

STAGE 3 YEAR 6 AUSTRALIA AS A NATION

| History concepts continuum | | | | | | |
|----------------------------|--|--|---|---|--|---|
| | Continuity and change | Cause and effect | Perspectives | Empathetic understanding | Significance | Contestability |
| | <ul style="list-style-type: none"> Some things change over time and others remain the same, eg aspects of both continuity and change in Australian society throughout the twentieth century | <ul style="list-style-type: none"> Events, decisions or developments in the past that produce later actions, results or effects, eg events and other reasons that led to migration to Australia; reasons for the struggle for rights and freedoms for various groups in Australia | <ul style="list-style-type: none"> People from the past will have different views and experiences, eg differing attitudes of various groups to Federation or to granting rights and freedoms to women and Aboriginal peoples | <ul style="list-style-type: none"> An understanding of another's point of view, way of life and decisions made in a different time, eg differing attitudes and experiences of living in an Australian colony; understanding the experiences of Aboriginal and Torres Strait Islanders, women and migrants throughout the twentieth century | <ul style="list-style-type: none"> The importance of an event, development or individual/group, eg determining the importance (significance) of various peoples' contributions to the development of a colony | <ul style="list-style-type: none"> Historical events or issues may be interpreted differently by historians, eg British 'invasion' or 'settlement' |
| Federation | <p>Understanding Federation</p> <p>Reasons for Federation</p> <p>The road to Federation</p> <p>The fathers of Federation</p> <p>Influences on the Australian Constitution</p> | <p>✓</p> <p>✓</p> <p></p> <p></p> <p></p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | | |
| Democracy | <p>Dispossession</p> <p>The road to reconciliation</p> <p>A woman's place</p> <p>Migrant struggles</p> <p>Lost childhoods</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p></p> <p></p> | <p>✓</p> <p>✓</p> <p></p> <p></p> <p></p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p></p> <p></p> <p></p> |
| Migration | <p>Migrants from the mother country</p> <p>The Baltic experiment</p> <p>Escaping Vietnam</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> | |
| Contributions | <p>The Free Library Movement</p> <p>The Australian Defence Force</p> <p>Surf Life Saving Australia</p> <p>Australian of the Year</p> <p>Campaigning for change</p> | | <p></p> <p></p> <p>✓</p> <p></p> <p>✓</p> | | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | |

* LINKS WITH AUSTRALIAN CURRICULUM
CONTENT DESCRIPTIONS
✓ NSW SPECIFIC

| Contributions | Migration | Democracy | Federation | Influences on the Australian Constitution | Dispossession | The road to reconciliation | A woman's place | Migrant struggles | Lost childhoods | Migrants from the mother country | The Baltic experiment | Escaping Vietnam | The Free Library Movement | The Australian Defence Force | Surf Life Saving Australia | Australian of the Year | Campaigning for change |
|---|--|--|---|---|---|---|--|---|--|----------------------------------|-------------------------------|--------------------------|-------------------------------|------------------------------|-------------------------------|------------------------|-------------------------------|
| History skills continuum | | | | | | | | | | | | | | | | | |
| Comprehension: chronology, terms and concepts | | | | | | | | | | | | | | | | | |
| • Respond, read and write to show understanding of historical matters | • Sequence historical people and events (ACHHS117) | • Use historical terms and concepts (ACHHS118) | • Compare information from a range of sources (ACHST21) | • Identify different points of view in the past and present (ACHST23) | • Explain why the behaviour and attitudes of people from the past may differ from today | • Identify and pose questions to inform an historical inquiry (ACHST19) | • Identify and locate a range of historical sources to support an historical inquiry (ACHST20) | • Develop historical texts, particularly narratives and descriptions, which incorporate particular historical texts, particularly narratives and descriptions, which incorporate particular forms (oral, written, graphic and digital) technologies (ACHST24) | • Use a range of communication forms (oral, written, graphic and digital) technologies (ACHST25) | • Research | Explanation and communication | History skills continuum | Explanation and communication | Research | Explanation and communication | Research | Explanation and communication |
| ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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| | | Outcomes | | | | |
|---------------|---|---|---|--|---|---|
| | | HT3-1 Describes and explains the significance of people, groups, places and events to the development of Australia | HT3-2 Describes and explains different experiences of people living in Australia over time | HT3-3 Identifies change and continuity and describes the causes and effects of change on Australian society | HT3-4 Describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples | HT2-5 Applies skills of historical inquiry and communication |
| Federation | Understanding Federation | ✓ | | | | |
| | Reasons for Federation | ✓ | | ✓ | | ✓ |
| | The road to Federation | ✓ | | ✓ | | ✓ |
| | The fathers of Federation | ✓ | | ✓ | | ✓ |
| | Influences on the Australian Constitution | | | | | ✓ |
| Democracy | Dispossession | ✓ | ✓ | ✓ | ✓ | ✓ |
| | The road to reconciliation | ✓ | ✓ | ✓ | ✓ | ✓ |
| | A woman's place | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Migrant struggles | | ✓ | ✓ | ✓ | ✓ |
| | Lost childhoods | | ✓ | ✓ | ✓ | ✓ |
| Migration | Migrants from the mother country | ✓ | ✓ | ✓ | | ✓ |
| | The Baltic experiment | ✓ | ✓ | ✓ | | ✓ |
| | Escaping Vietnam | ✓ | ✓ | ✓ | | ✓ |
| Contributions | The Free Library Movement | ✓ | | | | ✓ |
| | The Australian Defence Force | ✓ | | | | ✓ |
| | Surf Life Saving Australia | ✓ | | | | ✓ |
| | Australian of the Year | ✓ | | | | ✓ |
| | Campaigning for change | ✓ | ✓ | ✓ | ✓ | ✓ |