

Week 1

How lightning came to Earth

Comprehension

1. When Dryhten roared at the dragons after Draca and Wyrn were nearly killed in battle, the sea and land dragons decided to end the feud.
 2. Long ago
 3. (a) nesting (b) clan
(c) champions (d) feud
 4. No; Reasons may include that the dragon kings would not have chosen them to fight each other if they had known they were friends; No-one saw the friends when they met near the nesting field.
 5. Yes; The land and sea dragons ended the feud so Draca and Wyrn would be able to see each other easily.
- 6.–7. Answers will vary.

Word knowledge

1. (a) their (b) two
(c) be (d) sea
(e) one (f) son
2. (a) wood (b) bean
(c) write (d) wear
3. (a) cry, fly, dry, reply, July
(b) sky
4. sadly
5. (a) a/shamed (b) dra/gon
(c) sel/fish (d) some/times
(e) moun/tains (f) a/cross

A letter to a brother

Comprehension

1. (a) youngest brother
2. (a) and (b) should be ticked
3. (a) and (b)
4. (a) success over time; good luck; money
(b) strong thread or string
(c) an annoying person or thing
(d) able to resist bad weather such as rain
5. The oldest brother caught and cooked the wolf.
6. Yes, because they have lost their homes and the oldest brother has a strong house made of bricks.
7. Answers will vary.
8. The Three Little Pigs

Word knowledge

1. (a) writing
(b) write, wriggle, wrestle, wrong, wrap, wreck, wrist

2. (a) worth, work
(b) word, worm, world
3. (a) manage, write, love, have
(b) e
4. (a) arrive, complete, wise
(b) e
5. (a) Homeless (b) without a home
(c) -ly (d) Teacher check

Nouns

1. Teacher check
2. nouns: boy, beach, surfers, waves, fin, shark, head, dolphin, water, surfing

Note: 'Surfing' in the last sentence is a noun as it refers to the act or sport of riding the surf on a surfboard.
3. people: boy, surfers

places: beach

things: waves, fin, shark, head, dolphin, water, surfing
4. Teacher check; ideas include: shells, sunbathers, swimmers, buckets, sand, fish, crabs, rocks, fishermen, children, towels, umbrellas, drinks, sunscreen, sandcastles, wetsuits, surfboards

Proper nouns

1. The following words should be underlined; Ben, Ruby, Mum, Ben, Tim Tams™, Mr James, Africa, Brentwood Primary, Mum
- 2.–3. Teacher check.

Narrative

1. *The missing cakes*
2. (a) today
(b) at home
(c) Mum, Dad, Tari, Tom and Sam
3. (a) They didn't know what happened to the cakes.
(b) Tom
(c) Tari
(d) He was asleep in his kennel.
(e) Tari
4. Dad took the cakes.
5. Dad took the cakes to work and they all thought they were delicious.

Make a milkshake

Fruity milkshake

Ingredients

- 1 cup of milk
- 4 big strawberries
- 1 *chopped* banana
- 2 scoops of *ice-cream*
- 1 teaspoon *of* honey

Method

1. **M**ix everything in a *blender*.
2. **P**our the milkshake *into* two glasses.
3. **S**hare it with a *friend*.

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.
chopped, ice-cream, of, blender, into, friend
3. (a) mix, pour, share
(b) Answers should include six of the following: milkshake, ingredients, cup, milk, strawberries, banana, ice-cream, teaspoon, honey, blender, glasses, friend
(c) Answers should include three of the following: milkshake, strawberries, teaspoon, everything

Boppy pop

'**Boppy Pop** is the newest, sweetest lollipop you have ever tasted. **T**he flavour *goes through* and *through* and tickles your tastebuds. **T**he latest taste sensation on a stick *comes* in ten tempting flavours and colours. It costs *just* \$1 to *buy* from *your* nearest supermarket. **T**aste them all to find your favourite flavour. **B**e the envy of *all* your friends! **B**e the first to try *one* today!'

1. (a) – (b) Missing punctuation is in **bold type**.
2. Spelling errors are in *italic type*.
(a) through, through, buy, one
(b) goes, comes, your, taste, all
3. (a) Answers may include: newest, sweetest, tempting, latest
(b) The flavour goes through *and* through *and* tickles your tastebuds.

The story of digestion

Digestion starts with your teeth. **T**he food is chewed and mixed with saliva. **Y**our tongue pushes the food to the back of the throat where muscles squeeze the food down into the stomach. **D**igestive juices break down the food. **I**t then gets pushed into the small intestine *which* soaks up all the goodness. From *there* it moves into the large intestine where a lot of *water* is taken out. Now, your body doesn't need it any more and *pushes* it out *when* you go to the toilet.

1. (a) Missing punctuation is in **bold type**.
(b) doesn't
(c) did not, I would or I had, we are, are not, is not
2. (a) Spelling errors are in *italic type*.
which, there, water, pushes, when
3. (a) (i) pushes (ii) squeeze
(b) (i) digestive (ii) small/large
(c) teeth, tongue, throat, muscles, stomach, intestine

3-D shapes

1. Teacher check
2. (a) cone (b) cube (c) pyramid
(d) rectangular prism (e) sphere (f) cylinder
Challenge – Answers will vary

Describing shapes

1. (a) circle (b) square (c) cylinder (d) triangle
2. (a) 6, 6, flat (b) 4, 4, flat (c) 0, 0, round
Challenge – 6 surfaces, 12 sides, 8 corners

Counting to 1000

1. Teacher check
2. (a) 131, 133, 136, 138
(b) 412, 414, 415, 417, 419
(c) 567, 568, 570, 572, 574
(d) 300, 302, 305, 307
(e) 702, 703, 705, 707, 710
(f) 989, 991, 993, 994, 996
3. (a) 250 (b) 430
Challenge – (a) 168 (b) 316 (c) 503 (d) 680 (e) 915 (f) 802

Skip counting

1. Teacher check
2. (a) 6, 8, 12, 18, 20, 24, 28, 32, 36, 42, 46, 50, 56, 62, 66, 70, 76, 78, 82, 88, 90, 94, 98
(b) 12, 20, 32, 40, 44, 52, 64, 76, 84, 92, 96
(c) 15, 25, 40, 50, 55, 65, 75, 85, 90, 100
Challenge – Teacher check

Length

1. Teacher check
2. Longer (red) – scissors, string, stapler
3. Shorter (yellow) – pencil, eraser, paperclip, crayon, sticker
Challenge – Answers will vary

Mass

1. Teacher check
2. 1, 3, 2
3. – 4. Answers will vary
Challenge – Answers will vary

Possible, impossible

1. Possible – can happen, Impossible – can not happen
2. (a) impossible (b) possible (c) possible
(d) impossible (e) possible (f) impossible
3. Answers will vary
Challenge – Answers will vary

Likely, unlikely

1. (a) likely (b) unlikely (c) likely
(d) likely (e) unlikely (f) likely
(g) unlikely (h) likely
2. (a) likely
(b) (i) likely (ii) unlikely (iii) likely (iv) unlikely
Challenge – Teacher check

The story of digestion

Top to bottom – teeth, oesophagus, stomach, small intestine, large intestine

Week 2

The sword in the stone

Comprehension

- (a) **squire** – a young nobleman attending to a knight before becoming a knight himself
(b) **monument** – a statue, building or structure erected to commemorate an important person or event
(c) **ancient** – something that has existed for a very long time
(d) **knight** – a nobleman who promised to fight for a king in ancient times
- Britons lived in Great Britain many years ago.
- worried/anxious/upset/troubled
- squire, knight
- He got lost in the wood.
- Possible answer:
No; Arthur was meant to find the sword in the stone so that he could become the king of the Britons.
- Answers may include: Arthur kept the sword to use.
- Answers will vary.

Word knowledge

- (a) knight (b) knew (c) through
(d) to (e) so (f) wood
- (a) kn- (b) knew (c) Teacher check
- (a) il (b) until (c) Teacher check
- (a) quickly (b) suddenly, proudly
- (a) muddier (b) happier, lazier, heavier, funnier

The Hedley Kow

Comprehension

- Once upon a time
- (a) vessel (b) stout
(c) iron (d) chunk
- gold, silver, iron, stone
- Answers may include: cheerful, grateful, content
- 6. Answers will vary.
- The Hedley Kow was able to change shape at will.
- The materials were becoming less valuable in monetary terms.

Word knowledge

- pleasure, television, measure
- warmth, towards, reward
- money, key, chimney
- (a) village (b) Teacher check
- (a) cheerful (b) cheer
(c) Teacher check
- (a) finest, busiest, luckiest, weariest
(b) Teacher check

Doing words (verbs)

- Teacher check
- (a) swallowed (b) frightened (c) scratched
(d) chased (e) bellowed (f) milked
- Teacher check

Command verbs

- Teacher check
- March, Run, Turn, Jog, Stop
- (a) Cut (b) Boil (c) Colour
(d) Answer (e) Butter (f) Mix
- Run, run!

Recount

- Teacher check
- On **Sunday, Mum, Dad, Jillian, Todd** and I went to **Fisherman's Point** for a picnic or for **Grandma's birthday**.
- Teacher check
- Teacher check

Let's go skateboarding!

'This is going to be great fun!' shouted **Adam** *loudly* as he grabbed his shiny, new skateboard and ran quickly out the door. **He** slammed the *door* noisily then raced out to the footpath to meet his friend, **Jordan**.
'Hi, Adam. Let's go!' giggled **Jordan** happily. **'I'll race you to the nearest corner!'**

- (a) – (b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.
loudly, door, race, corner
- (a) Answers should include four of the following:
shouted, grabbed, slammed, raced, giggled
(b) Let's, I'll

The frog prince

A frog who was really a prince fetched a ball out of a well for a princess. As a reward, the frog ate dinner with the princess. **He** also slept on the princess's pillow. **One** day, the frog begged the princess to give him a kiss. **What** a surprise! **The** frog turned into a handsome prince. **The** prince and princess got married and *lived* happily ever after.

- (a) – (b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.
One, What, lived
- (a) (i) the frog (ii) the princess (iii) the frog (iv) the princess
(v) the princess (vi) the prince (vii) the frog (viii) the princess

Week 2

My washing line nest

Nest

Soft and *fluffy*

Sitting on my *line*

Waiting for some *eggs* to hatch

As soon *as* it is time.

Bird

Small and *angry*

Squawking and *flapping* at us

Waiting for the 'giants' to *leave*

Goodness! *What* a fuss!

_____ Nest
_____ fluffy
_____ line
_____ eggs
_____ as
_____ Bird
_____ angry
_____ flapping
_____ leave
_____ What

- (a)–(b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.
Nest, fluffy, line, eggs, as, Bird, angry, flapping, leave, What
- (a) (i) soft, fluffy (ii) small, angry
(b) Answers should include two of the following:
sitting, waiting, squawking, flapping

Faces, edges and corners

- (a) 6, 12, 8 (b) 6, 12, 8 (c) 1, 0, 0
(d) 3, 2, 0 (e) 5, 8, 5 (f) 2, 2, 1

Challenge – Teacher check

The abacus

- 38
- Teacher check
- 78, 150, 268, 341, 720, 953

Challenge – Teacher check

Hundreds, tens and ones

- (a) 23 (b) 58 (c) 180 (d) 427 (e) 716
- (a) 5 tens and 2 ones
(b) 8 tens and 0 ones
(c) 1 hundred, 6 tens and 0 ones
(d) 4 hundreds, 5 tens and 8 ones
(e) 7 hundreds, 1 ten and 5 ones
(f) 9 hundreds, 5 tens and 2 ones
- Teacher check

Challenge – (a) 6 (b) 12 (c) 19 (d) 24

Reading and writing numbers

- Teacher check
- (a) $14, 6 + 8 = 14$ (b) $12, 3 + 9 = 12$
(c) $15, 8 + 7 = 15$ (d) $22, 12 + 10 = 22$
(e) $18, 11 + 7 = 18$ (f) $19, 6 + 13 = 19$

Challenge – (a) $14, 5 + 9 = 14$
(b) $17, 9 + 8 = 17$

Ordering numbers

- (a) 15, 18, 32, 50, 64, 89
(b) 107, 113, 126, 149, 165, 182
(c) 85, 143, 229, 257, 310, 485
(d) 290, 375, 417, 502, 623, 814
(e) 354, 435, 512, 602, 897, 970
(f) 4, 44, 91, 210, 301, 381
- (a) 84, 67, 51, 20, 13, 12
(b) 382, 376, 358, 317, 304, 301
(c) 607, 560, 412, 379, 293, 199
(d) 252, 222, 220, 212, 202, 200
- (a) 842, 248 (b) 962, 269 (c) 632, 236
Challenge – 909, 917, 943, 950, 964, 982, 990, 999

Capacity

- Teacher check
- 2, 3, 1
- Teacher check

Challenge – Teacher check

Classifying information

- Teacher check
- Fruit and vegetables – apple, raisins, orange, carrot, beans, broccoli, banana
Dairy – milk, cheese, butter, ice-cream, cream, yoghurt
Meat – chops, chicken, salami
Sweet – jellybeans, doughnuts, chocolate bar, sugar

Challenge – Answers will vary

Comparing information

- dogs – 7, cats – 3, fish – 6, guinea pigs – 1, rabbits – 2, birds – 3, ponies – 1, chickens – 2
- (a) dogs (b) guinea pigs and ponies
(c) 3 (d) 5 (e) fish (f) Answers will vary

Challenge – Teacher check

Woodland habitats

Comprehension

- Answers may include: a definition/explanation of a habitat, a definition/explanation of a woodland, the layers of a woodland, the plants and animals that live in the layers of a woodland, differences between woodland habitats, what is happening to woodlands.
- ... a natural environment (home) for a variety of plants and animals.
- 5. Answers will vary.
- (a) Answers may include: damp, wet, dark, muddy
(b) The plants and animals need the conditions provided by the layer to survive (find food, breathe etc.)
- The plants and animals might disappear.

Word knowledge

- (a) en/vi/ron/ment (b) hab/i/tat (c) can/o/py
(d) un/der/sto/re/y (e) mam/mals
- (a) woodlands (b) toadstools (c) rainforest
(d) butterfly (e) wildflowers (f) seashore
- (a) canopies (b) varieties
- (a) al (b) special, natural
- (a) tall, smaller, small, fallen
(b) Teacher check

Wally Woodlouse's adventure

Comprehension

- At night-time, it was cool, dark and damp, so Wally was able to come out and feed.
- If Wally came out during the day, he would dry out in the sun, or be eaten by predators.
- If Wally did not keep his body damp, he would not be able to breathe and he would die.
- A woodlouse is grey. It has a smooth, rounded head and a body made up of a head, thorax and abdomen. It has seven pairs of legs and two pairs of antennae.
- nocturnal
- night-time, Suddenly, After a short time, Every time, Sometimes, Soon
- (a) micro-habitat
(b) antennae
- Answers will vary.

Word knowledge

- Teacher check
- (a) apostrophe
(b) The apostrophe shows that the owner of the adventure is Wally Woodlouse.
(c) Wally's
- (a) are not (b) couldn't
- (a) They all end with the letters '-le' for the 'l' sound.
(b) impossible, nibble
(c) Teacher check
- (a) journey, mousey (b) ey making the long e sound
- (a) hurrying (b) venturing
(c) carrying (d) coming

Describing words – 1

1. The shopping trip

I helped Mum do the shopping on Saturday. First, we went to buy Dad a **blue** shirt with a **striped** tie to match. Then, we went to get Mum some shoes. She picked out a pair of **gold** sandals.

After that, it was time to buy the food. From the bakery, we bought a loaf of **white** bread. In the greengrocer we chose **ripe** bananas, **green** grapes, a **juicy** watermelon and **large, red** tomatoes. We bought **roast** beef and **fresh** mince at the butcher's.

Finally, in the supermarket, we bought a **long** list of things. Mum let me choose a bottle of **cold** lemonade to drink at home!

- Teacher check drawings. Students should circle: striped, gold, white, cold, roast, fresh, ripe, green, juicy, large and red.

Describing words – 2

1. (a)

p	r	e	t	t	y	h	f
k	h	e	a	v	y	n	u
i	x	p	p	y	h	g	n
n	t	t	i	n	y	y	n
d	u	b	r	o	w	n	y

- (i) pretty
(ii) heavy
(iii) brown
(iv) tiny
(v) funny
(vi) kind

2. Teacher check

Procedure

- Summer fun*
- It tells you how to finish a picture about a beach scene.
- Students should have drawn and labelled a lead pencil, coloured pencils or felt-tipped pens.
- (a) 8
(b) (i) Draw (ii) Colour
(c) verbs
(d) Teacher check
- The answer should indicate that the procedure could be checked to see if the picture was correct and looked good.

Week 3

Make a sandwich

- Ingredients
 - 2 slices of **bread** – butter or margarine
 - grated **cheese** – slices of tomato
 - slice of ham – lettuce
- Collect **all** the ingredients.
- **Spread** the margarine on the bread.
- **Put** the fillings on **one** slice of bread.
- **Put** the second slice of bread on top.
- Cut the **sandwich** into two large triangles.

bread
cheese
of
all
Spread
one
Put
sandwich

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.
bread, cheese, of, all, Spread, one, Put, sandwich
(b) Answers should include three of the following:
ingredients, slices, fillings, triangles
3. (a) Collect, Spread, Put, Cut

The missing clown

Georgio, the ringmaster of **T**he **F**lying **B**rothers' **C**ircus, reported today that a quantity of money had been stolen during the **n**ight. **T**he **m**oney, from the **s**ale of tickets, had been stored in the safe in the ringmaster's caravan.

Bozo the clown, who has also gone missing from the **c**ircus, is wanted **by** the police **to** help with their enquiries. **B**ozo did not appear **for**

his usual segment in the show. **W**hen his **c**aravan was searched, his suitcase was **g**one and his costumes were left behind. **P**olice investigations are continuing.

1. (a) Missing punctuation is in **bold type**.
2. Spelling errors are in *italic type*.
(a) sale, by, to, for
(b) night, money, circus, caravan, gone, Police
3. (a) (i) the ringmaster (ii) the brothers

Ned the elephant

There once was an **e**lephant called **N**ed **W**ho **w**anted **t**o sleep in a bed. **W**ith the **h**elp **o**f his trunk **H**e climbed on **t**he top bunk **B**ut found the pillow **t**oo small for his **h**ead!

1. (a) Missing punctuation is in **bold type**.
2. Spelling errors are in *italic type*.
(a) There, to, of, too
(b) elephant, wanted, help, the, head
3. (a) elephant, bed, trunk, bunk, pillow, head
(b) Teacher check

Shapes and objects

1. (a) rectangle (b) circle, triangle (c) square
(d) circle
2. Answers will vary
Challenge – Teacher check

Addition facts

1. (a) 7 (b) 11 (c) 10 (d) 12 (e) 13 (f) 17
 2. (a) 6 + 4 (c) 8 + 2 (d) 7 + 3
(g) 1 + 9 (i) 5 + 5
 3. (a) 10 + 10 (c) 15 + 5 (d) 12 + 8
(f) 14 + 6 (g) 9 + 11 (h) 17 + 3
(j) 13 + 7
- Challenge – (a) 19 (b) 25 (c) 27

Counting on

1. (a) 14 (b) 13 (c) 16 (d) 16
(e) 19 (f) 17 (g) 18 (h) 18
 2. (a) X (b) ✓ (c) ✓ (d) X (e) X (f) ✓
 3. (a) 4, 6 (b) 8, 7 (c) 7, 9
- Challenge – (a) 19 (b) 25 (c) 27

Changing the order

1. Teacher check
 2. (a) 14, 6 + 8 = 14 (b) 12, 3 + 9 = 12
(c) 15, 8 + 7 = 15 (d) 22, 12 + 10 = 22
(e) 18, 11 + 7 = 18 (f) 19, 6 + 13 = 19
- Challenge – (a) 14, 5 + 9 = 14
(b) 17, 9 + 8 = 17

Measurement attributes

1. (a) length (b) capacity
(c) area, length (d) length, mass
(e) capacity (f) length
(g) area, length (h) mass, capacity, length
- Challenge – (a) length (b) mass

Comparing length

1. (a) shorter (b) longer
(c) Answer will vary (d) Answers will vary
(e) longer
 2. Teacher check
 3. longest – 10 cm shortest – 1 cm
- Challenge – perimeter

Bar graphs

1. Blue – 9, Red – 4, Green – 6, Yellow – 10,
Orange – 3, Purple – 1
 2. Teacher check
- Challenge – (a) yellow (b) purple (c) 2

Interpreting pictographs

1. (a) chocolate (b) vanilla (c) 4
(d) strawberry and rainbow (e) Answers will vary
 2. (a) gardenias (b) rose (c) 1 (d) 6
- Challenge – Answers will vary

Week 3

Night and day

1. Side of Earth furthest away from sun shaded and labelled 'night'; other side 'day'.
2. Teacher check
3. 24 hours

Day or night?

1. (a) the moon and stars appear at night, the sun appears in the daytime sky.
(b) during the day we are more active and feel warmer (due to the sun), at night we are cooler and feel tired.
(c) at night, plants lower their leaves and some close their flowers; during the day plants raise their leaves and open their flowers to the sunlight.

The moon

1. The sun
2. Teacher check
3. One month

Nocturnal animals

1. bat, koala, owl, possum
2. Nocturnal animals sleep during the day and are active at night.
3. Bats use high-pitched sound (sonar) signals. These signals bounce off the objects in front of them.

Week 4

The mermaid of Zennor

Comprehension

- Answers may include meeting the young woman or hearing her voice for the first time.
- beautiful, voice of an angel, sweet, glorious
- (a) pew (b) entranced
(c) bond (d) alarmed
- Long ago
- The villagers thought they had formed a special bond.
- Answers may include: Matthew was concentrating on his singing./He had not heard the young woman sing before./The young woman sat at the back of the church and crept away.
- Answers may be similar to the following but may also include additional information from the students: Mermaids are beautiful young women who live in the sea. They can become human and walk on the land. They can sing beautifully and can entrance humans.
- ... happily ever after.

Word knowledge

- (a) hear (b) missed
(c) see (d) fate
(e) been (f) know
- (a) knot (b) know
(c) so, see
- (a) family (b) Matthew
- (a) soft c (b) trace, entrance
- hurries

Whuppity Stoorie

Comprehension

- ... something a person has or owns.
- ... a woman whose husband has died and has not remarried.
- ... an adult female pig.
- Once upon a time, ... lived happily ever after.
- Answers may include: She had been eating a lot of food OR she was having piglets.
- Answers will vary.
- The widow saw Whuppity Stoorie in the forest singing her name.
- The woman's husband died or disappeared.
- Answers will vary but may include that the widow would not have had to worry about Whuppity Stoorie.
- Answers may indicate that the baby stayed with its mother and grew up happily.
- Answers will vary.

Word knowledge

- (a) short 'o' (b) quad, quality
- (a) worm, world (b) Teacher check
- (a) 3 (b) 2
(c) 3 (d) 3
- (a) I will, do not, that is/that has, I am
(b) It replaces letters./It shows letters are missing.
- (a) try (b) die
(c) spin (d) screech
(e) cheer/cheerful (f) live
(g) worry (h) smile

How things happen

- (a) Teacher check
(b) (i) slowly (ii) loudly (iii) carefully
(iv) badly (v) sweetly (vi) happily
- (a) safely (b) quietly (c) happily
(d) carefully (e) quickly

Adverbs

- (a) yesterday (b) everywhere (c) gently
(d) soon (e) gracefully (f) carefully
- (a) how (b) how (c) when
(d) when (e) where (f) when

Report

- Penguins
- Penguins are members of the bird family.
- Teacher check
- (a) flying
(b) land, funny

Caterpillars to butterflies

This is how caterpillars **turn** into butterflies. _____ turn
A female *butterfly* lays eggs on a green leaf. _____ butterfly
After about ten days *tiny* caterpillars hatch. _____ tiny
They begin to look for food. **The** *caterpillars* grow _____ caterpillars
and grow as they continue to eat. **When** *they* _____ they
are fully grown, **each** caterpillar changes into a _____ each
chrysalis. **After** about two weeks, _____ After
out **come** colourful butterflies. _____ come

- (a) Missing punctuation is in **bold type**.
- Spelling errors are in *italic type*.
(a) turn, butterfly, tiny, caterpillars, they, each, After, come
(b) eggs, days, caterpillars, weeks
- (a) (i) female (ii) green (iii) colourful (iv) tiny
(b) Teacher check

The lion and the mouse

A big lion **was** asleep in the jungle. **He** woke up _____ was
when a mouse ran **over** him. **The** lion was angry. _____ over
He caught the little *mouse* **and** opened his _____ mouse
mouth to eat him. **The** mouse was very scared. _____ mouth
'Please let me go! **I'm** only *little* but one day I _____ little
may be able to help you. _____ help
The *lion* decided to let him go. **One** day, the lion _____ lion
was caught in a trap **made** of rope. **The** mouse _____ made
saw the lion. **He** nibbled at the *ropes* **and** set _____ ropes
him **free**. _____ free
Moral: Even small friends are worth having.

- (a) Missing punctuation is in **bold type**.
(b) Direct speech is underlined.
- Spelling errors are in *italic type*.
(a) was, over, mouse, mouth, little, help, lion, made, ropes, free
(b) and, when, but

Week 4

How a letter reaches its destination

After a **letter** is posted, a postal van collects the **mail** and **takes** it to the post office. **There** it is sorted **by** size and **where** it is to go. **Some** will go by **truck** and some by **plane** or **train**. **When** it reaches its destination, another **postal** worker leaves it at the post **office** for you to **collect** or delivers it **to** your letterbox.

_____ letter
_____ takes
_____ by
_____ truck
_____ train
_____ postal
_____ office
_____ collect

Comparing area

- (a) larger (b) smaller (c) larger
(d) the same (e) larger

- 4, 5, 1, 3, 2

- Answers will vary

Challenge – Answers will vary

Interpreting block and bar graphs

- (a) September (b) April
(c) November (d) February, June and December
(e) 2

- (a) the number of Easter eggs found by each child
(b) James, Bridget (c) Beth, Thomas (d) 6

Challenge – Answers will vary

Moving shapes

- sphere, cylinder, cone
- (a) roll (b) roll or slide (c) slide (d) slide (e) slide
(f) roll or slide

Challenge – Teacher check

Using shapes

- Teacher check
- rectangles – 30, triangles – 52, squares – 14,
circles – 11, cylinder – 1, octagons – 1

Challenge – Teacher check

Doubling

- (a) 10 (b) 12 (c) 14 (d) 16 (e) 18 (f) 20
- (a) 10 (b) 13 (c) 21 (d) 16 (e) 14 (f) 17
(g) 11 (h) 24 (i) 9 (j) 15

Challenge – Self assessment

Subtraction facts

- (a) 5 (b) 6 (c) 5 (d) 4 (e) 4
- (a) 10 (b) 9 (c) 10 (d) 8 (e) 8 (f) 10
(ticked a, c, f)
- (a) 6, 5, 4, 3, 2, 1 (b) 8, 7, 6, 5, 4, 3

Challenge – $20 - 4 = 16$, $20 - 6 = 14$,

$20 - 9 = 11$, $20 - 12 = 8$,

$20 - 14 = 6$, $20 - 17 = 3$

Counting back

- (a) 4 (b) 6 (c) 3 (d) 7 (e) 7 (f) 5
(g) 9 (h) 11 (i) 7 (j) 12
- (a) 9 (b) 8 (c) 7 (d) 6 (e) 5 (f) 4
(g) 3 (h) 2

Challenge – 9, 8, 7, 6, 5, 4, 3, 2

Comparing mass

- (a) lighter (b) lighter (c) answers will vary
(d) lighter (e) heavier
- 2, 1, 4, 5, 3
- Answers will vary

Challenge – Answers will vary

Chance and data revision

- (a) impossible (b) possible (c) possible
- Answers will vary
- (a) blue (b) 5 (c) 2 (d) answers will vary

Challenge – Answers will vary

Natural or built?

- Natural – cat, boy, birds, bees, flowers, trees, grass, clouds, mountains
Built – car, road, fence, house, buildings, windmill, bin, path, clothes on boy
- Teacher check

Features of the environment

- (a) forest (b) river (c) beach (d) mountain (e) desert