1. <math>40 + 40 =</math></p> <p>2. Write one hundred and ten as a numeral.</p> <p>3. Double 6. Draw 6 dots to help.</p> <p>4. Shade the coin that matches the value in A.</p> <p>5. <math>12 - 3 =</math></p> <p>6. <math>9 + 3 =</math></p> <p>7. Bronte put a dot at C.</p> <p>8. a quarter of the way to B.</p> <p>9. all the way to B?</p> <p>10. Write the number.</p> <p>11. <math>50 + 20 =</math></p> <p>12. Half past</p>
	YOUR SCORE	YOUR SCORE	YOUR SCORE	YOUR SCORE	YOUR SCORE	YOUR SCORE

Students use a **STEM** approach of basic coding and apply it to a mathematical context

**Number and Algebra**

Application of knowledge and understanding of fractions

BOOK C

**Differentiation**

Contemporary modern approach shows a transfer of knowledge and understanding of time to current information technology  
Incorporates design and technology and comprehension skills

**NEW WAVE MENTAL MATHS TEACHERS GUIDE**

**INCLUDES:**

- background to the development of *New wave mental maths*
- assessment guidelines and recording formats
- week-by-week concept development overview for all levels
- answers for all levels (also available as a free download)



CURRICULUM LINKS - BOOK D

Number Algebra	Mensuration Geometry	Statistics
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10
11	11	11
12	12	12
13	13	13
14	14	14
15	15	15
16	16	16
17	17	17
18	18	18
19	19	19
20	20	20
21	21	21
22	22	22
23	23	23
24	24	24
25	25	25
26	26	26
27	27	27
28	28	28
29	29	29
30	30	30

NEW WAVE MENTAL MATHS (BOOK D) - ANSWERS

1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10
11	11	11
12	12	12
13	13	13
14	14	14
15	15	15
16	16	16
17	17	17
18	18	18
19	19	19
20	20	20
21	21	21
22	22	22
23	23	23
24	24	24
25	25	25
26	26	26
27	27	27
28	28	28
29	29	29
30	30	30

- New wave mental maths workbooks**
- Ages 5–6 Book A RIC-1700 **\$12.95**
  - Ages 6–7 Book B RIC-1701 **\$12.95**
  - Ages 7–8 Book C RIC-1702 **\$12.95**
  - Ages 8–9 Book D RIC-1703 **\$12.95**
  - Ages 9–10 Book E RIC-1704 **\$12.95**
  - Ages 10–11 Book F RIC-1705 **\$12.95**
  - Ages 11–12 Book G RIC-1706 **\$12.95**

**New wave mental maths Teachers guide**  
Ages 5–11+ RIC-1707  
**\$34.95**

**\* NOTE:**  
Books A and G not revised to include problem-solving



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# Starting point mathematics

Screen your students' maths capabilities



*Starting point mathematics* is a test assessment booklet that does not look like a test, and gives the teacher a way of quickly gauging the level of the class and each individual student.

**Starting point mathematics** can be used:

- at the beginning of the year
- at the end of the year
- once a concept has been taught
- when a new student joins the class.

**A Teachers guide** is also available, covering all year levels of *Starting point mathematics* and providing:

- hints
- answers
- teachers notes
- checklists for assessing the Measurement and Geometry strand of Australian Curriculum Mathematics.

Going to a brand new school I feel I know very little about my new kids, I have met them and they are adorable but academically I feel a little like I am stumbling around in the dark which is where this GEM comes in!  
 It is called *Starting point mathematics* by Paul Swan and Linda Marshall. (Coincidentally they were my uni lecturers and tutor—I am a big fan!)  
 It is a small booklet that you can give to your students to assess their general numeracy ability in a short test. PERFECT for diagnostic assessment! :)  
 The questions are short, clear and represented very well visually!  
*Swimming through the year with Mrs Thresher*

Year 2	RIC-6139	Year 5	RIC-6142	Teachers guide	RIC-6144
Year 3	RIC-6140	Year 6	RIC-6143		\$19.95
Year 4	RIC-6141		\$3.25 each		

## Starting point mathematics Teachers guide

The *Teachers guide* has been written to explain the purpose of various test items; for example, the links between number items such as  $7 + 2$  and  $2 + 7$  and the associated facts; e.g.  $7 + ? = 9$ ,  $9 - 2 = ?$ . Links are made to extended items such as word questions containing these facts and extended facts. Answers are provided along with support ideas to assist students experiencing difficulties.



Sample from Year 4

**Multiplication (Efficiency)**

1	$7 \times 50 =$
2	$80 \times 40 =$
3	$70 \times 10 =$
4	$100 \times 100 =$
5	$5000 \times 0 =$
6	$40 \times 8 =$
7	$800 \times 2 =$
8	$4 \times 125 =$
9	$40 \times 500 =$
10	$4 \times 3.5 =$

**Division (Efficiency)**

1	$49 \div 7 =$
2	$42 \div 6 =$
3	$33 \div 3 =$
4	$30 \div 5 =$
5	$27 \div 3 =$
6	$42 \div 5 =$
7	$35 \div 7 =$
8	$90 \div 10 =$
9	$48 \div 8 =$
10	$33, 36 \div 9 =$

**Mixed Multiplication and Division Word Questions**

- 10 lots of 2
- 7 groups of 9
- 70 divided by 10
- How many 4s in 36?
- 5 by 7
- 25 shared among 5
- Calculate the product of 5 and 9
- 0 multiplied by 8
- Share 30 evenly among 6
- One-third of 9
- How many times will you tick 4 times?
- 40 children were given four cottons each. How much was that altogether?
- 27 shared equally among 7
- 18 cents, 3 groups. How many for each group?
- Seeds were planted in a row, with 4 plants in each row. How many plants are there?

Sample from Year 5

**OBSERVATIONAL CHECKLIST FOR MEASUREMENT YEAR 4**

Teacher: \_\_\_\_\_

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Year: \_\_\_\_\_

**GEOMETRY**

**Coordinates**

- (a) The lighthouse is at (10, 8). What are the coordinates of the base of the lighthouse?  
 (b) What is at (9, 7)?  
 (c) What direction would you be travelling if you went from the seat colony to the trees at the base of Mt Exploration?

**Symmetry**

- Circle the picture with a single line of symmetry.  
 (a) A butterfly (b) A bucket (c) A butterfly (d) A girl
- Circle the picture with more than one line of symmetry.  
 (a) A watermelon (b) A wheel (c) A palm tree (d) A lightbulb

**Shape**

- Here is a picture of a chocolate box. How many faces does the box have?

**Angles**

- Which of these is a right angle?  
 (a) An acute angle (b) A right angle (c) An obtuse angle (d) A straight angle

**STATISTICS AND PROBABILITY**

- Use the bar graph below to answer the following questions. The graph shows children's responses to the question, 'What would be your fantasy pet?'  
 Children's Fantasy Pet  
 tiger, lion, unicorn, dragon, cat  
 (a) Which was the most popular type of fantasy pet?  
 (b) How many children chose a dragon as their favourite?  
 (c) How many children chose a tarantula as their fantasy pet?
- This box has numbered balls in it. A ball is taken from the box without looking at the numbers. Which number is most likely to be taken from the box? (Circle your answer.)  
 (a) 1 (b) 2 (c) 3 (d) 4

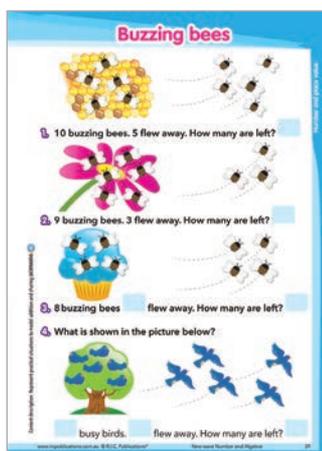
# AUSTRALIAN CURRICULUM MATHEMATICS: Number and Algebra

## STUDENT WORKBOOKS



### Australian Curriculum Mathematics: New Wave Number and Algebra

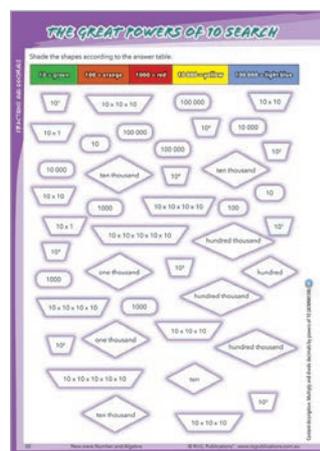
Ages 5–6	Foundation	RIC-6115	\$6.95
Ages 6–7	Year 1	RIC-6116	\$6.95
Ages 7–8	Year 2	RIC-6117	\$6.95
Ages 8–9	Year 3	RIC-6108	\$7.95
Ages 9–10	Year 4	RIC-6109	\$7.95
Ages 10–11	Year 5	RIC-6110	\$7.95
Ages 11–12	Year 6	RIC-6111	\$7.95



Sample from Foundation

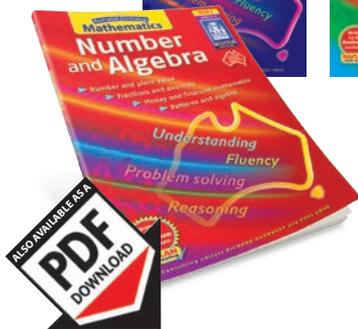
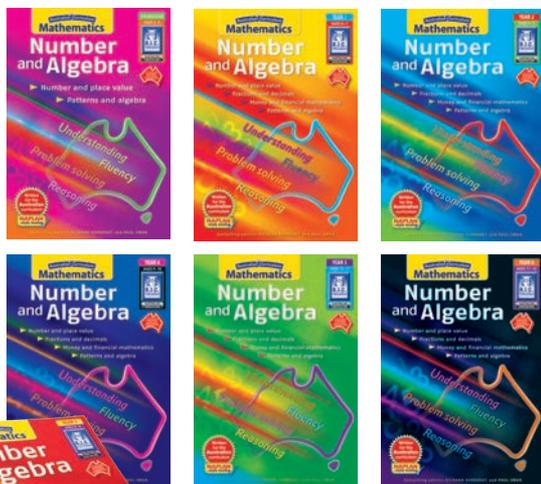


Sample from Year 3



Sample from Year 6

## TEACHER RESOURCES



### Australian Curriculum Mathematics: Number and Algebra

Ages 5–6	Foundation	RIC-6084	\$39.95
Ages 6–7	Year 1	RIC-6085	\$39.95
Ages 7–8	Year 2	RIC-6086	\$42.95
Ages 8–9	Year 3	RIC-6087	\$42.95
Ages 9–10	Year 4	RIC-6088	\$47.95
Ages 10–11	Year 5	RIC-6089	\$47.95
Ages 11–12	Year 6	RIC-6090	\$47.95



### TEACHERS RESOURCE BOOK ORGANISATION

Australian Curriculum Mathematics sub-strand

#### TEACH

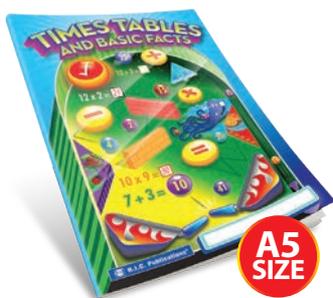
- ✓ What to look for
- ✓ Maths vocabulary
- ✓ Cross-curriculum activities
- ✓ Hands-on activities

#### ASSESS

- ✓ Resource sheets
- ✓ Assessment
- ✓ Records



# Times tables and basic facts



*Times tables and basic facts* provides a simple-to-follow format and allows students to complete a quick basic facts test every day.

**Regular practice will help:**

- create a useful routine, important to students' feelings of security and wellbeing
- tune students' mind into mathematical ways of thinking
- keep the basics well-practised and current.

Ages 7–12 RIC-5103  
\$6.95

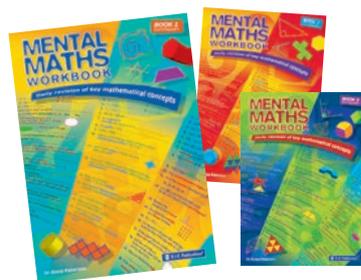
**FEATURES:**

- 180 tests/practice sheets ready-to-go
- covers the basic facts of adding, subtracting, multiplying and dividing
- colour-coded operation sections
- clear and easy-to-follow format
- answers available to schools on request



## Secondary

### Mental maths workbook



*Mental maths workbook* is a series of three workbooks suitable for Year 8 (ages 12–13), Year 9 (ages 14–15) and Year 10 (ages 16+) students. The workbooks support any mathematics program as the activities cover all strands—Working Mathematically, Number and Algebra, Chance and Data, and Measurement and Space. Each workbook provides a structured daily program of practice and consolidation for an entire year. An accompanying teachers guide provides answers and supporting information.

**FEATURES:**

- three developmental workbooks of mathematics concepts
- two-colour presentation
- comprehensive coverage of all strands of mathematics
- opportunities to practise and consolidate mathematics concepts
- a structured daily program for a complete year
- a recording space for each day
- an accompanying teachers guide with answers and supporting information

Ages 12–13 Book 1 RIC-6063  
Ages 14–15 Book 2 RIC-6064  
Ages 16+ Book 3 RIC-6065  
**\$10.95 each**  
Teachers guide RIC-6072  
**\$34.95**



### Essential study guides

Students will find these attractive, easy-to-use reference materials crucial to everyday learning and teaching. Laminated for durability, the *Essential study guides* come in a convenient A4 size specifically designed to fit neatly into a standard ringbinder or just stand alone. Or, perhaps, have a set at home and a set at school. (Parents will find them a fantastic resource to have at home, too!)



#### R.I.C. essentials—Maths: Number/Algebra Strategies

Ages 9–14 RIC-6816  
\$5.95



#### R.I.C. essentials—Maths: Geometry/Measurement/Probability and statistics

Ages 9–14 RIC-6817  
\$5.95



#### R.I.C. essentials – Multiplication tables

Ages 7–14 RIC-6818  
\$3.95



#### R.I.C. essentials—Secondary maths: Number/Algebra/Strategies

Secondary  
Number/Algebra/Strategies 1 RIC-6831  
Number/Algebra/Strategies 2 RIC-6832  
Number/Algebra/Strategies 3 RIC-6833  
**\$5.95 each**



Need a resource now?

Buy today!  
Download today!  
Use today!  
Save money!

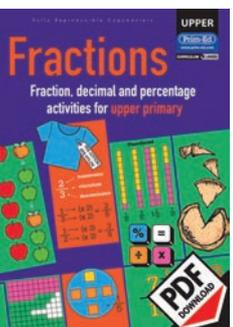
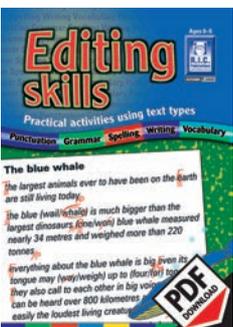
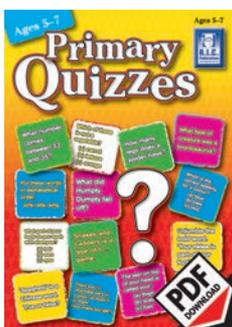
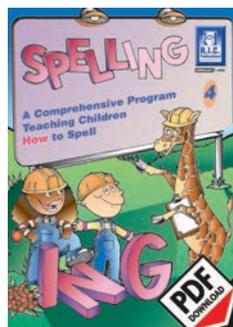
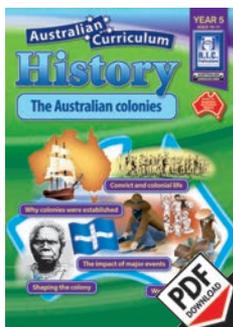
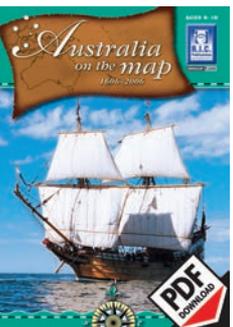
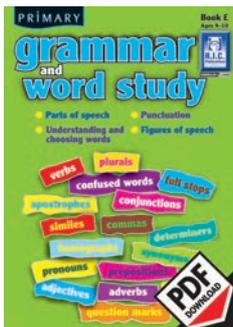
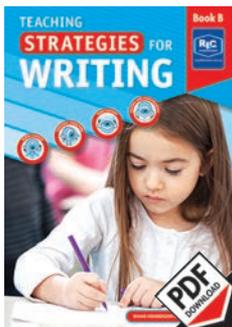
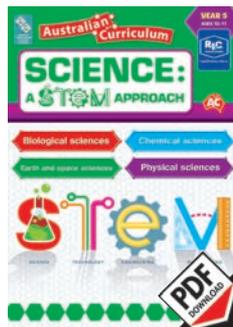
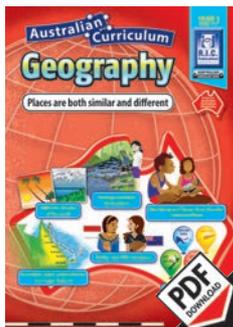


Introducing R.I.C. Publications'

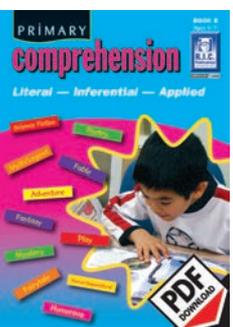
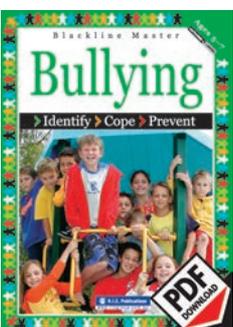
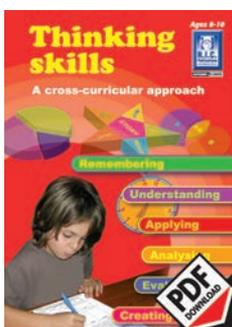
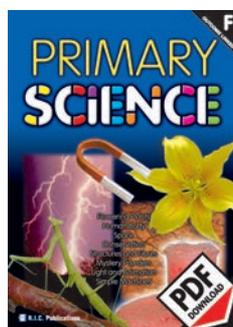
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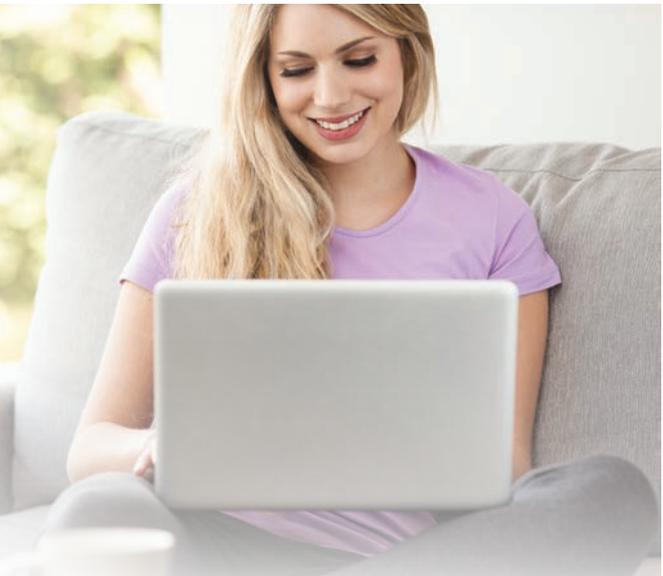
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# Australian Curriculum

## LOOKING FOR A PARTICULAR STRAND?

Don't want to buy the whole book?  
Look no further.



**RJC**  
Your partner in education

**YEAR 2**

**Australian Curriculum**

### HEALTH

Personal, social and community health

Being healthy, safe and active

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**RJC**  
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**YEAR 3**

**Australian Curriculum**

### GEOGRAPHY

Places are both similar and different

Aboriginal and Torres Strait Islander Countries/Places

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**YEAR 4**

**Australian Curriculum**

### SCIENCE

Biological sciences

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Australian Primary Publisher of the Year 2015 and 2016

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Your partner in education

**YEAR 5**

**Australian Curriculum**

HUMANITIES AND SOCIAL SCIENCES

### CIVICS AND CITIZENSHIP

Government and democracy

The key values that underpin Australia's democracy (ACHASSK115)

The key features of the electoral process in Australia (ACHASSK116)

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Australian Primary Publisher of the Year 2015 and 2016

**RJC**  
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**YEAR 6**

**Australian Curriculum**

### MATHEMATICS: MEASUREMENT AND GEOMETRY

Location and transformation

Investigate combinations of translations, reflections and rotations, with and without the use of digital technology (ACMMG142)

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Amazing value from \$2 per strand

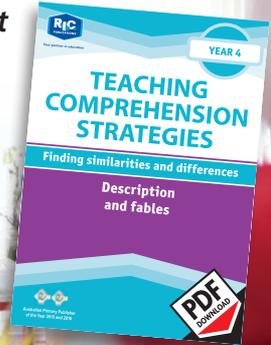


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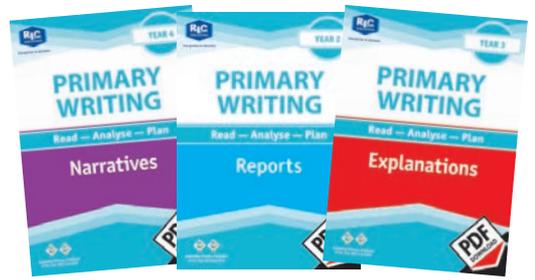
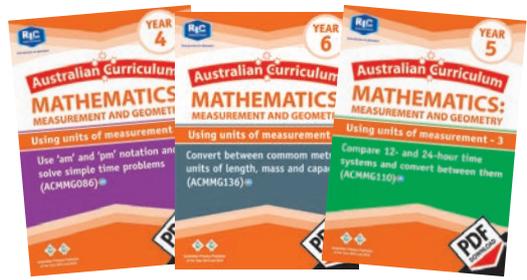
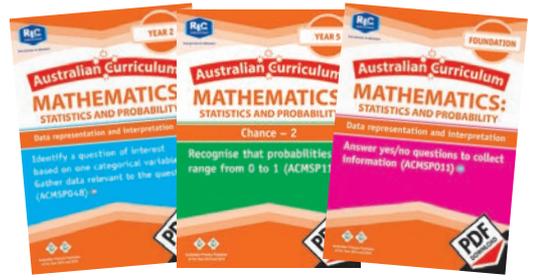
Priced from \$1.75 per unit



**Looking for a quick lesson!**

- Australian Curriculum linked
- lesson plan
- student activity pages

UNITS



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# The History box

## An inquiry approach



### What's inside the box?

- 18 topic introduction cards**  
(4 of each card: 76 per box)
- 36 activity starter cards**  
(2 activities per card)
- 1 teachers resource book**
- 1 teachers guide**

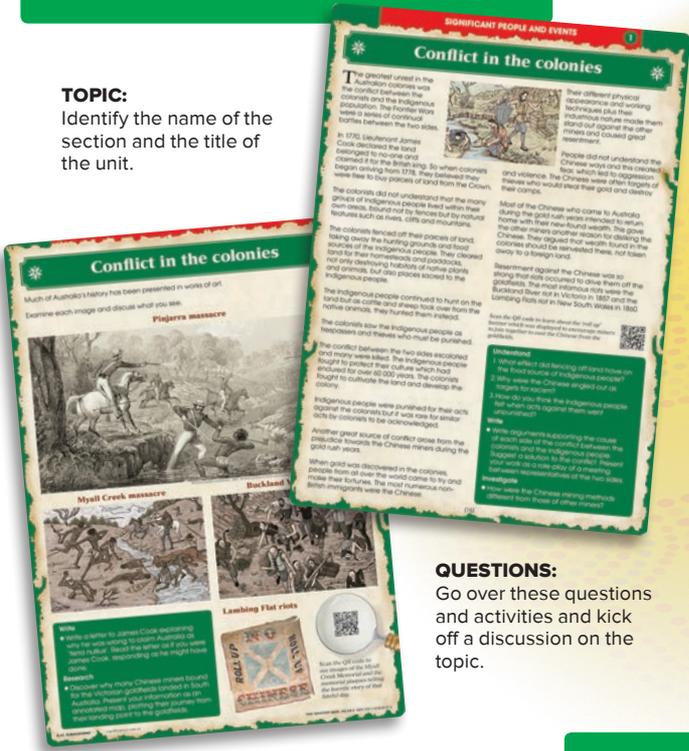
**Available for  
Years 3 to 6**



### TOPIC INTRODUCTION CARD

The topic introduction cards provide a well-researched overview of each unit.

**TOPIC:**  
Identify the name of the section and the title of the unit.



**QUESTIONS:**  
Go over these questions and activities and kick off a discussion on the topic.



### ACTIVITY STARTER CARD

Activity starter cards introduce students to the concepts and skills required to complete the activity worksheets.

**ARTWORK (ON REVERSE OF CARD):**  
Carefully crafted artwork supports understanding of the topic and keeps students engaged.



Make history fun  
and boost students'  
inquiry skills!

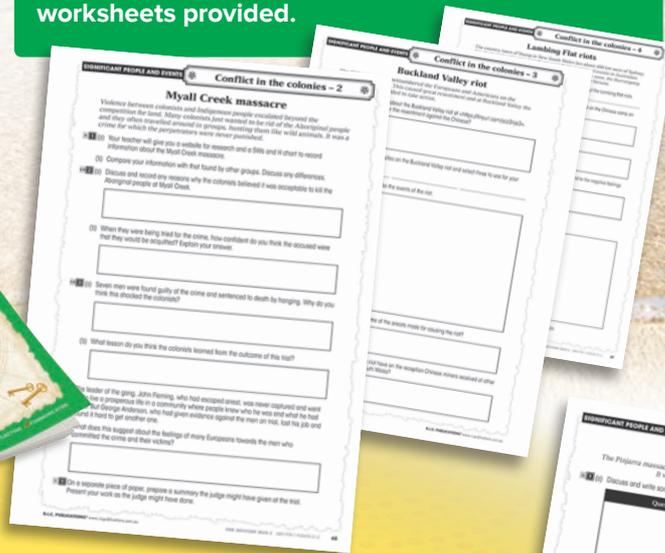
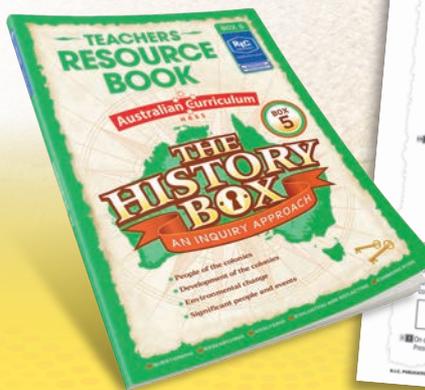


**TEACHERS RESOURCE BOOK**

Your comprehensive *Teachers resource book* will deepen students' knowledge and understanding of people and events of the past through the worksheets provided.

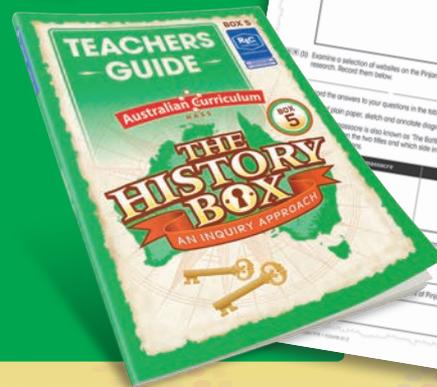
**THE TEACHERS RESOURCE BOOK CONTAINS:**

- four worksheets of inquiry tasks linked to the subject
- links to Inquiry and skills that each task practises.



**TEACHERS GUIDE**

Comprehensively cover the historical skills required in the Australian Curriculum with the *Teachers guide*. *The History box* focuses on the Inquiry and skills strand of the HASS curriculum while covering the content of the Knowledge and understanding strand. Easily map your coverage with the scope and sequence charts provided in the *Teachers guide*.



Everything you need to help your student learn history

• **Answer the demands of the Australian Curriculum**

The History box focuses on the Inquiry and skills strand of the HASS curriculum while covering the content of the Knowledge and understanding strand. Easily map your coverage with scope and sequence charts provided in the Teachers guide.

• **Ignite your students' passion for inquiry**

Detailed and visually striking cards will encourage students to question, research, analyse, evaluate and communicate their findings.

• **Bring history to life**

Immerse your students in roles of the past as they engage in a range of practical activities. Links to online resources guide students in their inquiry.

**THE HISTORY BOX**

- Ages 7–8 Box 3 RIC-6187
- Ages 8–9 Box 4 RIC-6188
- Ages 9–10 Box 5 RIC-6189
- Ages 10–11 Box 6 RIC-6190

**\$375.00 each**



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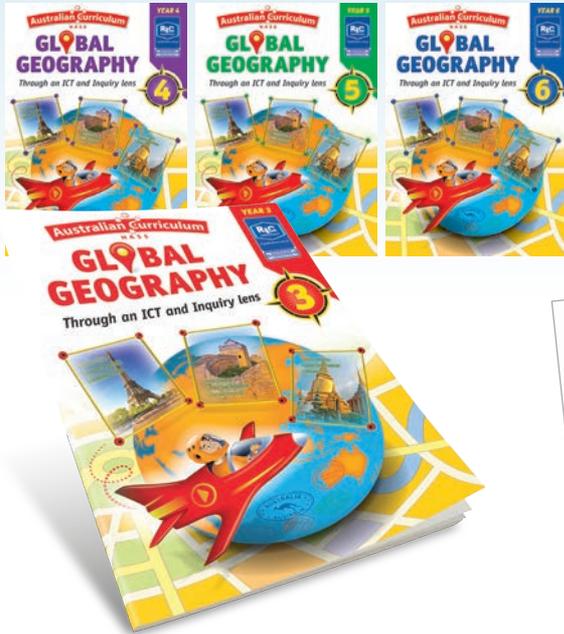
**NEW**



**Australian Curriculum**  
HASS

# GLOBAL GEOGRAPHY

*Through an ICT and Inquiry lens*



Take your students on an adventure around the world with R.I.C. Publications' exciting new series, *Australian Curriculum Global geography*. Through exploring the human and physical characteristics of places, students will investigate, create and communicate their understanding of the world around them.



Samples pages from Year 3

**An extensive list of amazing features:**

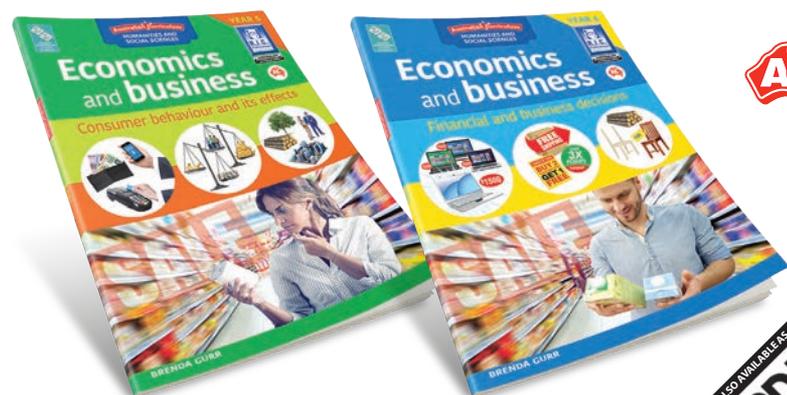
- scope and sequence charts for HASS curriculum links and concepts for geographical thinking
- 20 easy-to-follow lessons for each year level which include an introduction activity, main development activity and a concluding activity
- a variety of student activities to develop the Inquiry skills of questioning, researching, analysing, evaluating, and reflecting and communicating
- the use of QR codes, URL links, online graphic organisers, and digital applications such as SeeSaw, iMovie®, Chatterbox, ShowMe, Prezi and digital cameras
- a 'Travelling further' suggestion which can be used to extend the lesson concept, provide further activity for more capable students or be used as a homework activity
- assessment pages at the end of each unit, themed as passport pages to compile together at the end of the year

ALSO AVAILABLE AS A **PDF DOWNLOAD**

Year 3 RIC-6191  
Year 4 RIC-6192  
Year 5 RIC-6193  
Year 6 RIC-6194  
**\$39.95 each**

# Australian Curriculum Economics and business

## Consumer behaviour and its effects and Financial and business decisions



Advertisements everywhere, offering the latest and greatest gadgets! How will children ever learn to stop, think, and take the time to make informed choices about spending their well-earned dollar?

Fear not, for help is at hand with the new *Australian Curriculum Economics and business – Consumer behaviour and its effects* and *Australian Curriculum Economics and business – Financial and business decisions*.

As it guides you through the minefield of the subject's many concepts—delving into the difference between needs and wants, solving the mystery of supply and demand, offering the choices of opportunity cost, delivering the different levels of industry sectors—the practical approach of this two-book series will set your students on the road to becoming the next generation of global business giants and entrepreneurs!

**Australian Curriculum Economics and business**

Year 5 RIC-6688 Consumer behaviour and its effects

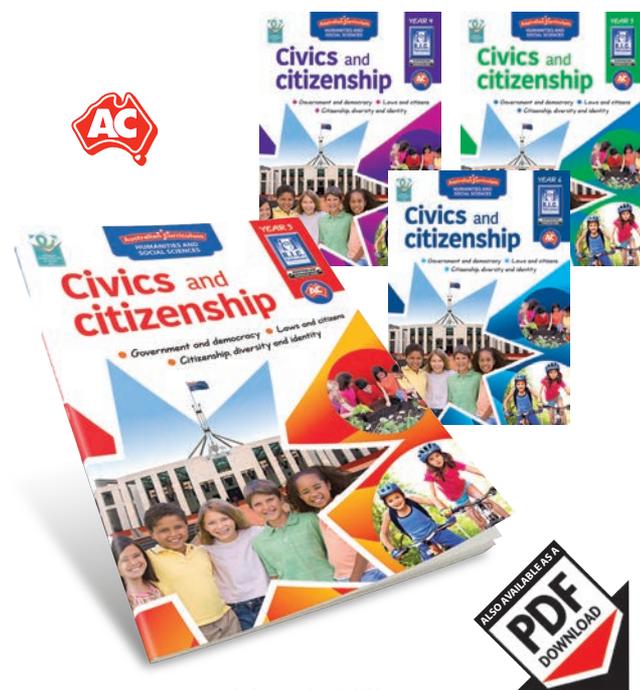
Year 6 RIC-6689 Financial and business decisions

**\$39.95 each**

# Australian Curriculum Civics and citizenship

The Civics and citizenship curriculum aims to explore ways in which students can actively shape their lives; value their belongings in a diverse and dynamic society; and positively contribute locally, nationally, regionally and globally.

- Government and democracy
- Laws and citizens
- Citizenship, diversity and identity



**Reinforce students' appreciation and understanding of what it means to be a citizen.**

#### FEATURES:

- key inquiry questions
- knowledge and understanding
- inquiry and skills (researching, analysing, evaluating and reflecting, communicating)
- Australian Curriculum Civics and citizenship links
- Australian Curriculum Humanities and Social Sciences integrated links
- Civics and citizenship-associated terminology
- additional activities
- answers
- inquiry and skills summary page

#### How does this resource help you?

- integrates with other HASS curriculum areas, making it easier to teach than as a stand-alone subject
- provides a more efficient way to include Civics and citizenship into your HASS program
- saves time: you don't have to think about it, we've done it for you!

Ages 8–9 Year 3 RIC-6621  
Ages 9–10 Year 4 RIC-6622  
Ages 10–11 Year 5 RIC-6623  
Ages 11–12 Year 6 RIC-6624  
**\$34.95 each**



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# Australian Curriculum Mapping skills

Help your students locate their inner compass as you guide them into the wonderful world of maps.

Make *Australian Curriculum Mapping skills* your choice to help students develop the skills and expertise required to use this form of communication to understand and share information about the world around them.

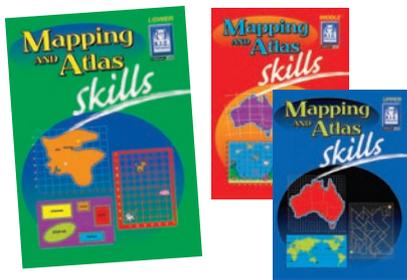
Focusing on the Inquiry and skills strand of the Humanities and Social Sciences curriculum, activities in this three-book series encourage students to question, research, analyse, evaluate and reflect, and communicate their knowledge and understanding of creating and reading maps.



**EACH BOOK INCLUDES:**

- a selection of 'differentiation by outcome' activities to develop age-appropriate mapping skills and concepts
- assessment tasks for each year level
- additional activities to reinforce skills taught
- teacher resources
- a glossary of mapping terms and related vocabulary
- specific links to the Skills and Inquiry strand of Humanities and Social Sciences
- additional links to other learning areas of the Australian Curriculum
- class checklist
- answers

Foundation to Year 2 Book 1 RIC-6625  
 Year 3 and Year 4 Book 2 RIC-6626  
 Year 5 and Year 6 Book 3 RIC-6627  
**\$39.95 each**

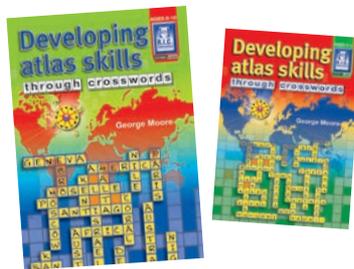


## Mapping and atlas skills

**FEATURES:**

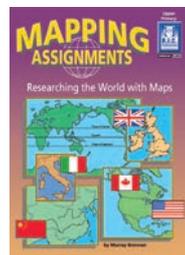
- focuses on specific mapping and atlas skills required by studies of society and environment programs
- activities concentrate on the basic skills of accurate identification of known and unknown locations and the provision of accurate instructions to others

Ages 5-7 RIC-0591  
 Ages 8-10 RIC-0592  
 Ages 11+ RIC-0593  
**\$29.95 each**



## Developing atlas skills through crosswords

Ages 8-10 RIC-0348  
 Ages 11+ RIC-0349  
**\$29.95 each**



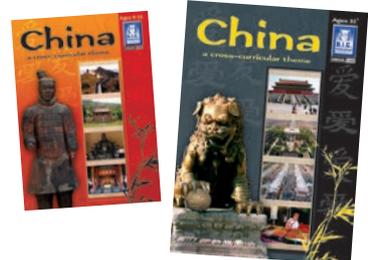
## Mapping assignments

Ages 11+ RIC-0353  
**\$27.95**



## Australia on the map 1606-2006

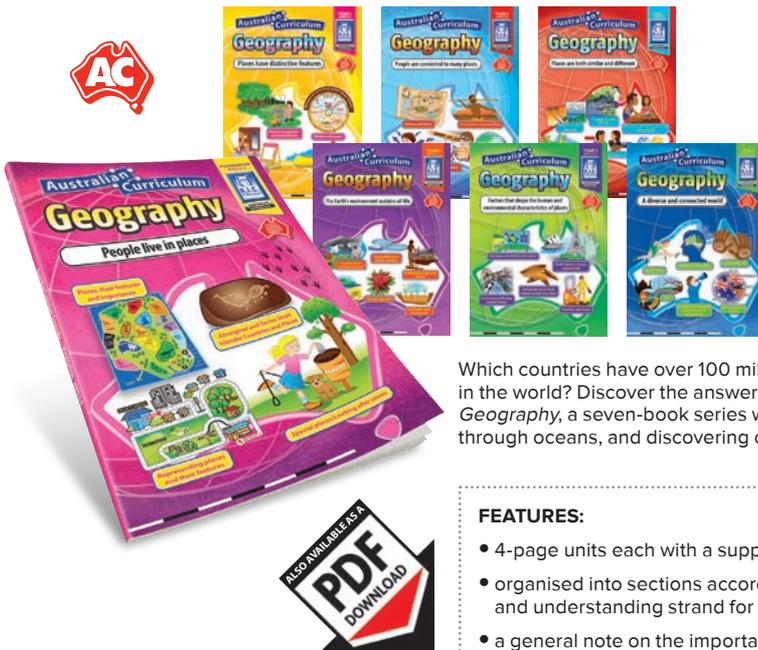
Ages 8-10 RIC-6425  
 Ages 11+ RIC-6426  
**\$42.95 each**



## China

Ages 9-11 RIC-6383  
 Ages 11+ RIC-6384  
**\$39.95 each**

# Australian Curriculum Geography



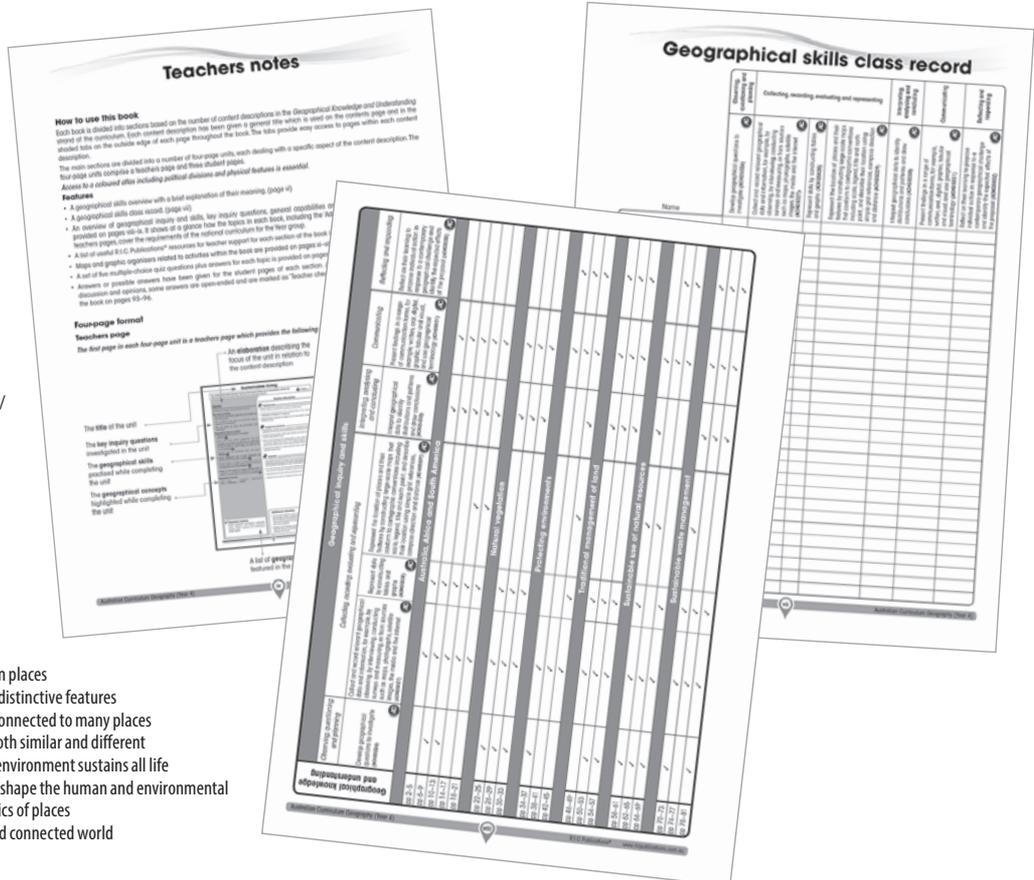
Which countries have over 100 million inhabitants? What is the most widely spoken language in the world? Discover the answers to these and many more questions in *Australian Curriculum Geography*, a seven-book series which will see students navigating through continents, wading through oceans, and discovering cultures, creatures and creations from around the world.

**FEATURES:**

- 4-page units each with a supporting teachers page and three student activity pages
- organised into sections according to the content descriptions in the Geographical knowledge and understanding strand for each year
- a general note on the importance of geographical skills and an overview and explanation of the skills specific to the year level
- a geographical skills class record for teachers to record each student's progress
- a list of additional R.I.C. resources that support the teaching of geography at each year level
- where appropriate, links between the content of each unit and the general capabilities and cross-curriculum priorities have been recognised

**TEACHERS PAGES PROVIDE:**

- the content description being addressed
- an elaboration of the specific aspects of the content description being addressed
- the key inquiry questions being addressed
- the geographical skills practised while completing the activities
- the geographical concepts addressed within the activities
- geographical vocabulary used within the unit
- teaching notes to assist in classroom organisation or to highlight specific activities
- background information to support that given in the student pages
- additional activities to extend the topic and develop geographical skills
- resources to supplement information/activities for teachers/ students



Ages 5–6	Foundation	RIC–6680	People live in places
Ages 6–7	Year 1	RIC–6681	Places have distinctive features
Ages 7–8	Year 2	RIC–6682	People are connected to many places
Ages 8–9	Year 3	RIC–6683	Places are both similar and different
Ages 9–10	Year 4	RIC–6684	The Earth's environment sustains all life
Ages 10–11	Year 5	RIC–6685	Factors that shape the human and environmental characteristics of places
Ages 11–12	Year 6	RIC–6686	A diverse and connected world

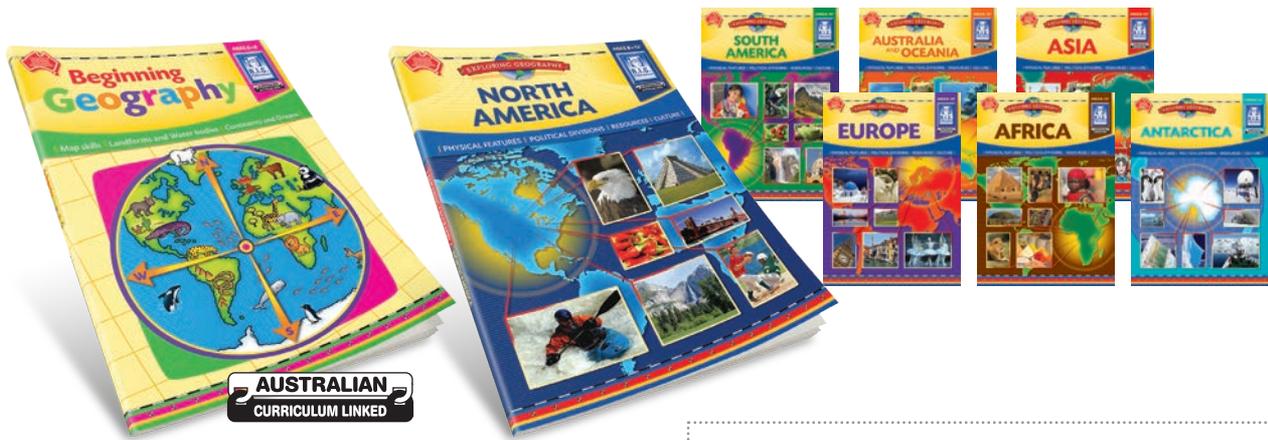
**\$42.95 each**



Two-time winner of the Australian Primary Publisher of the Year award

ricpublications.com.au

# Exploring geography



*Exploring geography* (Ages 8–12+) is a series of seven books that introduces students to the seven continents of the world. Each book is split into sections, allowing students to focus on particular aspects of the continent. They will learn about the location, political divisions, physical features, resources and cultures of each continent through enjoyable reading and writing activities. *Exploring geography* incorporates strands of Australian Curriculum Geography to assist teachers in implementing geography in the classroom. This series helps students to develop a deeper understanding of the people and systems that shape our world.

*Exploring geography* follows on from *Beginning geography* (Ages 6–8), a starter book for younger students that introduces geography skills and concepts—such as basic map skills, landforms and bodies of water, continents and oceans—through fun activities and worksheets.

**FEATURES:**

- seven sections in each book, including: Location in the world, Political divisions, Physical features, Valuable resources, Culture, Assessment and Note-takers (*Beginning geography* excluded)
- engaging activities, such as word searches, cloze tests, crosswords and 'true or false' questions
- note-taker pages which extend each section and promote individual research
- easy-to-read maps and appealing images
- multiple-choice assessment pages
- teacher information at the beginning of each section
- Australian Curriculum Geography links
- answers for activities and assessments

Ages 6–8	Beginning geography	RIC-6364	Ages 8–12+ Asia	RIC-6368
Ages 8–12+	North America	RIC-6365	Ages 8–12+ Europe	RIC-6369
Ages 8–12+	South America	RIC-6366	Ages 8–12+ Africa	RIC-6370
Ages 8–12+	Australia & Oceania	RIC-6367	Ages 8–12+ Antarctica	RIC-6371

**\$42.95 each**

# Primary Australian history



A seven-book series on the history of Australia, from pre-European contact to the present day.

**INCLUDES:**

- overarching time line highlighting events covered in the series plus selected events in Australian and world history
- explanation of historical literacy skills and their relevance to the teaching of history today
- historical literacy skills class record sheet
- individual student evaluation sheet
- curriculum links
- suggested resources for further research

Ages 5–6	Book A	RIC-6427
Ages 6–7	Book B	RIC-6428
Ages 7–8	Book C	RIC-6429
Ages 8–9	Book D	RIC-6430
Ages 9–10	Book E	RIC-6431
Ages 10–11	Book F	RIC-6432
Ages 11–12	Book G	RIC-6433

**\$39.95 each**

# Australian Curriculum History

A resource to supplement any school's history program, acting as a springboard for further investigation into people and events of the past.



Related to each section is:

- a series of quizzes: for each 4-page unit, a seven-question multiple choice quiz with answers is provided
- an answer page: for each 4-page unit, specific or possible answers are provided for activities unless they are open-ended

The front pages of each book includes:

- an explanation of the layout of the book
- a general note on the importance of historical skills and an overview and explanation of the skills specific to the year level
- a historical skills class record for teachers to record each student's progress
- an overview of historical skills, key inquiry questions, general capabilities and cross-curriculum priorities
- a list of additional resources that support the teaching of history

Ages 5–6	Foundation	Personal and family histories	RIC-6440
Ages 6–7	Year 1	Present and past family life	RIC-6441
Ages 7–8	Year 2	The past in the present	RIC-6442
Ages 8–9	Year 3	Community and remembrance	RIC-6443
Ages 9–10	Year 4	First contacts	RIC-6444
Ages 10–11	Year 5	The Australian colonies	RIC-6445
Ages 11–12	Year 6	Australia as a nation	RIC-6446

**\$39.95 each**



Take a trip through history and learn how the past has helped shape today, with this engaging, content-packed seven-book series covering the Historical Knowledge and Understanding strand for each year level. Students will be enthralled learning about the first circumnavigation of the globe, Australia's first people, migrants who have crossed the sea for a new life, and much more.

Each book is organised into sections dependent on the number of content descriptions in the Historical Knowledge and Understanding strand for that year. Within each section is a number of 4-page units which explore different aspects of the content description linked to the key inquiry questions. The activities in each unit give students the opportunity to practise historical skills while addressing concepts which aid historical understanding.

Where appropriate, links between the content of each unit and the general capabilities and cross-curriculum priorities have been recognised.

The 4-page units in *Australian Curriculum History* are laid out in a similar way.

## Samples pages from Year 5

### Why Van Diemen's Land? - 1

The Dutch explorer Abel Tasman, in 1642, was the first European to discover Tasmania. By planting a flag, he claimed the land as Dutch territory and named it after the Governor of the East India Company, Anthony Van Diemen. But the Dutch never came back to claim Van Diemen's Land.

There are records of numerous British and French visits there after 1772. This explains why Van Diemen's Land was included in the proclamation the British made in 1788 when they established their colony in Sydney and claimed Australia for Britain.

Ten years later, Bass and Flinders sailed through Bass Strait and proved Van Diemen's Land was a separate island. This news caused a big problem for the British, when they learnt the French explorer Bougain had spent six weeks there. So, to stop their enemies from claiming this island, it was decided to establish Australia's second colony in Van Diemen's Land. In 1803 Lieutenant John Bowen was sent to set up a colony of Risdon Cove. He took settlers and some convicts as laborers. The soil was poor there, so he moved five kilometres to the lower Derwent River and joined a second settlement established by Lieutenant Colonel David Collins at Sullivan's Cove. Water was plentiful and this settlement did better. It became known as Hobart Town, named after Lord Hobart, the British Colonial Secretary.

By 1806 the colony was struggling and without bread, sugar, tea, vegetables or alcohol. It was decided to provide convicts with guns so they could hunt kangaroos for meat. This made it easier for some of them to escape and become bushrangers. They terrorised the countryside. It also upset the Aborigines because their food supplies were affected.

**FACT FILE**  
SHEEP ARRIVED HUNTERSTAN AND HOPKINS  
TASMANIA

### Why Van Diemen's Land? - 2

(c) Why did the reputation of Van Diemen's Land start to change in 1822, about 20 years after it was first settled?

(b) Explain why its reputation became so bad.

(c) When did it start to improve and why?

(c) Why were Sarah and Maria Islands established?

(b) Where are they situated?

(c) When and why were they closed?

Find out about the site of Port Arthur and why it was chosen as a convict prison. Record your information below in note form.

**FACT FILE**  
When sheep were introduced in 1824, they were easier prey for Tasmanian tigers (Thylacines) than kangaroos. To protect the sheep, a tiger bounty was offered in 1830. As a result, these shy secretive animals became extinct when the last one died in the Hobart Zoo in 1936.

### Why Van Diemen's Land? - 3

Research the sad history of the Aboriginal people of Tasmania after white settlement. You will need to:

- think of a suitable title
- make brief notes under each of the subheadings below
- list the references you have used.

Title: \_\_\_\_\_

Life before settlement

First contact with Europeans	Land and food lost after contact
Conflicts	Flinders Island
	Oyster Cove

References

(c) Discuss and share what you have learnt with a small group.

(b) Tell what happened from either an Aboriginal or European point of view.

**FACT FILE**  
Marital law was declared in 1828 leading to an event known as the Black Line. Men formed a line and spent weeks trying to drive off the Aborigines south. Only a few were captured, but it persuaded the others to move and live on Flinders Island.

### Student page 1

This page introduces the topic with a historical literacy text.

### Student page 2

This page requires students to work together to discuss questions and activities before recording their own answers.

### Student page 3

This page usually requires students to work together, developing their historical skills, to complete the activity and present their work to an audience.



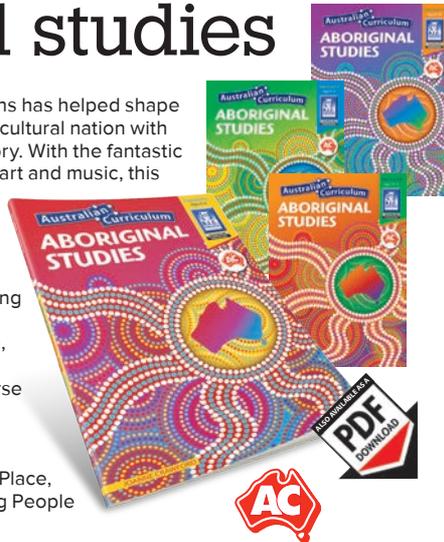
# Australian Curriculum Aboriginal studies

The way of life for Indigenous Australians has helped shape this country into what it is today: a multicultural nation with a unique, complex and fascinating history. With the fantastic array of Dreamtime stories, languages, art and music, this subject is one in which every student is sure to find an area of interest.

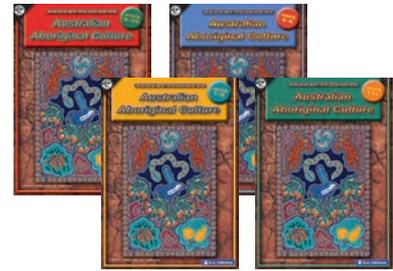
One of the biggest issues facing this nation is reconciliation and empathy, reconnecting people, and acknowledging a past steeped in turmoil. Education is essential in the journey to reconciliation, and *Australian Curriculum Aboriginal studies* is the perfect resource to immerse your students in this subject.

**FEATURES:**

- three sections: Investigating Country/Place, Investigating Culture and Investigating People
- 21 x four-page units of work
- supports the teaching and learning of Aboriginal and Torres Strait Islander culture and histories content as found in the Australian Curriculum
- main curriculum links to Australian Curriculum Geography, History, Science and The Arts
- cross-curricular links to English, Technologies, Mathematics and Health and Physical Education
- teachers notes, key questions, skills and inquiry, suggested resources, background information, additional activities, answers, additional game resources



Book 1 Foundation RIC-6457  
 Book 2 Years 1-2 RIC-6458  
 Book 3 Years 3-4 RIC-6459  
 Book 4 Years 5-6 RIC-6460  
**\$39.95 each**



## Australian Aboriginal culture

The books are broken into five topics:

- In the past
- Cultural identity
- Communication
- Using the environment
- Rules and responsibilities

Each topic includes:

- indicators outlining the lesson focus
- relevant background information for the teacher
- student information and accompanying comprehension questions (8-11+)
- predominantly literacy-based activities to enhance student understanding of the lesson focus
- an icon that denotes the suggested age level for each activity sheet
- curriculum links and answers.

Ages 5-6 RIC-0667  
 Ages 7-8 RIC-0668  
 Ages 9-10 RIC-0669  
 Ages 11+ RIC-0670  
**\$42.95 each**

# Anzac Day

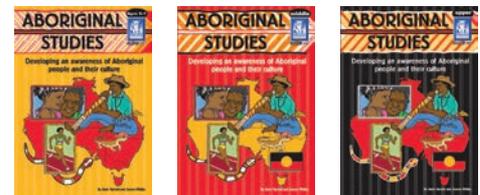
## Honouring our heritage

This resource commemorates 100 years since the Anzacs landed at Gallipoli. The informative texts covers nine different Anzac Day topics and are followed by reproducible activity pages for students aged 6-12.

**FEATURES:**

- gives information about Australia's defence forces
- describes Australian involvement in World War I, World War II and in other conflicts around the globe
- includes links to ACARA curriculums, relevant literature, websites, elaborations, additional activities, worksheet information and answers
- contains nine sections, all with a middle/upper text connected to three levels of worksheets for lower, middle and upper primary students

Ages 6-12 RIC-6687  
**\$39.95**



## Aboriginal studies

*Aboriginal studies* is a series written and designed to promote interest and understanding of Aboriginal people and the significance of their beliefs and culture.

Ages 5-7 RIC-0345  
 Ages 8-10 RIC-0346  
 Ages 11+ RIC-0347  
**\$29.95 each**



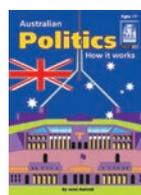
## SANDTRAKS: Salt water and sand tracks

Ages 7-10 Years 3-4  
 RIC-6447 **\$39.95**



## Famous Australians

Ages 9-12  
 People in power RIC-0308  
 Australian legends RIC-0309  
 The creators RIC-0310  
**\$29.95 each**



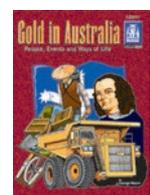
## Australian politics

Ages 11+ RIC-0335  
**\$34.95**



## Australian studies

Ages 5-7 RIC-0331  
 Ages 8-10 RIC-0332  
 Ages 11+ RIC-0333  
**\$29.95 each**



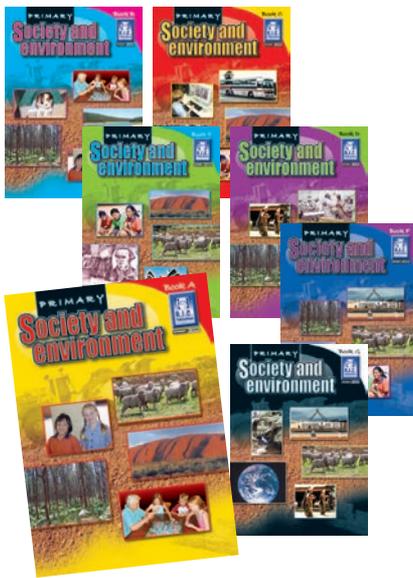
## Gold in Australia

Ages 11+ RIC-0322  
**\$34.95**



## Primary society and environment

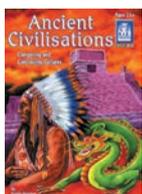
*Primary society and environment* is a contemporary seven-book series which provides a complete program for a full year of work using five familiar units.



### INCLUDES:

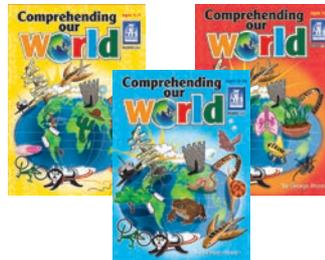
- three levels of questioning
- retrieval charts, brainstorming explosion charts
- semantic grids
- flow diagrams, ordering
- matrices
- cloze passages, wordsearches, crosswords
- tables, reading graphs
- profiles
- local area comparative studies
- reports

Ages 5–6 Book A RIC–0881  
 Ages 6–7 Book B RIC–0882  
 Ages 7–8 Book C RIC–0883  
 Ages 8–9 Book D RIC–0884  
 Ages 9–10 Book E RIC–0885  
 Ages 10–11 Book F RIC–0886  
 Ages 11+ Book G RIC–0887  
**\$52.95 each**



## Ancient civilisations

Ages 11+ RIC–0319  
**\$34.95**

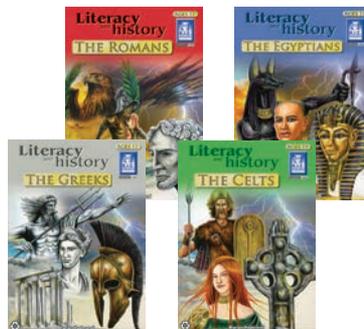


## Comprehending our world

### INCLUDES:

- supplementary studies in several key learning areas
- student information text
- comprehension questions
- indicators
- teachers notes
- answers
- additional activities
- curriculum links

Ages 5–7 RIC–6434  
 Ages 8–10 RIC–6435  
 Ages 11+ RIC–6436  
**\$34.95 each**



## The Romans, The Egyptians, The Greeks and The Celts

Ages 11+  
 The Romans RIC–6289  
 The Egyptians RIC–6290  
 The Greeks RIC–6291  
 The Celts RIC–6293  
**\$39.95 each**



## Nations in focus

Ages 9–13 RIC–0318  
**\$34.95**



## Comprehending countries: Exploring cultures

### FEATURES:

- uses language activities to explore social and cultural aspects of 10 countries from five continents
- a range of topics is discussed, such as education, sport and leisure, rural and urban life, and celebrations
- activities include comprehension, word study, cloze, word puzzles, retrieval charts, cause and effect, parts of speech, open-ended tasks and creative writing
- includes a comprehensive quiz, mapping, similarities and differences, a profile and tourist pamphlet which can be completed for any of the countries, as well as flag reference pages

Ages 5–7 RIC–0588  
 Ages 8–10 RIC–0589  
 Ages 11+ RIC–0590  
**\$34.95 each**



## Ancient Egypt, Ancient Rome and Ancient Greece

Ages 11+  
 Ancient Egypt RIC–2236  
 Ancient Rome RIC–2237  
 Ancient Greece RIC–2238  
**\$39.95 each**





# PROJECTS

**NEW**

Biological sciences

Chemical sciences

Earth and space sciences

Physical sciences



Imagine a world of innovative, communicative, collaborative and thoughtful problem-solvers. Now imagine a world where needs are met, problems are solved and sustainable decisions are made. Wouldn't it be fabulous?

The *STEM projects* series provides opportunities for students to develop Science knowledge and skills, Design and technology skills, Mathematics skills and general capabilities while completing short- or long-term projects. It encourages students to follow a consistent design process while completing the projects, including finding out information, planning and designing, creating, evaluating and communicating.

#### STEM projects

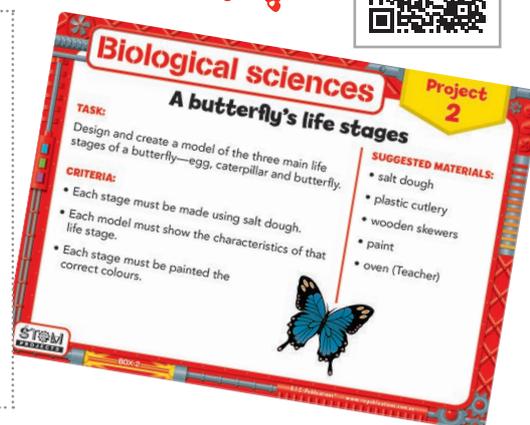
Foundation	RIC-6177
Box 1	RIC-6178
Box 2	RIC-6179
Box 3	RIC-6180
Box 4	RIC-6181
Box 5	RIC-6182
Box 6	RIC-6183

**\$89.95 each**



#### The *STEM projects* series contains:

- two introductory cards explaining STEM education; time allocations for using the cards; and tips for planning, differentiating, teaching and assessing STEM projects, as well as classroom management and resource management ideas
- one card with icons explaining each step of the design process, in child-friendly language
- one card explaining the Science sub-strand; how the projects can be linked to Design and technology, Digital technology and Mathematics skills; and providing an overview of each project contained within the sub-strand, including the task and the specific materials required
- six short-term projects and one long-term project for each sub-strand of Australian Curriculum Science
- six copies of each project to allow for small-group use



**Physical sciences**

**Teacher reference**

**What are Physical sciences?**  
Physical science, or more specifically Physics, is the study of matter and its motion through space and time. It includes concepts such as types of motion, energy and force.

**Students will apply their knowledge of:**

- how a pushing or pulling force, including gravity, can move objects, and
- how the strength of a push or pull affects how an object moves.

**Students will learn to use their:**

- science inquiry skills while planning and conducting experiment-based projects, such as creating paper helicopters, and while researching and applying information to their project.
- design and engineering skills while creating a fidget spinner, a catapult, vehicles and a miniature golf green.
- digital technology skills while filming videos, using a digital stopwatch and using a computer to research online information.
- mathematics skills to measure, count objects and record time.

STOMP PROJECTS

Box 2

**Design process**

**1. Find out information**

- Read fiction and nonfiction books.
- Use a computer or tablet to watch videos and
- Talk to people that can share information with
- Visit places that may help you learn more.

**2. Plan**

- Think about what you will make and how you will
- Talk to your group members and share your ideas
- Draw a picture of what you will make.
- Write the main parts of your design on your paper.

**3. Materials**

- Choose which materials you will need for each
- Find where the materials are kept.
- Collect the materials you will need.
- Check that you have the right materials.

STOMP PROJECTS

**Design process**

**4. Create**

- Lay out your materials on your workspace.
- Decide who will make each part.
- Make each part ready to put together.
- Put the parts together to make your design.

**5. Evaluate**

- Check that what you made looks like your plan.
- Check that what you made matches the criteria.
- Check that all group members are happy with what you made.
- Make any changes that you need.

**6. Communicate**

- Share who was in your group.
- Show what you made.
- Share how you made it.
- Share the science you used to make it.

STOMP PROJECTS

## Foundation

**Biological sciences** **Project 4**

**Self-watering pot plant**

**TASK:**  
Design and create a self-watering pot plant so the soil is always damp.

**CRITERIA:**

- It must be made using a 2-L plastic bottle.
- It must hold 3 cups of soil.
- It must hold 3 cups of water.

**SUGGESTED MATERIALS:**

- pre-cut 2-L plastic bottle
- 4 cups soil
- 4 cups water
- 1 seedling
- 1 stocking leg



STOMP PROJECTS

**Biological sciences** **Project 4**

**Self-watering pot plant**

- Find out about self-watering pot plants made from plastic bottles.
- Plan and draw a diagram of your self-watering pot plant.
- Collect the materials you will need, including a 2-L plastic bottle, 3 cups soil, 3 cups water, 1 seedling and 1 stocking leg.
- Create your self-watering pot plant to look like your plan.
- Check that your self-watering pot plant meets the criteria.
- Create a video of your self-watering pot plant, giving instructions of how to make it and how they help plants to meet their needs.



STOMP PROJECTS

## Year 2

**Physical sciences** **Project 1**

**Fidget spinner**

**TASK:**  
Design and create a fidget spinner using plastic bottle lids.

**CRITERIA:**

- It must be in a triangular shape.
- It must spin freely when you hold the centre of the fidget spinner.
- You must make a video showing how your fidget spinner spins differently with different amounts of push.

**SUGGESTED MATERIALS:**

- plastic bottle lids
- cardboard
- a wooden skewer
- glitter
- PVA glue
- a digital camera or iPad®



STOMP PROJECTS

**Physical sciences** **Project 1**

**Fidget spinner**

- Find out how to make fidget spinners using plastic bottle lids.
- Plan and draw a diagram of your fidget spinner. Label the materials you will use to make each part.
- Collect the materials you will need, including plastic bottle lids, cardboard, a wooden skewer, glitter, PVA glue and a digital camera or iPad®.
- Create your fidget spinner to look like your plan.
- Check that your fidget spinner meets the criteria.
- Give a presentation explaining how you made your fidget spinner. Show the video of your fidget spinner in action.



STOMP PROJECTS

## Year 4

**Chemical sciences** **Project 6**

**Mini parachute**

**TASK:**  
Create a parachute for a small toy figurine.

**CRITERIA:**

- The figurine should be approximately 10 cm or smaller.
- The aim is to make the landing as soft and slow as possible.
- Make three parachutes from different materials to test.

**SUGGESTED MATERIALS:**

- various test materials such as tissue paper, fabric scraps, newspaper, cellophane, feathers
- timer
- toy figurine



STOMP PROJECTS

**Chemical sciences** **Project 6**

**Mini parachute**

- Research the design of parachutes and what materials are used to make them.
- Draw a diagram of what your parachute will look like and plan which three materials you will test.
- Collect the materials you will need, including any that you predict will create a soft, slow landing, a toy figurine and a timer.
- Create the three parachutes to look like your plan.
- Check that the parachutes meet the criteria.
- Give a presentation explaining the design of your parachute and which material worked the best.



STOMP PROJECTS

# AUSTRALIAN CURRICULUM SCIENCE: A STEM APPROACH

Biological sciences

Chemical sciences

Earth and space sciences

Physical sciences

Prepare your students for the roles of the future! Minds will be challenged and imaginations unleashed as students develop skills such as innovation, creativity, reasoning and problem-solving; and technical science skills such as questioning, observing, systematic experimentation, and analysis and interpretation of data.

Feel confident delivering a comprehensive and contemporary science program, and ease your way into STEM projects with *Science: A STEM approach*.

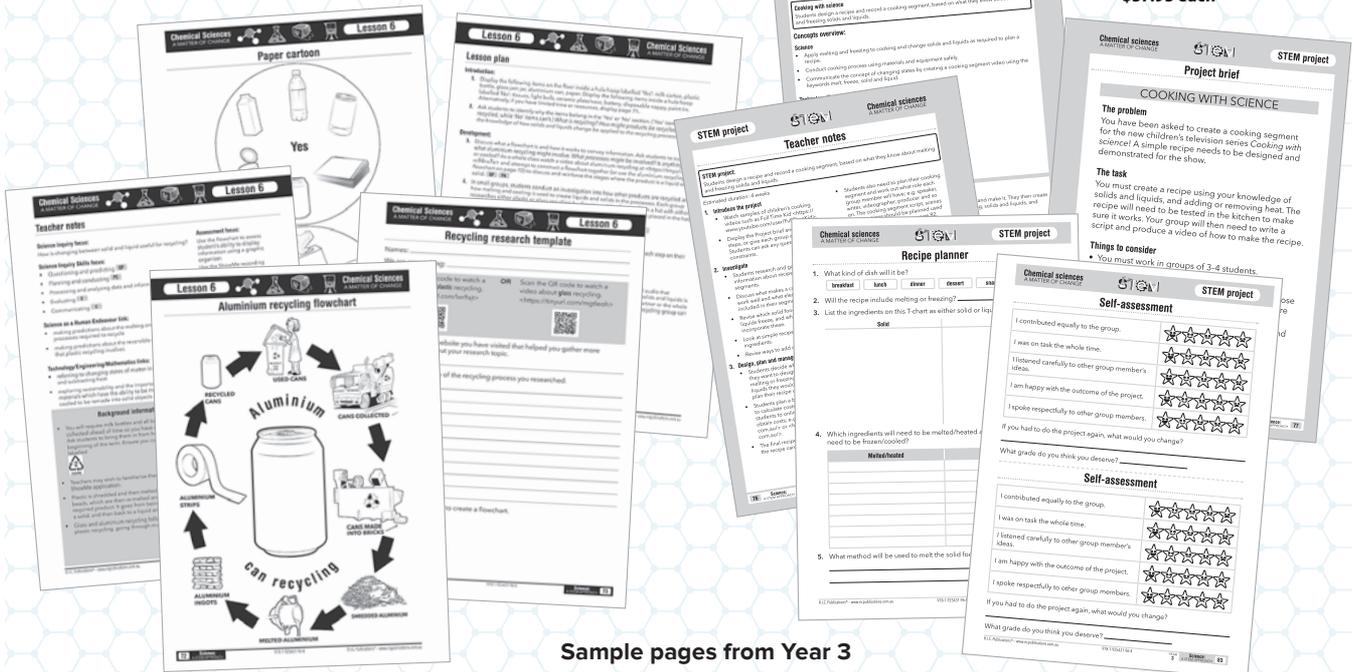
### Each book in this fantastic series features:

- four units with four STEM projects, organised by sub-strand—Biological sciences, Chemical sciences, Earth and space sciences and Physical sciences
- easy-to-follow lesson plan format, with term overview at the start of each unit
- ideas for incorporating technology in the classroom
- background information for the teacher
- resource sheets, if required
- assessment sheets provided for science knowledge
- STEM project for the remainder of the term (2–4 weeks)



### Science: A STEM approach

Ages 5–6	Foundation	RIC-6170
Ages 6–7	Year 1	RIC-6171
Ages 7–8	Year 2	RIC-6172
<b>\$52.95 each</b>		
Ages 8–9	Year 3	RIC-6173
Ages 9–10	Year 4	RIC-6174
Ages 10–11	Year 5	RIC-6175
Ages 11–12	Year 6	RIC-6176
<b>\$57.95 each</b>		



Sample pages from Year 3

# Australian Curriculum Science

Each book is divided into four sections corresponding to the four sub-strands of the Science Understanding strand of the curriculum. Foundation to Year 6 each have 20 units of work and Year 7 has 35.

**Each unit consists of:**

- a teachers page
- Student page 1, which is a science literacy text about the concept with relevant diagrams or artwork
- Student page 2, which includes comprehension questions about the literacy text
- Student page 3, which involves a hands-on activity such as an experiment.



**REVISED EDITION**  
Full ACARA links

**A must-have resource for every school!**



Ages 5-6	Foundation	RIC-6693	Ages 12+	Year 7	RIC-6700
Ages 6-7	Year 1	RIC-6694	<b>\$42.95</b>		
Ages 7-8	Year 2	RIC-6695			
Ages 8-9	Year 3	RIC-6696			
Ages 9-10	Year 4	RIC-6697			
Ages 10-11	Year 5	RIC-6698			
Ages 11-12	Year 6	RIC-6699			
		<b>\$39.95 each</b>			



Where relevant, a question relating to Science as a Human Endeavour may be included as the final question on Student page 2. This assists in keeping the strands interrelated. This question is indicated by the icon shown on the left.

The title of the four-page unit is given

The content focus (the particular aspect of the unit covered in that set of four pages) is given

The inquiry skills focus covered within the four pages is set out

Background information, which includes additional information for teacher and student use and useful websites relating to the topic of the section, expands on the unit

A shaded tab gives the science topic

**How do forces change movement and speed?**

**Content focus:** The relationship between speed, mass and force

**Inquiry skill focus:** Questioning and predicting, Planning and conducting, Processing and analysing data and information, Evaluating, Communicating

**Background information:**

- Gravity is a force that acts between any two objects and pulls them together causing them to accelerate at 9.8m/sec<sup>2</sup>. This explains why the mass of an object doesn't affect the rate at which it accelerates towards the earth. However its speed can be affected by its surface area because of increased or decreased air resistance. A parachute is a typical example of this.
- The force of attraction between two objects depends on the size of the objects and the distance between them. As the Earth is by far the biggest object, gravity is observable when objects are being pulled down towards its centre, and are seen to be falling.
- The moon's gravity is less than the Earth's as it is smaller. So objects have less weight on the moon. However, gravity is stronger on Saturn and Jupiter because they are bigger. So the same object would weigh more on these planets.
- Forces acting in opposite directions are subtracted, or added when acting in the same direction. The net force is the overall force when combined. Unbalanced forces determine whether an object will slow down, speed up or change direction.
- Force is measured in newtons. The force of gravity on a 100kg object is about 1 N and a car moving forward is about 4 000 N.
- Speed and the force needed to stop an object are related. Moving or stopping an object with a greater mass force.
- Inertia is also a force. It resists change so it needs to be overcome in order for an object to move or to change the speed it is moving. For example, the forces working on a car at 60 kph are balanced to maintain this speed and to be overcome in order for it to slow down, accelerate or change direction.
- Newton's first, second and third laws of motion are the work in this section. These concepts have been situated so that students may benefit from investigating them in books or internet as a follow up activity.
- Visit the website <http://www.sciencehelpdesk.com/unit/science/2/1> to find free animated videos about forces and movement which simplify and clarify many of the concepts introduced in the text.

**Preparation**

- The concepts introduced in the text may be quite challenging for some students. It is suggested that it be read and discussed with the class.

**The lessons**

- Pages 71 and 72 should be used together.
- The force with which the marble in the investigation on page 73 hits the modelling clay increases with distance. Some students may realise that the marble is accelerating as it falls and this too increases the force needed to stop it.

**Answers**

**Page 72**

1. People can't see or feel the forces because if they are balanced, nothing changes.
2. There is an equal force pushing up which balances the force of gravity.
3. (a) Yes (b) Gravity causes objects to fall to Earth at the same speed.
4. (a) to the right (b) to the right (c) down (d) stay
5. Net force is the force that different forces together exert on an object.
6. (a) the empty cart (b) an egg
7. (a) a car (b) a mouse

**Page 73**

Teacher check

Preparation states any materials or resources the teacher may need to collect to implement a lesson, or carry out an experiment or activity

The lessons provides information relating to implementing the lessons on the following student pages

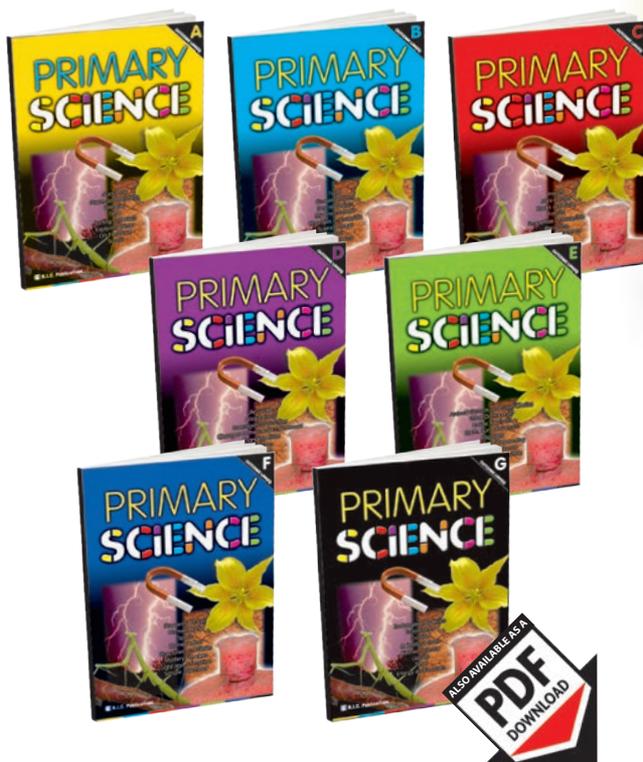
Answers and explanations are provided where appropriate for Student pages 2 and 3 (the comprehension questions relating to the text and the final activity in the set of four pages)

Pages	Science understanding				Science as a human endeavour		Science inquiry skills				
	Biological sciences	Chemical sciences	Earth and space sciences	Physical sciences	Nature and development of science	Use and influence of science	Questioning and problem solving	Planning and conducting	Processing and analysing data and information	Evaluating	Communicating
2-5											
6-9											
10-13											
14-17											
18-21											
22-25											
26-29											
30-33											
34-37											
38-41											
42-45											
46-49											
50-53											
54-57											
58-61											
62-65											
66-69											
70-73											
74-77											
78-81											



**REVISED EDITION**  
Full ACARA links

# Primary science



A seven-level science series aimed at providing the classroom teacher with everything needed for a successful science program.

#### INCLUDES:

- eight topics per year
- topics represent the four main strands of science education
- detailed teachers notes
- activities provide a balance of investigation and understanding of core science content
- detailed teachers notes on setting up a science program and much more!

Ages 5–6 Book A RIC–0551  
 Ages 6–7 Book B RIC–0552  
 Ages 7–8 Book C RIC–0553  
 Ages 8–9 Book D RIC–0554  
 Ages 9–10 Book E RIC–0555  
 Ages 10–11 Book F RIC–0556  
 Ages 11+ Book G RIC–0557  
**\$39.95 each**

## Hands-on science

#### INCLUDES:

- 36 fun, student-oriented, hands-on activities that promote enthusiasm for and curiosity about science
- popular topics taken from the four main strands of science education
- literacy frameworks linking science with language
- detailed teachers notes, including:
  - motivational lesson starters
  - easy-to-understand explanations of scientific concepts
  - step-by-step instructions
  - additional activities to reinforce and apply the concepts learned
  - assessment opportunities and proforma
- glossary of all scientific terms
- curriculum links



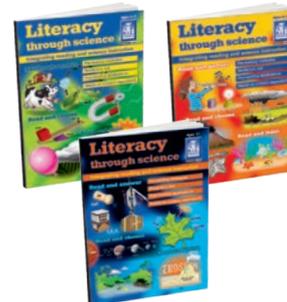
Ages 9–10 RIC–6515  
 Ages 11+ RIC–6516  
**\$39.95 each**

Ages 6–8 RIC–6514

## Literacy through science

#### FEATURES:

- 12 units covering the areas of life, earth and physical science
- each unit consists of:
  - pre-reading strategies: topic prediction, before-and-after chart, vocabulary prediction
  - a one- to two-page nonfiction text
  - post-reading activities: comprehension exercise, literacy skills review, critical thinking exercise
  - a hands-on science experiment
- comprehensive teachers notes on how to implement the strategies and activities for each unit
- content summary reference
- English and science curriculum links
- answers



Ages 5–7 RIC–6318  
 Ages 8–10 RIC–6319  
 Ages 11+ RIC–6320  
**\$42.95 each**

## Technology

#### FEATURES:

- designed to create an understanding of the technology process and application of technology and enterprise
- activities can be completed individually, in pairs or in small groups
- activities encourage collaborative learning skills
- suitable for pre-primary to Year 3
- curriculum-linked



Ages 5–7 RIC–0520  
 Ages 8–10 RIC–0542  
 Ages 11+ RIC–0543  
**\$34.95 each**



### The water kit

Ages 6–8 RIC-0585  
 Ages 9–10 RIC-0586  
 Ages 11+ RIC-0587  
**\$39.95 each**



### Investigating renewable energy

**FEATURES:**

- comprehensive and contemporary informational text summarising the main types of sustainable energies being developed and used today
- investigations to explore each energy source
- activities to discover the advantages and disadvantages of each energy source
- covers relevant, contemporary topics such as energy-efficient home design and 'green vehicles', and introduces the main principles of energy
- raises students' awareness of Earth and the consequences of human activity
- motivates students to live sustainably and to appreciate the individual, community and global responsibility for the care of our planet

Ages 10+ RIC-0323  
**\$39.95**



### The environment

Ages 6–8 RIC-0548  
 Ages 9–10 RIC-0549  
 Ages 11+ RIC-0550  
**\$39.95 each**

## Early years themes- Science



### Early years themes- Science

RIC-6569  
**\$42.95**



### Merit stickers

RIC-9226  
**\$9.95**

### Early years themes- Science Posters

Ages 3–5 RIC-7077  
**\$29.95 (set of 5 posters)**



### Weather and climate

Ages 5–7 RIC-0513  
 Ages 8–10 RIC-0514  
 Ages 11+ RIC-0515  
**\$29.95 each**



### Internet challenges

**FEATURES:**

- provides students with the opportunity to 'fine-tune' research skills on the internet
- helps students develop the skills required to efficiently and effectively search for information on the internet
- encourages students to critically question and evaluate the information found on internet sites
- curriculum links, answers and web addresses (URLs) for the questions have also been provided

Ages 8–10 RIC-0540  
 Ages 11+ RIC-0541  
**\$29.95 each**

### Also available

### STEM projects

See page 82 and 83



# Bullying

## Bullying

➤ Identify ➤ Cope ➤ Prevent

### FEATURES:

- a comprehensive blackline master resource to help students and teachers cope with, identify and prevent bullying
- contains English, SOSE and Health activities
- open-ended activities which encourage exploration and discussion of feelings and ideas
- teachers notes for each page, including teacher information, discussion points and bullying facts
- generic pages, including a letter to parents, incident proforma and student self-assessment of behaviour

Ages 5–7 RIC–0654  
 Ages 8–10 RIC–0655  
 Ages 11+ RIC–0656  
**\$39.95 each**



## Bullying in a cyber world



### Supporting teachers pages contain:

- a focus identifying the main purpose of the student activity
- background information
- an introduction to the activity
- questions to promote discussion
- answers, where necessary
- supporting exercises to further develop the student activity.



Early learning RIC–6450  
 Ages 6–8 RIC–6451  
 Ages 9–10 RIC–6452  
 Ages 11–13 RIC–6453  
**\$39.95 each**

## Bullying posters

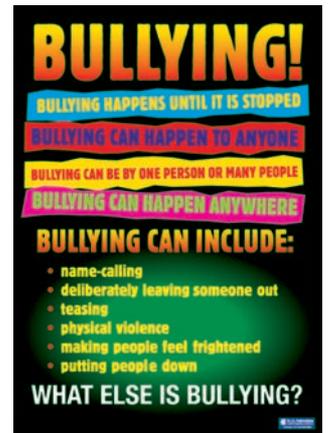
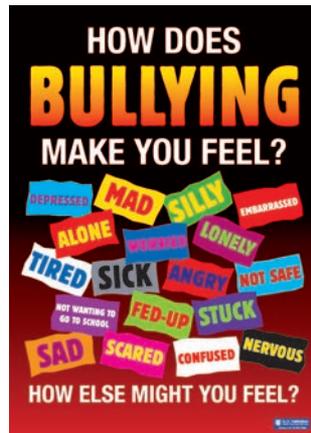
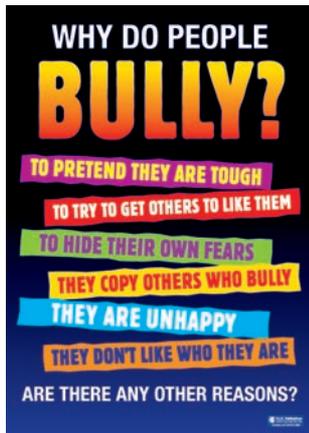
Set of 4—Laminated A2 (590 mm x 420 mm)

These posters are guaranteed to stimulate worthwhile discussion on this highly topical problem. The text has been carefully chosen to promote open-ended solutions, encouraging the students to provide meaningful answers.

This invaluable resource is ideal for extended classroom use and priced attractively to allow schools to purchase multiple sets for all classes.

These posters are a great accompaniment to our bullying series.

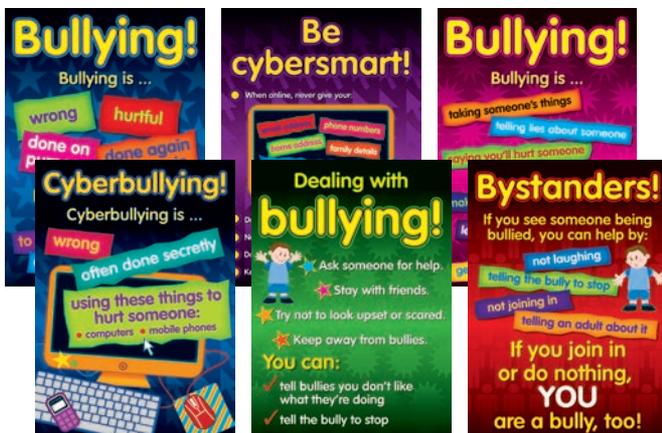
RIC–7001 **\$29.95 (set of 4 posters)**



## Bullying in a cyber world posters (Lower)

A set of six A2-sized laminated posters with bold, easy-to-read text aimed at the students' level of understanding.

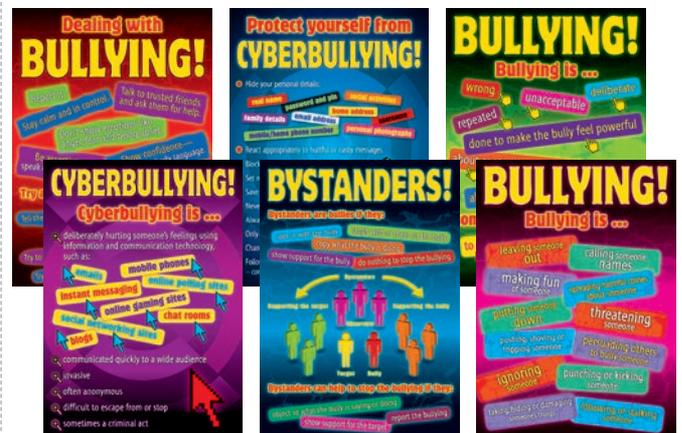
RIC–7085 **\$49.95 (set of 6 posters)**



## Bullying in a cyber world posters (Upper)

A set of six A2-sized laminated posters with bold, easy-to-read text aimed at the students' level of understanding.

RIC–7086 **\$49.95 (set of 6 posters)**



# Australian Curriculum Health



A seven-book series focusing on the Personal, social and community health strand of Australian Curriculum Health and Physical Education.

## Teachers page

### FEATURES:

- title of the unit
- content description supported by the unit
- suggested resources needed to teach the unit
- answers may be included
- suggested assessment activities
- going further gives suggestions for extension
- details of the lesson shown in the Introduction, Development and Conclusion
- differentiation gives suggestions for catering for different ability levels

## Sample page—Foundation

**Keeping myself clean and healthy** Contributing to healthy and active communities

**The lesson**

**Introduction**

- Read the poem on page 59 with the students.
- Differentiation:* More capable students may follow along as the teacher reads the words.
- Discuss what the poem is saying about washing hands and keeping clean and healthy. (It is sufficient for students to understand that washing hands properly will remove germs so sickness is avoided.)
- Discuss other suggestions for keeping clean and healthy that are included in the poem. Ask students to show by raising hands which of the options they do and how often. (Repeal some of the lines of the poem if necessary to remind the students.)

**Development**

- Provide the students with the materials listed in Resources and one copy of page 60 each. Ask the students to draw the facial features (mouth, nose, eyes, hair, eyebrows etc) and colour the hands (and face if desired).
- Students cut out the face and hand pieces, then glue or staple a facial tissue to the underside of the hand and attach so that the hand and tissue cover the mouth and/or nose.
- Attach the craft work to the larger sheet of paper or cardboard. To label the craft work, ask the students to write a sentence to say what the activity demonstrates about keeping clean and healthy.
- Differentiation:* Adult helpers may scribe the sentence for students who need assistance, and more able students can attempt to write their own words. While the students are working, move around the room to see what responses the students are making.

**Conclusion**

- Gather together as a group and select students to share the sentences on their craft work.
- Read one of the books suggested in Resources (optional).

**Content description**

Identify actions that promote health, safety and wellbeing (ACPP5006)

**Resources**

- One copy of the poem on page 59 to read to the students
- One copy of page 60 reproduced onto light cardboard, one facial tissue per student, coloured crayons or paints, strips of coloured paper for hair (may be provided if teachers wish to add additional collage materials for hair to the craft activity), glue, scissors, an additional, larger sheet of cardboard or A3 sheet of cut paper on which to mount the craft work, stapler
- Germs make me sick by Melan Berger, Germs are not for sharing by Elizabeth Verdick and Germal Gemel (Germal by Bobbi Katz (optional))

**Assessment**

- Anecdotal notes based on student responses on craft activity gathered during the Development activity or oral responses given during the Conclusion activity

**Going further**

- Play the game on page 61 with the students using a six-sided die and counters. The game may be enlarged to A3 size and laminated, and played in small groups with adult assistance.
- As a class, construct hygiene signs to place in relevant positions around the classroom. For example, a sign saying 'Wash your hands with soap and water' can be placed above the sink, a sign saying 'Don't forget to flush' can be placed above the toilet and so on. An idea for a 'Wash your hands' sign can be found at <http://nyyul.com.au/p61c3c>.
- Provide each student with the following sentence beginning printed on a work sheet: 'I keep myself healthy by ...'
- Ask them to write or draw to complete the sentence. Encourage the students to think of other ways of keeping clean and healthy such as those suggested in the poem. The individual sheets may be stapled together to create a class book.

Australian Curriculum Health (Foundation) 978-1-925411-38-4 R.I.C. Publications® www.ricpublications.com.au

## Sample page—Year 3

**Health information and messages** Communicating and interacting for health and wellbeing

**The lesson**

**Introduction**

- Prior to the lesson, students should have taken home and completed page 55 to form a basis for discussion and to introduce the health messages topic.
- Select students to relate information gathered from completing page 55.

**Development**

- Provide each student with a copy of page 56 to complete. Some suggested websites for question 3 are provided in Resources. (Although the advertisement for 'Yoghurt Yums' appears to have positive health messages in its statements and slogans, students will discover that yoghurt-covered cereal isn't as healthy as presented. The suggested website will reveal that the yoghurt is actually yoghurt powder, sugars—primarily hydrogenated palm kernel oil—(maltodextrin and salt).
- The findings from research and the information in the advertisement for 'Yoghurt Yums' are different. Why is that? Is it a good idea to use different sources of information about the same health matter? Why/Why not?
- Differentiation:* Research may be carried out in pairs or small groups to allow for limited computer access.
- Introduce nutritional panels. Are these reliable sources of information? Why/Why not?

**Conclusion**

- Select students to name slogans, advertisements and websites that give an accurate health message. Examples may include 'Go, also, also, seek, slide, 'Kiss olive, Do the five', 'Crunch4Life', 'Munch and move', 'Gills make your move' and so on.

**Content description**

Discuss and interpret health information and messages in the media and internet (ACPP5319)

**Resources**

- One copy of pages 55 and 56 for each student
- <http://nyyul.com.au/p61c7a>, <http://nyyul.com.au/hfnyrcvz>, <http://nyyul.com.au/24kqg2> (Websites about yoghurt-covered cereal)

**Assessment**

- Ask students to cut out a health message such as an advertisement from a magazine, or print a page from an internet source. Students then write a sentence to tell what health message is being presented and whether the message would influence their health decisions.

**Going further**

- Attractive packaging and catchy phrases and slogans can persuade consumers to buy a product. Reading the nutrition panel can help the buyer make healthier food choices. Ask students to bring in nutritional panels and investigate the information about fat and sugars as a way to make better health choices.
- NOTE: Food with less than 10 grams of fat and sugar per 100 grams is considered reasonably healthy.
- Investigate the information on one nutritional panel as a class first, before asking students to work in pairs or individually to examine the information.
- It is important to use reliable internet sources to get accurate health information. Use page 57 as an example of how to find reliable sources of information.

Australian Curriculum Health (Year 3) 978-1-925411-34-4 R.I.C. Publications® www.ricpublications.com.au

## How does this resource help you?

- all the work has been done: fantastic lesson plans with an introduction, development and a conclusion
- designed to support the teaching and learning of the Personal, social and community health strand of Australian Curriculum Health and Physical Education
- divided into units which cover the three health sub-strands—Being healthy, safe and active; Communicating and interacting for health and wellbeing; Contributing to healthy and active communities



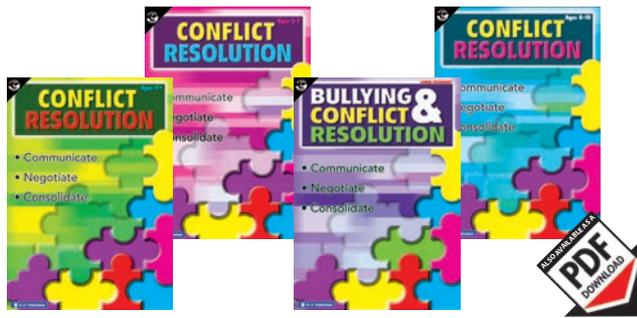
Foundation RIC-6628  
 Year 1 RIC-6629  
 Year 2 RIC-6630  
 Year 3 RIC-6631  
 Year 4 RIC-6632  
 Year 5 RIC-6633  
 Year 6 RIC-6634  
**\$39.95 each**



## General

## Conflict resolution

➤ Communicate ➤ Negotiate ➤ Consolidate



## Deals with the following skills and attitudes:

- peer mediation negotiation
- empathy and tolerance communication
- anger management peacemaking
- teamwork problem-solving

## FEATURES:

- comprehensive teachers notes and background information
- student outcome indicator(s) for each activity
- stimulus points for further discussions
- relevant and practical student activities

A contemporary resource that will form the backbone of any school's conflict resolution program.

Conflict resolution  
Ages 5–7 RIC–581  
Ages 8–10 RIC–582  
Ages 11+ RIC–583  
**\$39.95 each**

Bullying and conflict resolution  
Lower secondary  
RIC–584  
**\$42.95**



## Total health

*Total health* is a series of three books designed as a complete health program for primary students. The books are divided into four or five categories. All levels include sections about Human development, Safety, Food and nutrition, and Relationships. *Total health* (Ages 5–7) includes the section of Community health, while *Total health* (Ages 11+) includes Media.

## INCLUDES:

- four (Ages 8–10) or five sections (Ages 5–7, 11+)
- a wide variety of student activities
- comprehensive teachers notes which include background information, preparation, lesson notes and relevant websites
- suggested cross-curricular activities to extend the lesson
- answers
- curriculum links
- suggestions for utilising the worksheets after completion

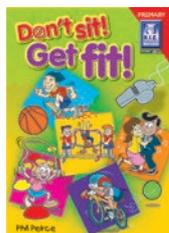
Ages 5–7 RIC–6454  
Ages 8–10 RIC–6455  
Ages 11+ RIC–6456  
**\$39.95 each**

Respect me – Respect you  
Fostering resilience

## FEATURES:

- detailed information about each theory
- embraces current pedagogy, theoretical psychosocial research and effective conflict resolution models
- provides a ready-to-go program to actively implement a school's social skills and values education policy
- develops resilience, self-awareness, self-acceptance and self-esteem
- 10-step program fits into a term's work
- each of the 10 steps is accompanied by comprehensive teachers notes and a selection of supporting blackline masters
- list of supplementary resources to use with each step
- program overview
- curriculum links
- suggestions for assessment activities
- answers where appropriate

Ages 5–7 RIC–6408  
Ages 8–10 RIC–6409  
Ages 11+ RIC–6410  
**\$39.95 each**

Don't sit!  
Get fit!

Primary  
RIC–649  
**\$29.95**

No-fuss games  
to get children  
active

Ages 5–11+  
RIC–739  
**\$34.95**



### Primary health and values



**FEATURES:**

- linked to all state curriculums
- detailed teachers notes and background information for each activity
- balanced development of knowledge, skills and attitudes and values
- activities promote active discussions on vital health and self-management issues
- explores character traits and values in great detail
- answers and additional activities provided
- seven age levels available

Ages 5–6 Book A RIC–0574    Ages 9–10 Book E RIC–0578  
 Ages 6–7 Book B RIC–0575    Ages 10–11 Book F RIC–0579  
 Ages 7–8 Book C RIC–0576    Ages 11+ Book G RIC–0580  
 Ages 8–9 Book D RIC–0577    **\$39.95 each**

### Values education toolkit



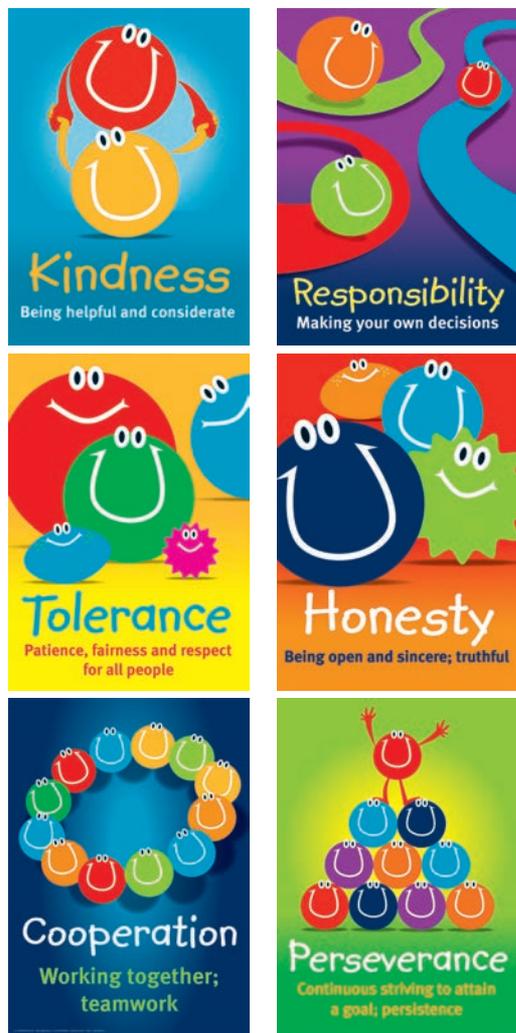
**FEATURES:**

- comprehensive teachers notes about values in schools
- an explanation of and suggestions for using the book
- curriculum links
- reward certificates relevant to each section
- self-reflection checklists
- title pages for each of the six sections
- detailed overview pages providing concept development and extension
- comprehensive teachers notes (discussion points or worksheet information) compiled in a two-page spread
- graphic organiser suggestions
- jokes
- answers where appropriate
- a wide selection of student pages

Ages 4–6 RIC–2773  
 Ages 6–8 RIC–2774  
 Ages 8–10 RIC–2775  
 Ages 10–12 RIC–2776  
 Ages 12–15+ RIC–2777  
**\$42.95 each**

### Values posters

RIC–7064 **\$49.95 (set of 6 posters)**



### Values toolkit posters

RIC–7065 **\$49.95 (Set of 6 posters)**



## General



## Lifestyle choices

A positive approach to healthy living

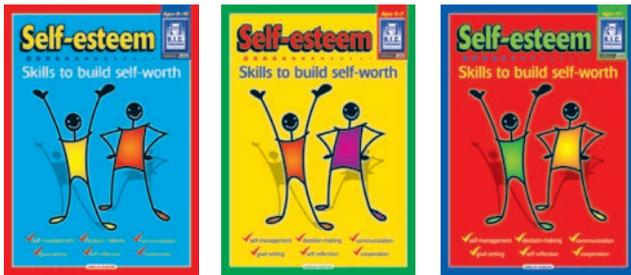
*Lifestyle choices* is a series of blackline master books to develop awareness of the detrimental effects an inactive lifestyle and unhealthy diet can have. It draws attention to our sedentary lifestyle and dependence on fast food. It provides information and suggestions for making healthier choices and ways to balance diet, exercise, relaxation and sleep for a healthier lifestyle.

Ages 6–8 RIC-0741

Ages 9–10 RIC-0742

Ages 11+ RIC-0743

\$42.95 each



## Self-esteem

Skills to build self-worth

Ages 5–7 RIC-0744

Ages 8–10 RIC-0745

Ages 11+ RIC-0746

\$42.95 each



## Behaviour management toolkit

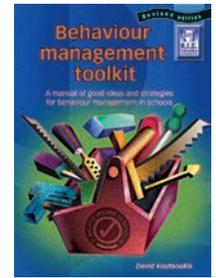
A comprehensive collection of practical behaviour management ideas, examples, strategies and resources.

Get ideas on how to:

- create a caring, safe and positive environment
- implement proactive preventive strategies
- develop positive relationships
- set clear guidelines of behaviour and appropriate consequences
- develop effective procedures, roles and responsibilities for implementing a behaviour management plan
- develop resources to support a behaviour management system
- set up rescue and support services for students and staff
- review, reflect and plan for improvement.

Ages 10–15+ RIC-2809

\$52.95

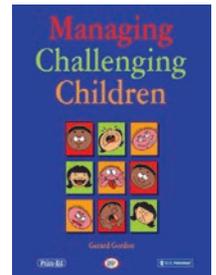


## Managing challenging children

Presented in a light, easy-to-read format, this book provides basic ground rules and structures for improving the way you work with children and help them to achieve their potential. There is something in this book for every teacher, principal, student teacher and parent.

Ages 8+ RIC-2802

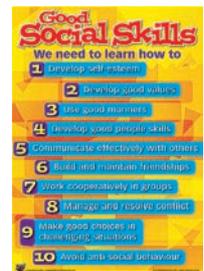
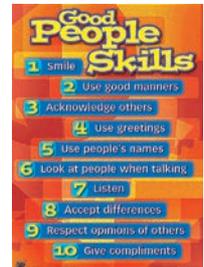
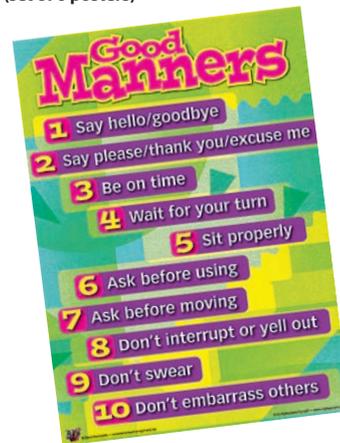
\$24.95



## Behaviour management posters

RIC-7056

\$49.95 (set of 6 posters)



# Awesome art and craft



*Awesome art and craft* is a three-book collection of vibrantly creative and uniquely inventive art and craft projects for children.

Featuring stunning full-colour photography and an innovative design, the series encourages children of all ages to develop, explore and enhance their visual arts experience.

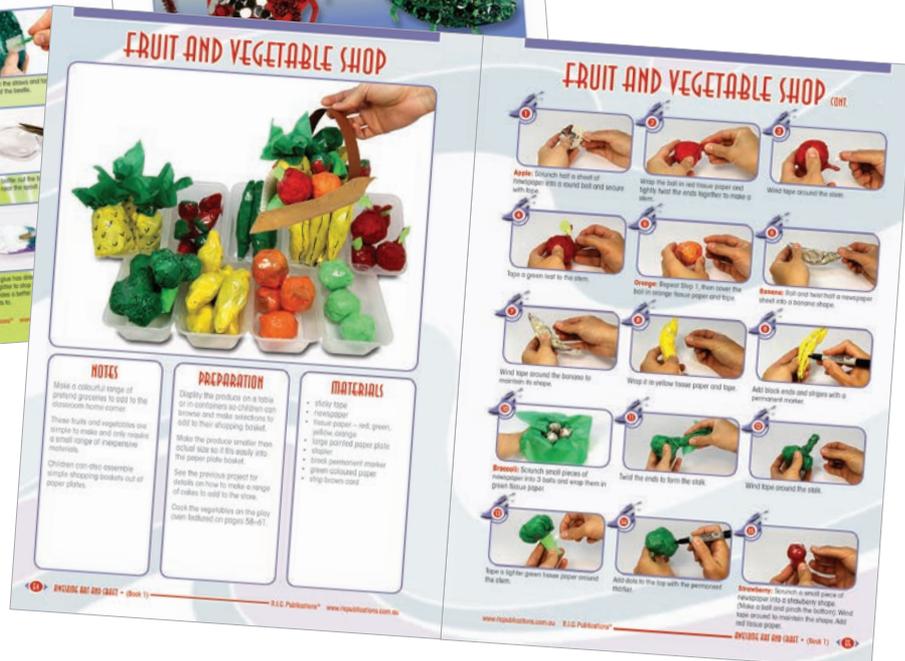
Each book is tailored to suit a specific age range, with Book 1 aimed at ages 3–5; Book 2 targeting ages 6–7; and Book 3 focused on students aged 8+. In addition to this, many projects include instructions on how to extend and improve the activities for older students or how to simplify them for younger ages.

Ages 4–5 Book 1 RIC-6598  
 Ages 6–7 Book 2 RIC-6599  
 Ages 8–9 Book 3 RIC-6600  
**\$42.95 each**

**FEATURES:**

- easy-to-follow, step-by-step instructions
- each step is also accompanied by a full-colour photograph, giving visual support to the written explanation
- students can independently follow the process via the high-quality images, rather than relying solely on textual instructions
- Australian Curriculum links to every project
- detailed class preparation notes on how to set up each activity
- each project utilises inexpensive, recycled or readily-available materials
- clear explanations of visual arts terminology and techniques, along with instructions on how to apply these principles to children's art
- an extensive range of visual arts processes, including drawing, painting, collage, sculpture, textile art, papier-mâché, puppet making, costumes, colour theory, mosaics and much more!

Sample pages—Book 3



Sample pages—Book 1



# Early childhood art

- Painting and printmaking - Collage and construction



A full-colour photograph of the completed art project is provided

**Flower card**

**Art skills, techniques and processes**  
Developing ideas – Use coloured cupcake papers as petals on a textured flower collage.  
Line – Understand that lines can be used to outline shapes and as a guide for creating collage.  
Texture – Create real texture using collage materials.  
Collage – Experiment with paper by rolling, scrunching and folding it to create texture in a collage.

**Resources**  
protective sheeting, coloured card, coloured and/or patterned cupcake papers, PVA glue and brushes, yellow crepe paper scissors, lead pencils, large cups

**Sharing art ideas**  
Show the children the colourful cupcake papers. Ask them to suggest things they could use them for, other than for making cakes. Cut a cupcake paper into thirds and ask the children what the shape reminds them of. Show the children a flower or picture of a flower and have the children discuss which part of the flower the cupcake papers best represent (petals). Demonstrate how a flower could be made by arranging the cake paper segments concentrically. Make note of the way the corrugated part of the cake paper sits up off the paper and creates a three-dimensional effect. Introduce the idea of scrunching small pieces of paper to make the pollen in the centre of the flower.

**Key questions**

- Can you think of any other collage materials that would make good petals?
- What else could we use the cupcake papers to make?
- If the pollen in your flower is going to be yellow, what colours do you think would look good for the petals?

This flower has been used to make a card for Mother's Day. The technique could also be used to make colourful Christmas creatures with layered feathers or scales.

...bits are for the middle. I can scrunch them up really little!" – Alex, aged 4

**Preparation**

- Cut coloured card into squares (approximately 12 cm x 12 cm) which can later be mounted onto folded gift cards.
- Cut the coloured cupcake papers into wedge-shaped thirds. Set out the thirds with some glue and brushes on a work table covered with protective sheeting.
- Place a supply of yellow crepe paper cut into small squares in a container on the work table.

**Instructions**

1. Provide each child with a square of coloured card.
2. Together, trace around a large cup using a lead pencil to create a circle, centred on the square.
3. Have the children squeeze or paint glue along the line they traced and then carefully place the cupcake paper thirds onto the card so that the flat segment of the papers sits on the glue and the corrugated part sits up off the card.
4. The children can then squeeze or paint a second circle of glue inside the first and add cupcake papers to it in a similar fashion.
5. If room permits (depends on the size of the cup), add a third circle of glue and create a third row of cupcake paper collage segments.
6. Ask the children to roll several squares of crepe paper into balls. They can then put glue in the centre of the 'flower' and cover the centre with the crepe paper balls to create 'pollen'.
7. Once dry, the flower can be mounted onto a second piece of coloured card to create a gift card.

**Responding, reflecting and evaluating**

- Do you think your flower looks real? Why?

**Enhancing the experience**  
As a variation, the children could use the same materials to create a Japanese-inspired picture, with the cake paper segments fans glued in loose horizontal layers from top to bottom and pink or white crepe paper balls to create a cherry blossom. Perfume can also be sprayed on the finished artwork to create a multi-sensory artwork.

Alex traced around a container lid to make a circle in the middle of the cardboard square. She then painted the line with glue and began placing the cupcake paper segments onto it.

By adding more layers on top of the first row of flowers, she was able to create a three dimensional effect.

Clear information on how to complete the project

**FEATURES:**

- easy-to-use layout with comprehensive teacher information
- activities designed specifically for early childhood students
- suggestions for introducing and discussing each art lesson
- key questions and ideas for enhancing each activity
- full-colour photographs of children engaged in creating each artwork, and of completed projects
- arts outcomes covering the age-appropriate range of art forms and elements
- a full list of materials and preparation required for each project
- step-by-step instructions for each activity
- questions for the children to evaluate and reflect on their art

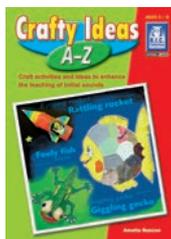
Early childhood art – Painting and printmaking  
Ages 3–7 RIC–6593

Early childhood art – Collage and construction  
Ages 3–7 RIC–6594  
**\$42.95 each**



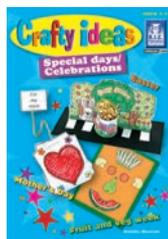
**Classroom craft**

Ages 5–8 RIC–6595  
**\$39.95**



**Crafty ideas A-Z**

Ages 5–8 RIC–0777  
**\$29.95**



**Crafty ideas: Special days/ Celebrations**

Ages 5–8 RIC–0800  
**\$42.95**



# Exploring visual arts



Includes bonus CD of all artwork in every level.

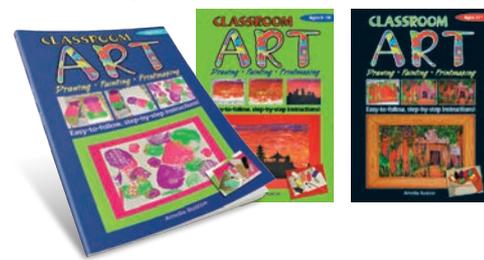
**FEATURES:**

- full-colour photographs of each completed art project
- comprehensive teachers notes
- step-by-step instructions
- list of materials required to complete each project
- evaluation points in all four strands of visual arts
- timesaving tips
- additional teacher resources including sample art assessment checklist, student self-assessment sheet, 'Looking at art' sheet (for use when viewing and discussing artworks), 'Elements of art' labels, reward ribbons, sample activity cards and templates
- an example of each piece of art is also provided on CD as a visual image for display to the class on completion of the unit, via computer projection or interactive whiteboard

Ages 5–7 RIC–6582  
 Ages 8–10 RIC–6583  
 Ages 11+ RIC–6584  
**\$42.95 each**

# Classroom art

*Drawing • Painting • Printmaking*



Ages 5–7 RIC–0774  
 Ages 8–10 RIC–0775  
 Ages 11+ RIC–0776  
**\$42.95 each**

Classroom art is an innovative, full-colour teacher resource series comprising art activities to inspire students to communicate through visual arts and to aid their development as young artists. The activities are divided into three main sections to develop skills in the areas of drawing, painting and printmaking.

**FEATURES:**

- extensive teachers notes suggest activities to develop arts awareness, to encourage creativity, show examples of modelling, develop and encourage practice, and to appraise art. Other notes offer suggestions for classroom organisation, safety precautions, parental involvement, assessment ideas, display ideas and ways to inspire young artists
- uses readily-available resources
- activities to provide stimulus for each lesson provided
- provides step-by-step instructions for each activity with corresponding colour photographs
- reflection questions accompany each activity to extend art possibilities
- variations for each activity are given
- cross-curricular activities to extend and further develop each activity included
- a glossary of terms and list of websites are given for each skills area to provide background for the teacher
- curriculum links



# Primary art



Spectacular colours, mesmerising mosaics and terrific textures combine with thought-provoking questions to inspire the artist in every student. Accompanied by full-colour photographs of the finished artwork, as well as lesson plans and discussion ideas, *Primary art* is a must-have series for every classroom.

**FEATURES:**

- 30 activities at each level range from 'quick and easy' to 'more sophisticated'
- lessons can be easily rearranged to suit special days, events or celebrations
- each lesson has a reflection sheet for meaningful student self-evaluation, as well as a task assessment sheet, which identifies a student's performance in terms of the stated criteria and objectives
- teachers notes provide suggested starting and stimulus discussions
- all activities develop and expand across the year levels
- activities are multi-skilled and require only basic arts supplies or 'useful junk'
- structured art activities designed to meet the curriculum requirements for each of the four strands
- codes are used to identify which of the four art strands is being addressed in each activity
- an example of each piece of art is also provided on CD as a visual image for display to the class on completion of the unit, via computer projection or interactive whiteboard

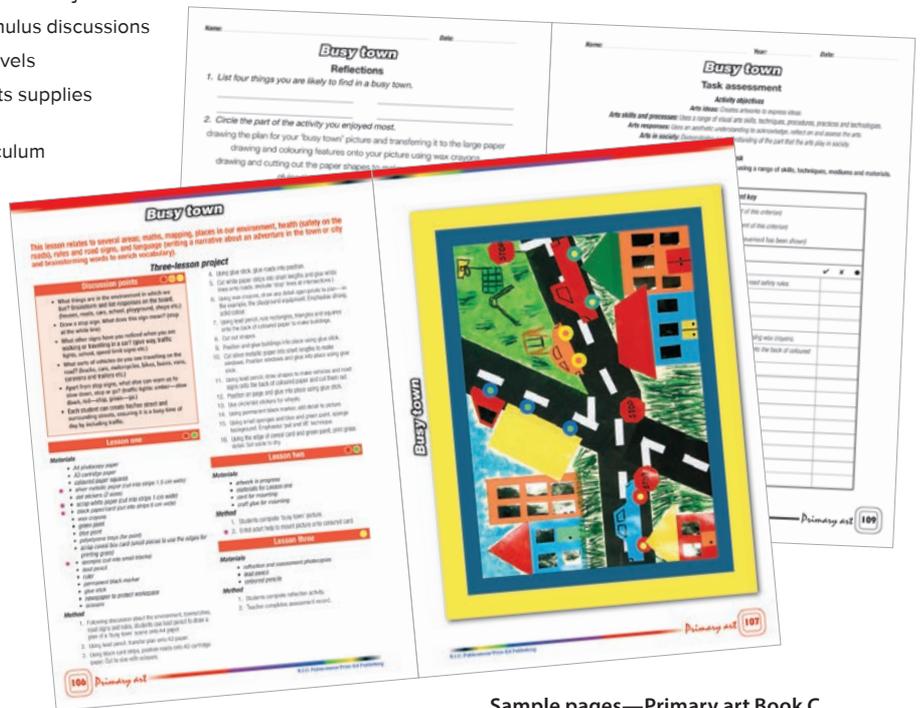
**INCLUDES:**

- Art ideas: Creates artworks to express ideas.
- Art skills and processes: Uses a range of visual art skills, techniques, procedures, practices and technologies.
- Art responses: Uses an aesthetic understanding to acknowledge, reflect on or assess the art.
- Art in society: Demonstrates an understanding of the part that the art plays in society.



Includes bonus CD of all artwork in every level.

Ages 5–6	Book A	RIC–6586	Ages 9–10	Book E	RIC–6590	<b>\$52.95 each</b>
Ages 6–7	Book B	RIC–6587	Ages 10–11	Book F	RIC–6591	
Ages 7–8	Book C	RIC–6588	Ages 11+	Book G	RIC–6592	



Sample pages—Primary art Book C

## Creative musical experiences

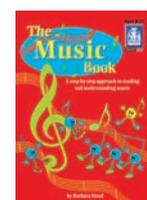
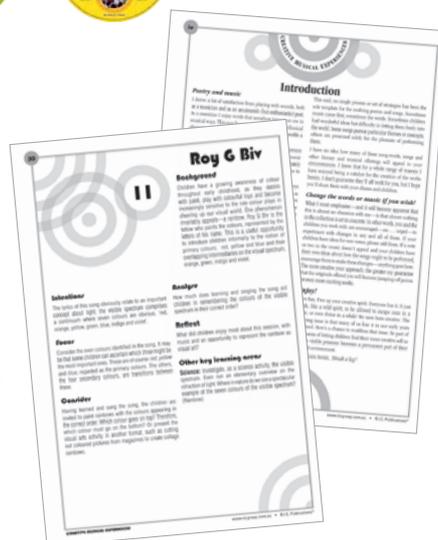
**FEATURES:**

- 20 original songs covering a variety of age-appropriate themes in sheet music form
- accompanying CD, containing two versions of each song (instrumental and vocal)
- separate lyrics provided for each song
- variety of activities exploring a range of musical concepts, including rhythm, melody and dynamics
- step-by-step instructions for introducing and teaching the songs
- teachers notes for each song including background information, lesson intentions, lesson focus and points to analyse and reflect upon after the lesson
- additional activities linked to key learning areas
- glossary of musical terms and ideas for teaching musical literacy
- comprehensive theory notes on musical creativity

Book 1 Ages 5–7 RIC–6580  
 Book 2 Ages 8–9 RIC–6581  
**\$34.95 each**



Sample pages Book 2



## The music book

**FEATURES:**

- can be used in conjunction with your existing music program
- covers the musical directions of staff familiarisation, beats and rests, rhythmic content, simple and compound time, musical instruments, history of music and musical trends
- activities vary in degree of difficulty
- exercises to be integrated into language lessons on a varied curriculum level
- project work and reading challenges included
- answers provided

Ages 8–11 RIC–0413  
**\$29.95**

**This resource covers the following areas:**

- Vocabulary development of internet-related terminology
- Online safety including understanding an Acceptable use agreement, developing a strong password and avoiding phishing attacks
- Developing basic internet skills including choosing a browser, using navigational buttons, performing a basic internet search and using the print, accessibility, history and bookmark features
- Reading and understanding websites and online tools including three-dimensional reading, identifying the features of a website, webbing the layers of a website and understanding HTML
- Researching reliably including refining search results using filter options, checking the accuracy of websites and evaluating websites



- Online collaboration and netiquette, including how to use blogs, discussion boards, and other collaboration tools with appropriate 'internet etiquette'
- Online ethics including the implications of peer-to-peer file sharing, copyright and fair use

Ages 8–12  
RIC-6168  
**\$42.95**

# Developing ICT skills



Internet literacy Years 3-6

This book aims to teach students and teachers alike, how to think critically about what they are viewing online. Knowing how to find the information is one thing; understanding how to question, research and verify the information is equally if not more important. Additionally, users of online collaboration tools need to understand the netiquette and ethics involved.

How students read, analyse, disseminate and evaluate all the information available to them must be taught as its own literacy. Being a good 'book reader' does not necessarily make a good 'internet reader'.



## Early finishers

- Ages 5–6 Book A RIC-6394
  - Ages 6–7 Book B RIC-6395
  - Ages 7–8 Book C RIC-6396
  - Ages 8–9 Book D RIC-6397
  - Ages 9–10 Book E RIC-6398
  - Ages 10–11 Book F RIC-6399
  - Ages 11+ Book G RIC-6400
- \$39.95 each**



## Welcome relief

- Ages 5–6 Level 1 RIC-0421
  - Ages 6–7 Level 2 RIC-0422
  - Ages 7–8 Level 3 RIC-0423
  - Ages 8–9 Level 4 RIC-0424
  - Ages 9–10 Level 5 RIC-0425
  - Ages 10–11 Level 6 RIC-0426
  - Ages 11+ Level 7 RIC-0427
- \$29.95 each**



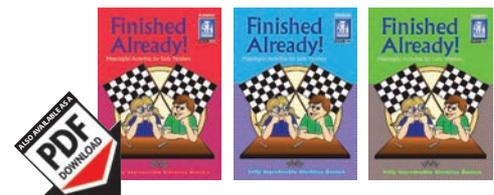
## The relief teacher

- Ages 5–6 RIC-0756
  - Ages 7–8 RIC-0757
  - Ages 9–10 RIC-0758
  - Ages 11+ RIC-0759
- \$39.95 each**



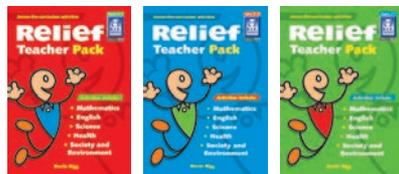
## Finished already!

- Ages 5–7 RIC-0471
  - Ages 8–10 RIC-0472
  - Ages 11+ RIC-0473
- \$29.95 each**



## Relief teacher pack

- Ages 5–7 RIC-0395
  - Ages 8–10 RIC-0396
  - Ages 11+ RIC-0397
- \$29.95 each**



## Multiple intelligences

- Ages 5–7 RIC-0747
  - Ages 8–10 RIC-0748
  - Ages 11+ RIC-0749
- \$42.95 each**



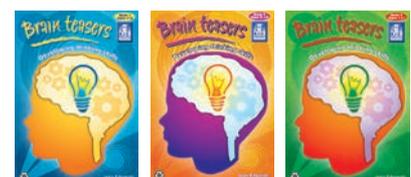
## 160 Homework activities

- Ages 5–7 RIC-0715
  - Ages 8–10 RIC-0716
  - Ages 11+ RIC-0717
- \$29.95 each**



## Brain teasers

- Ages 7–8 Book 1 RIC-6412
  - Ages 9–10 Book 2 RIC-6413
  - Ages 11+ Book 3 RIC-6414
- \$34.95 each**



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Each pack contains:  
 • 100 stickers.  
 • 5 sheets of 4 designs  
 (Size 27 mm)  
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Mini stickers

Each pack contains:  
 • 280 stickers.  
 • 5 sheets of 7 designs  
 (Size 15 mm)  
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**Pirates**  
RIC-9278



**Pinwheel**  
RIC-9279



**Very good**  
RIC-9288



**Good reading**  
RIC-9280



**Polar animals**  
RIC-9245



**Happy birthday**  
RIC-9232



**Gold/Silver/Bronze**  
RIC-9274



**Principal's award**  
RIC-9234



**So hot**  
RIC-9268



**So cool**  
RIC-9269



**Good at maths**  
RIC-9281



**Deputy principal's award**  
RIC-9235



**Monsters**  
RIC-9247



**Sea**  
RIC-9243



**Dragons**  
RIC-9242



**Space**  
RIC-9246



**Dinosaurs**  
RIC-9244



**Bee-Well done!**  
RIC-9249



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Tiger-Superrr RIC-9253



Lion-Grrreat! RIC-9254



Monster-Sensational RIC-9255



Owl-Clever RIC-9257



Meteorite-Out of this world RIC-9256



Skeleton RIC-9272



Clown-Great job RIC-9250



Cat-Purrfect RIC-9258



Hippo-Great work RIC-9259



Leaf-Brilliant! RIC-9262



Spider-Hard worker RIC-9261



Dolphin-Great effort RIC-9260



Monkey-Wow! RIC-9263



Maori language RIC-9237



You're a star-Maori RIC-9236



New Zealand icons RIC-9238



Australian animals RIC-9231



Dot-style animals RIC-9230



Christmas RIC-9233



Star RIC-9240



Witch-Wicked RIC-9248



Juggler-Terrific work RIC-9251



Super boy RIC-9271



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Creepy crawlies RIC-9282



Dinosaurs RIC-9287



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Monsters  
RIC-9265



Space  
RIC-9266



Smiley stars  
RIC-9267



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**Mini stickers**

Each pack contains:  
 • 280 stickers.  
 • 5 sheets of 7 designs  
 (Size 15 mm)  
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Actual size - 27 mm



Actual size - 15 mm

Super girl  
RIC-9270



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Christmas  
RIC-9214



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Early years themes – Places RIC-9223



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Early years themes – Fantasy RIC-9227



Early years themes – Fairytales RIC-9228



Australian Curriculum

HASS

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