



STAGE 3 YEAR 5 THE AUSTRALIAN COLONIES



		History concepts continuum					
		Continuity and change	Cause and effect	Perspectives	Empathetic understanding	Significance	Contestability
		<ul style="list-style-type: none"> Some things change over time and others remain the same, eg aspects of both continuity and change in Australian society throughout the twentieth century 	<ul style="list-style-type: none"> Events, decisions or developments in the past that produce later actions, results or effects, eg events and other reasons that led to migration to Australia; reasons for the struggle for rights and freedoms for various groups in Australia 	<ul style="list-style-type: none"> People from the past will have different views and experiences, eg differing attitudes of various groups to Federation or to granting rights and freedoms to women and Aboriginal peoples 	<ul style="list-style-type: none"> An understanding of another's point of view, way of life and decisions made in a different time, eg differing attitudes and experiences of living in an Australian colony; understanding the experiences of Aboriginal and Torres Strait Islanders, women and migrants throughout the twentieth century 	<ul style="list-style-type: none"> The importance of an event, development or individual/group, eg determining the importance (significance) of various peoples' contributions to the development of a colony 	<ul style="list-style-type: none"> Historical events or issues may be interpreted differently by historians, eg British 'invasion' or 'settlement'
People of the colonies	Life in Britain		✓		✓		
	Why did the British establish colonies?		✓	✓	✓		✓
	Convict lives	✓	✓		✓	✓	
	Colonists' lives	✓	✓		✓	✓	
	Indigenous Australians	✓	✓	✓	✓	✓	
Development of the colonies	Forced and indentured labour	✓	✓	✓	✓	✓	✓
	Six separate colonies	✓	✓	✓	✓		✓
	Colonial development in the mid-1800s	✓	✓		✓		
	Colonial challenges	✓	✓		✓		✓
	Early colonial governors		✓			✓	✓
Environmental change	Colonist contributions		✓		✓	✓	
	Colonial goldmining and the environment	✓	✓	✓	✓	✓	✓
	Colonial farming and the environment	✓	✓	✓	✓	✓	✓
Significant people and events	Introduced species	✓	✓				
	Conflict in the colonies	✓	✓	✓	✓		✓
	Exploring the continent	✓	✓	✓	✓	✓	
	Bushrangers				✓		✓
	Shaping the colonies	✓		✓	✓	✓	✓



History skills continuum

	Comprehension: chronology, terms and concepts			Analysis and use of sources		Perspectives and interpretations	Empathetic understanding	Research		Explanation and communication	
	Respond, read and write to show understanding of historical matters	Sequence historical people and events (ACHHS098)	Use historical terms and concepts (ACHHS099)	Locate information relevant to inquiry questions in a range of sources (ACHHS102)	Compare information from a range of sources (ACHHS103)	Identify different points of view in the past and present (ACHHS104)	Explain why the behaviour and attitudes of people from the past may differ from today	Identify and pose questions to inform an historical inquiry (ACHHS100)	Identify and locate a range of relevant sources to support an historical inquiry (ACHHS101)	Develop historical texts, particularly narratives, and descriptions, which incorporate source material (ACHHS105)	Use a range of communication forms (oral, written, graphic) and digital technologies (ACHHS106)
People of the colonies	Life in Britain	✓	✓	*	✓	*	✓	*	✓	*	*
	Why did the British establish colonies?	✓	*	✓	*	*		*	✓	*	*
	Convict lives	✓	*	✓	*	✓	✓	*	✓	*	*
	Colonists' lives	✓		✓	*	✓	✓	*	✓	*	*
	Indigenous Australians	✓	*	✓		✓	✓	*	✓	*	*
	Forced and indentured labour	✓		✓	*	✓	✓	*	✓	*	*
	Six separate colonies	✓	*	✓	*	✓		*	✓	*	*
	Colonial development in the mid-1800s	✓	*	✓	*	✓		*	✓	*	*
	Colonial challenges	✓		✓	*	✓		*	✓	*	*
	Early colonial governors	✓	*	✓	*	✓		*	✓	*	*
Development of the colonies	Colonist contributions	✓		✓	*	*		*	✓	*	*
	Colonial goldmining and the environment	✓	*	✓	*	✓	✓	*		*	*
	Colonial farming and the environment	✓		✓	*	✓	✓	*		*	*
	Introduced species	✓	*	✓	*	✓	✓	*		*	*
Environmental change	Conflict in the colonies	✓	*	✓	*	*	✓	*	✓	*	*
	Exploring the continent	✓	*	✓	*	✓		*	✓	*	*
Significant people and events	Bushrangers	✓	*	✓	*	✓	✓	*	✓	*	*
	Shaping the colonies	✓		✓	*	✓		*	✓	*	*

* LINKS WITH AUSTRALIAN CURRICULUM CONTENT DESCRIPTIONS

✓ NSW SPECIFIC



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		Outcomes				
		HT3-1 Describes and explains the significance of people, groups, places and events to the development of Australia	HT3-2 Describes and explains different experiences of people living in Australia over time	HT3-3 Identifies change and continuity and describes the causes and effects of change on Australian society	HT3-4 Describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples	HT2-5 Applies skills of historical inquiry and communication
People of the colonies	Life in Britain					✓
	Why did the British establish colonies?					✓
	Convict lives	✓	✓	✓	✓	✓
	Colonists' lives	✓	✓	✓		✓
	Indigenous Australians	✓	✓	✓	✓	✓
	Forced and indentured labour	✓	✓	✓	✓	✓
Development of the colonies	Six separate colonies			✓		✓
	Colonial development in the mid-1800s	✓		✓		✓
	Colonial challenges		✓	✓		✓
	Early colonial governors	✓				✓
	Colonist contributions	✓	✓	✓		✓
Environmental change	Colonial goldmining and the environment	✓	✓	✓		✓
	Colonial farming and the environment	✓	✓	✓		✓
	Introduced species	✓		✓		✓
Significant people and events	Conflict in the colonies	✓	✓	✓	✓	✓
	Exploring the continent	✓	✓	✓		✓
	Bushrangers	✓	✓	✓	✓	✓
	Shaping the colonies	✓	✓	✓	✓	✓