

# Week 1

## The magpie's nest

### Comprehension

1. Answers will vary.
2. Once upon a time
3. (a) I can make a nest now.  
(b) He flew off to make a nest.
4. two, coo
5. nest
6. branch/stick
7. The magpie's nest
8. Turtle Dove kept cooing.
9. No
10. Teacher check

### Word knowledge

1. birds, twigs, feathers
2. owls, magpies, blackbirds, sparrows
3. bird, twig, feather, nest
4. (a) twigs (b) birds (c) feather
5. (a) 2 (b) 1 (c) 3
6. mag/pie work/ing tur/tle an/gry
7. Owl and Thrush
8. said, nest, feathers, them
9. (a) best (b) belt (c) bell

## Birds of a feather

### Comprehension

1. rhyming
2. information
3. Birds, feather
4. (a) moult (b) prey
- 5.–6. Answers will vary.
7. forest, wood
8. They use their tail feathers to steer.
9. Feathers help to camouflage the bird./They are the same colour as leaves, bushes or trees so they can't be seen.
10. feathers

### Word knowledge

1. birds, animals, feathers
2. (a) forest  
(b) sunscreen
3. Answers will vary.
4. (a) girl (b) shirt (c) first (d) third  
(e) birthday (f) circus (g) stir (h) circle
5. (a) birthday (b) first (c) third  
(d) circus (e) shirt, circle

## Nouns

1. **places:** park, school, shop  
**people:** boy, girl, woman, baby  
**things:** swing, ball, tree, flower, bird, grass, bench, bin
2. Teacher check

## Proper nouns

1. Teacher check
2. The pictures of Jess Gresham, Mrs Deering, Leroy and JoJo's Cafe should be coloured.

## Narrative

1. *Three sad elephants*
2. Who? elephants, lion, monkeys, crocodile and zebra.  
Where? in the jungle
3. The elephants didn't have any friends.
4. Events:
  - (i) They asked lion.
  - (ii) They asked the monkeys.
  - (iii) They asked crocodile.
  - (iv) They asked the zebra.
5. They asked hippo and he said yes.
6. They felt happy.

## How the echidna got its spines

Long ago, echidnas did not **have** spines. They just had fur. **O**ne day, an echidna wanted *some* ants to eat. **H**e looked under logs and under the bark of trees. **W**here were the ants hiding?

**A**t *last* he found some under a grasstree. **H**e crawled under to reach them. **A**s he did so, some spines fell off and stuck in his back. **N**o matter how hard he shook, *they* would not *come* out.

**T**hat's how the echidna got its spines.

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
have, some, last, they, come
3. (a) Possible answers: spines, fur, day, ants, logs, bark, trees, grasstree, back  
(b) wanted, looked, crawled

# Week 1

## In my garden

In my *garden* I can see  
**C**reepy-crawly creatures *looking* at me!  
**A** creeping, *crawling* caterpillar  
**A** wet, *wriggling* worm  
**A** *small*, speedy spider  
**A** slippery, slimy *snail*  
**N**ow, *what* else is looking at me?  
**O**h! A *busy*, buzzing bumblebee!

\_\_\_\_\_ garden  
\_\_\_\_\_ looking  
\_\_\_\_\_ crawling  
\_\_\_\_\_ wriggling  
\_\_\_\_\_ small  
\_\_\_\_\_ snail  
\_\_\_\_\_ what  
\_\_\_\_\_ busy

- (a) – (b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.  
garden, looking, crawling, wriggling, small, snail, what, busy
- (a) (i) slippery/slimy (ii) wet/wriggling (iii) creeping/crawling  
(iv) small/speedy (v) busy/buzzing (vi) creepy/crawly

## How plants grow

**A** seed falls from a plant. **I**t lands on the soft earth.  
**T**he *sun* warms the seed. **R**ain wets the seed. **A**  
root begins to grow. Goodness from the soil travels  
up the root and feeds the tiny plant. **A** *leaf* shoots  
from the *seed*. The leaves soak up energy from the  
sun and *help* the plant grow. **N**ew seeds  
grow inside the flowers.

- (a) Missing punctuation is in **bold type**.
- Spelling errors are in *italic type*.  
(a) sun, New  
(b) Rain, leaf, seed, help  
(c) (i) son (ii) sun (iii) son
- (a) falls, lands, warms, wets, begins, travels, feeds, shoots  
(b) The leaves soak up energy from the sun *and* help the plant grow.  
OR  
Goodness from the soil travels up the root *and* feeds the tiny plant.

## Name the shapes

- Teacher check
- Square, circle or oval, triangle, rectangle  
Challenge – hexagon

## Match the shapes

- (a) square – picture frame  
(b) triangle – triangle (instrument)  
(c) circle – clock  
(d) oval – balloon  
(e) rectangle – blackboard/whiteboard  
(f) octagon – 50c coin  
(g) star – wand

Challenge – Teacher check

## Counting by ones

- Teacher check
- (a) 2, 5, 9, 11 (b) 32, 36, 38  
(c) 57, 59, 62 (d) 18, 14, 12  
(e) 91, 95, 98, 100

Challenge – Teacher check

## Number lines

- (a) 12, 14, 17, 18, 20 (b) 8, 10, 16, 20  
(c) 2nd, 5th, 7th, 10th (d) 15, 25, 30, 45  
(e) 8, 7, 5, 2 (f) 98, 96, 93, 92, 90

Challenge – Teacher check

## Adding up to 10

- $10 + 0, 9 + 1, 8 + 2, 7 + 3, 6 + 4, 5 + 5$
- (a) 7 pencils (b) 7 erasers (c) 10 crayons  
(d) 9 pencils (e) 10 pins

Challenge – (a) 9, (b) 9, (c) 12, (d) 12

## Which attribute?

- foot, block, pencil, person, ruler, string
- placemat, blackboard, table
- pool, bath, person

Challenge – Answers will vary

## Measurement words

- (a) hot-cold (b) long-short (c) full-empty  
(d) tall-short (e) thick-thin (f) heavy-light
- (a) hot (b) full (c) long  
(d) thin (e) tall

Challenge – Teacher check

## Will, could or can't?

- (a) will happen (b) could happen (c) can't happen  
(d) can't happen (e) will happen (f) could happen
- Teacher check

Challenge – Answers will vary

## Possible or impossible?

- (a) Possible – could happen  
(b) Impossible – will never happen
- (a) impossible (b) possible (c) possible  
(d) impossible (e) possible (f) impossible
- Teacher check

Challenge – Answers will vary

# Week 2

## The Cold Lad of Hilton

### Comprehension

1. The Cold Lad of Hilton
2. Long ago
3. a nut from a/an (oak) tree
4. (a) cloak (b) singlet/tank top/waistcoat
5. The house elf was singing a sad song.
6. Answers may include: He was naughty./He was trying to get attention.
7. No
8. ... jumped about the kitchen happily.
9. Answers will vary.
10. a house elf, a small square of rich chocolate cake, often with nuts (or similar)

### Word knowledge

1. (a) turn (b) help (c) peep (d) look  
(e) want (f) wait (g) vanish (h) jump
2. (a) looking (b) waiting (c) vanishing  
(d) turning (e) helping (f) jumping
3. said/2, he/8, she/1, was/3, do/2, put/3
4. (a) pitch (b) hutch (c) catch  
(d) witch (e) match (f) hatch  
(g) fetch (h) patch (i) watch
5. (a) witch (b) patch (c) hutch
6. (a) butcher (b) kitchen  
(c) ketchup (d) hatchet

## What is a plant?

### Comprehension

1. Answers will vary.
2. (a) herb—a plant used in cooking  
(b) moss—a low plant without flowers that grows where it is damp  
(c) bud—part that becomes a flower or leaf
3. (a) roots (b) stem (c) flowers  
(d) leaf/leaves (e) seed/seeds (f) branch/branches
4. (a) What is a plant?  
(b) Yes, because it tells exactly what the text is about.
5. No—Plants need sunlight to make food.
6. No—Plant roots keep them anchored in the soil.
7. If a plant did not get water, it would die.

### Word knowledge

1. (a) pet/als (b) car/ry (c) liv/ing
2. Add 's': plants, shrubs, insects, flowers, petals  
Add 'es': bushes, branches
3. (a) churches (b) toys  
(c) cats (d) wishes
4. (a) her (b) herb  
(c) person (d) serve
5. (a) serve (b) herb

## Verbs

- 1.–2. Teacher check
3. dogs dig, cats lick, ducks quack, rockets zoom

## Command verbs

1. Teacher check
2. Mix, Melt, Add, Tip, Cook, Lick
3. Teacher check

## Recount

1. *Stephanie's diary*
2. (a) Monday  
(b) Stephanie  
(c) school, home
3. Teacher check
4. Saturday, bed

## Floating eggs

### How to make an egg float

You will need:	an <i>egg</i> , a teaspoon, salt,	_____ egg _____
	a glass <i>of</i> water	_____ of _____
The steps are:	1. <b>Add</b> 10 <i>teaspoons</i> of salt	_____ teaspoons _____
	to the <i>water</i> .	_____ water _____
	<b>Stir</b> until the <i>salt</i> is dissolved.	_____ salt _____
	2. <b>Put</b> the egg into <i>the</i> water.	_____ the _____
Evaluation:	<b>When</b> salt was added <i>to</i> the	_____ to _____
	water, the water <i>became</i>	_____ became _____
	'thicker' and the egg <i>floated</i> .	_____ floated _____

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
egg, of, teaspoons, water, salt, the, to, became, floated  
(b) too, to, two
3. (a) Add, Stir, Put  
(b) Answers should include three of the following:  
egg, glass, water, salt, teaspoon, steps, teaspoons, evaluation

## Amy's dance report

### Debra's Dancing School

Amy Jackson – student report

**A**my always *does* her best in class. **S**he listens well to her teacher. **S**ometimes she finds it hard to move in time to the music. **B**ut she gets *better* at this every week. **A**my's arm movements are *very* good. **N**ext term, she will need to improve her foot work.  
**Well done Amy! Keep up the good work.**

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
does, better, very, done, work
3. (a) (i) arm (ii) foot (iii) teacher/term/time (iv) week/work  
(b) (i) improve (ii) listens (iii) move

## Sarah's puppy

Sarah wanted a puppy for her birthday. **S**he had seen the one she wanted in the pet shop. **S**he showed the puppy to her father. 'The house is too small for a dog', Dad said. Sarah *was* sad. **O**n her birthday, Sarah woke up early. **T**here was a big box on her bed. **M**um and **D**ad came into her room. 'Happy birthday!' they said. 'We know you wanted a puppy but we think you will like what you have just as much.' Sarah opened the box and *out* popped a little kitten. Sarah was *very* happy!

- (a) Missing punctuation is in **bold type**.  
(b) Sarah, Mum, Dad  
(c) Direct speech underlined above.
- (a) Spelling errors are in *italic type*.  
was, puppy, what, out, very
- (a) wanted, showed, opened, popped  
(b) (i) *pet* shop (ii) *little* kitten

## Comparing length

- (a) longer (b) shorter (c) longer  
(d) equal (e) equal
- Teacher check
- Window, clock, chair, Maths book  
Challenge – Answers will vary

## Which colour?

- Answers will vary
- (a) unlikely (b) likely (c) likely
- 4. Teacher check  
Challenge – red

## Cones, cubes, cylinders, spheres and prisms

- (a) die - cube  
(b) ice-cream cone - cone  
(c) can of beans - cylinder  
(d) shoe-box - rectangular prism  
(e) soccer ball - sphere
- Teacher check  
Challenge – Teacher check

## Shape pictures

- (a) 4 squares (b) 7 triangles (c) 6 squares  
(d) 6 triangles (e) 4 squares and 3 triangles  
(f) 8 triangles
- Teacher check  
Challenge – Teacher check

## Counting by twos

- Teacher check
- (a) 2, 4, 6, 8, 10, 12, 14, 16  
(b) 8, 10, 12, 14, 16, 18, 20, 22  
(c) 12, 14, 16, 18, 20, 22, 24, 26  
(d) 10, 12, 14, 16, 18, 20, 22, 24  
Challenge – Teacher check

## Before and after

- Red – 2, 18, 34, 47, 51, 59, 76, 80, 87, 93, 98  
Blue – 4, 20, 36, 49, 53, 61, 78, 82, 89, 95, 100
- (a) 13, 15 (b) 74, 76 (c) 4, 6 (d) 66, 68  
(e) 27, 29 (f) 45, 47 (g) 49, 51 (h) 97, 99  
Challenge – Teacher check

## Doubling numbers

- (a) 2 (b) 4 (c) 6  
(d) 8 (e) 10 (f) 12  
(g) 14 (h) 16 (i) 18  
(j) 20  
Challenge – 24 crosses

# Week 3

## Teeny-Tiny

### Comprehension

1. Teeny-Tiny
2. Everything in the story is described as teeny-tiny.
3. Once upon a time
4. teeny-tiny
5. (a) bone (b) graveyard
6. Answers may include: the teeny-tiny voice/a skeleton/a ghost/the person who is buried in the grave where the bone was found.
7. Answers may include: the owner of the teeny-tiny voice will take it back to the graveyard. However, teachers should accept any justifiable answers.
8. on the teeny-tiny woman's teeny-tiny bed
9. Answers will vary.
10. Answers may include: food, clothes, linen, crockery etc.

### Word knowledge

1. (a) -er (b) -est
2. (a) slower, slowest (b) quieter, quietest  
(c) faster, fastest (d) younger, youngest  
(e) older, oldest
3. said, wanted, picked up, went, hid
4. (a) went (b) picked  
(c) hid (d) said
5. (a) green (b) meet (c) week (d) tree
6. (a) greet (b) weep (c) three

## The child in the attic

### Comprehension

1. Answers will vary.
2. All words and phrases (yesterday, pass away the day, old, ages, faded) should be circled.
3. (a) day (b) hid (c) hated (d) red  
photographs
5. The child had red curly hair and freckles.
6. It was raining and the child could not go outside to play.
7. Yes—There is a child playing in the attic and a child in the photograph.
8. Answers may include: The child will show it to the mother./ The child may put the book of photographs back in the box.

### Word knowledge

1. your/1, the/11, to/4, once/1, me/1
2. (a) blue (b) true (c) Tuesday (d) rescue  
(e) tissue (f) argue (g) continue
3. (a) Tuesday (b) blue (c) tissue (d) argue
4. (a) chair (b) unfair (c) airport (d) lair
5. air, pair, repair; air, stair, stairs; air, fair, fairy, dairy

## Describing words – 1

1. a funny clown, a wet day, a hot drink, a pretty flower, a tall tree, a sad baby

## Procedure

1. *Going fishing*
2. Finish a picture about going fishing.
3. Students should have drawn a lead pencil, coloured pencils or felt-tipped pens.
4. (a) 5  
(b) Draw, Draw, Draw, Draw, Colour
5. The answer should indicate that the procedure would be right if the picture was correct and looked good.

## The blue whale

The blue whale is the largest *animal* on Earth.  
A *blue* whale can grow to about the size of  
a jet plane. Its heart is the *size* of a small car.  
Its call is louder than a *jet* engine.  
A blue whale eats krill, *which* are  
*like* tiny prawns.

\_\_\_\_\_ animal  
\_\_\_\_\_ blue  
\_\_\_\_\_ size  
\_\_\_\_\_ jet  
\_\_\_\_\_ which  
\_\_\_\_\_ like

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
animal, blue, size, jet, which, like
3. (a) Teacher check  
(b) (i) blue (ii) largest (iii) jet

## Why does popcorn pop?

**Do** you like to eat popcorn? **H**ave you ever wondered why it pops?  
Popcorn is a type of corn. **E**ach piece of popcorn *has* water inside it.  
**W**hen you *heat* popcorn, the water turns into steam. **T**he steam can't  
get *out* because of the popcorn's hard coating. **S**oon *there* isn't any  
room left inside the popcorn for any more steam. **T**his *makes* it explode  
or 'pop'.

**You** are left with a *snack* that's good to eat!

1. (a) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
has, heat, out, there, makes, snack
3. (a) Answers should be one of the following: popcorn, inside.  
(b) Answers should include three of the following: popcorn, type, corn, piece, water,  
steam, coating, room, snack.  
(c) (i) can't; can not (ii) isn't; is not (iii) that's; that is

# Week 3

## Be SunSmart

Being in the sun *too* much causes skin cancer.  
More than one thousand *people* in  
Australia die from *skin* cancer each year.  
The sun *makes* your skin dry and wrinkly.  
Freckles, moles and spots on *your* skin may  
need to be cut out *by* the doctor.  
*Sunburn* hurts! **S**o, slip on a T-shirt, slop on  
*some* sunscreen and slap on a hat.

too \_\_\_\_\_  
people \_\_\_\_\_  
skin \_\_\_\_\_  
makes \_\_\_\_\_  
your \_\_\_\_\_  
by \_\_\_\_\_  
Sunburn \_\_\_\_\_  
some \_\_\_\_\_

1. (a) – (b) Missing punctuation is in **bold type**.
2. (a) Spelling errors are in *italic type*.  
too, people, skin, makes, your, by, sunburn, some
3. (a) slip, slop, slap

## Make a picture

1. (a) 4 squares (5 if outline of large square is included), 1 rectangle, 1 trapezium  
(b) 3 circles, 2 triangles, 1 hexagon  
(c) 7 rectangles, 4 squares, 1 triangle  
(d) 1 rectangle, 4 squares, 5 circles

Challenge – Teacher check

## Counting by fives

1. Teacher check
2. (a) 5, 10, 15, 20, 25, 30, 35, 40  
(b) 15, 20, 25, 30, 35, 40, 45, 50  
(c) 25, 30, 35, 40, 45, 50, 55, 60  
(d) 40, 45, 50, 55, 60, 65, 70, 75

Challenge – Teacher check

## Counting by tens

1. Teachers check
2. 20, 30, 40, 50, 60, 70, 80, 90
3. Teacher check

Challenge – Teacher check

## Subtraction number stories

1. (a)  $7 - 2 = 5$  (b)  $10 - 3 = 7$  (c)  $9 - 4 = 5$
2. (a)  $8 - 2 = 6$  (b)  $10 - 4 = 6$  (c)  $16 - 7 = 9$

Challenge – Teacher check 8

## Comparing mass

1. (a) stick (b) elephant (c) boy  
(d) watermelon (e) full glass (f) chair
2. cat, book leaf, can

Challenge – Answers will vary

## Favourite fruits

1. (a) apples (b) peaches  
(c) 5 (d) 4  
(e) 2 (f) Answers will vary

Challenge – Answers will vary

## Favourite colours

1. Teacher check
2. (a) red (b) orange  
(c) 3 (d) 2  
(e) Answers will vary

Challenge – Answers will vary

## Shadows

- 1–2. Teacher check
3. 12 o'clock

## Shadow clock

- 1–2. Teacher check
3. 9 o'clock
4. 12 o'clock
5. The sun was high in the sky.

# Week 4

## Hey little fly!

### Comprehension

- Answers will vary.
- (a) many (b) important  
(c) annoying (d) garbage
- small, bigger
- The fly is an important part of the diet/dinner of a spider.
- Flies clean up everyone's garbage and messes.
- (a) hair (b) me/pesky
- 7.–8. Answers will vary.

### Word knowledge

- please, eat, clean, leave
- (ee) need, (y) tasty/pesky/many
- start/part, feet/eat, fly/lie, shoo/do/too/who, ball/small/all, let/get
- ball = red, let = blue, fly = green, start = yellow
- (a) play (b) stay (c) clay  
(d) tray (e) sway (f) crayon
- (a) play, clay (b) stay (c) crayons

## Eton Mess

### Comprehension

- Answers will vary.
- (a) blue/purple (b) black/dark purple
- All should be ticked.
- grams, tablespoon, teaspoon, mL
- mixed berries, icing sugar, double cream, vanilla, Greek yoghurt, meringue nests
- cream
- Answers may include lemon meringue pie, baked Alaska, pavlova etc.
- Answers will vary.

### Word knowledge

- (a) one (b) more than one
- (a) dishes (b) brushes (c) boxes (d) buses
- (a) foxes (b) classes (c) mosses  
(d) bushes (e) lashes
- (a) yummy (b) mixed (c) small  
(d) large (e) soft (f) Greek
- Teacher check

## How things happen – 1

- (a) loudly (b) quietly  
(c) gracefully (d) gently
- Teacher check

## How things happen – 2

- (a) quickly (b) hard (c) badly
- Teacher check

## Report

- Ladybirds
- Ladybirds are insects that are a type of beetle.
- Teacher check
- (a) pretty  
(b) bite  
(c) likes

## The koala

The koala is a soft, furry **A**ustralian *animal*.  
It **l**ives in trees most of the time.  
It has two 'thumbs' on its front paws to *h*elp  
it climb, hold onto *t*rees and grip its food.  
The koala *e*ats eucalyptus leaves.  
It has strong, sharp teeth to nip the *l*eaves  
*o*ff the trees.  
**M**ost of the *w*ater it needs to  
drink is in the *g*um leaves.

\_\_\_\_\_ animal  
\_\_\_\_\_ lives  
\_\_\_\_\_ help  
\_\_\_\_\_ trees  
\_\_\_\_\_ eats  
\_\_\_\_\_ leaves  
\_\_\_\_\_ off  
\_\_\_\_\_ water  
\_\_\_\_\_ gum

- (a) – (b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.  
animal, lives, help, trees, eats, leaves, off, water, gum
- (a) (i) front (ii) strong, sharp (iii) two (iv) gum/eucalyptus

## The lost toy

I woke up this *m*orning  
And *l*ooked all around  
But my favourite toy could not *b*e found  
I looked *u*nder my bed  
**W**here are *y*ou? I said.  
I looked down *t*he hall  
**W**here *a*re you? I called.  
I heard a *f*unny giggle  
And a sneaky *l*ittle scamper  
My favourite toy *w*as playing  
**W**ith my *p*uppy dog, Stamper!

\_\_\_\_\_ morning  
\_\_\_\_\_ looked  
\_\_\_\_\_ be  
\_\_\_\_\_ under  
\_\_\_\_\_ you  
\_\_\_\_\_ the  
\_\_\_\_\_ are  
\_\_\_\_\_ funny  
\_\_\_\_\_ little  
\_\_\_\_\_ was  
\_\_\_\_\_ puppy

- (a) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.  
morning, looked, be, under, you, the, are, funny, little, was, puppy
- (i) woke (ii) called (iii) heard (iv) looked

## Birthday party

Today is my birthday. **I** am six years old. **My** mum and dad gave me the doll that I have *been* wanting for ages. **My** friend, **Sasha**, has one *just* like it but hers has yellow *hair* instead of brown. **Now our** dolls will be able to be friends *too!*

**I** am having a party at my house this afternoon. **I** am *really* excited about it. **I** have invited six friends. **We** are having party pies, fairy bread, chips, nuts, sandwiches and a big chocolate *birthday* cake.

**We** are going to play 'Pin the tail on the donkey' and 'Pass the parcel'. **It should** be great fun!

- (a) – (b) Missing punctuation is in **bold type**.
- (a) Spelling errors are in *italic type*.  
been, hair, too  
(b) just, our, really, birthday, should
- (a) (i) teapot (ii) honeycomb (iii) football (iv) daydream

## 2-D and 3-D shapes

1.-2. 2-D shapes (coloured purple)

- (a) circle (f) square (g) rectangle  
(i) triangle (j) octagon

3-D shapes (coloured orange)

- (b) cylinder (c) cube (d) sphere  
(e) rectangular prism (h) cone

Challenge – Teacher check

## What am I?

- (a) triangle (b) octagon (c) square  
(d) circle
- (a) rectangular prism (b) cube  
(c) cylinder

Challenge – Answers will vary

## Take away

1. subtract, take away, subtraction, take away  
from, minus, remove from.

- (a) 7 buses (b) 4 cars (c) 7 bikes  
(d) 7 aeroplanes (e) 4 trains (f) 6 boats  
(g) 9 kites

Challenge – 14 wheels

## Multiplying

- groups of, multiplication, rows of, X
- (a) 2 rows of 5 = 10 (b) 3 rows of 4 = 12  
(c) 1 row of 8 = 8 (d) 2 rows of 6 = 12
- (a) 8, (b) 9

Challenge – 10

## Number patterns – 1

- (a) Eyes – 6, 8, 10, 12  
(b) Flowers – 9, 12, 15, 18  
(c) Dots – 12, 16, 20, 24  
(d) Marbles – 15, 20, 25, 30  
(e) Toes – 30, 40, 50, 60

2. Teacher check

Challenge – Answers will vary

## Comparing amounts

- (a) mug (b) jug (c) paddling pool  
(d) bucket (e) bottle (f) carton

2. Teacher check

Challenge – Teacher check

## Sorting objects

1. Teacher check

- (a) 3 (b) 4 (c) pets  
(d) instruments

Challenge – Teacher check

## Sound sort!

Answers

Blow – recorder, kazoo, whistle, straw

Bang – drum, tambour, cymbals, chime bars

Pluck – guitar, cello, tissue box 'guitar', banjo

Shake – maracas, bells, jar of peas, rattle