NUMBER AND PLACE VALUE	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.			✔				
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12				✔				•
13				✔				•

KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

NUMBER AND PLACE VALUE	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

NUMBER AND PLACE VALUE CARD	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM–SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
14	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.			✔				
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18				✔				
19				✔				
20					✔			
21					✔			
22					✔			
23					✔			
24					✔			
25				•	✔			
26					✔			

KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

NUMBER AND PLACE VALUE	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

FRACTIONS AND DECIMALS	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.						✔	
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

FRACTIONS AND DECIMALS	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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MONEY AND FINANCIAL MATHEMATICS	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.			✔				
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

MONEY AND FINANCIAL MATHEMATICS	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
CARD	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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PATTERNS AND ALGEBRA CARD	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.							✔
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

PATTERNS AND ALGEBRA	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

Measurement and Geometry

USING UNITS OF MEASUREMENT	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.							
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

Measurement and Geometry

USING UNITS OF MEASUREMENT	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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14					✔					
15					✔					

KEY: ✔ — NSW Mathematics focus • — Additional curriculum linkss

SHAPE / CARD	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.							
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

Measurement and Geometry

SHAPE / CARD	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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3							✔			

KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

LOCATION AND TRANSFORMATION	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.							
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

LOCATION AND TRANSFORMATION	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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2								✔		
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4								✔		
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

CHANCE CARD	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.							
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

CHANCE / CARD	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

DATA REPRESENTATION AND INTERPRETATION	WORKING MATHEMATICALLY			NUMBER AND ALGEBRA				
	COMMUNICATING	PROBLEM-SOLVING	REASONING	WHOLE NUMBERS	ADDITION AND SUBTRACTION	MULTIPLICATION AND DIVISION	FRACTIONS AND DECIMALS	PATTERNS AND ALGEBRA
CARD	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols **MA1-1WM**	Uses objects, diagrams and technology to explore mathematical problems **MA1-2WM**	Supports conclusions by explaining or demonstrating how answers were obtained **MA1-3WM**	Applies place value, informally, to count, order, read and represent two- and three-digit numbers **MA1-4NA**	Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers **MA1-5NA**	Uses a range of mental strategies and concrete materials for multiplication and division **MA1-6NA**	Represents and models halves, quarters and eighths **MA1-7NA**	Creates, represents and continues a variety of patterns with numbers and objects **MA1-8NA**
1	While the cards may contain elements of these outcomes they were not written with the outcomes specifically in mind as they are not stated in the Australian Curriculum. These outcomes could be incorporated within the lesson, depending on how the cards are used in the classroom.			•				
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KEY: ✔ — NSW Mathematics focus • — Additional curriculum links

DATA REPRESENTATION AND INTERPRETATION	MEASUREMENT AND GEOMETRY								STATISTICS AND PROBABILITY	
CARD	LENGTH	AREA	VOLUME AND CAPACITY	MASS	TIME	THREE-DIMENSIONAL SPACE	TWO-DIMENSIONAL SPACE	POSITION	DATA	CHANCE
	Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres **MA1-9MG**	Measures, records, compares and estimates areas using uniform informal units **MA1-10MG**	Measures, records, compares and estimates volumes and capacities using uniform informal units **MA1-11MG**	Measures, records, compares and estimates the masses of objects using uniform informal units **MA1-12MG**	Describes, compares and orders durations of events, and reads half- and quarter-hour time **MA1-13MG**	Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms **MA1-14MG**	Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons **MA1-15MG**	Represents and describes the positions of objects in everyday situations and on maps **MA1-16MG**	Gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results **MA1-17SP**	Recognises and describes the element of chance in everyday events **MA1-18SP**
1									✔	
2									✔	
3									✔	
4									✔	

KEY: ✔ — NSW Mathematics focus • — Additional curriculum links