# STiR STRATEGY™

## DECODABLE WORKBOOK

EMBARK ON AN EXCITING **ADVENTURE** TO **EMPOWER** LEARNERS WITH **CONFIDENCE** AND PROFICIENCY IN READING AND SPELLING.

PRACTISE
CONSOLIDATE
REINFORCE

SAMPLE BOOKLET

BROUGHT TO YOU FROM THE WORLD OF PRIM-ED R.I.C.

EXPLORE THE STARS!

# THE STAR STRATEGY

digital resources

## Reading comprehension

- Comprehension questions encourage learners to derive meaning and think critically to respond to questions about texts.

## Phonemic awareness

- Supported through multi-sensory (say, read, write) activities that encourage learners to isolate, blend, segment, and manipulate sounds.

authentic texts

daily practise

## Vocabulary development

- Repetition of new vocabulary provides ample exposure which supports efficient storage of words and their meanings to long-term memory.
- Text complexity increases gradually to ensure a systematic introduction to new vocabulary. This allows the learner to build knowledge using the foundations of what they already know.

## Phonics knowledge

- The relationship between letters (graphemes) and sounds are explicitly taught through daily practise and skill builder activities.
- Learners are taught by using the reciprocal skills of reading (decoding) and spelling/writing (encoding).
- Explicit teaching of irregular words to support mapping to long-term memory.

## Reading fluency

- Daily repeated reading of texts with controlled vocabulary give learners opportunity to practise and apply their phonics knowledge to decode words and read with fluency.

decodable texts

skill builders

DAILY PRACTICE 1

1. Tap and say each sound.

s a t p

2. Tap and blend to read the Star word and Bright star word.

Star word

**on**

Bright star word

Try to remember the Bright star sound!

**the**

## Star words and Bright star words

In every set, learners are introduced to new letters and sounds. Alongside this, they are introduced to 'Star words' (high-frequency words that follow common spellings) and 'Bright star words' (words with irregular spellings).

STRATEGY DECODABLE WORKBOOK (PINK) 978-1-922843-96-8 R.I.C. Publications®/Prim-Ed Publishing

1 SKILL BUILDER

Tap and say the sound. Trace and copy these letters.

s S

sun

s s s

S S S

a A

ant

a a a

A A A

t T

tap

t t t

T T T

p P

pig

p p p

P P P

STAR STORY 1

# Pat

Pat.

Pat, pat, pat.

Tap, tap, tap.

Pat sat.

Pat, pat, pat.

Tap, tap, tap.

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1 STAR STORY

**Check for understanding**

1. What were some things that Pat did in the story?
2. Does the dog like getting a pat? How can you tell?

## SKILL BUILDER 4

1. Say the word. Colour where you hear the spelling.

| | | | |
|---|---|---|---|
| 'ch' | 'sh' | 'th' | 'ng' |
| ch i ck | r a sh | th e n | w i ng |
| ◯ ◯ ◯ | ◯ ◯ ◯ | ◯ ◯ ◯ | ◯ ◯ ◯ |

2. Read the sentence and draw a picture to match.

The king gets thick chips from the shop.

3. Unjumble and write the sentence.

| rings | Chad | on | ship. | Beth's | the | bell |
|---|---|---|---|---|---|---|

_____

_____

_____

STRATEGY DECODABLE WORKBOOK (YELLOW) 978-1-922843-97-5 R.I.C. Publications®/Prim-Ed Publishing

CHECK IN

## Educator check

- [ ] Identifies common grapheme–phoneme correspondences: ch sh th (voiced and unvoiced) ng.
- [ ] Identifies words with unfamiliar or irregular sounds.
- [ ] Accurately decodes real and nonsense CVC words using learnt letter sounds.
- [ ] Accurately segments to spell CVC words with learnt letter sounds.
- [ ] Writes letters using correct formation: ch sh th ng.

1. Say these sounds.

   ch sh th ng

2. Read these words.

   so by rich su

3. Sound out and blend to read

   chip with that s

4. Sound out and blend to read these nonsense words.

   shup thog zung chit nash chab

5. Write the word for each picture.

chop shell fang

**Assessments**

Each set contains 'Check-in' pages that contain simple assessments to track learner progress and identify areas for growth.
'Educator checks' provide a checklist to ensure learners are accurately identifying phonemes and graphemes, decoding and encoding words, and writing letters in correct formation.
There are also 'Checks for understanding' under each 'Star story' to consolidate learning and ensure learner comprehension.

STAR STORY 2

# Lunch

Dad and Josh get lunch for Pop.

Lunch will be chops with shrimp and chips.

At the shop, Dad gives the cash to the man. Josh gets a box.

At Pop's, Josh puts the box on the bench. He skips off to chat with Dad and Pop.

Pop's pets sit up and sniff. They can smell the lunch. Yum!

The cat slips in. It can smell the shrimp. The cat swings from a cloth and hops on the bench.

Chomp, munch, crunch.

The cat licks its lips. Fresh shrimp for lunch.

Next, the pet rat slips in. It can smell the chips. A quick dash to the top of the bench.

Chomp, munch, crunch.

The rat licks its lips. Hot chips for lunch.

Then, the dog slips in. It can smell the chops. It jumps up and bumps a dish off the bench.

Clash, bang, crash!

Dad, and Pop rush in. They spot the dog with the . 'STOP!'

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2 STAR STORY

Chomp, munch, crunch.

The dog licks its lips. It got the chops for its lunch.

Josh, Dad, and Pop are glum.

Lunch will just be broth and buns for them!

**Check for understanding**

1. What did Josh and Dad bring Pop for lunch?
2. Why do you think Josh, Dad, and Pop had to have broth and buns for lunch?

1 SKILL BUILDER

Tap and say the sound. Trace and copy these letters.

**dw**

dwarf

dw dw dw

**sw**

swan

sw sw sw

**tw**

12

twelve

tw tw tw

**dge**

fridge

dge dge dge

**ge**

large

ge ge ge

## SKILL BUILDER 2

1. Say the word. Colour the first two sounds you hear.

swing

| | | |
|---|---|---|
| dw | sw | tw |

twist

| | | |
|---|---|---|
| sw | tw | dw |

dwelling

| | | |
|---|---|---|
| tw | dw | sw |

2.

| Tap it (say each sound as you tap the circle) | Map it (write one sound in each box) | Blend it (join the sounds together to read the word) |
|---|---|---|
| t w i g | | twig |
| s w ee p | | sweep |
| d w e ll | | dwell |

3. Read the sentence. Does it match the picture?
Colour ✓ if yes or ✗ if no.

ain switched off the lights
ee the stars twinkle. ✓ ✗

STRATEGY DECODABLE WORKBOOK (GREEN) 978-1-922843-98-2 R.I.C. Publications®/Prim-Ed Publishing

STAR STORY 1

# Fun at Scoot Park

The Dweck twins, Twain and Twiggy, will be twelve next week. They would love to have a party.

'May we have a party?' the twins begged their dad.

Dad grinned, 'Yes, a party will be lots of fun. Where should we have it?'

'Summer is not far off,' said Twain. 'We could go swimming at the coast.'

'No, the swell is still high, and the rip is swift. It could sweep us all into the deep!' gasped Twiggy.

'Then, could we go to Scoot Park?' said Twain. 'There is a Swivel Wheel at the park. It twists and swings and swoops up high.'

'Yes!' cheered Twiggy. 'There are bumper cars, too. The cars have bumpers that are rubber. So, we can dodge and swerve and crash and smash and still be unhurt.'

'The hall of mirrors is lots of fun, too,' clapped Twain with glee. 'The mirrors twist you, so you look bent or tall or large.'

'And we can have lunch at the Scoot Park snack shop!' added Twiggy. 'We can get hot dogs, sweet corn, and popcorn there.'

'It would be the best party ever!' exclaimed the twins.

rinned, 'Yes, that is a smart plan. Scoot Park will be fun. You will need to call your friends to ask them to arty.'

STRATEGY DECODABLE WORKBOOK (GREEN) 978-1-922843-98-2 R.I.C. Publications®/Prim-Ed Publishing

1 STAR STORY

**Check for understanding**

1. How old will the Dweck twins be on their birthday?
2. Why was Scoot Park a better place to host the twins' birthday party than the coast?

3 SKILL BUILDER

1. Read the words. Colour it blue if the 'c' makes a soft /s/ sound. Colour it green if it makes a hard /k/ sound.

| | | | |
|---|---|---|---|
| | | | |
| pencil | corn | celery | bouncy |

2. Read the words. Colour it blue if the 'g' makes a soft /j/ sound. Colour it green if it makes a hard /g/ sound.

| | | | |
|---|---|---|---|
| | | | |
| magic | gum | cage | energy |

3. Add the missing words to the story.

| | | |
|---|---|---|
| magic | launch | Tuesday |
| fancy | key | head |

On _____, Aubrey held a _____ show in her lounge room. With a clap of her hands, she made a _____ vanish! For her next trick, she made a _____ hat appear on her _____. Last of all, Aubrey made an apple _____ high into the air. What fun!

## SKILL BUILDER 4

1. Add the correct homophone to each sentence.

| | | | |
|---|---|---|---|
| | | | |
| due | dew | pause | paws |

There is _____ on the leaf.

My homework is _____ on Tuesday.

Mum told me to _____ my game.

The dog has big _____.

2. Read the sentence and draw a picture to match.

The giant rescues the princess from a haunted house that has a red chimney.

3. Unjumble and write the sentence.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| nice | The | gives | gingerbread | to | donkey | the | sad | dinosaur. |

_____

_____

_____

_____

STRATEGY DECODABLE WORKBOOK (PURPLE) 978-1-922843-99-9 R.I.C. Publications®/Prim-Ed Publishing

STAR STORY 2

Focus: 'ey' (revise 'ee', 'ea')

# Paisley gets free

Stanley, the keeper, opened the gate of the zoo's monkey house.

He turned his back and, in a flash, Paisley the monkey was free from her cage.

She unlocked the gate of the donkey's pen. She tweaked his ear and yanked his tail. Then, she rode on his back down the valley to the village markets.

Paisley saw the food in the village market. She sneaked a trolley and leaped up to grab things from each shelf. She filled the trolley with goods from the freezer, too.

Paisley was not nice. She ate a bag of peanuts and threw peanut shells at the shop keeper.

In the trolley were green peas, a bag of rice, a turkey, some parsley, a bunch of celery, a head of lettuce, and sweet treats.

Smash! A jar of honey and a jar of chutney fell from the trolley.

Plop! A bag of barley and a bag of kidney beans fell out and split.

Barley and kidney beans mixed with the honey and chutney.

Bliss! What a huge, sticky mess to clean!

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2 STAR STORY

Paisley left the market and ran down an alley. She swung from a tree to the roof of a two-storey home. Then, she slipped down the chimney and found a hockey stick.

Clatter, bang, crash! Paisley swung the hockey stick.

Crikey! What a giant mess she made!

Soon, Paisley ran out of energy and grew tired of the game she was playing. So, she curled up on a bed and went to sleep.

Stanley found her by following the mess she had made. Soon, she was back in the monkey house at the zoo. And Stanley went back down the valley to clean up Paisley's mess.

**Check for understanding**

1. What did Paisley do after she escaped from the monkey house at the zoo?
2. Why do you think Paisley escaped from the zoo?

## Set 1

## Set 2

## Set 3

## Set 4

## Set 5

## Set 6

### Celebrating achievements

Every time a learner masters a new story, they can colour the corresponding badge to celebrate their achievement. This creates a sense of accomplishment as learners can track their progress and feel motivated to master every story.

# STAR STRATEGY DECODABLE WORKBOOK™

Written for beginner readers, the *Star strategy decodable workbook* series is designed to assist with phonics and sound mastery so that learners can build confidence and proficiency in reading. They offer a systematic and cumulative approach to teaching learners the connection between letters and sounds.

Educators can follow a structured strategy that removes anxiety from teaching reading and learning reading. Instead, it becomes an engaging adventure to read and allows for an inclusive and holistic, paced approach to suit all learners at all levels.

The series seamlessly combines decodable stories, activities, assessment tools, and progress tracking in one place, and each workbook contains:

- 'Daily practice' pages to introduce letters and sounds, 'Star words' and 'Bright star words'.
- Four 'Skill builders' that your learners can work through at their own pace, over several days.
- Two decodable 'Star stories' for practice reading in each set (along with two bonus 'Star stories'.)
- Authentic texts for deeper understanding, as well as a balanced approach to literacy instruction.
- Assessments to monitor progress and consolidate learners' learning.

| WORKBOOK | CODE |
|---|---|
| Star strategy decodable workbook PINK | 8589 |
| Star strategy decodable workbook YELLOW | 8590 |
| Star strategy decodable workbook GREEN | 8591 |
| Star strategy decodable workbook PURPLE | 8592 |
| **EDUCATOR GUIDE** | |
| Star strategy educator guide (e-Book) | 3476 |

## Key Info:

- Developed using *The science of reading*
- Four-workbook series
- Teaches both decoding and encoding simultaneously

An Educator guide is also available, which provides educators with everything they need to teach and support learners using *Star strategy decodable workbooks*, including:

- Information about the series
- Key features and inclusions
- Links to digital resources
- Links to workbook answers
- Guide to using the workbooks
- Free decodable stories and sample pages

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**Have a chat with your dedicated education consultant today!**

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