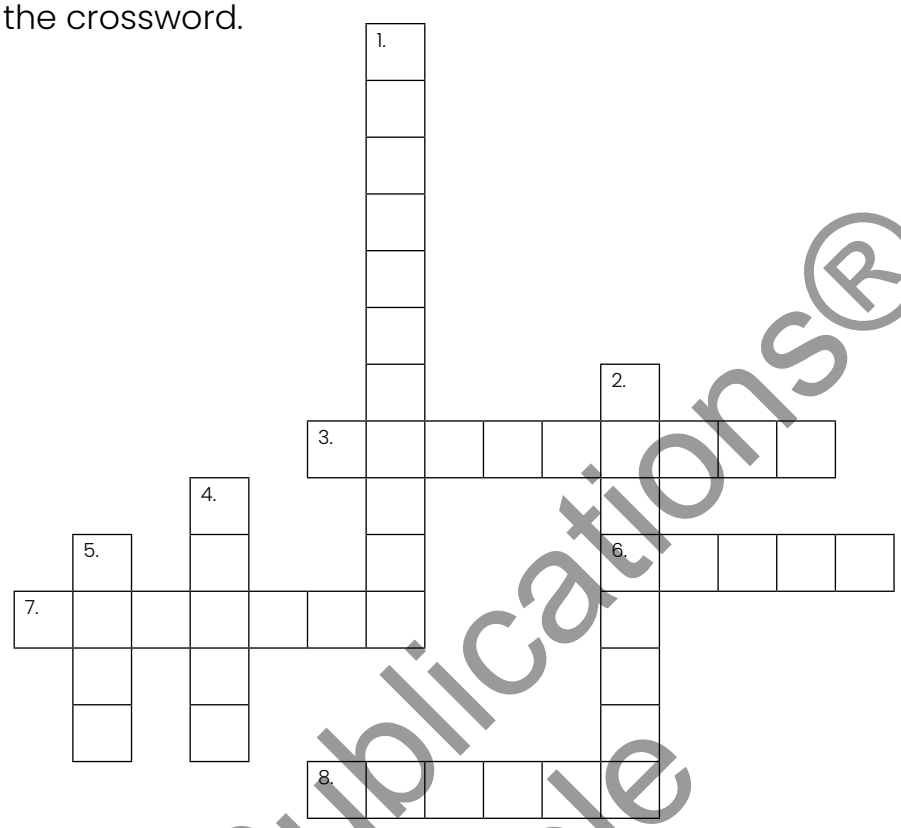
How do First Nations Australians use what they know about life cycles? – 2

1. Complete the crossword.



Across

3. The local First Nations Australian peoples met with other First Nations Australian peoples groups at a Bonye _____.

6. Every _____ years, a huge number of pine cones grow on the bunya pine.

7. First Nations Australians call the land they come from their _____.

8. First Nations Australians are the traditional _____ and custodians of their Country.

Down

1. Collecting only what you need and leaving the rest is called living _____.

2. A custodian is a person who cares for and _____ something.

4. _____ pine are a type of large pine tree.

5. Understanding life cycles helps First Nations Australians collect the _____ and materials they need.

2. Record three ways that First Nations Australians use their knowledge of life cycles.

- _____
- _____
- _____

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Life cycle of a sea turtle

Today, Australian scientists work closely with First Nations Australians to learn more about the life cycles of different plants and animals. This helps scientists to better care for and protect these living things. One example of this is the conservation of sea turtles.

1. Your teacher will play a video about the sea turtle.
2. Write three interesting facts that you learnt about the turtle:
   - _____
   - _____
   - _____
3. Use books and the internet to research the life cycle of the sea turtle. Then use playdough to create models of the life cycle stages.
   - Write any information about each stage onto small pieces of card, or type and print it onto paper and glue onto card.
   - Arrange the models of the life cycle, including the cards to explain each stage.
   - Take a photograph of the models to share with others later.
4. How do you think knowing about the life cycle of the turtle can help protect it?

_____

_____

_____

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